

# FEEDBACK FROM STUDENTS



PROVIDENCE WOMEN'S COLLEGE  
KOZHIKODE 673009, KERALA  
[www.providencecollegecalicut.ac.in](http://www.providencecollegecalicut.ac.in)

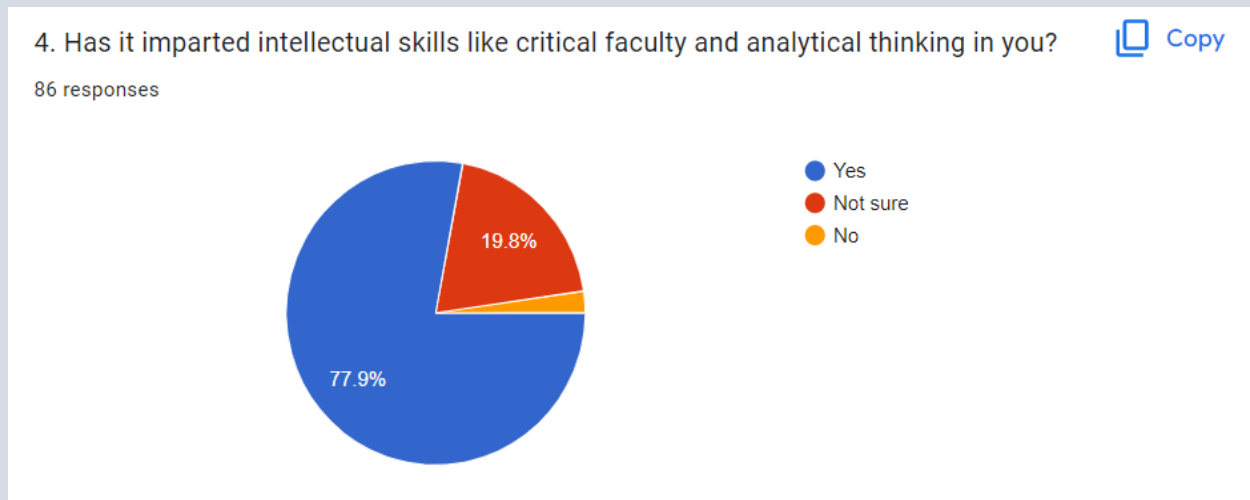
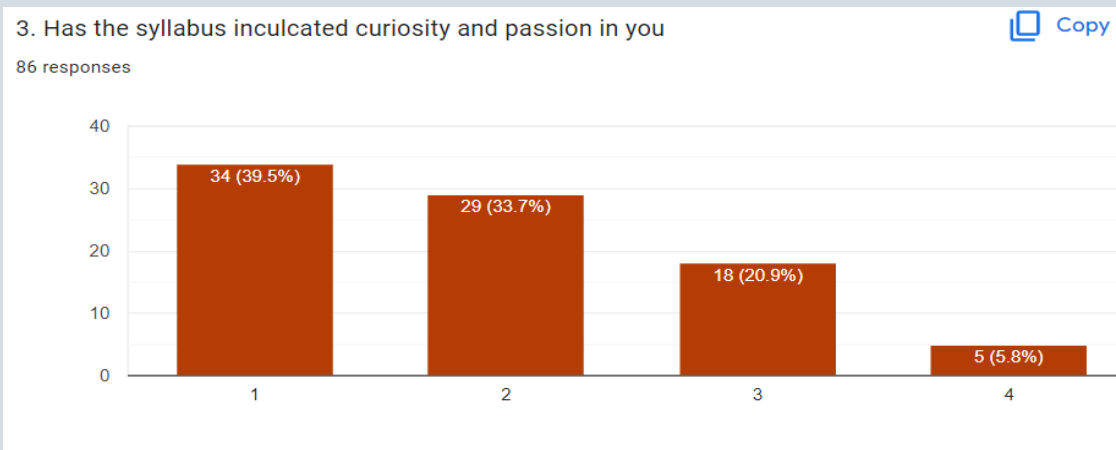
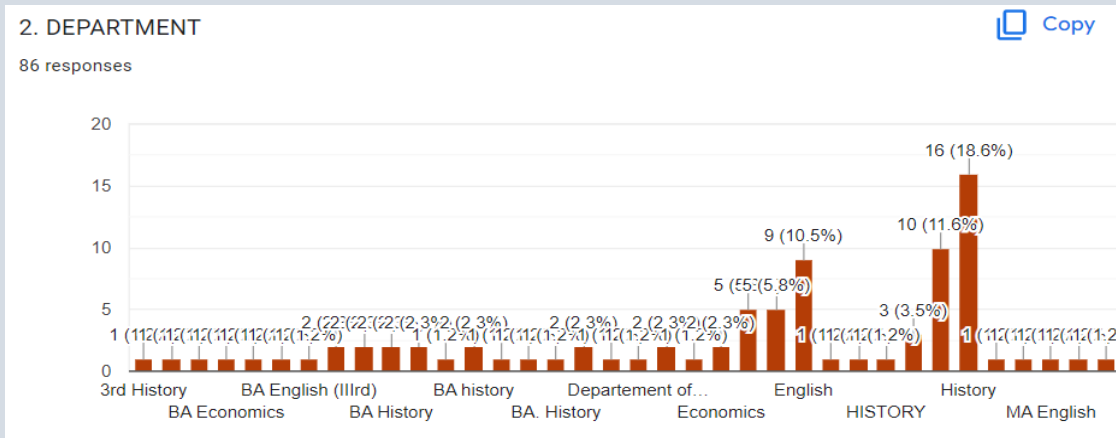
## **ANALYSIS OF THE FEEDBACK FROM THE STUDENTS AND THE ACTION TAKEN ON THE FEEDBACK**

Feedback from the students was collected through three different questionnaires.

1. From the students of Humanities and Literature
2. From the students of Science and Mathematics
3. From the Students of Commerce and Business Management

Three forms were circulated for different streams to get back more curriculum specific feedback. The diversity in the curriculum needed separate forms as it helped the students to be more specific and precise while giving their responses. Questions pertained to the structure of the curriculum, the need for updating, academic performance of the faculty and academic ambience of the college. Students were quick enough to respond and this has enabled the feedback evaluation committee led by the IQAC to analyse and consolidate it. Departments concerned were intimated and action was taken to bring forth various suggestions given by the students.

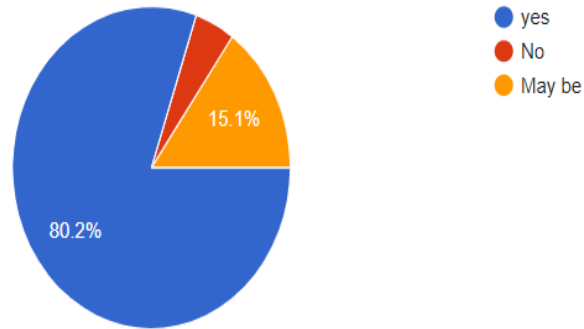
## FEEDBACK FROM STUDENTS (Humanities and Literature) -2021-22



5. Has it enabled you to understand cross-cutting issues like gender/caste/pluralism/racism/economic development in the present context

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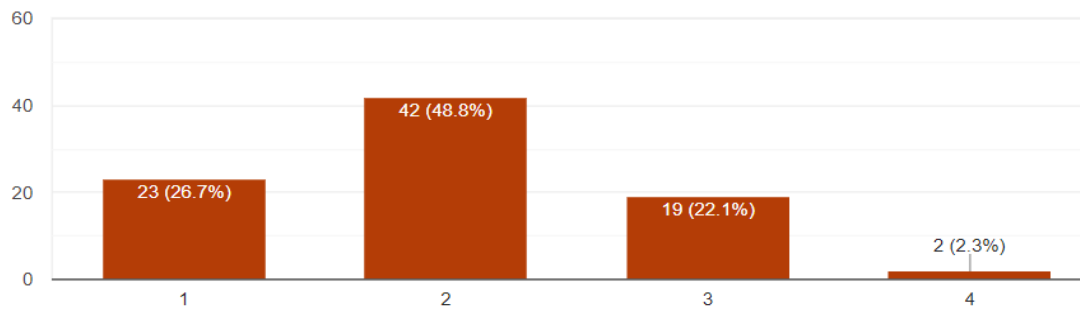
86 responses



6. Does the syllabus offer pragmatic solutions to the socio-economic problems in the contemporary society

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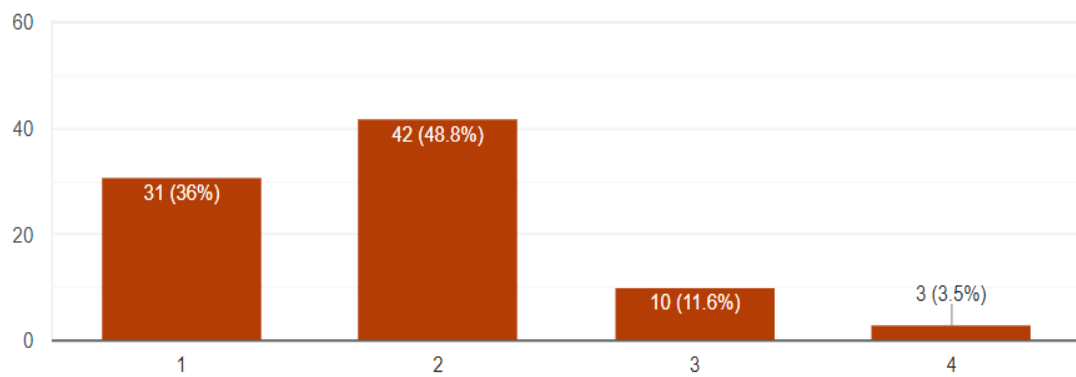
86 responses



7. Does the curriculum provide you with sufficient insights on literature/ past/ culture / heritage/economy of the society

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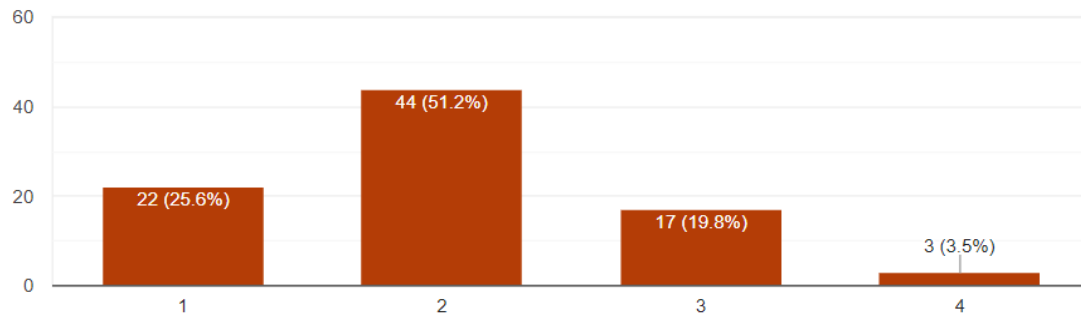
86 responses



8. Was there enough scope for dialogue, discussion, debate and dissent on the topics covered in the syllabus

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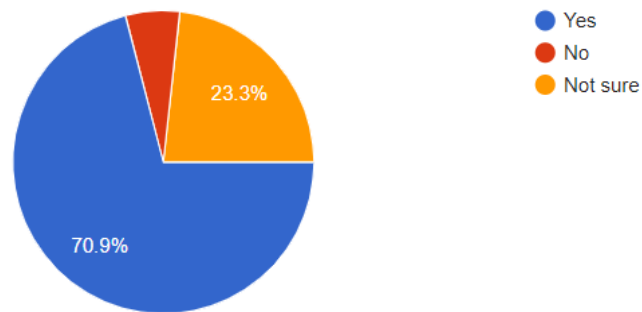
86 responses



9. Has the syllabus helped you to identify and contribute to the local, national and global changes

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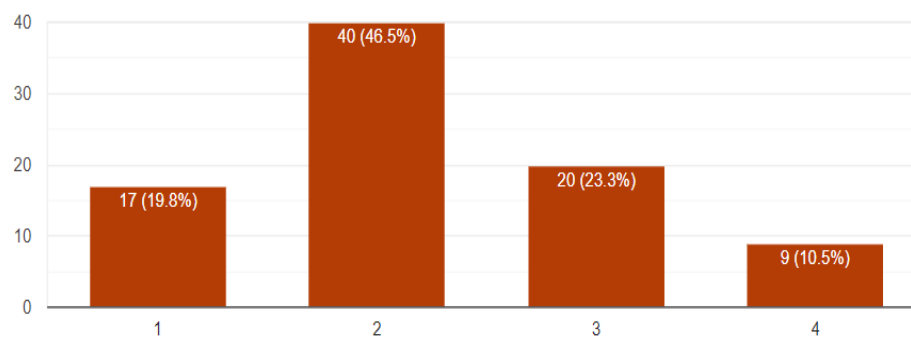
86 responses



10. Has the syllabus equipped you to suit to the requirements of the present day job market

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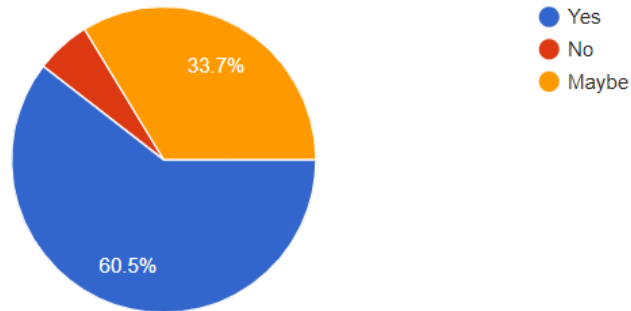
86 responses



11. Does the syllabus include recent trends in your discipline

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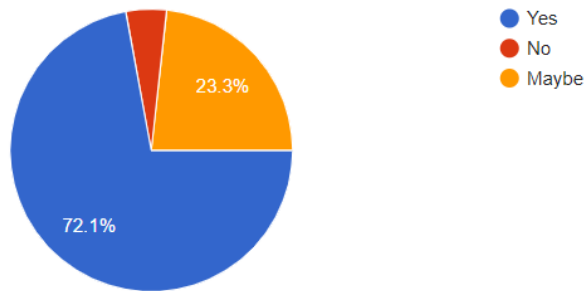
86 responses



12. Are you interested in undergoing further studies in Humanities/Literature

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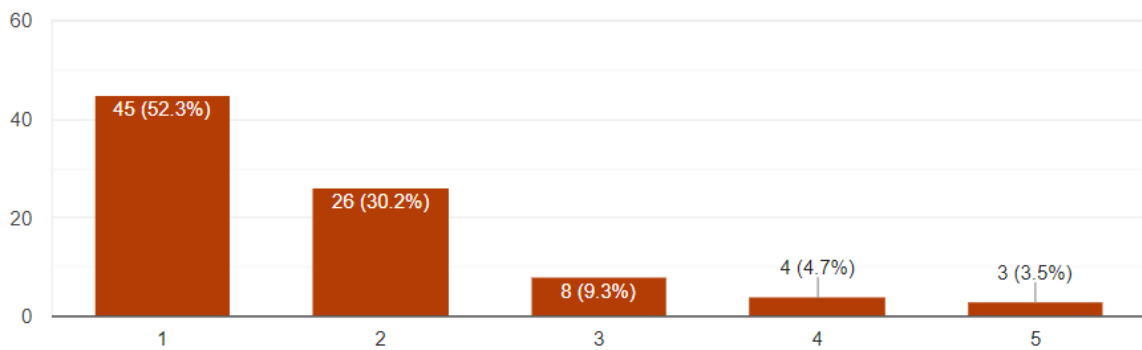
86 responses



13. Are you happy with the academic ambience of the college

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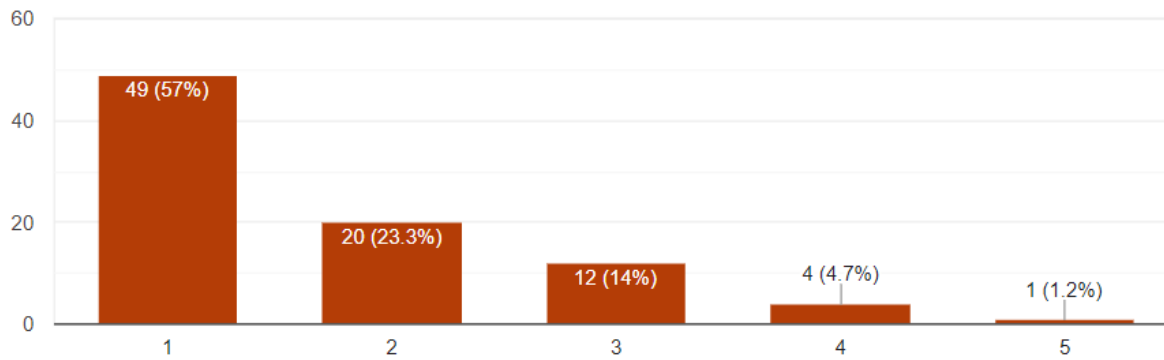
86 responses



### 14. How do you rate the academic performance of the faculty



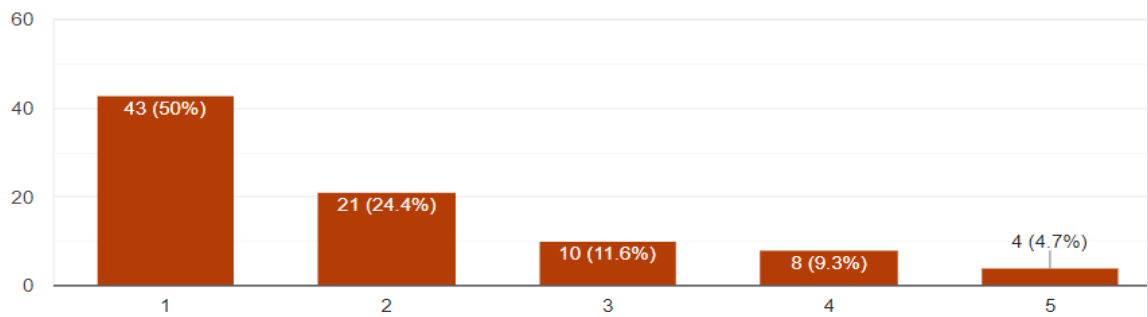
86 responses



### 15. Your chances of recommending the college to others



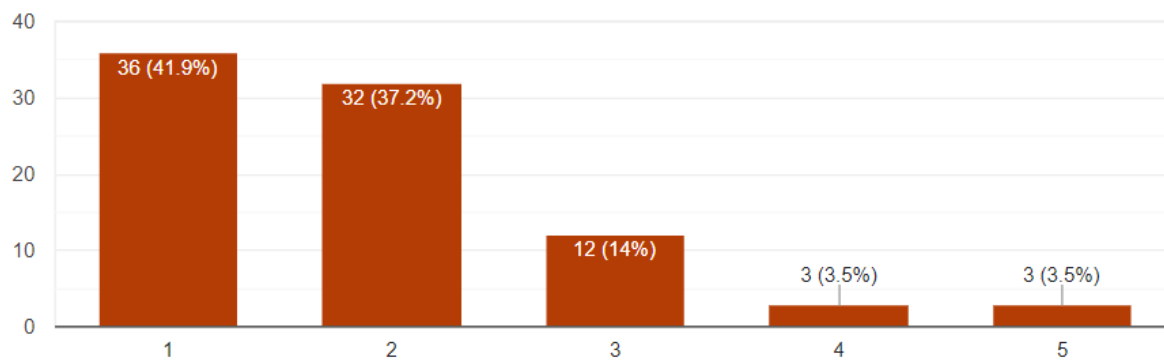
86 responses



### 16. Have the faculty succeeded in generating interest in the discipline



86 responses



## 16, What are your suggestions to improve the academic excellence of the college

86 responses

Conduct more mock test not for internal marks it will help students to improve themselves

Make sure that all students participate in extra curricular activities .

Informative classes, Cultural programs

Need to improve in practical studies

Make more interaction between teacher and students

The college and ambience were very good to study

Be organized

Conduct interactive sessions for students with Teachers

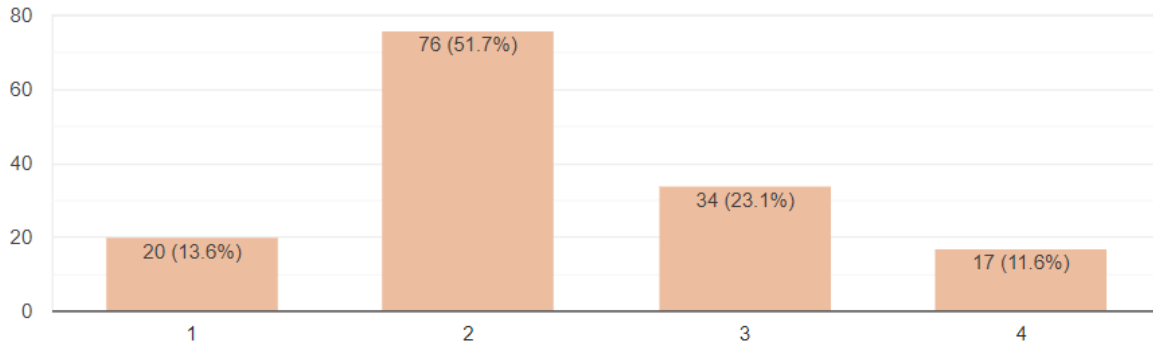


## SCIENCE & MATHEMATICS

3. What is your overall opinion about the syllabus of the course that you studied

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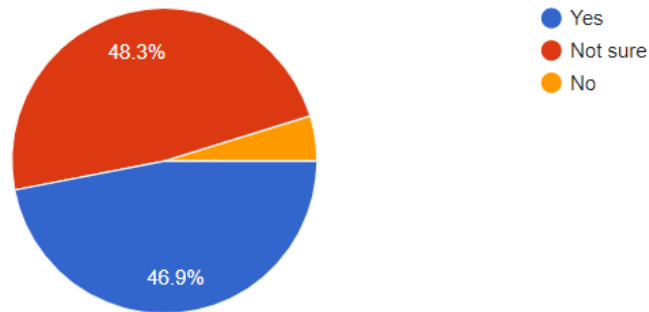
147 responses



4. Did the curriculum inspire a scientific temperament in you?

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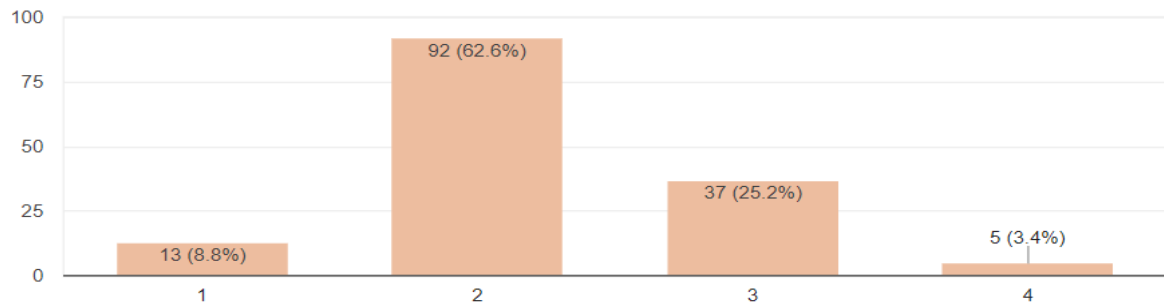
147 responses



5. Do you now have a clarity about scientific approach to solving problems?

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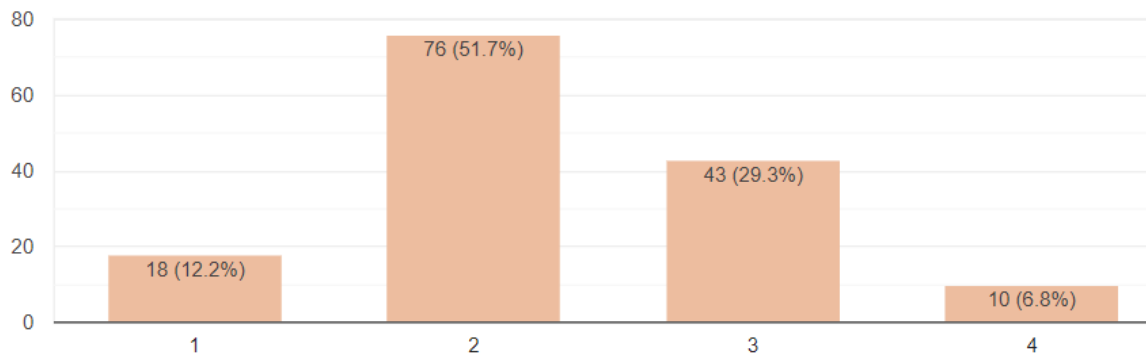
147 responses



6. Does the syllabus help you in competing for national level entrance examinations?

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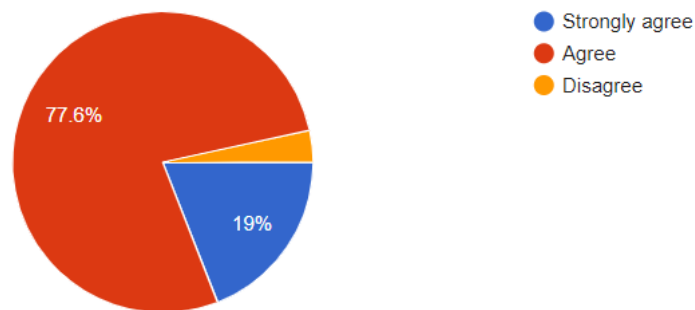
147 responses



7. Does the curriculum include basic and applied aspects of the subject?

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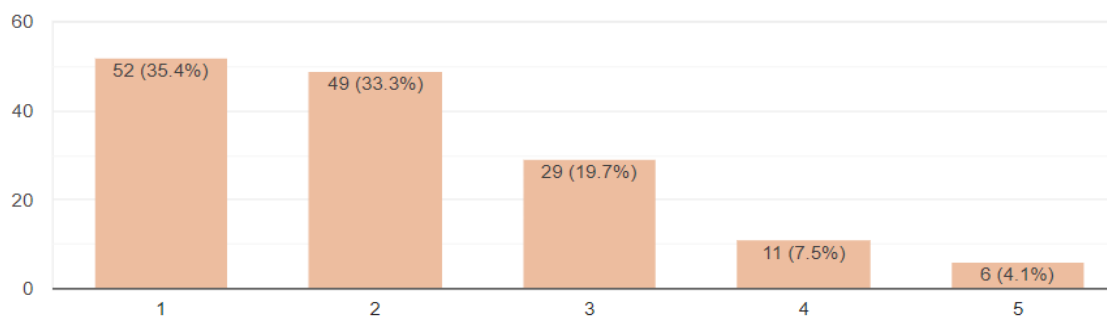
147 responses



9. Are you happy with the academic ambience of the college

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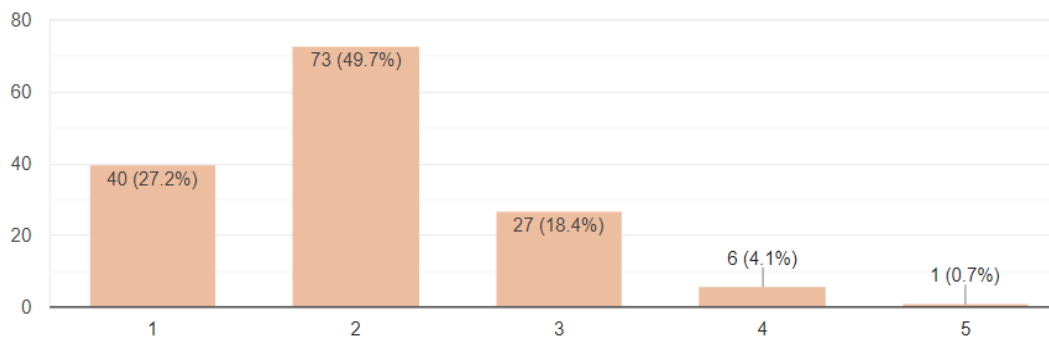
147 responses



### 12. Have the faculty succeeded in generating interest in the discipline

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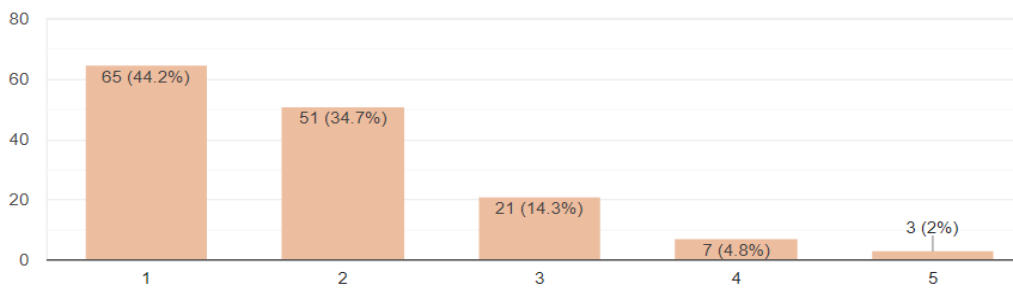
147 responses



### 10. How do you rate the academic performance of the faculty

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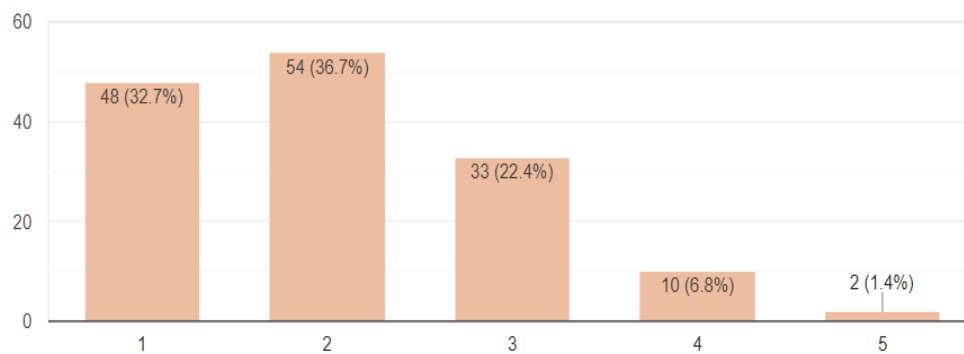
147 responses



### 13. Your chances of recommending the college to others

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147 responses



14. What are your suggestions to improve the academic excellence of the college

147 responses

Request for more interdepartmental competitions where the participation of each department is mandatory .Such compulsory involvement will help many students figure out their hidden potential.

Need more internal exams.

Should discuss the national tests and their questions

academic excellence of college is good

Improve lab facilities

Make it more practical than theoretical studies.

Concentrate more on weak students too

Help the students individually in academic

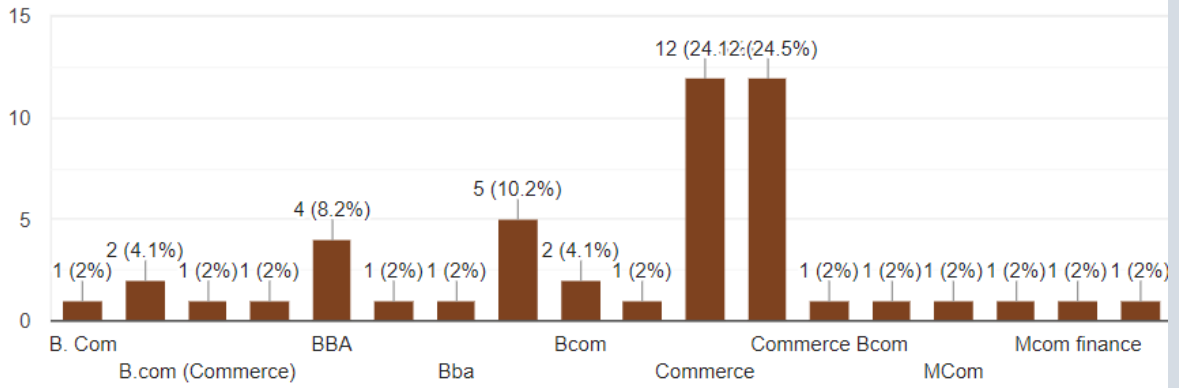
Regular exams

# COMMERCE AND BUSINESS MANAGEMENT

## 2. DEPARTMENT

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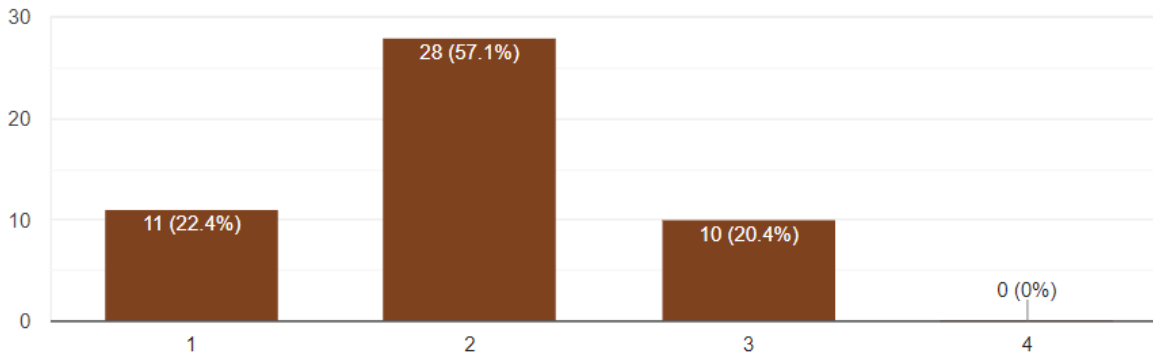
49 responses



## 3. Has the syllabus inculcated curiosity and passion in you

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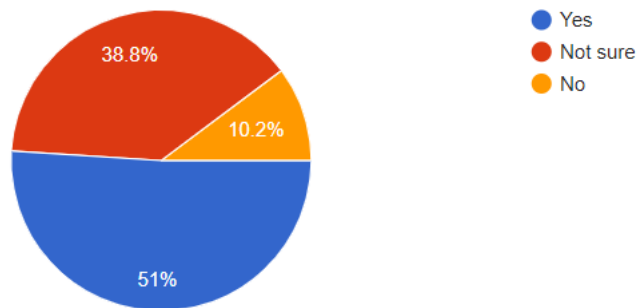
49 responses



## 4. Has it created entrepreneurial and business acumen in you?

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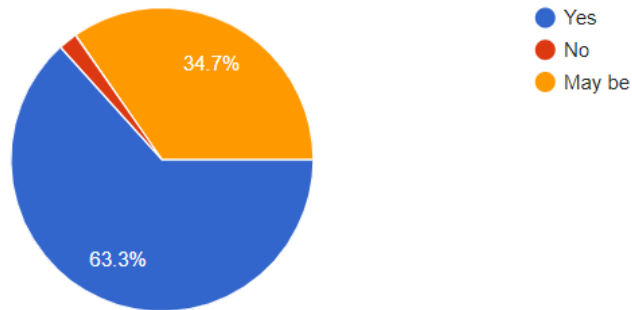
49 responses



5. Has it familiarized you with the current management practices

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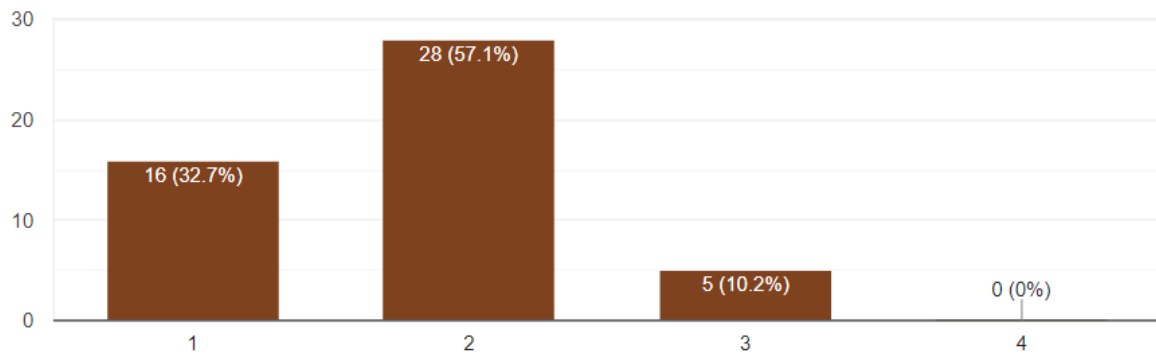
49 responses



6. Does the syllabus equip you to understand the process of business management?

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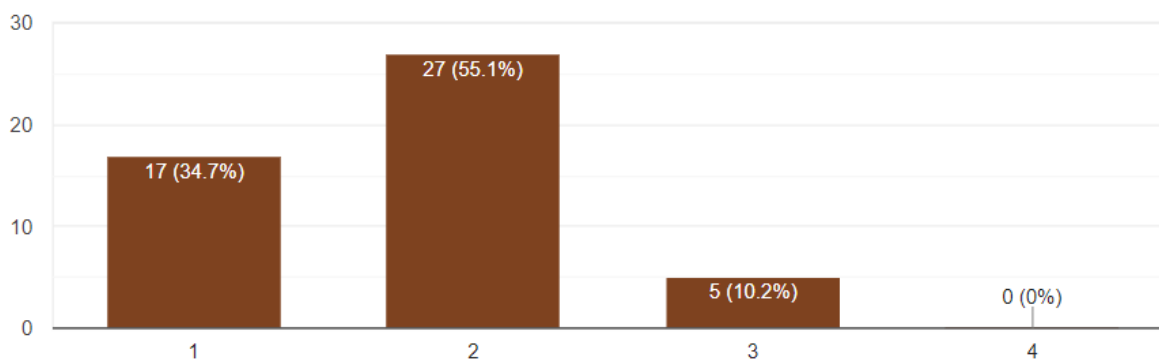
49 responses



7. Does the curriculum help you understand the importance of ethics in business

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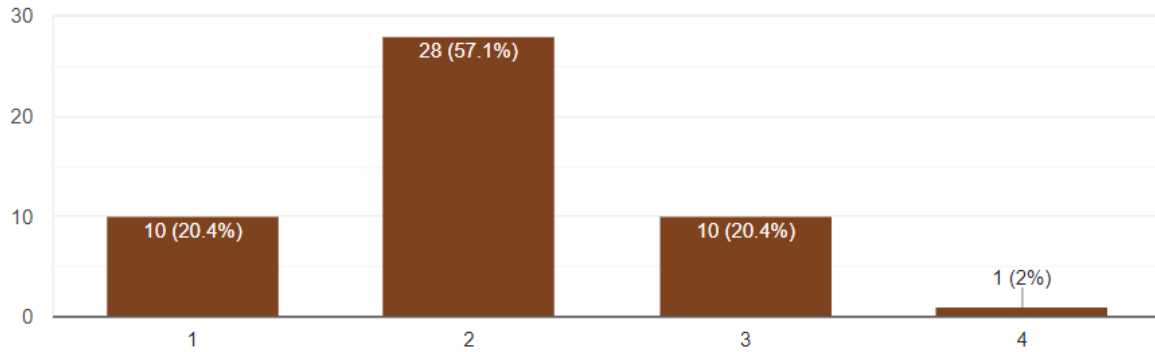
49 responses



8. Do you feel that the syllabus has enriched you to contribute to the developments in local, national and global scenario?



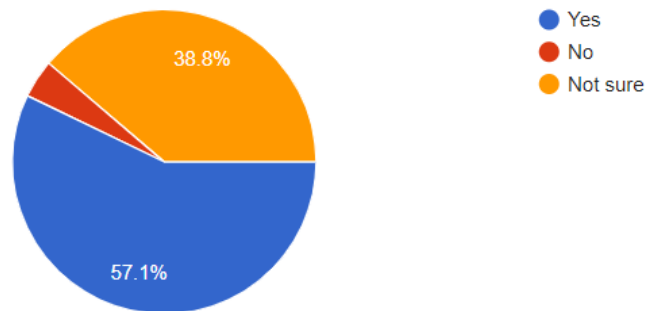
49 responses



9. Has it created cost consciousness in your mind?



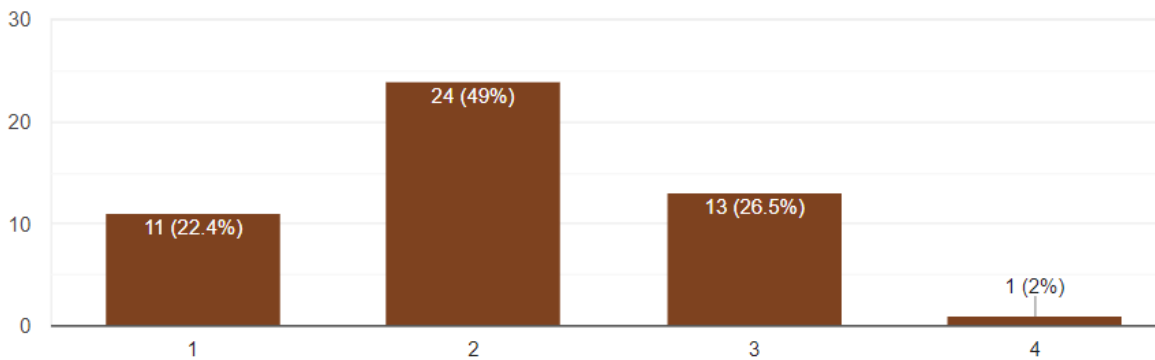
49 responses



10. Has the syllabus equipped you to suit to the requirements of the present day job market



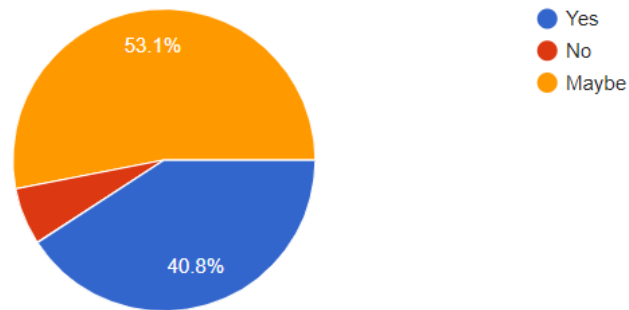
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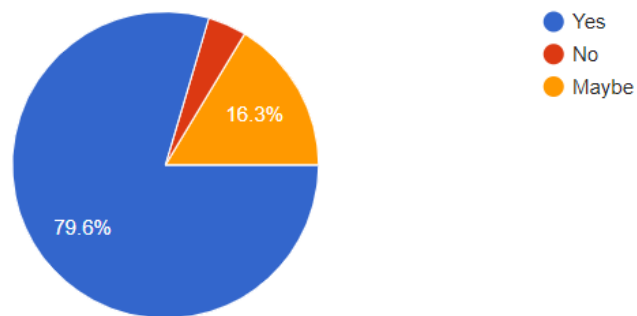
49 responses



### 12. Are you interested in undergoing further studies in Commerce/Business Management

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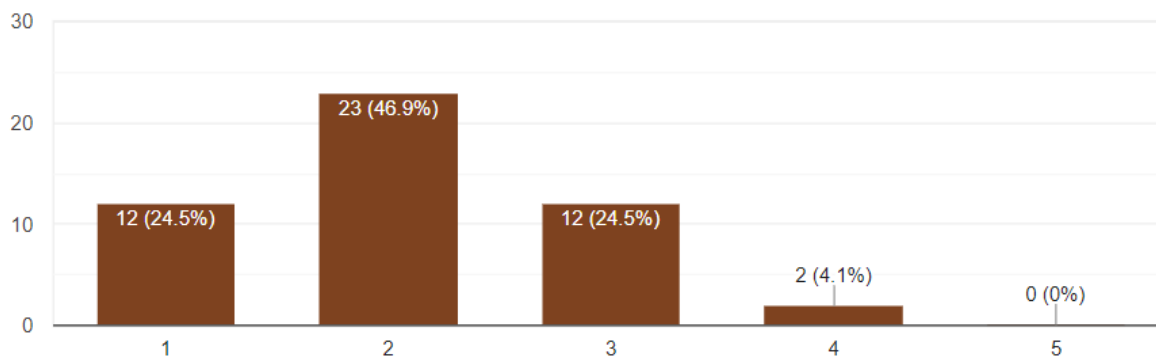
49 responses



### 13. Are you happy with the academic ambience of the college

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49 responses

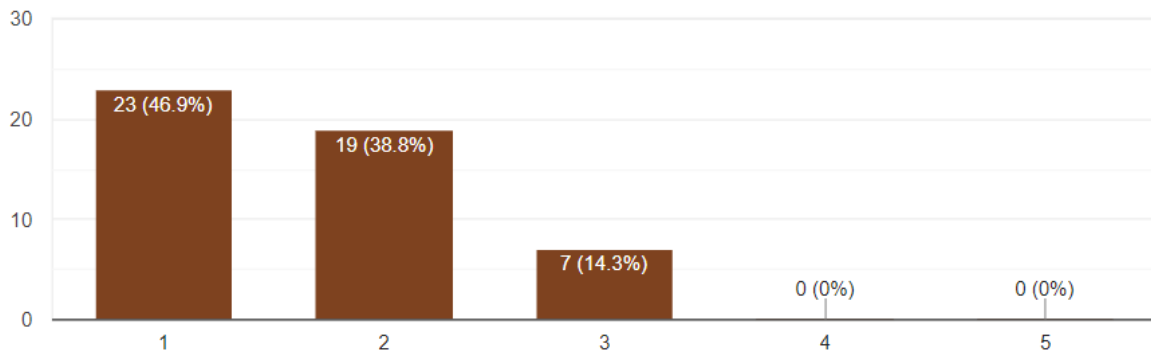




#### 14. How do you rate the academic performance of the faculty



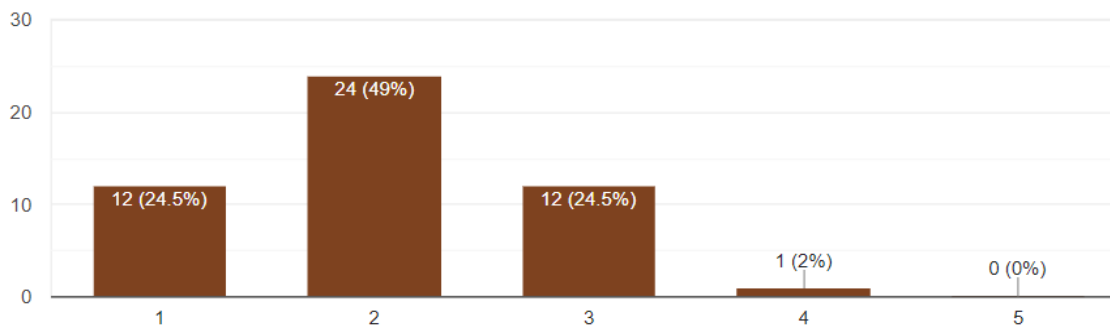
49 responses



#### 15. Have the faculty succeeded in generating interest in the discipline



49 responses



#### 17. What are your suggestions to improve the academic excellence of the college

49 responses

Know more about business..and it's practical classes

All the rules and regulations in college should be a little more liberal and students should be given their freedom.

To make sure that students are learning properly

Provide some reading time for reading room .that will increase the reading habit of students.

Not sure

More academic active programmes

Nothing much to improve

my college always excellent

#### 14. What are your suggestions to improve the academic excellence of the college

147 responses

Request for more interdepartmental competitions where the participation of each department is mandatory .Such compulsory involvement will help many students figure out their hidden potential.

Need more internal exams.

Should discuss the national tests and their questions

academic excellence of college is good

Improve lab facilities

Make it more practical than theoretical studies.

Concentrate more on weak students too

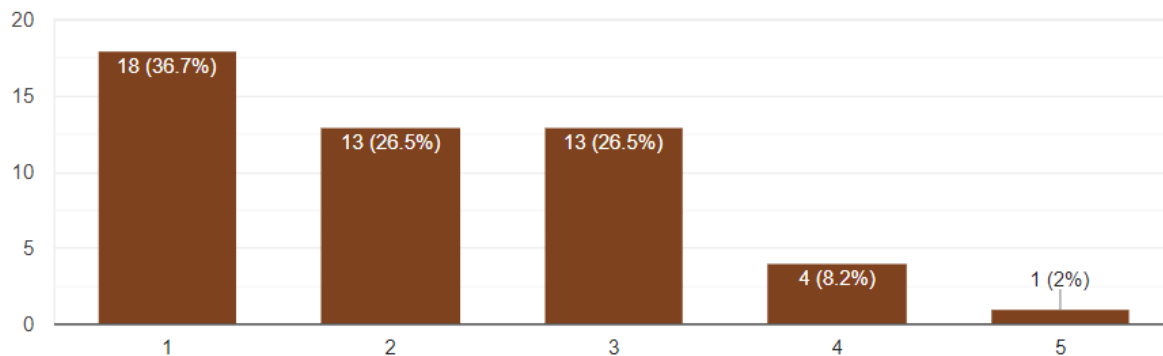
Help the students individually in academic

Regular exams

#### 16.your chances of recommending the college to others

 Copy

49 responses



### **ACTION TAKEN ON THE FEEDBACK GIVEN BY THE STUDENTS**

- **The Department of English**

There were suggestions for more group activities like debates and discussions in the feedback given by the students. Activities have been stepped up taking into consideration their suggestions. One idea mooted by the student community is under consideration, which is to constitute houses within the college to bring in some competitive spirit and ensure cooperation between different

departments. It will also give ample opportunities for the students to mingle well. Prizes can be awarded at the end of the year for the best house based on their academic and extracurricular performances. We have implemented the suggestion that teachers ask questions during lectures as it would help to stimulate learning, stir their imagination and help to clarify ideas.

The suggestion to encourage students who are poor in studies has led to intensifying remedial teaching and strengthening academic adoption. The department responded positively to the suggestions to have interview preparation classes, life skill classes and mental health awareness programmes.

- **The Department of Commerce**

In order to improve the academic ambience of the college, it was decided to have discussions with the students and identify the areas that need improvement. The department will strive to introduce innovative teaching methods that would generate interest in the discipline.

- **The Department of Business Administration**

The feedback collected by the Department of Business Administration suggested how the curriculum should be updated enough to cater to the requirements of the present day job market. The teachers were encouraged to adopt more innovative techniques and strategies for teaching. Students should be involved in more projects and internships. The Department decided to devise methods that could facilitate it. Memoranda of Understanding have been signed with reputed institutions for more project related study and provision of expertise for short term courses. Various capacity building and skill enhancement (life skill, soft skill, language and communication skill programs) are provided to the students for equipping them to suit the requirements of the present job market. Books from the Indian Institute of Management were collected for students to get an in-depth knowledge in the discipline.

- **The Department of Botany**

In order to increase the involvement of all students in extracurricular activities, the number of extra-curricular activities were increased to break the monotony of routine classes and it was ensured that every student was taking part in at least one activity. Time was assigned for one on one teacher-student interaction and discussions were ensured to provide time for clearing doubts and career opportunities. Small class tests were conducted as the students felt that this would help them get over the fear of facing exams. To develop their practical knowledge and to equip them with skills, certificate courses were provided, which will not only help them in the progression in the career they would choose but also in their everyday life.

- **The Department of Travel and Tourism Management**

Students of The Department of Travel and Tourism Management suggested updating the activity-oriented programs every year and to increase the number of books on Tourism in the department

library. As it is a semi-professional course, they prefer programmes which would give them more exposure to various skill development activities rather than classroom teaching. Due to the spread of covid-19, the Department was not able to send students for various skill development programmes. Analyzing the students' feedback, it was decided to give importance to experiential learning and skill development programmes (Job training programs, workshops and study tour). The dept offers various short-term courses for personality development and seminars on confidence building. Responding to the feedback from students, the Department included more activity-oriented programmes in academics, motivated students to engage in self-discovery learning, promoted opportunities to understand the heritage and history of undiscovered places in Calicut and motivated all students to participate in curricular activities.

- **The Department of Computer Science**

Action taken on feedback for the year 2021-2022 includes more attention on hands-on training, job-oriented activities and workshops. The Department is planning to include more practical sessions for students. In the academic year fests related to Information Technology would be conducted with different programmes and exhibitions. The department is planning to conduct inter-department programmes for the students and also to provide more hands-on projects, certificate courses and seminars.

The department has decided to motivate the students to concentrate on publishing academic articles and pursuing research-oriented activities. Efforts will be taken to materialize industrial visits to various IT parks which couldn't be carried out due to the pandemic during the previous year.

The department decided to include more practical classes focused on coding, to provide job-oriented workshops and to offer short-term courses. Arrangements for more internships from established companies are under serious consideration. Other decisions are to give more attention to Mathematics and Statistics classes and to provide coaching based on subjects (UG students) which will prove useful for preparation for PG entrance and NET exams.

- **The Department of Economics**

Since field work and survey could not be done due to covid situation, permission was given to conduct online surveys for primary data collection. As Online Trading is not included in the Capital Market course, it was taught as part of the certificate course, 'Introduction to Finance market.' Availability of study materials was limited due to less library access during lockdown and this was overcome by making arrangements to access college and department libraries this year in a systematic manner. Recorded classes were provided in response to connectivity and range issues during live sessions. Students suggested the formation of student councils where they could share their concerns about the curriculum. The Department decided to form student groups for the same. Another suggestion was to improve the lab facilities and this feedback was conveyed to the management.

- **The Department of Psychology**

Analyzing the feedback provided by students, from the academic year 2021-22 the department decided to conduct a minimum of three internal exams each semester. Another feedback given by students was about the library hour. Due to the spread of Covid 19, the department could not give time for the students to spend in the library during the last year. This year it was decided to give at least one hour every week for students of all the semesters to be in the library and go through the textbooks prescribed in the university syllabus.

Students also mentioned improving the laboratory facilities of the department. Already the construction of the new building is on its way and soon the department and laboratory will be shifted to the new block.

Another suggestion given by the students was to have more practical exposure. In response to this, the department has signed a Memorandum of Understanding with various psychological counseling centres and colleges to give the best exposure to the students. Students are also encouraged to attend both online and offline internship programs offered by different organizations across the globe.

- **The Department of History**

In the feedback, students suggested that national and international seminars should be organized that would give them more opportunities to interact with renowned scholars, writers and historians. The department has decided to take necessary steps in order to conduct such seminars that would give them more chances to plan, execute and organize events which were predominantly conducted online due to the pandemic in the last two years. There are various clubs like Darpan (the Political Forum, Sanskriti (the Cultural Forum), Vaiga (the quiz club, Ayur (the Health Club) and Janathi (the Legal Awareness Club) that function under the auspices of the department and it was decided to organize more activities under the banner of each club. The function of the clubs would be in a structured way with a student secretary chalking out plans and executing it so as to facilitate the smooth functioning of the club. The student council will be more actively involved in the planning and execution of the programmes. *Azadi Ka Amruth Mahotsav-India @75* to be observed with myriad programmes this year as it would ensure more student participation and inclusion, a very important suggestion in the student feedback.

Cultural and historical mapping of the places in Malabar will be done this year with the intention to make group learning more effective. This project would enable them to create a better understanding of local history. This project would enable them to delve into the history of the locality, its diversity and uniqueness. The project will also give them an opportunity to work in groups and provide them practical exposure, yet another significant suggestion in the feedback

Field trips to archeological and heritage sites that would help the students to understand the discipline better and offer more scope for experiential learning have been chalked out. The number

of research oriented and career-oriented programmes will be enhanced this year. Peer tutoring will be strictly monitored as it will be beneficial to the weak and advanced learners.

- **The Department of Mathematics**

Analyzing the feedback given by the students of Mathematics, the department identified and prioritized four aspects for improvement. One was regarding their concern in giving more problem solving sessions for which the teachers decided to divide each class into 8-10 groups and give each group different questions so that they can solve them and one from each group can present it in the class. This can improve their problem solving, group discussion techniques and presentation skills. Then they can consolidate all the solved questions into an assignment and submit it to the teacher in charge. Another worry they raised was regarding the improvement of the syllabus so that it helps them crack national entrance exams. Quizzes and debates are also planned to improve their awareness in the main subject, in other subjects and in their general knowledge. The next concern was regarding internships. For this, the department has decided to collaborate with NIT Calicut so that students can do projects and certified internships under various professors of the department of Mathematics of the institute. The last major problem was regarding the vast syllabus and the number of special classes taken to finish the portions at the end of the semester. The plea from the side of the students regarding Syllabus has been represented before the authorities of the University and the department is waiting for a positive response. The department has decided to keep special classes for all B.Sc Mathematics students everyday from the beginning of the semester so that there is sufficient time to finish the topics in the syllabus, The Department hopes to find more time for problem solving session, quizzes and debates and thus the students don't feel the burden at the end of the semester.

- **The Department of Chemistry**

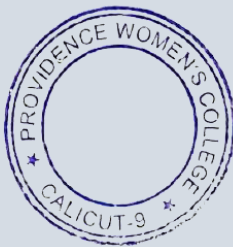
Students of the department of Chemistry expressed their worries regarding not being confident to face the competitive exams. The department decided to give more orientation for cracking such exams. One on one teacher student interaction was planned as this would help the teacher to identify the problem of each student. Innovative teaching strategies are to be employed to generate interest in the discipline. Mandatory internship programmes and skill development programmes are to be given as it was yet another important suggestion given by the students in their feedback

## **Conclusion**

The overall change in the learning process from offline mode to online, due to covid-19 pandemic warranted teachers attending webinars to equip themselves with various tools on E-content development for effective teaching. New apps like “Teachmint,” are being used to conduct online classes which are made more effective by giving various group activities, quizzes, and assignments to the students. Besides revision classes, teachers increased interaction with students to give them a positive energy minimizing depression triggered by the current situation. Weekly online value education classes are being conducted for students, which help them to shape their future and to

know the purpose of their life. It helps them to become more responsible and sensible. PTA meetings held through online platforms request parents to ensure a proper follow-up. Evaluation of students' performance was by conducting online viva and tests via google-form and google classrooms. Students are motivated to register for various certificate courses available on platforms like "Swayam, NPTEL etc."

Students are entrusted with coordinating various programmes involving preparation of brochures and reports for the same, thus helping them to develop various skills. Various webinars on life skills and soft skills are being arranged for students to prepare them for the job market. In addition to this, various cells, like Career Guidance & Placement Cell, Research & Development Cell etc. of the college also motivate the students to participate in various webinars on how to utilize post covid opportunities, crack competitive exams and secure dream jobs, internships, etc. Students are encouraged to enroll for certificate courses. Their suggestion to increase the opportunity for certificate courses led to the decision to give them awareness about online certificate courses offered by different Universities abroad.



*Jaseena*  
Dr. (Sr.) Jaseena Joseph  
Principal  
Providence Women's College  
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# FEEDBACK FROM ALUMNAE



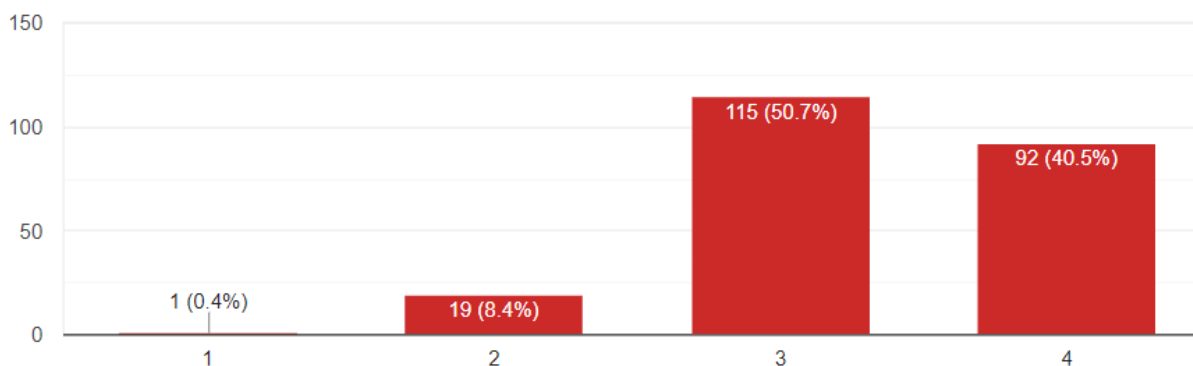
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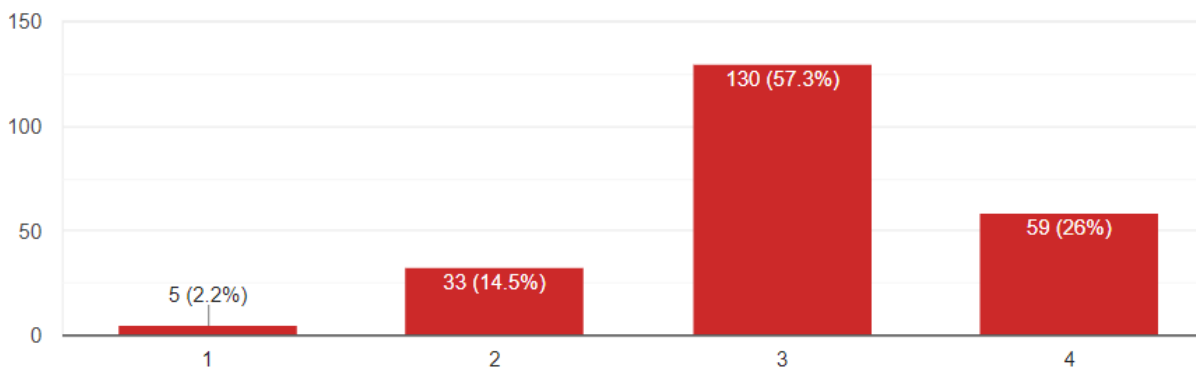
## ANALYSIS OF THE FEEDBACK GIVEN BY THE ALUMNAE 2021-22

A Questionnaire was circulated among the alumnae to acquire their feedback on curriculum, academic ambience of the college, academic performance of the faculty etc. An analysis of the feedback acquired was done by the feedback evaluation committee, guided by the IQAC. Action was taken on the feedback in accordance with the suggestions given by the alumnae.

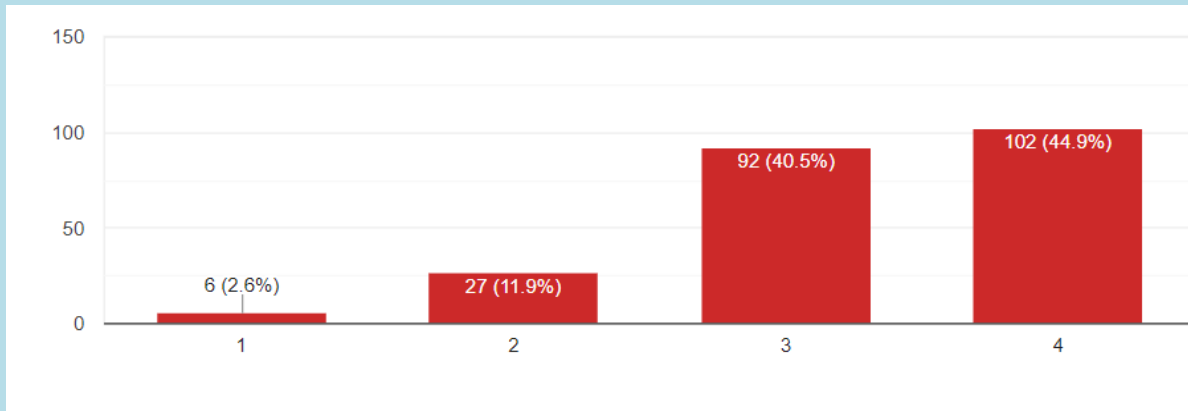
### 3. Did the syllabus and curriculum help your academic enrichment



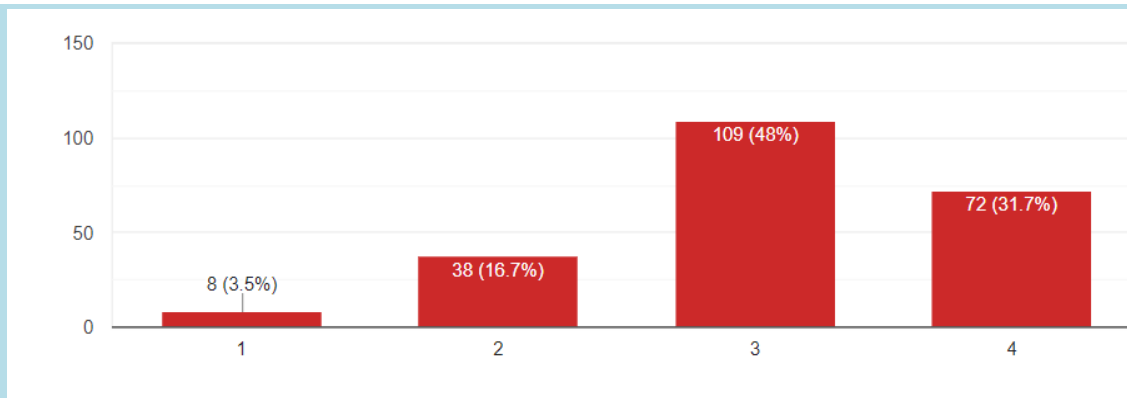
### 4. Did the syllabus cater to experiential learning



5. How did the value based education system at Providence, Help you to adapt to the needs of life



6. Did the syllabus help you in preparing for competitive exams



7. Suggestions for improvement in the syllabus and its transaction

227 responses

Nil

Nothing

No

No suggestions

Nothing

### 8. Were you happy with the academic ambience of the college

227 responses

Yes

Yes

No

Class room

Fine

Butterfly tree

Yes ofcourse

### 9..what is your opinion about the academic quality and performance of the faculty

227 responses

Good

Excellent

Good

Excellent

Very good

Very good

Nothing

Great

Great!!!

10.What are your suggestions to improve the academic performance of the college

227 responses

Nil

Nothing

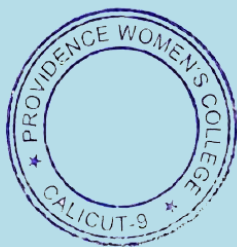
Nothing

No suggestions

No suggestions

## **ACTION TAKEN ON THE FEEDBACK GIVEN BY THE ALUMNAE**

The alumnae, a major stakeholder of the College actively participate in all the activities held here. Their contribution in rendering academic support in uplifting research in the college is remarkable. In the feedback they acknowledged the benefits of the value education course imparted to them when they were students of the college. In response to the feedback from the alumnae the college decided to give more importance to research activities and experiential learning. Yet another suggestion was to give the students coaching that would enable them to crack the competitive examinations like MAT/CAT, NET/JRF, UPSC exams etc.



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# FEEDBACK FROM TEACHERS

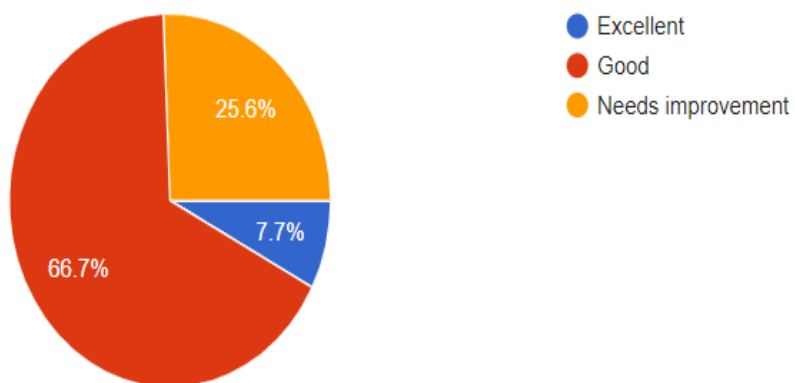


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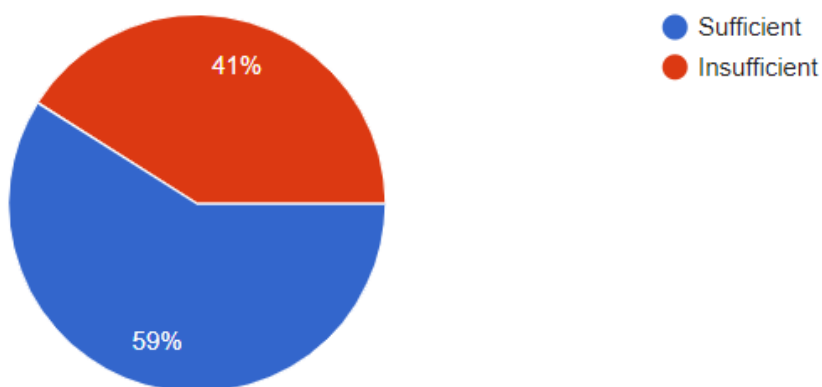
# ANALYSIS OF THE FEEDBACK GIVEN BY THE TEACHERS 2021-22

A Questionnaire was circulated among the teachers to acquire their feedback on curriculum, academic ambience of the college, academic performance of the faculty etc. An analysis of the feedback acquired was done by the feedback evaluation committee, guided by the IQAC. Action was taken on the feedback in accordance with the suggestions given by the teachers.

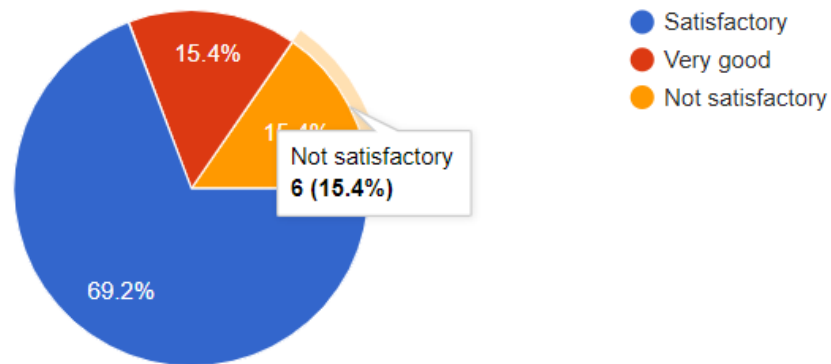
## 1. Academic content of the syllabus.



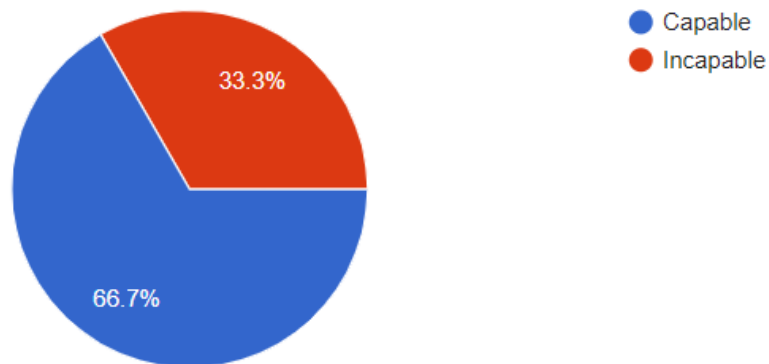
## 2. Experiential methods included in imparting the subject meaningfully



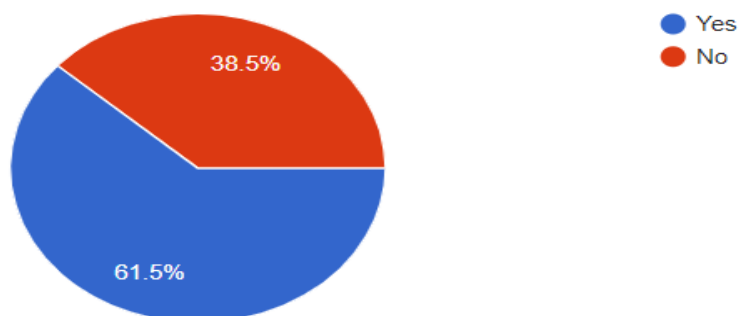
### 3. Credits allocated for certificate / MOOC courses



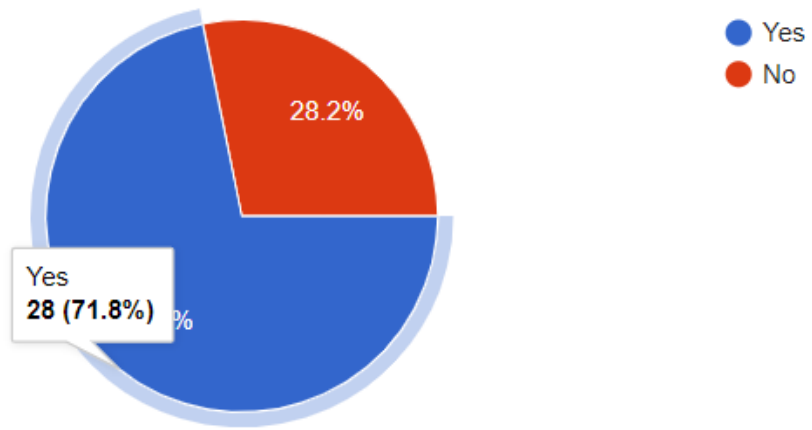
### 4. Whether the curriculum design enables the students' ability to extend subject to socially oriented activities



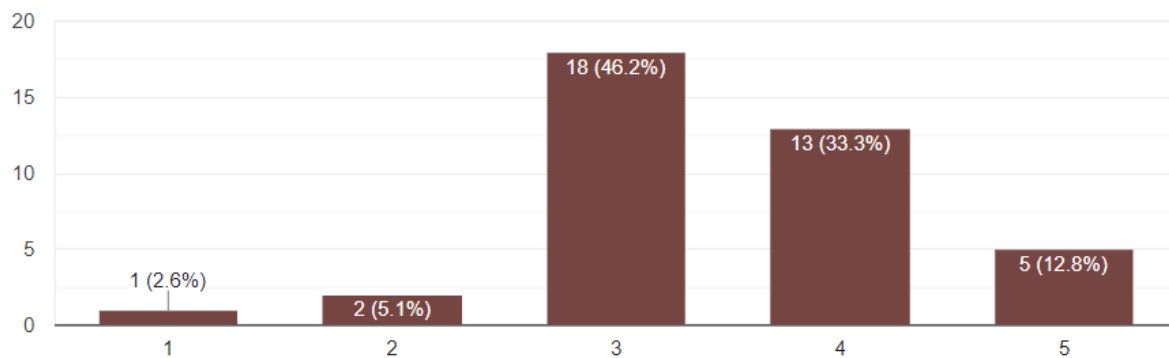
### 6. Does the syllabus and curriculum facilitate interdisciplinary learning?



### 5. Provisions for professional development are made in the syllabus

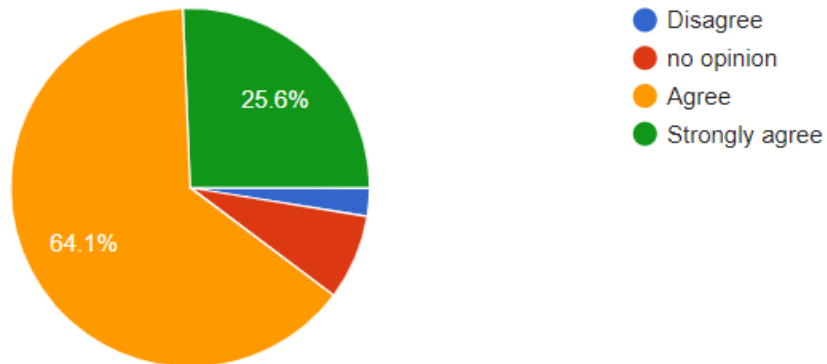


### 7. Does the syllabus permit freedom to adopt new strategies of teaching





## 8. Was the teaching learning process modified to support the students during the pandemic?



## 8. Suggestions for improvement in your discipline

Industry interactions must be included and make it compulsory

The syllabus is overloaded with unwanted portions which can actually be reduced so that students can be taught whatever is there in the syllabus with deep understanding

Updating the topics

Importance should be given to experiential learning

Need much more time.

More practical sessions can be inculcated

Quite appreciative

More professional improvement

## 9. Are you happy with the academic performance of the college? Kindly elucidate.

Yes, but the way the university conducts the exams, overlapping multiple semesters, and the delay in announcing the results are the main reasons for the students not getting the chance to improve their results during the BSc programme. Some of us who have taken part in the discussion are members of major teachers' organisations, and are very well aware how much voice the teachers have in the executive decisions of the university in matters related to examinations and results.

Only partially. A marginal decrease in the performance of the students especially in competitive exams is observed with the onset of the pandemic. The whole teaching learning methods and the evaluation schemes have been changed. These all might have a negative impact on both slow and fast learners. The chances for individual attention and monitoring of student during class time is diminished in online mode. Moreover the introduction of ceiling in the examination has changed the mindset of students. Most of the students show reluctance for deep study and are seem to be very happy with the high score getting via ceiling system.

I feel it's our duty to bring back the student community who really wants to learn the concept clearly rather than scoring some marks easily.

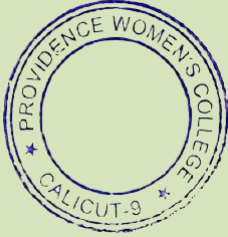
The campus enables the students to bring out their best....

## **ACTION TAKEN ON THE FEEDBACK COLLECTED FROM THE TEACHERS**

As a suggestion came from the teachers to include more industry interactions, the College has signed a good number of Memorandum of Understanding with industries and IT firms. This will certainly enable the students to get more practical knowledge through experiential learning. Due to the pandemic industrial visits were less previous year. But this academic year the departments are urging the students to do certificate courses and engage in internship programmes and industrial visits. The certificate courses offered by the departments are very much in tune with this suggestion.

Another suggestion from the faculty was to convey to the affiliating university ( University of Calicut) to reduce the topics in the syllabi which they found was extensive making it difficult for the teachers to complete it on time. There was also a request from the teachers to remove redundant topics from the curriculum and thus update it with more practical and current topics that would equip them to handle the pressure in the competitive world outside.

Yet another suggestion was to help the students prepare and crack the competitive examinations like CAT/ MAT, UPSC, NET/JRF exams. The college has decided to take up this issue in the current academic year by giving competitive exam-oriented coaching to the students.



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# FEEDBACK FROM EMPLOYERS



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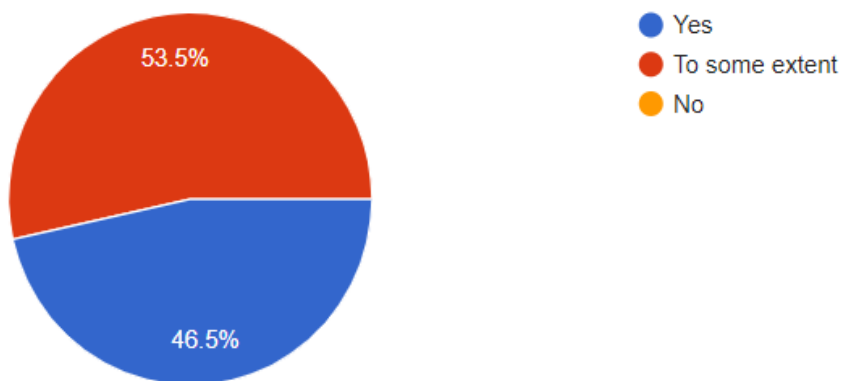
## PROVIDENCE WOMEN'S COLLEGE

### FEEDBACK FROM THE EMPLOYERS-2021-22

A questionnaire was circulated among the employers of our alumnae to acquire their feedback on how the curriculum, academic ambience of the college, academic performance of the faculty etc have helped their employee to deliver her best in the firm she is employed. An analysis of the feedback acquired was done by the feedback evaluation committee, guided by the IQAC. Action was taken on the feedback in accordance with the suggestions given by the employers

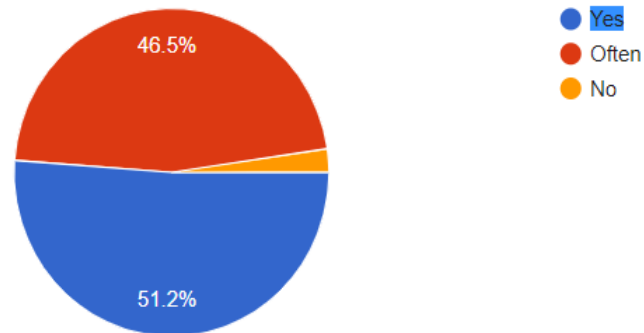
1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society

43 responses



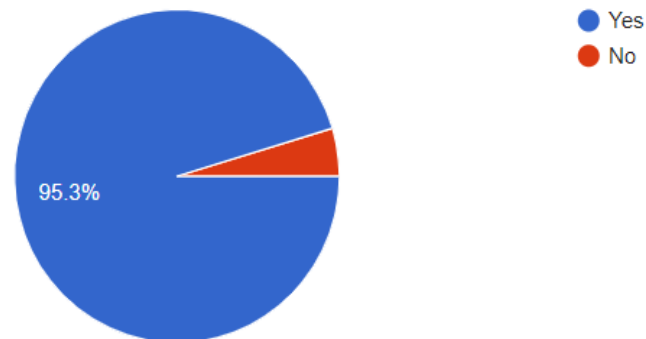
2. Is the student able to make efforts to develop practical solutions to problems

43 responses



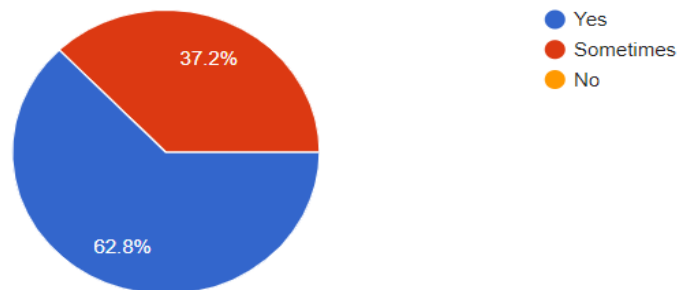
3. Did the college prepare the student to adapt to the upgradations in the subject

43 responses



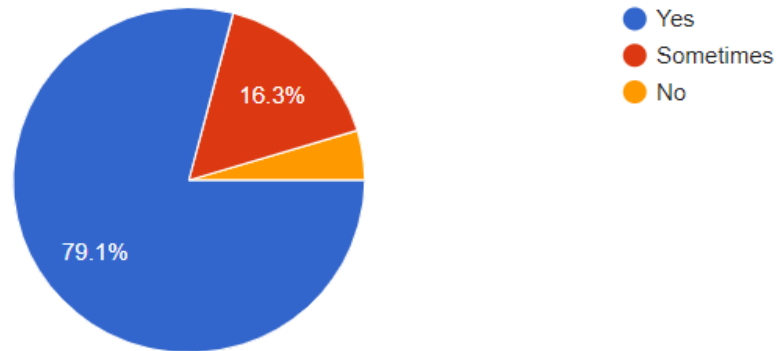
4. Does the student display an organized behaviour and take on appropriate level of responsibility

43 responses



5. Does she honor the work place ethics and value system?

43 responses



6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector.

43 responses

No...seems perfect in all ways

Frequent test paper would be great.

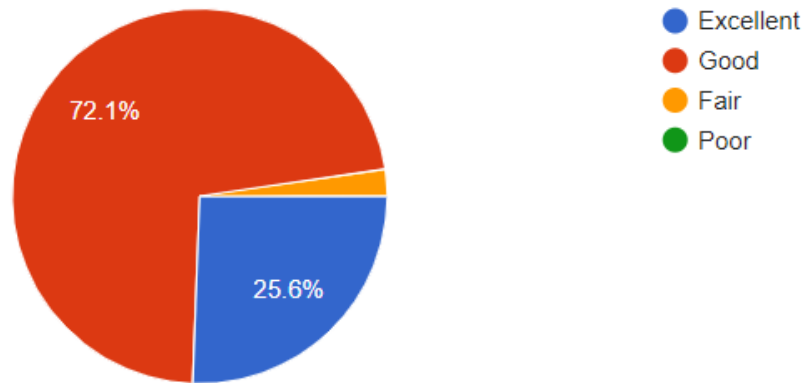
Accounts should be included as an extra subject.

It is better to focus more on the practical utility of subjects offered by the college because the government may not be able to provide job opportunities to every graduates in a country or a state. So it is the responsibility of a student as an individual to search for the job which is apt to his/her personality and wishes. A self employed person will be successful in his /her ob if that job is oriented for serving the current society and which necessitates more focus on the practical utility of the subjects.

Wide syllabus is not good. Make sure the student whether comfortable and able to study the syllabus. Expel unnecessary topics and include useful topics which help students for their future studies.

## 7. How do you rate her academic performance

43 responses



## 8. What do you think are the positive traits that she imbibed from Providence Women's College ?

43 responses

Honesty, leadership quality

Independence

She is quite responsible, punctual and hardworking and she has good communication and presentation skill and we admire her dedication towards the work. She is a great team player and has high level of integrity and can work without supervision.

Self-confidence

You are capable of anything.

..

Organisational ability, leadership quality, etc

Courage  
Confidence



9. In which way do you think the quality of teaching in Providence Women's College has contributed to her academic quotient?

43 responses

Confidence and personality

Perfect

Increase in interest of the field

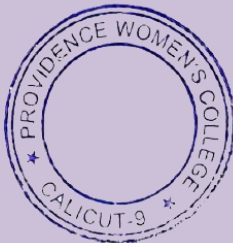
Improved.

,

The joint effort of students, teachers and rest of the staff in the college did definitely contribute in improving my academic quotient. The teachers in the college are well experienced and have high degrees like doctorate and research aptitude. Students are also highly meritorious.

## **ACTION TAKEN ON THE FEEDBACK GIVEN BY EMPLOYERS**

In general the employers were impressed by the performance of the alumnae of Providence Women's College who displayed confidence, dedication and commitment to the job. However they felt that the curriculum had to be updated, giving more importance to experiential/practical learning to meet the needs of the job market.. The college has signed a good number of Memorandum of Understanding with industries, IT firms in response to this feedback from the employers. The College will also provide all the logistical support to the students doing internship courses and short term courses that will help them to gain more practical knowledge of the topics related to the curriculum. In order to improve the interpersonal skills of the students, more effort will be taken by giving them classes in spoken English and personality development.



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