

# FEEDBACK FROM STUDENTS



2020-2021

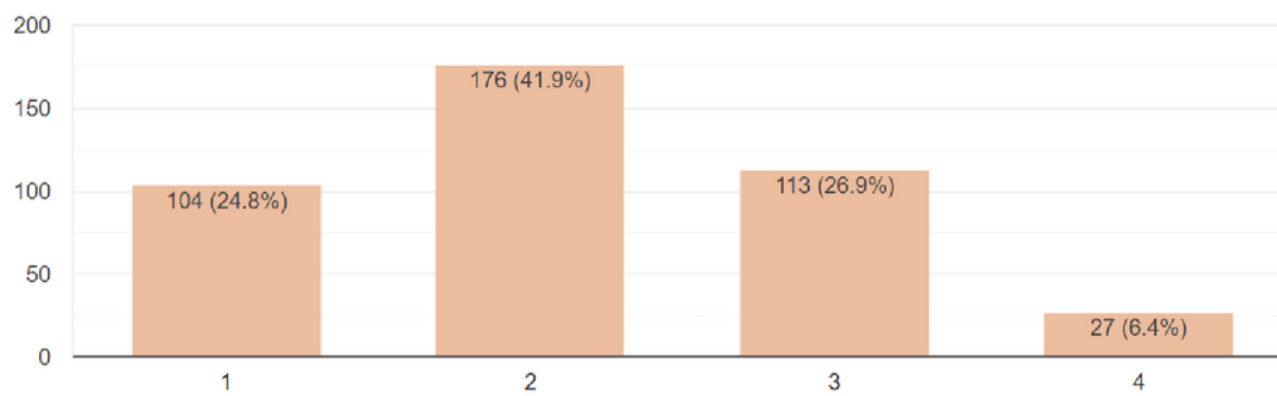


PROVIDENCE WOMEN'S COLLEGE  
KOZHIKODE 673009, KERALA  
[www.providencecollegecalicut.ac.in](http://www.providencecollegecalicut.ac.in)

# FEEDBACK GIVEN BY STUDENTS - SCIENCE STREAM

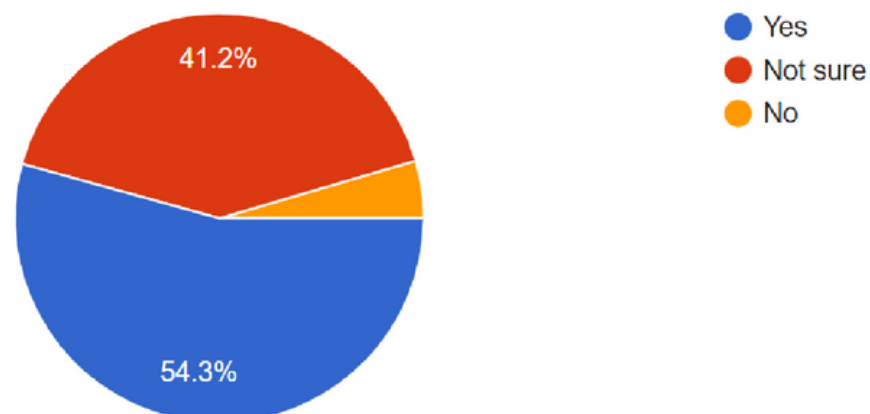
3. What is your overall opinion about the syllabus of the course that you studied

420 responses



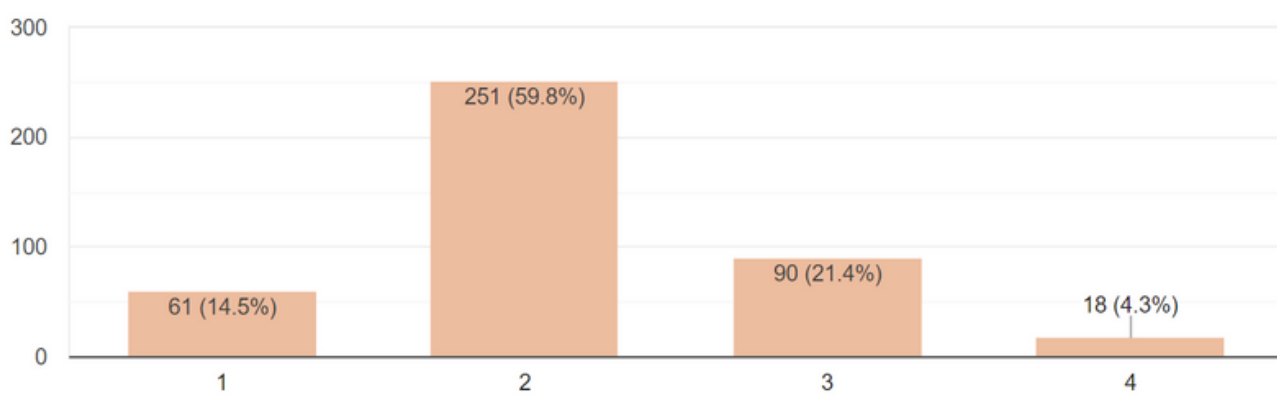
4. Did the curriculum inspire a scientific temperament in you?

420 responses



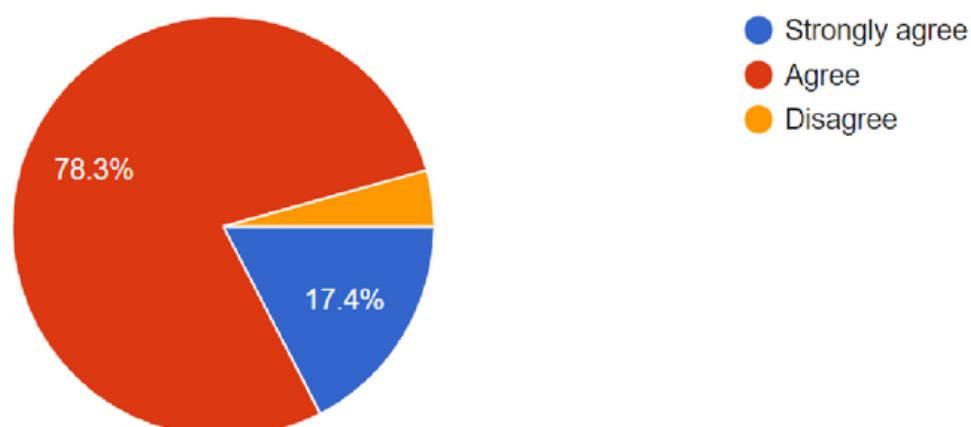
5. Do you now have a clarity about scientific approach to solving problems?

420 responses



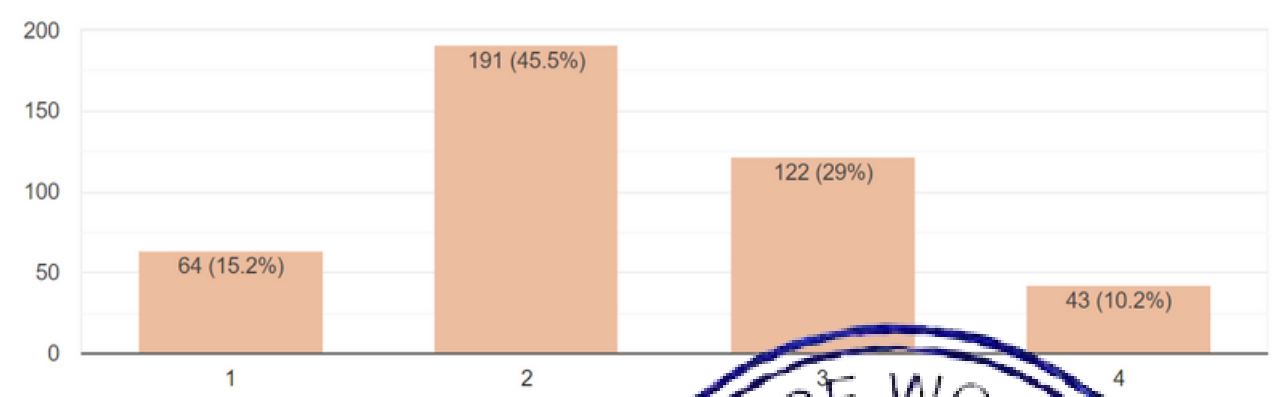
7. Does the curriculum include basic and applied aspects of the subject?

420 responses



6. Does the syllabus help you in competing for national level entrance examinations?

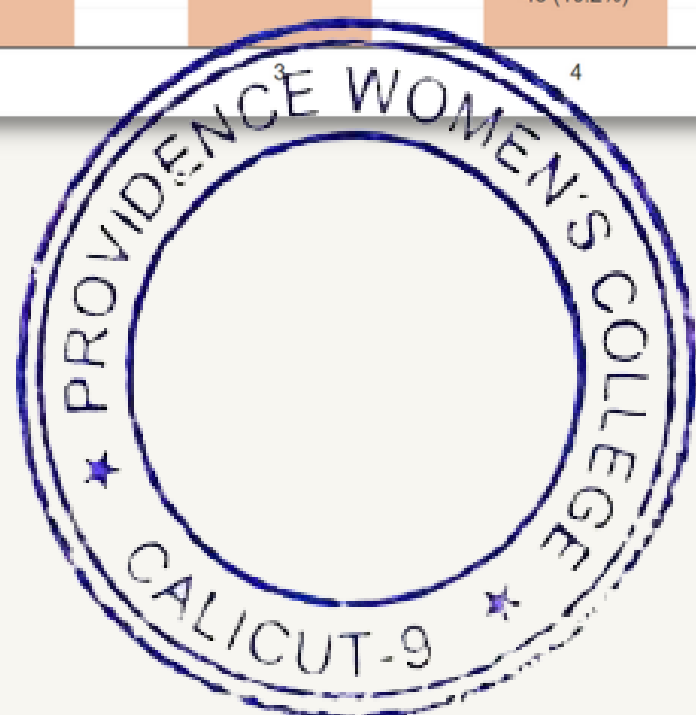
420 responses



- Previous year questions should be discussed after each chapter
- Including more practical is better
- Substitute the theorems with problems
- Syllabus should be more practical, and socially practical
- Syllabus must be competitive in nature.
- Link to day to day life
- Could include topics for national level exams
- Elective should be chosen by students not the college
- Provide a course calendar or schedule.
- Uneven distribution of topics is a burden. Especially in the final year after two years of learning General English and second language which could be restricted to Semester 1
- Include more activities which can give more exposure to students
- Reduce the portions
- Syllabus has to be more of applied level than just theory. Need to conduct more seminars and programs so that students could decide what to choose for higher studies.
- There should be more career guidance programmes.
- A more practical approach towards this subject will help students bring out their best in the professional field, practical sessions should be given more weightage than theoretical.
- Request for punctual conduct of exams
- method of evaluation need to change, instead of memorizing skills, more weightage should be given to problem solving.
- The syllabus should be compatible with the national level exams
- \*Must include more skill oriented topics rather than the basic classic topics. bio technology, molecular biology, bioinformatics, issue culture, biosciences, etc must be included in detail
- It should involve more practical classes
- Analytical tools like, SPSS should be taught.
- University could reduce weightage of learning languages, and focus on core subjects
- Learn coding as an essential subject
- Subjects could be relocated to First and second year syllabus so that third year could be spent on preparation for higher studies and understanding of concepts become systematic
- Needs more topics on certain subjects like astronomy. And need to introduce different fields of physics
- Basic streams like Botany is not just a theory subject but it has a lot of applications and make the learning more interesting, the syllabus needs to be modified in that direction.

## ACTION TAKEN REPORT

- The Departments were asked to incorporate more of experiential learning
- As the pandemic, made its own restrictions, virtual lab visits and career guidance sessions that were subject oriented, were conducted
- The Departments also conveyed to the Board of Studies Chairpersons, of practical examinations too, about the difficulties faced by students
- accordingly the practicals were modified to make it less of a burden
- It was decided to shortlist courses on Coding and Data analysis, available on Swayam Platform, and inform the students



*Jimmee*  
Principal

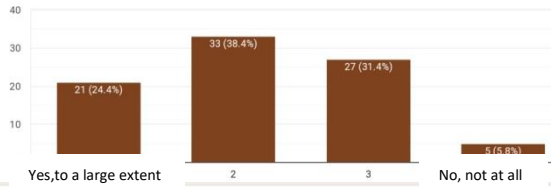
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# Providence Women's College

## Feedback Analysis- Commerce and Business Administration (2020-21)

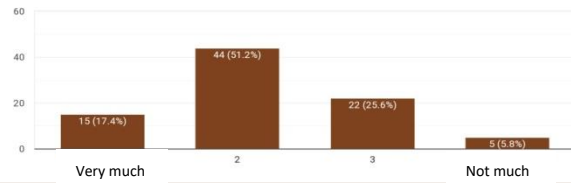
3. Has the syllabus inculcated curiosity and passion in you

86 responses



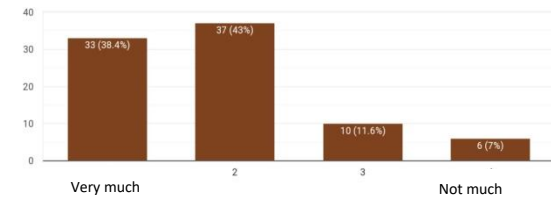
8. Do you feel that the syllabus has enriched you to contribute to the developments in local, national and global scenario?

86 responses



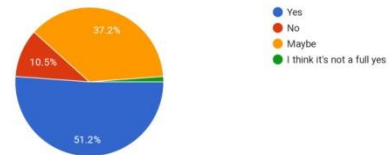
7. Does the curriculum help you understand the importance of ethics in business

86 responses



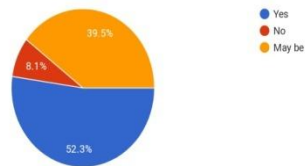
11. Does the syllabus include recent trends in your discipline

86 responses



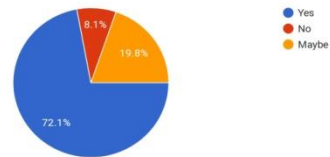
5. Has it familiarized you with the current management practices

86 responses



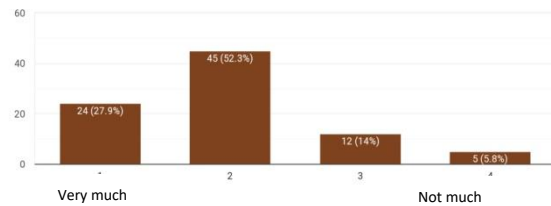
12. Are you interested in undergoing further studies in Commerce/Business Management

86 responses



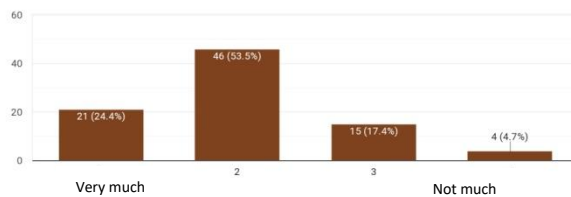
6. Does the syllabus equip you to understand the process of business management?

86 responses



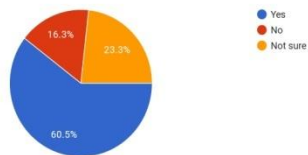
10. Has the syllabus equipped you to suit to the requirements of the present day job market

86 responses



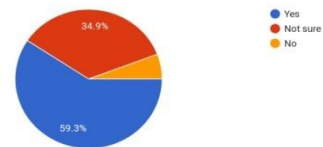
9. Has it created cost consciousness in your mind?

86 responses



4. Has it created entrepreneurial and business acumen in you?

86 responses

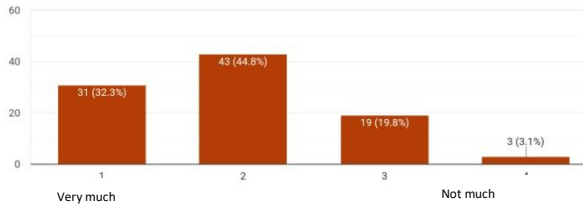


# Providence Women's College

## Feedback analysis Humanities and Literature (2020-21)

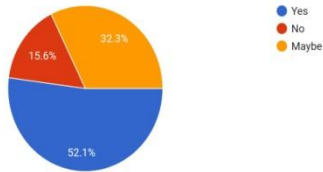
7. Does the curriculum provide you with sufficient insights on literature/ past/ culture / heritage/economy of the society

96 responses



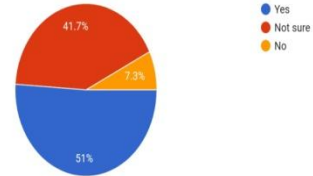
12. Are you interested in undergoing further studies in Humanities/Literature

96 responses



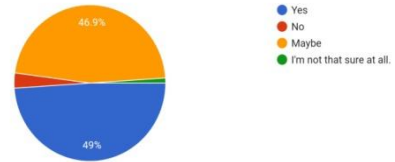
4. Has it imparted intellectual skills like critical faculty and analytical thinking in you?

96 responses



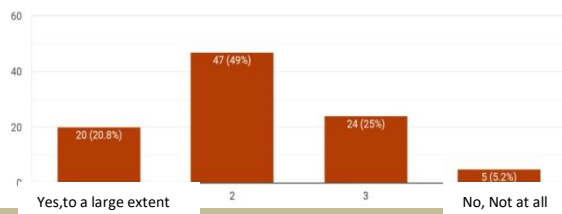
11. Does the syllabus include recent trends in your discipline

96 responses



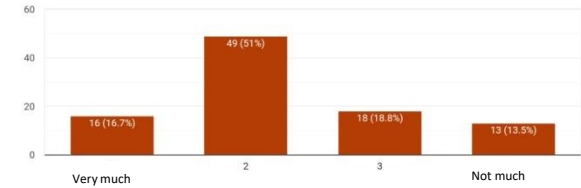
3. Has the syllabus inculcated curiosity and passion in you

96 responses



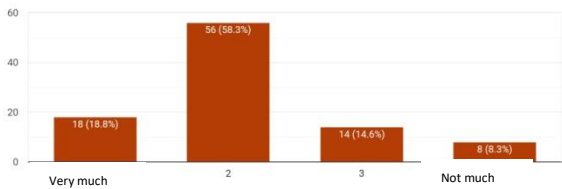
10. Has the syllabus equipped you to suit to the requirements of the present day job market

96 responses



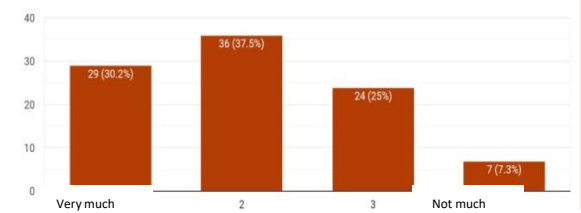
6. Does the syllabus offer pragmatic solutions to the socio-economic problems in the contemporary society

96 responses



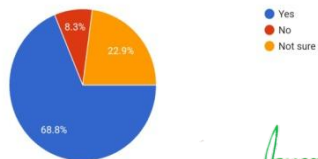
8. Was there enough scope for dialogue, discussion, debate and dissent on the topics powered in the syllabus

96 responses



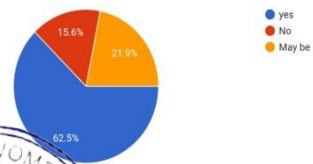
9. Has the syllabus helped you to identify and contribute to the local, national and global changes

96 responses



5. Has it enabled you to understand cross-cutting issues like gender/caste/pluralism/racism/economic development in the present context

96 responses

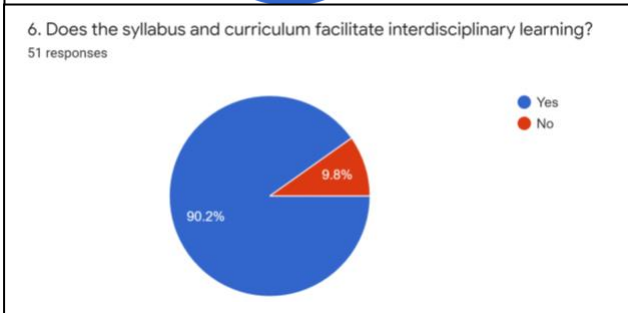
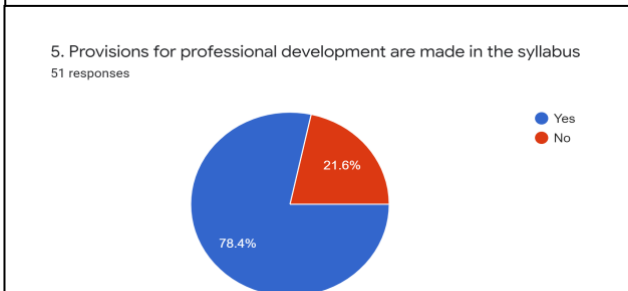
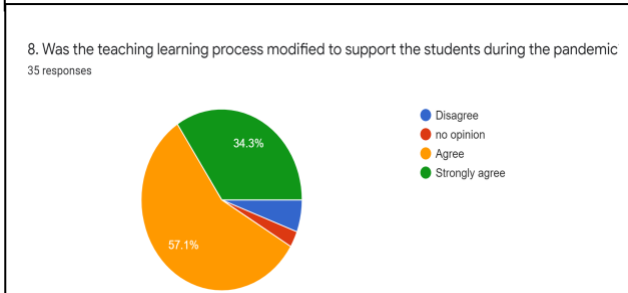
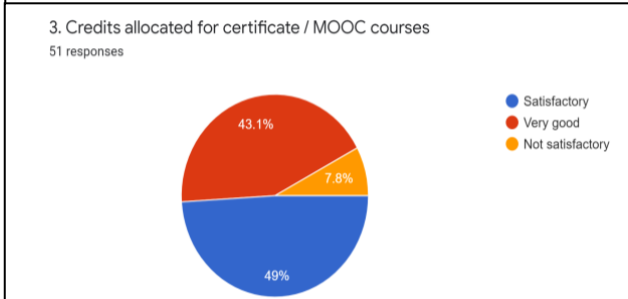
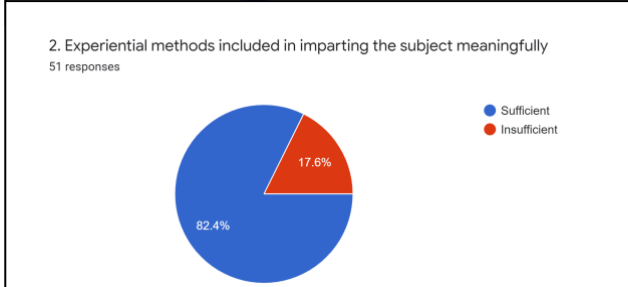
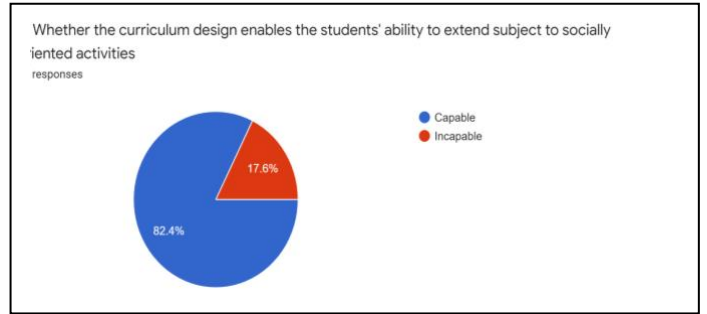
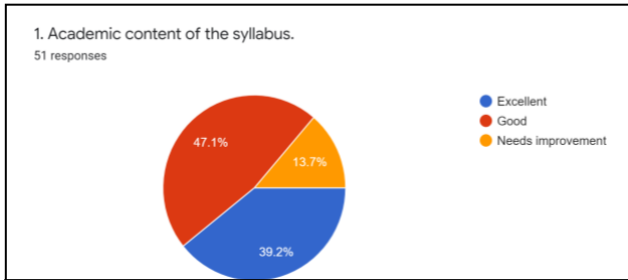


*Amma*

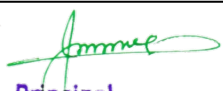
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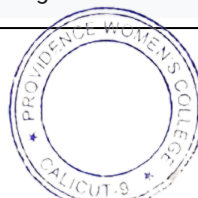


# FEEDBACK ANALYSIS FROM TEACHERS



- Must include topics relevant to corporate sector for immediate job placements
  - Need for balance in the syllabus allocation on various papers and repetition among courses to be avoided.
  - Should include more practical experience
  - More resources and digital backback would enhance the teaching methods
  - Include career oriented programming languages for CS
  - Mandatory training in Hospitality Industry for TTM
  - More practical sessions and internships
  - Quantity of content seem too ambitious.
  - A tie-up with pharma companies or industries and a chance for a short term project for the students will be beneficial for their career plans.
  - Syllabus revision has brought in topics of post graduate level.
  - Students unable to get an indepth knowledge of the fundamentals in the semester system.
  - Teachers must be guaranteed sufficient time to devote their best attention to learning and teaching rather than spending it in administrative exercises.
  - Too much of theory at the UG level only suffices to kill the budding interests and enthusiasm of students who have approached the discipline with an eagerness to learn and enjoy literature.
  - With regard to project at the UG level, I request an afterthought that would take into account the fact that all students are not either equally interested or equally equipped with the potential for research. So they may be allowed to take up a full fledged study of a text, author, age or area of their choice rather than working on a research topic.
- ACTION TAKEN :** The respective BoS Chairpersons were informed, and each department was to identify organizations offering internship options

  
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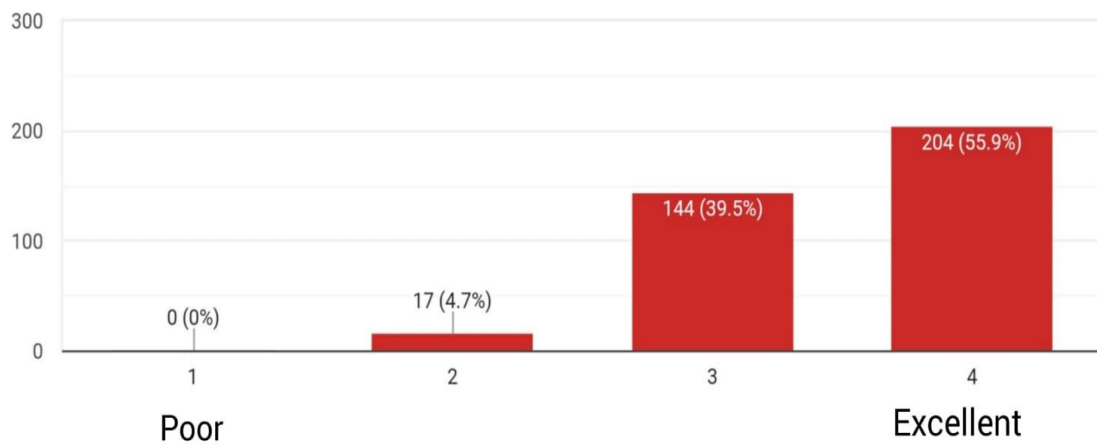
# PROVIDENCE WOMEN'S COLLEGE

## FEEDBACK ANALYSIS FROM THE ALUMNAE

### 3. Did the syllabus and curriculum help your academic enrichment

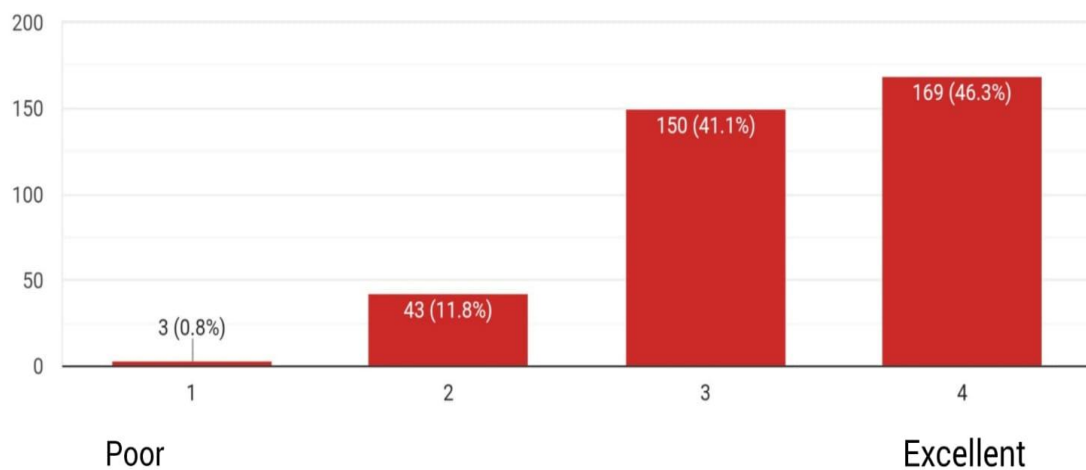


365 responses



### 4. Did the syllabus cater to experiential learning

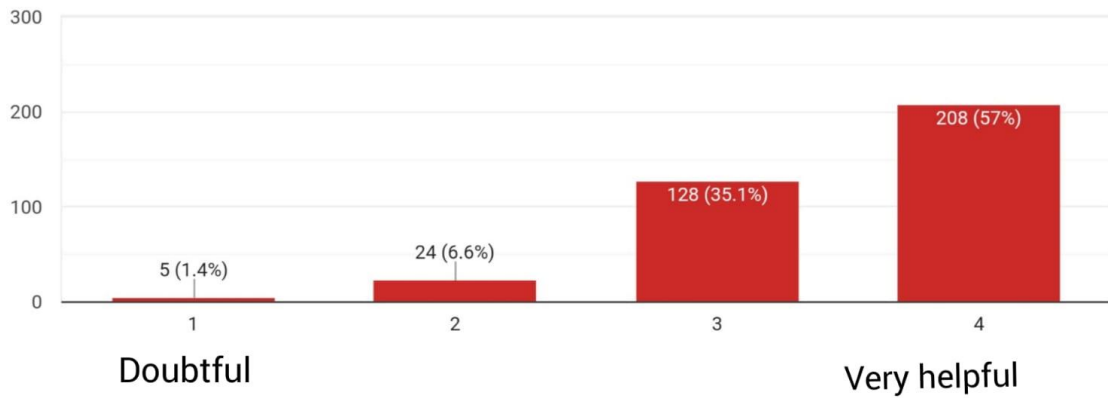
365 responses



5. How did the value based education system at Providence, Help you to adapt to the needs of life

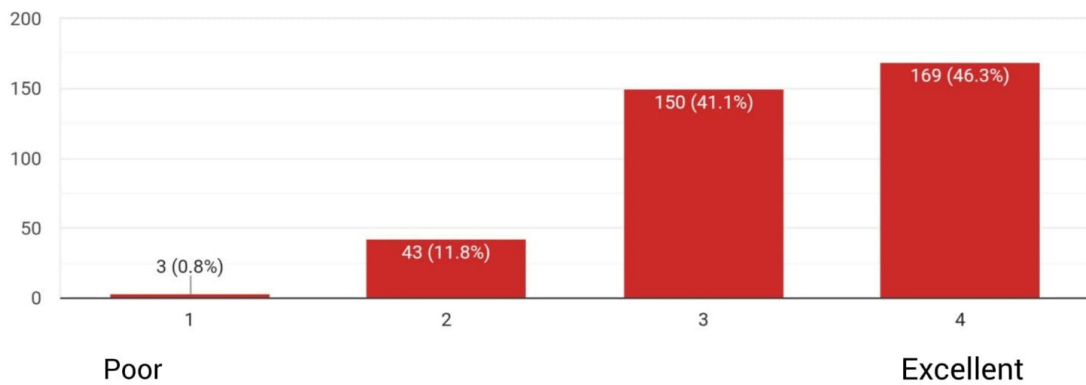


365 responses



4. Did the syllabus cater to experiential learning

365 responses



## Suggestions for improvement given by the alumnae

The syllabus helped me a lot to adapt to the needs of life and a holistic development.

It would be better if Communicative english is given a little more importance in syllabus

Experimental learning should be promoted.

Improvement of smart class room

Please reduce the class hours, include more activity based learning, workshops. And please ban three hour long exams and semester system.

Overall the syllabus is good. If it include world history, it will be beneficial for those who are trying to study outside Kerala.

Assure availability of reference books

I suggest to include more application level syllabus which may help students to pursue research career as well as industry level jobs. It would be good if the course includes scientific writing and also encourage them to publish papers.

Give more importance to problem based study so that students can easily crack competitive exams as well  
Research study must be promoted.

Conduct atleast 4 internals in each semester.conduct semester exams after completing each sem don't leave it for next year.Include 100+ exam related questions from each chapter.leave a hour for knowing more about competitive exams.Give a break for studying.conduct a weekly task for each student in the class based on syllabus

Clear out unwanted portion in the syllabus

Perfect

The syllabus should aim at giving practical knowledge and experience to students.

Classes are taken excellently. Notes and questions are given for practice. There is no need for further improvements.

5th and 6th sem have a huge volume of syllabus but 1st and 2nd sem contains only less volume.so it will be better if the syllabus is spread evenly for all the semester

Everything is good

Make it more practical learning and syllabus should be more of job oriented

Content and chapters of each semester are very tough ,reduce the portions are useful



More importance should be given to application of theoretical concept . Try to avoid unnecessary proofs. Instead add daily life problems where its theory is used..

Emphasis on Personality development, Help students for preparing competitive exams

Include more tour programs in the curriculum..

Should include psychological studies in tourism

Providence equips it's students in all the ways possible to be better individuals and contributing citizens. Students can be offered career-oriented inputs along with the course. This would enable them to secure a job soon after their study.

More life skills and experiential learning should be included

For open course media advertising and digital marketing all could be included it will be of great help

The paper should be minimised and more activity oriented task has to be done. It will help to improve the capability of the students.

Calicut university syllabus need to refresh well according to the relevance of the subject. Irrelevant subjects are included which is a waste of time

Some kind of practical exposure along with academic syllabus may be beneficial

Syllabus should be updated,it should include recent discoveries and inventions made in the respective field of study

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Developing a motivational and engaging syllabus requires content, organization, tone, and a learner-centered perspective of the syllabus

It would be helpful if more practical sessions are added in the curriculum.

It's better to add some latest technologies and trends ... So it will be helpful for jobs and all...

Please include internship programs, Seminar on latest technologies, industries etc

Need more useful workshops and career counseling

It would be helpful if we could include additional knowledge for competitive exams. So that students can excel in the upcoming competitive exams in the near future.

No suggestions as the department provides very efficient and helpful faculty which makes students capable of learning things both academics and extra curricular activities

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Should reduce the burden of record work

Am totally happy for the syllabus and it's transaction

Very good syllabus. Proper way of teaching , linked with experience as well as curriculum. Helpful methods using for the personality development.

Use of digital methods may help

Our studies have to focus on application based studies rather than theoretical as it will be helpful for students to give a direction to their career and future.

It will be help full if the college prepares the students to get more career exposure and research experience. The research facilities should upgrade for catering multiple researches.. Weekly interaction(offline or online) with personalities of research field and education field can ignite the young minds.

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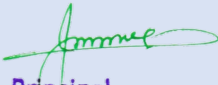
Syllabus is ok. But transaction should improve based on the individual differences of students

Syllabus should be modified according to new and updated informations

Need more permanent teachers than guest lectures

### **Action Taken on the Feedback**

In general the alumnae were happy with the curriculum and its transaction. According to the feedback, the college decided to give more focus to practical/experiential learning. The Principal in consultation with the Management Government Body decided to implement measures to enrich the curriculum. A lot of webinars/workshops, national and international were organised to keep abreast of the latest developments in all the disciplines. Despite the constraints of being an affiliated college, many certificate courses meant to enrich the curriculum were introduced.

  
Principal  
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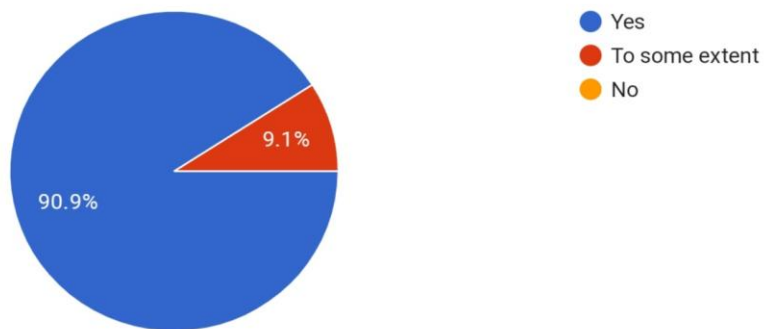


# PROVIDENCE WOMEN'S COLLEGE

## FEEDBACK FROM THE EMPLOYERS

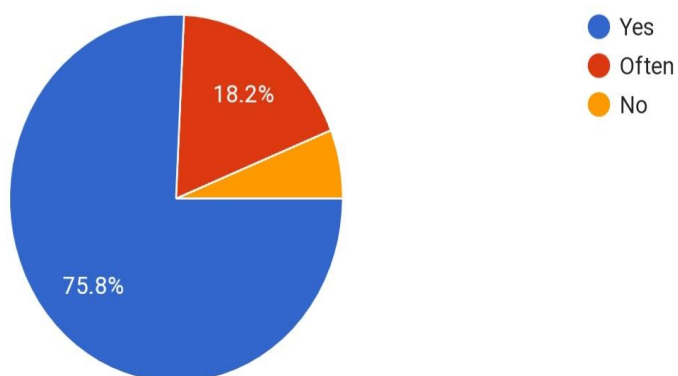
1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society

33 responses



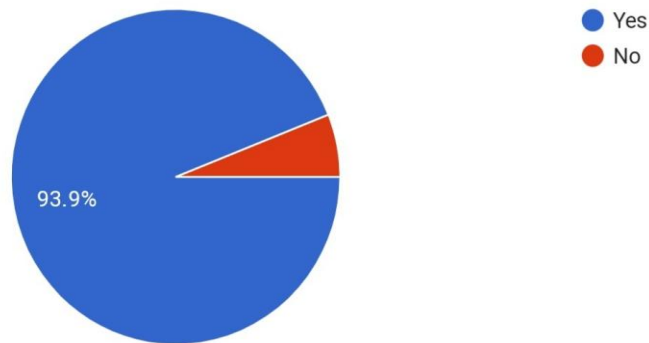
2. Is the student able to make efforts to develop practical solutions to problems

33 responses



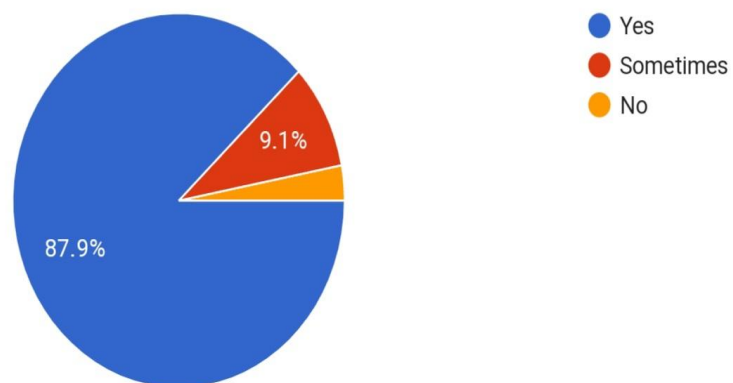
### 3. Did the curriculum prepare the student to adapt to the upgradations in the subject

33 responses



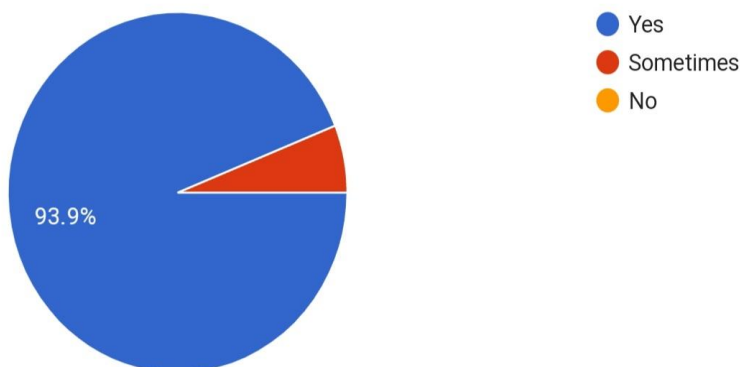
### 4. Does the student display an organized behaviour and take on appropriate level of responsibility

33 responses



## 5. Does she honor the work place ethics and value system?

33 responses



### Suggestions given by the employers

Provide more job oriented programs

Class on basic reports and analytical platforms (Power BI, SQL etc) can be provided to business students as they are overpowering in the working field.

To include some job related programs

Would appreciate if PWC can provide internship

More practical sessions needed to be implemented.

Make them solve the practical side of the problem on their own. To make them learn to learn.

Nothing

Knowledge on the working environment can be given.

Conducting mock job interviews and live project exposure can certainly help the students in the respective fields.

Nothing

Should provide more practical classes, Syllabus should include some more information about working and instrumentation of HPLC, GC etc

Curriculum should not be purely subject oriented. some job oriented topics like communicative skills, general awareness sessions, public speaking etc should also be included.

Please include latest technology, industrial knowledge, Add internship programs also

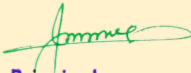
Curriculum must include modern advancements in respective subject too and it should equip the student to fit into the emerging society.

It would be more helpful if some kind of extra curricular courses or certificate courses are conducted ( which may help in industrial jobs ex : introduction to spectroscopy

A detail study on CRS and GDS like Amadeus and Galileo also can be provided

### Action taken on the feedback

The college decided to conduct training programmes in the form of mock interviews and group discussions. Students were encouraged to participate in internship programmes at the UG/PG level. Steps were taken to introduce courses that would improve communicative skills.

  
Principal  
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