BEST PRACTICES

"Creating a life for the future"





PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE 673009, KERALA, INDIA www.providencecollegecalicut.ac.in

BEST PRACTICES OF THE INSTITUTION

"Create a life for the Future"

- Raksha Disaster Management
- Lakshya The Pursuit of Sustainable Development Goals of UN



Or (Sr) Jaseena Joseph Principal

BEST PRACTICES OF THE INSTITUTION

"Create a life for the Future"

TITLE 1. RAKSHA DISASTER MANAGEMENT

OBIECTIVES

- Creating awareness on disasters and improving understanding of disaster hazards and vulnerabilities
- Enhance effective response to promote recovery, rehabilitation and reconstruction

Context

Kerala has witnessed disasters like severe floods which brought about massive damage to lives and property. To add to the woes was the onset of the pandemic, which crumbled the peace and economy of Kerala. The college has tried to rise up to the situation by organizing disaster mitigation activities.

BEST PRACTICES OF THE INSTITUTION RAKSHA- DISASTER MANAGEMENT

Practice

The staff and students assisted victims during Covid –19. Faculties served as Sectoral Magistrates, Covid duties during Legislative/Local body Election and Presiding officers. Students were part of Rapid Rescue Team and Sannadhasena. Distribution of Masks and Sanitizers by Departments and mobile phones as study aids was done

Evidence of Success

The institution has initiated stress relief sessions to remove the negative emotional distress of staff and students. The Awareness programmes prepared the students to face the pandemic, maintain personal hygiene and well-being, remain safe and support the community in need.

Problems Encountered and Resources Required

- · Lack of public transportation facilities
- Adapting life to the directions issued by the government departments was challenging
- Students were unable to lend helping hands due to the threat of the pandemic

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TITLE 2. LAKSHYA PURSUIT OF SUSTAINABLE DEVELOPMENT GOALS OF UN

OBJECTIVES

To promote strategies for a range of social causes in the arena of health, community, education, hygiene, energy, economy, gender, climate and peace

CONTEXT

- Cooperation and partnership with different organisations
- Creating awareness about specific challenges these goals related to the various social causes brings to the region and ensuring that the programmes fit the local context

PRACTICE

In an age where back to nature is promoted as the need of the hour, various activities for pursuing sustainable development goals were planned and executed. Webinars, Club activities, job fairs, collaborative programmes on environment protection, climate, sanitation, ,building strong institutions through mentoring (UGC Paramarsh scheme), economic growth, eradication of poverty and hunger through financial aids, sustainable use of resources etc were organized successfully.

EVIDENCE OF SUCCESS

Being a part of the sustainable development encouraged the students to conserve and enhance our resource base, by gradually adopting new methods of developing and using technology keeping in mind social progress, equality, environmental protection and conservation of resources and economic growth.

Problems Encountered and Resources Required

Data collection surveys, to identify the needy, and implement poverty eradication programs, during covid-19 outbreak was challenging. Lack of funding from national agencies, and projects viz., RUSA, is a major bottleneck. Efforts to move from a carbon-less to a carbon-free campus, are being made, but are facing hurdles due to lack of ample financial support. The Green-campus initiatives also encounter similar issues during the implementation of 'Go green' ideas as well as other sustainable development programs