

STRATEGIC PLAN

ProVision- 2030



PROVIDENCE WOMEN'S COLLEGE

UGC-COLLEGE WITH POTENTIAL FOR EXCELLENCE;
REACCREDITED BY NAAC WITH A+ GRADE (GP 3.52)

AFFILIATED TO THE UNIVERSITY OF CALICUT

CALICUT, KERALA 673 009, INDIA

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Official Race to Zero Signatory

We are part of the Race to Zero and are leading the education sector for a healthy and resilient zero carbon recovery in the lead up to COP26!



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THE TEAM

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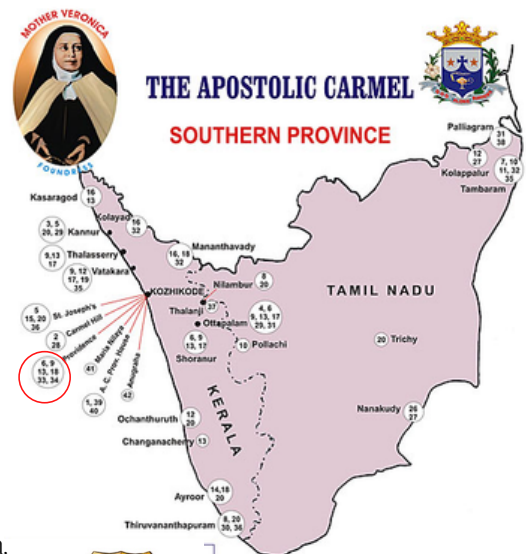
INTRODUCTION

Transformation of the vision of Mother Veronica to a nationally accredited institution

The Apostolic Carmel, a Congregation of Sisters was founded in 1868 at Bayonne, France, by Mother Mary Veronica of the Passion, and established in Mangalore, India, in 1870, by Bishop Marie Ephrem OCD. Inspired by the life and example of Mother Veronica, the Carmelite sisters reach out to the people, particularly the youth through education and faith formation in schools, colleges, welfare centres, etc. by employing formal and non-formal techniques.

Providence Women's College, Calicut, Kerala, came into being on 1st July, 1952, as a new chapter in the annals of Malabar, as its first women's college. It was the sacred mission of Mother Veronica the foundress of the congregation, to educate young women for the service to the community, and as a result this institution was formed headed by Mother Gabrielle, the Founder Principal. This was a dream come true for the young women in the Malabar region who had to otherwise go, as far as Mangalore or Madras to pursue their dreams of venturing into higher education.

It was initially affiliated to the Madras University in 1952, then to Kerala University in 1958 and finally to the University of Calicut in 1968. The college houses 3 Research Centres, while providing 6 Post graduate, 14 Undergraduate courses, 1 Integrated MA, courses. In addition, Add On Courses, Certificate Courses are offered to enhance skills and build capacities of the students. The academic exercises of the college are well complimented by the extra curricular and co curricular initiatives. The qualified teachers, the vibrant students, the enlightened leadership and the provision for manifestation of talents of the students constitute the fabric of the College. Quality of life coupled with the cultivation of healthy life attitudes has been the main agenda of the management.



An AC Institution PROVIDENCE - TIMELINE

- 2022** ● National Reaccreditation 4th Cycle
- 2021** ● Introduction of 1st Integrated Postgraduate course
- 2019** ● Upgradation of English & Botany Depts as Research Centres
- 2017** ● 3rd National Reaccreditation by NAAC with A+ grade (3.52)
- 2016** ● Received DST-FIST & UGC-CPE support
- 2013** ● Upgradation of 1st PG Department into Research Centre
- 2012** ● Diamond Jubilee - 1st PG Department into Research Centre
- 2011** ● 2nd National Reaccreditation by NAAC with A grade (3.11)
- 2010** ● Establishment of a Women Resource Centre
- 2009** ● Choice-Based Semester System
- 2004** ● National Accreditation by NAAC with B++
- 1998** ● Introduction of the 1st PG Course
- 1977** ● Silver Jubilee - Inauguration of the College Auditorium
- 1972** ● Recognition by University Grants Commission, New Delhi
- 1952** ● Establishment of Providence Women's College (1st July)

INTROSPECTION

STRENGTHS - WEAKNESSES-OPPORTUNITIES - CHALLENGES

STRENGTHS

- The college, the first women's college in North Kerala region, has a very efficient and visionary management.
- It offers a combination of conventional, as well as new generation courses
- It follows a transparent mechanism of appointments, with the sole objective of identifying the best quality.
- With a high course demand and enrolment ratio, it remains one of the most sought after colleges, catering to students from over 4 districts
- Three research centres with 8 in-house and 7 research guides, provide guidance for students in frontier areas viz., Biotechnology, Astrophysics, Film Studies etc
- The college has advanced Research Labs, computer labs
- Blended Learning Options are encouraged and students utilize the Providence Local Chapter of NPTEL, Coursera, EdX, National Geographic, WHO etc.
- The library has provisions for differently-abled students.
- The college slowly reorients its dependence on alternate energy sources, like solar power 2 blocks.
- A participatory of the MHRD Unnat Bharath Abhiyan programme the college continuously engages in community service through its Village Facilitation Centre

WEAKNESSES

- The disasters that have been striking the state of Kerala, has been seriously affecting the Malabar region
- Being an affiliated college, freedom to incorporate diverse learning opportunities is restricted.
- Financial hurdles, due to lack of funding for infrastructure development, comes a long way, in striving ahead with major development programs.
- Delays in approvals and Governmental policies affect the appointment of faculty and also addition of new courses.
- The socio-economic backwardness affects the student progression
- The Research output is weak, with most students opting for settling in life or jobs

CHALLENGES

- The future programmes envisaged are challenged by the lack of fund mobilisation mechanism
- The dedication and time taken for good research programs, make the students (girls) opt out from research careers
- Social pressures continue to influence academic choices of the students.
- Delay in being granted autonomy status, results in dependance and delay of examination process, thus students opting for autonomous colleges.
- The credit semester system, research involvement, have substantially increased the workload of the teachers indirectly reflects on the quality of teaching.
- The majority of students join from remote areas and therefore lack the skills, needed for job sector

OPPORTUNITIES

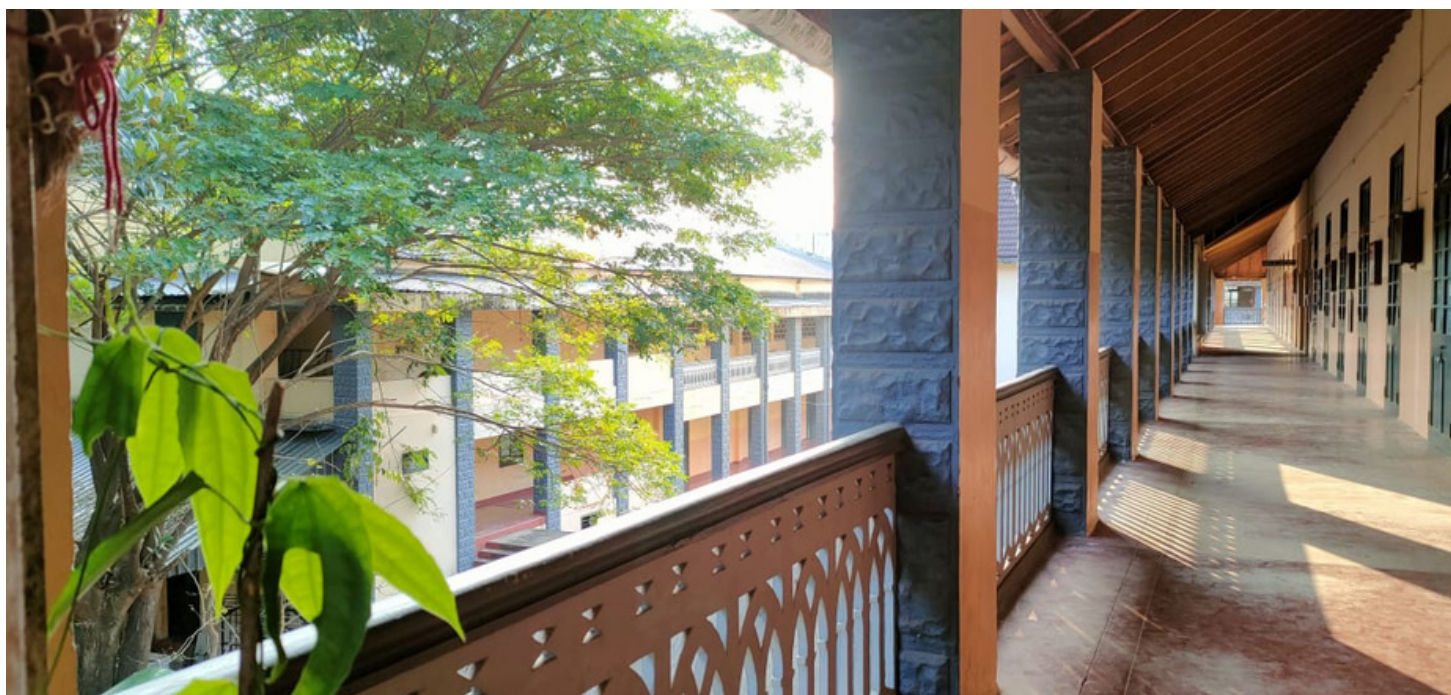
- The Teaching learning centre was strengthened during the pandemic and is trying to make a well equipped Recording Facility
- The IEDC can hone entrepreneurial activities with its collaborations with Kerala Start Up Mission
- The NPTEL Local chapter can try to increase the enrollment and completion percentage, so that students can increase their Academic Bank of Credits, for future use
- The research output can be enhanced through more collaborations, research projects and publications.
- The college shall strengthen foreign collaboration

STRATEGIC PLAN FOCUS

- 01 **Lakshya** : The Pursuance of the UN Sustainable Development Goals, through Inclusive approach
- Each department adopts good practices in innovation so that society and its citizens can contribute efficiently to fulfill the agenda from regional to the global level.
 - This ensures that voices of all are heard and included in changes practiced
 - The Race for Zero Campaign
- 02 **Raksha**: Preparedness for Disaster Management
- Preparedness is key, and rising in action, by the youth, will have to be central so that local actions are meaningful.
 - Inclusion, as we prepare for disasters especially of the most vulnerable, people with disabilities and the marginalised, needs to be addressed.
- 03 **Deeksha** : Making the students Future Ready
- As an institution which strengthens the links between students and the society, working on sustainable development, we provide support, build capacity and resources for the women students, particularly from the remote rural areas, affected by social and environmental challenges.
 - Blended learning options, acquiring credits, career guidance, skill and capacity building initiatives, take the forefront, to make them ready for the demands of the future
- 04 **Disha** : Empowering the Women of tomorrow
- Ensure inclusive, equitable quality education and promote lifelong learning opportunities
 - Focus on women through action-oriented research that reach out to underprivileged groups.
 - Equip with basic skills and quality learning opportunities, to support their families, communities and societies.

PROVISION 2030 - THE STRATEGIC PLAN

INTROSPECTION -- REFLECTION -- DISSEMINATION



CURRICULAR ASPECTS

- Enhancing opportunities for student involvement in environmental sustainability by curricular and extra-curricular activities, and internships
- 100% student enrolment in certificate courses.
- Ensure employability of students
- Pursue interdisciplinary courses.
- Programmes on AI, Robotics
- Enhance pass percentage as well as progression
- Facilitate internships and attachment avenues for all students

TEACHING, LEARNING AND EVALUATION

- Evolve as the State's Women's University
- Collaborate with International Universities working for women empowerment
- Enhance Blended learning options for students, to complete courses from International Universities
- Continue focus on Faculty profile on all appointments
- By 2030, all faculty to be research guides
- Students and faculty Publications in quality journals
- Centre of Excellence in each stream by 2035

PROVISION 2030 - THE STRATEGIC PLAN

RESEARCH, INNOVATION AND EXTENSION

- Establish a Women Technology Park and Knowledge Centre, promoting indigenous skills of women
- Integrate Research projects into outreach programs
- Implementation of research related to Environmental Sustainability
- Intensify collaborations, towards impactful research

INFRASTRUCTURE AND LEARNING RESOURCES

- Infrastructure on campus will be retrofitted sustainable buildings in compliance with new standards for low energy use, carbon emissions and impact on natural resources
- College Auditorium seating capacity is proposed to be enhanced with the help of RUSA.
- New academic block for self-financing courses.
- Strengthening sports facilities, Multi-purpose Indoor stadium
- Strengthen Teaching Learning Centre for offering more courses online
- Shift energy dependence to Solar Rooftop solar panel system by 2035
- Multifunctional Knowledge Centre and Research Block

STUDENT SUPPORT AND PROGRESSION

- Enhance Student progression by establishing separate coaching facility for slow and advanced learners
- Strengthening UGC/CSIR coaching for postgraduate students.
- Strengthening ties with employers in Cyber park etc, to increase placement and placement preparedness options
- Handholding by Alumni, to facilitate options for pursuing careers and higher studies abroad, will continue

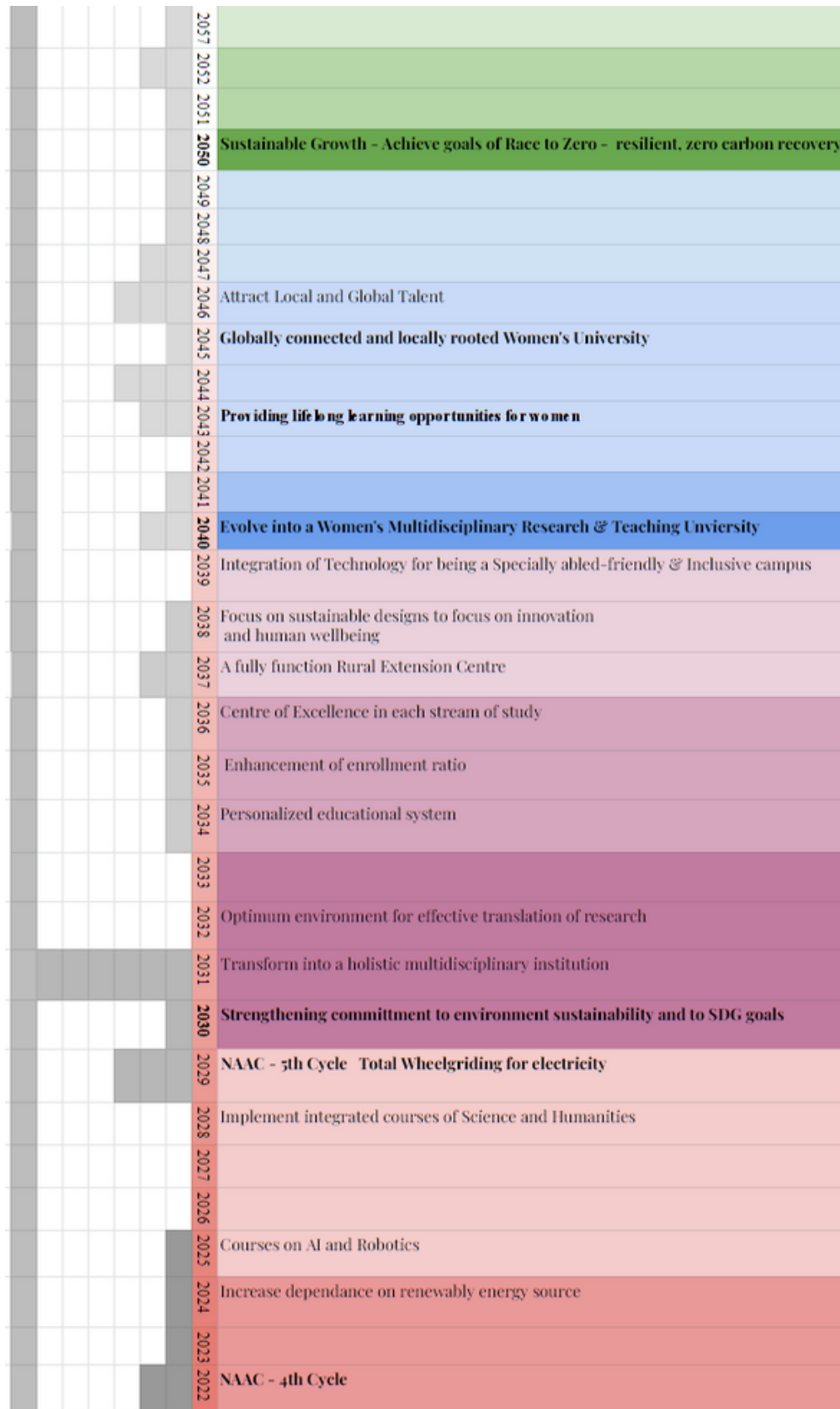
GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Sustainability will be integrated into each student, through the curriculum and way of life
- Foster an inclusive culture promoting equality of opportunity, values diversity
- Cultural shift on campus, by responsible carbon emissions
- Academic Audit will be strengthened
- Designing buildings for space utilisation and flexibility for effective sharing of existing teaching and research facilities
- Personal and professional development of staff

INSTITUTIONAL VALUES AND BEST PRACTICES

- Futuristic Farming , for food and energy
- Preserving and enhancing the heritage buildings
- Solar panels on the campus, to render energy independent system
- Replacing inefficient lighting with fitted LED lights
- Adopting Smart energy gadgets
- Recycling mechanism for natural resources.
- Divyangan friendly campus

PROVISION 2050 - THE STRATEGIC PLAN



Conclusion

The college, accrues its growth graph to the support and vision of its management, faith of its stakeholders and continuous efforts of staff and students towards sustaining the learning strife, in higher education. The College, is prepared to evolve as a centre of excellence with autonomous status.

Aware of its varied shortcomings, but keeping abreast with the latest, the institution is confident of launching its students into the new world



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