

PROVIDENCE WOMEN'S COLLEGE

The Consolidated Feedback and the Action Taken Report (2020-21)

Since the institution is an affiliated college, it has to follow the syllabus formulated by the university but we have a system in place to seek feedback from stakeholders regarding the curriculum and its transaction

In response to the students' demand for enhancement of student centric methods, the dept of psychology stepped up the efforts to elicit student reflections after each class, collect regular feedbacks from them, include small group projects and activities, include innovative teaching methods and incorporate more ICT tools in regular teaching- power point, videos and audios, google classroom. The dept discussed the feasibility of study tour to top Universities in India besides arranging a weekly internship option in a clinic, counseling centre, industry, disability centre and NGO based on students' choice

Students are encouraged to enroll for certificate courses. Their suggestion to increase the opportunity for certificate courses led to the decision to give them awareness about online certificate courses offered by different Universities abroad (Coursera) and to offer a certificate course on Research and Publication.

Analyzing the feedback provided by students, the department of Computer Science decided to include more practical classes focused on coding, for those interested in that area, provide job-oriented workshops and offer short-term courses along with their course. Arrangements for more internships from established companies is under serious consideration. Other decisions are to give more attention to Mathematics and Statistics classes and to provide coaching based on subjects (for UG students) which will prove handy in preparation for PG entrance and (for Pg students) Net coaching.

The feedback collected from the students and alumnae of the Dept of Mathematics called for drastic improvement in curriculum with regard to inclusion of application-level learning, enhancement of life skill and proficiency in cracking competitive exams along with providing career placement aids.

Consequently, the emphasis is on projects emphasizing application-level mathematics in various other disciplines going beyond theory-oriented topics (in collaboration with eminent faculties from renowned institutions.)

Various skill development programs in association with the vocational training centre of the college and also MoU's with start-ups meant for skill development like the Chrysalis Triz, a team of NIT graduates have been planned

Problem solving skills required for cracking competitive exams gets restrained due to the plagiarism habit of the students. This was sought to be avoided by giving each student a unique set of questions. MoU's have been signed with JAM coaching centres for a professional training of the students to clear the exam.

Many seminars regarding different career options have been included in the curriculum and Internship has been made compulsory from the year.

There was also a plea for reduction in the heavy syllabus following revision

A collective request forwarded from the mathematics teachers of various colleges affiliated to the university resulting in the reduction of the 2019 syllabus in 2020 for the 5th semester similar efforts for reducing the 6th semester syllabus have already commenced.

Feedback gathered by the Dept of BBA pertained to interaction with teachers during lockdown with stress on motivation and guidance provided by them especially follow-up regarding assigned task(s), quality of online classes, coverage of the syllabus, fairness of internal evaluation, encouragement given to extracurricular activities and inculcation of soft skills

The overall change in the learning process from offline mode to online, due to covid-19 pandemic warranted teachers attending webinars to equip themselves with various tools on E-content development for effective teaching. New apps like "Teachmint," are being used to conduct online classes which are made more effective by giving various group activities, quizzes, and assignments to the students. Besides revision classes, teachers increased interaction with students to give them a positive energy minimizing depression triggered by the current situation. Weekly online value education classes are being conducted for students, which helps them to shape their future and to know the purpose of their life. It helps them to become more responsible and sensible. PTA meetings held through online platforms request parents to ensure a proper follow-up. Evaluation of students' performance was by conducting online viva and tests via google-form and google classrooms. Students are motivated to register for various certificate courses, available on platforms like "Swayam, NPTEL etc".

Students are entrusted with coordinating various programs involving preparation of brochures and reports for the same, thus helping them to develop various skills. Various webinars on life skills, soft skills are being arranged for students to prepare them for the job market. In addition to this, various cells, like career guidance cell, Research & Development Cell etc. of the college also motivate the students to participate in various webinars on how to utilise post covid opportunities, crack competitive exams and secure dream jobs, internships, etc..


In the Dept of Economics, the issues raised and action taken were the following:

Since field work and survey could not be done due to covid situation, permission was given to conduct online surveys for primary data collection. As Online trading is not included in the Capital market course, it was taught as a part of certificate course in Introduction to Finance market. Availability of study materials was hampered due to limited library access during lockdown and this was overcome by making arrangements to access college and department libraries. Recorded classes were provided in response to connectivity issues during live sessions.

In the Department of History, the feedback suggested the requirement to update the curriculum. It was communicated to the Board of Studies.

Responding to feedback from students, the Dept of Travel and Tourism included more activity-oriented programs in e academics, motivated students to engage in self-discovery learning, promoted opportunities to understand the heritage and history of undiscovered places in Calicut and motivated all students to participate in curricular activities.




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