









1.4.1. INSTITUTION OBTAINS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

ACADEMIC YEAR-2018-2019	
1.Sample filled in feedback forms from the stakeholders	Students 
	Alumnae 
	Teachers 
	Employers 
2.Stakeholder feedback analysis signed by the Principal	
3.Department -wise Action Taken Report on feedback signed by the competent authority	
4. Document showing the communication with the affiliating University for the feedback	
5.Action taken by the affiliating university on the Feedback	

STUDENT FEEDBACK 2018-2019

NAME

Anjana VT

DEPARTMENT

Bcom

ADMISSION NUMBER

34486

3. What is your overall opinion about the syllabus of the course that you studied

- EXCELLENT
- VERY GOOD
- GOOD
- NEEDS IMPROVEMENT

4. Did the curriculum inspire a scientific temperament in you?

- YES
- NOT SURE

5. Do you now have a clarity about scientific approach to solving problems?

- SURE
- NOT SURE
- TO AN EXTENT
- NO

6. Does the syllabus help you in competing for national level entrance examinations?

- VERY MUCH
- SATISFACTORY
- TO AN EXTENT
- NO

7. Does the curriculum include basic and applied aspects of the subject?

- STRONGLY AGREE
- AGREE

STUDENT FEEDBACK 2018-2019

NAME

Athira C A

DEPARTMENT

History

ADMISSION NUMBER

34924

3. What is your overall opinion about the syllabus of the course that you studied

- EXCELLENT
- VERY GOOD
- GOOD
- NEEDS IMPROVEMENT

4. Did the curriculum inspire a scientific temperament in you?

- YES
- NOT SURE

5. Do you now have a clarity about scientific approach to solving problems?

- SURE
- NOT SURE
- TO AN EXTENT
- NO

6. Does the syllabus help you in competing for national level entrance examinations?

- VERY MUCH
- SATISFACTORY
- TO AN EXTENT
- NO

7. Does the curriculum include basic and applied aspects of the subject?

- STRONGLY AGREE
- AGREE

STUDENT FEEDBACK 2018-2019

NAME

Avani M

DEPARTMENT

Zoology

ADMISSION NUMBER

34579

3. What is your overall opinion about the syllabus of the course that you studied

- EXCELLENT
- VERY GOOD
- GOOD
- NEEDS IMPROVEMENT

4. Did the curriculum inspire a scientific temperament in you?

- YES
- NOT SURE

5. Do you now have a clarity about scientific approach to solving problems?

- SURE
- NOT SURE
- TO AN EXTENT
- NO

6. Does the syllabus help you in competing for national level entrance examinations?

- VERY MUCH
- SATISFACTORY
- TO AN EXTENT
- NO

7. Does the curriculum include basic and applied aspects of the subject?

- STRONGLY AGREE
- AGREE



PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE

Affiliated to the University of Calicut

Malaparamba
Kozhikode 673009
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FEEDBACK FROM ALUMNI

Name: Aishwarya TG

Year of Admission 2007 Programme: UG/PG Department: Commerce

Contact No: 8928454008 Email id: tgaishwarya@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

Ft

1 = Very poor 2= Poor 3= Average 4=Good 5= Excellent

1. The Academic atmosphere of the college:

1	2	3	✓4	5
---	---	---	----	---

2. The motivation for higher studies provided by the college:

1	2	3	✓4	5
---	---	---	----	---

3. The support given to excel in co-curricular events:

1	2	3	✓4	5
---	---	---	----	---

4. The scope for employment provided by the curriculum:

1	2	✓3	4	5
---	---	----	---	---

5. The curriculum ensures holistic development:

1	2	3	✓4	5
---	---	---	----	---

Suggest two improvements that you wish to see implemented in the college

i. Placement Cell

ii. Frequent interaction with market leaders and successful artists

Signature:

Aishwarya TG
4-3-2018



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FEEDBACK FROM ALUMNI

Name: Mariot Jose Panjikaran

Year of Admission 2011 Programme: UG/PG Department: Physics

Contact No: 9497148905 Email id: mariotpanjikaran1007@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2 = Poor 3 = Average 4 = Good 5 = Excellent

1. The Academic atmosphere of the college:

1	2	3	4	5
---	---	---	---	---

2. The motivation for higher studies provided by the college:

1	2	3	4	5
---	---	---	---	---

3. The support given to excel in co-curricular events:

1	2	3	4	5
---	---	---	---	---

4. The scope for employment provided by the curriculum:

1	2	3	4	5
---	---	---	---	---

5. The curriculum ensures holistic development:

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

- Improve the library resources
- Ensure a research oriented atmosphere

Signature:

Mariot



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FEEDBACK FROM ALUMNI

Name: **Aleena Abraham Joseph**
Year of Admission **2015** Programme: UG/~~PG~~ Department: **English**
Contact No: **8606689708** Email id: **aleenas2007@gmail.com**

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2= Poor 3= Average 4=Good 5= Excellent

1. The Academic atmosphere of the college:

1	2	3	4	<u>5</u>
---	---	---	---	----------

2. The motivation for higher studies provided by the college:

1	2	3	4	<u>5</u>
---	---	---	---	----------

3. The support given to excel in co-curricular events:

1	2	3	4	<u>5</u>
---	---	---	---	----------

4. The scope for employment provided by the curriculum:

1	2	3	4	<u>5</u>
---	---	---	---	----------

5. The curriculum ensures holistic development:

1	2	3	4	<u>5</u>
---	---	---	---	----------

Suggest two improvements that you wish to see implemented in the college

- i. **More placements opportunities**
- ii. **Internships during the course**



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FEEDBACK FROM ALUMNI

Name: NIKHILA HENRY

Year of Admission 2002 Programme: UG/PG Department: English

Contact No: 9866586823 Email id: nikhila.henry@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2 = Poor 3 = Average 4 = Good 5 = Excellent

1. The Academic atmosphere of the college:

1	2	3	4	5
---	---	---	---	---

2. The motivation for higher studies provided by the college:

1	2	3	4	5
---	---	---	---	---

3. The support given to excel in co-curricular events:

1	2	3	4	5
---	---	---	---	---

4. The scope for employment provided by the curriculum:

1	2	3	4	5
---	---	---	---	---

5. The curriculum ensures holistic development:

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

- A gym
- An open air diner.

Signature: Af



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FEEDBACK FROM TEACHERS

Name: DR. JEENA K

Department: PHYSICS

Contact No: 9895658547

Email id: jeenakasunakaraw@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly:

1	2	3	4	5
---	---	---	---	---

2. The syllabus provides theoretical and practical knowledge:

1	2	3	4	5
---	---	---	---	---

3. The college is well equipped to offer this programme:

1	2	3	4	5
---	---	---	---	---

4. The syllabus makes the student competent for higher studies:

1	2	3	4	5
---	---	---	---	---

5. The curriculum ensures employability for the students:

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

i.

ii.

Signature:

Jeena
31/3/2019



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FEEDBACK FROM TEACHERS 2018-19

Name: APARNA NANDAKUMAR

Department: ENGLISH

Contact No: 9744269803 Email id: aparna.nandakumaran@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly:

1	2	3	4	5
---	---	---	---	---

2. The syllabus provides theoretical and practical knowledge:

1	2	3	4	5
---	---	---	---	---

3. The college is well equipped to offer this programme:

1	2	3	4	5
---	---	---	---	---

4. The syllabus makes the student competent for higher studies:

1	2	3	4	5
---	---	---	---	---

5. The curriculum ensures employability for the students:

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

- Better internet facilities on campus
- Audio-visual facilities to be enhanced.

Signature:



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FEEDBACK FROM TEACHERS 2018-19

Name: ANNA JACOB

Department: COMPUTER SCIENCE

Contact No: 9495982397 Email id: anna.jacob@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly:

1	2	3	4	5
---	---	---	---	---

2. The syllabus provides theoretical and practical knowledge:

1	2	3	4	5
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3. The college is well equipped to offer this programme:

1	2	3	4	5
---	---	---	---	---

4. The syllabus makes the student competent for higher studies:

1	2	3	4	5
---	---	---	---	---

5. The curriculum ensures employability for the students:

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

- i. SYLLABUS CAN BE IMPROVED TO IMPLEMENT MORE PRACTICAL SESSIONS.
- ii.

Signature: ANNA
31/3/2019



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FEEDBACK FROM TEACHERS 2018-19

Name: Bindu A

Department: English

Contact No: 9847500635

Email id: binduanat@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly:

1	2	3	4	5
---	---	---	---	---

2. The syllabus provides theoretical and practical knowledge:

1	2	3	4	5
---	---	---	---	---

3. The college is well equipped to offer this programme:

1	2	3	4	5
---	---	---	---	---

4. The syllabus makes the student competent for higher studies:

1	2	3	4	5
---	---	---	---	---

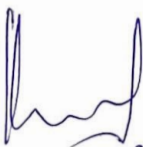
5. The curriculum ensures employability for the students:

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

- Better library facilities
- More opportunities for internships

Signature:


Bindu Anant

18/3/2019



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FEEDBACK FROM EMPLOYERS

Name of Organisation/Company: Dr. N.S. Pradeep
Principal Scientist
Address: KSCSTE - Malabar Botanical Garden
and Institute for Plant Sciences
Name of Respondent: Kozhikode - 673 014, Kerala
Designation: _____
Contact No: 949669365 Email id: anspradeep@gmail.com
Name of employee: Saxanya Babu Jayaprakash

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2 = Poor 3 = Average 4 = Good 5 = Excellent

- | | | | | | | |
|----|---|---|---|----|----|---|
| 1. | Does the college make its students competent for the industry? | 1 | 2 | 3 | ✓4 | 5 |
| 2. | Does the curriculum of the college develop innovative thinking? | 1 | 2 | ✓3 | 4 | 5 |
| 3. | Does the college develop the students' sense of responsibility? | 1 | 2 | 3 | ✓4 | 5 |
| 4. | Does the college make the students good team players? | 1 | 2 | 3 | ✓4 | 5 |
| 5. | Does the college equip the students for new-age challenges? | 1 | 2 | 3 | ✓4 | 5 |

Any other comment?

Signature: 



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FEEDBACK FROM EMPLOYERS

Name of Organisation/Company: St. Joseph's College
Address Devagiri, Calicut 673008
Name of Respondent: Fr. Sunil M. Antony - for Sheltha Premkumar
Designation: Director, Self Financing Programs
Contact No: 9562507700 Email id: directorsfsjc@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2 = Poor 3 = Average 4 = Good 5 = Excellent

1. Does the college make its students competent for the industry?

1	2	3	4	5
---	---	---	---	---

2. Does the curriculum of the college develop innovative thinking?

1	2	3	4	5
---	---	---	---	---

3. Does the college develop the students' sense of responsibility?

1	2	3	4	5
---	---	---	---	---

4. Does the college make the students good team players?

1	2	3	4	5
---	---	---	---	---

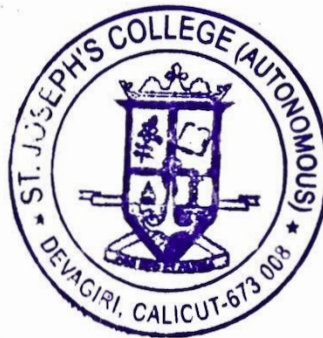
5. Does the college equip the students for new-age challenges?

1	2	3	4	5
---	---	---	---	---

Any other comment?

Signature:

FR. SUNIL M. ANTONY
DIRECTOR
SELF FINANCING PROGRAMS
ST. JOSEPH'S COLLEGE (AUTONOMOUS) DEVAGIRI
CALICUT - 673 008





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FEEDBACK FROM EMPLOYERS

Name of Organisation/Company: Propulsion Systems.
Address 4th Floor, City corner, Vandipetta, Calicut
Name of Respondent: Jeeshma. V.K.
Designation: Centre co-ordinator
Contact No: 9539488358 Email id: jeeshmavk@gmail.com.
Name of employee: Indulekha. S.

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

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1. Does the college make its students competent for the industry?

1	2	3	4	5
---	---	---	---	---

 ✓
2. Does the curriculum of the college develop innovative thinking?

1	2	3	4	5
---	---	---	---	---

 ✓
3. Does the college develop the students' sense of responsibility?

1	2	3	4	5
---	---	---	---	---

 ✓
4. Does the college make the students good team players?

1	2	3	4	5
---	---	---	---	---

 ✓
5. Does the college equip the students for new-age challenges?

1	2	3	4	5
---	---	---	---	---

 ✓

Any other comment?

Nil.

Signature: Jeeshma. V.K.





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FEEDBACK FROM EMPLOYERS

Name of Organisation/Company: TBS Publishers
 Address: TBS Buildings, 64 Road, Calicut
 Name of Respondent: N. L. Manthar
 Designation: Mg. Partner
 Contact No: 9847487008 Email id: manthar@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2 = Poor 3 = Average 4 = Good 5 = Excellent

1. Does the college make its students competent for the industry?

1	2	3	4	5
---	---	---	---	---

 ✓
2. Does the curriculum of the college develop innovative thinking?

1	2	3	4	5
---	---	---	---	---

 ✓
3. Does the college develop the students' sense of responsibility?

1	2	3	4	5
---	---	---	---	---

 ✓
4. Does the college make the students good team players?

1	2	3	4	5
---	---	---	---	---

 ✓
5. Does the college equip the students for new-age challenges?

1	2	3	4	5
---	---	---	---	---

 ✓

Any other comment?

Signature:

For TBS Publishers' Distribution

Managing Partner



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FEEDBACK FROM EMPLOYERS

Name of Organisation/Company: Software Associates

Address 3/962 B, Next to MES Women's College, Nadakkavu, Calicut - 673 011

Name of Respondent: Sheeba Duleep

Designation: Managing Partner

Contact No: 9847908614 Email id: sheeba@softwareassociates.in

Name of employee: Amrutha Murali, BBA from PWC - Batch of 2015

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2= Poor 3= Average 4=Good 5= Excellent

- Does the college make its students competent for the industry?

1	2	✓3	4	5
---	---	----	---	---
- Does the curriculum of the college develop innovative thinking?

1	2	✓3	4	5
---	---	----	---	---
- Does the college develop the students' sense of responsibility?

1	2	3	✓4	5
---	---	---	----	---
- Does the college make the students good team players?

1	2	3	✓4	5
---	---	---	----	---
- Does the college equip the students for new-age challenges?

1	2	✓3	4	5
---	---	----	---	---

Any other comment?

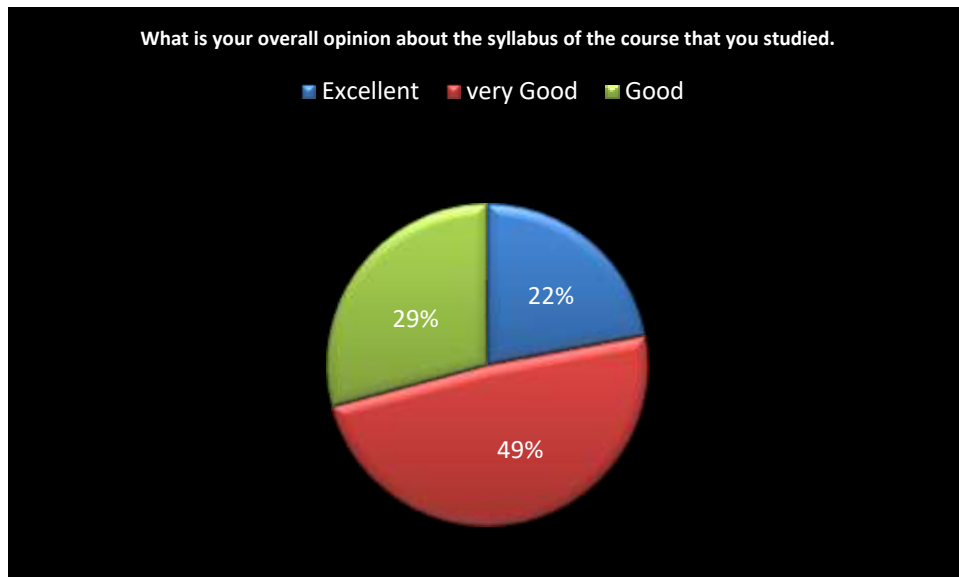
Signature:



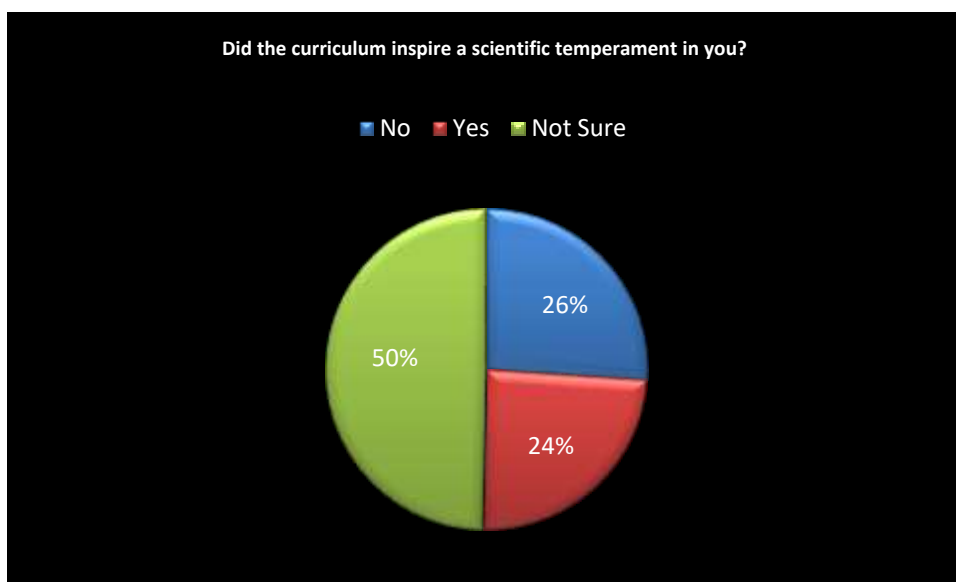
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EVALUATION OF FEEDBACK
RECEIVED FROM STUDENTS
2018-2019

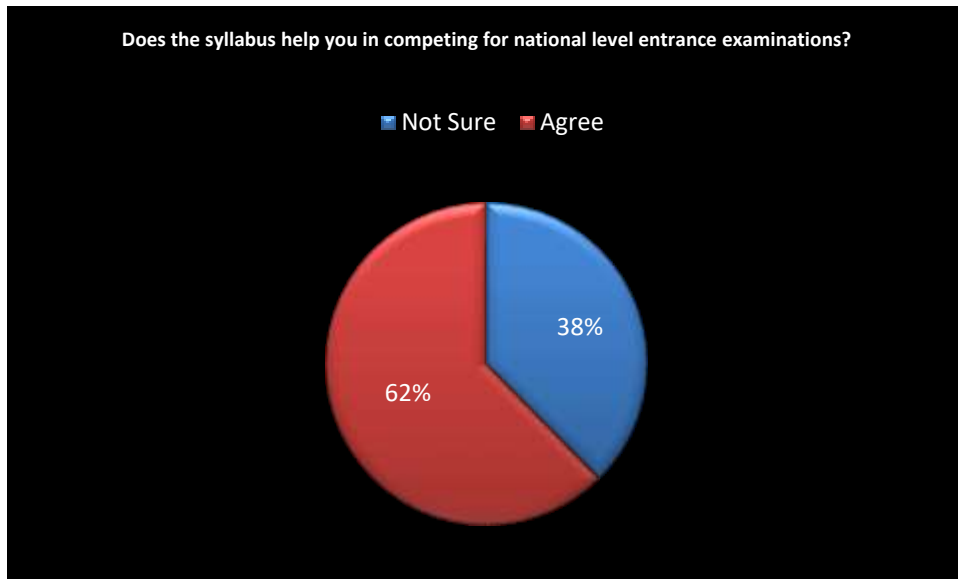
1. What is your overall opinion about the syllabus of the course that you studied?



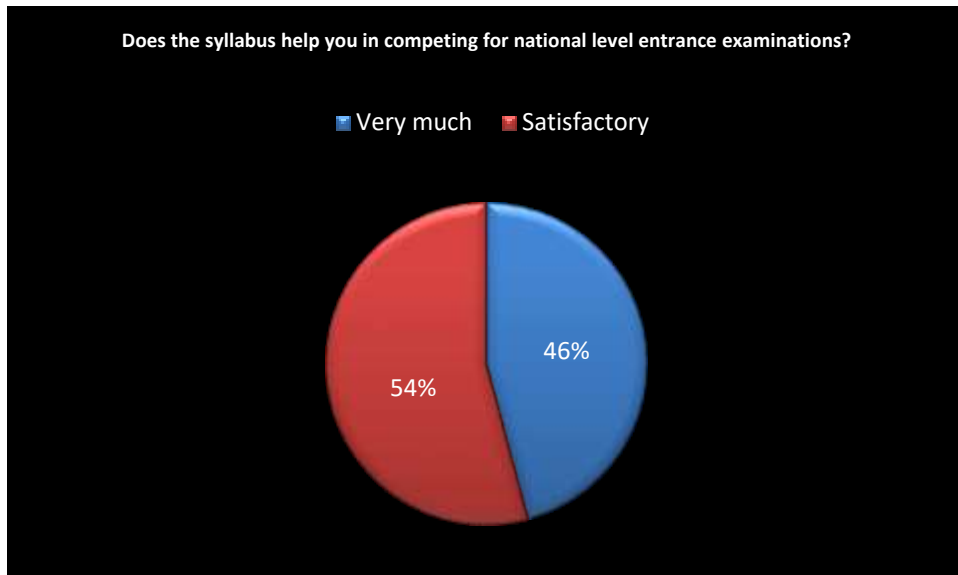
2. Did the curriculum inspire a scientific temperament in you?



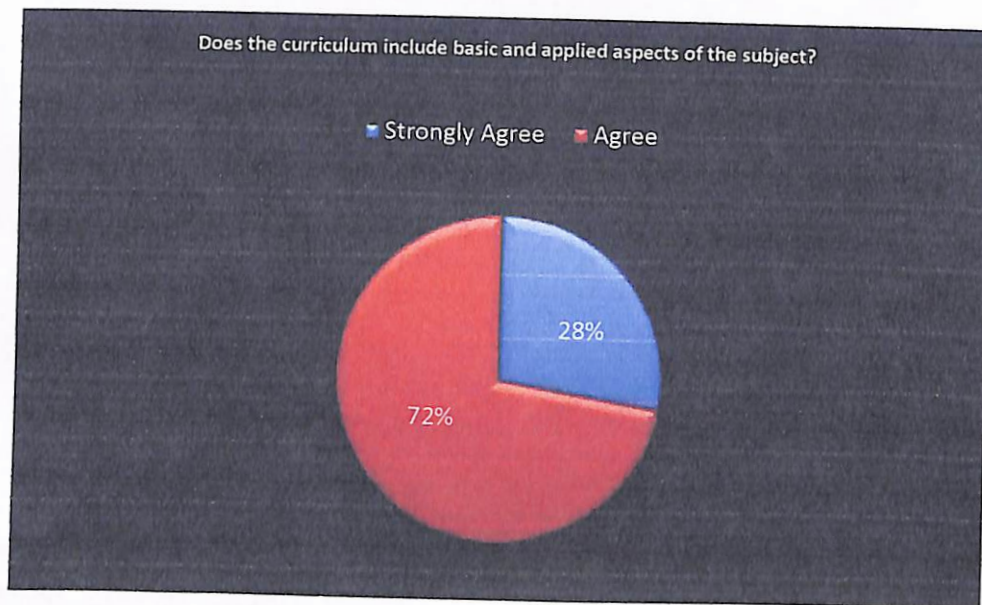
3. Does the syllabus help you in competing for national level entrance examinations?



4. Does the syllabus help you in competing for national level entrance examinations?



5. Does the curriculum include basic and applied aspects of the subject?



Jaseena
Dr. Sr. Jaseena Joseph
Principal (PEN 470173)
Providence Women's College
Kozhikode - 673 009

EVALUATION OF FEEDBACK RECEIVED FROM ALMUNAE

PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE



FEEDBACK FROM ALUMNI 2018-19

The alumni of the college have rated the curriculum and the performance of the college in the following manner:

Academic atmosphere of the college: 78% have rated it as good and excellent

Motivation for higher studies: 74% have rated it as good and excellent

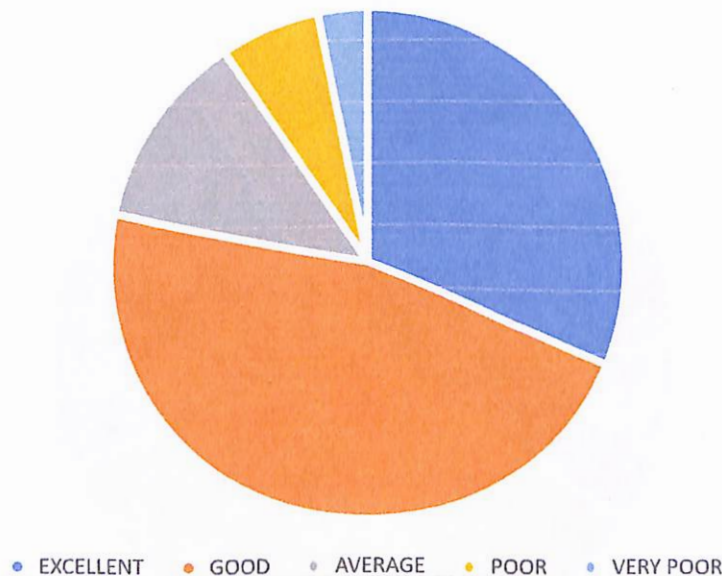
Support for co-curricular activities: 78% have rated it as good and excellent

Scope for employment: 57% have rated it as average and below

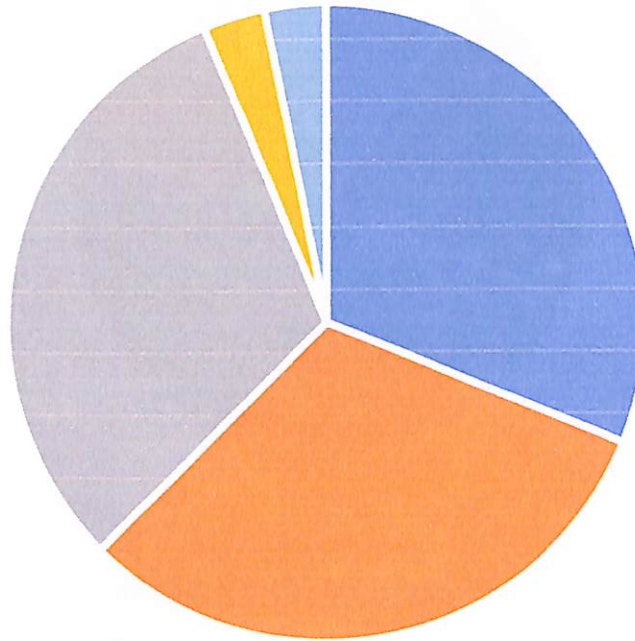
Holistic development ensured by the curriculum: 68% have rated it as good and excellent

In addition, the alumni highlighted the need for the college to improve the Wi-Fi facilities.

ACADEMIC ATMOSPHERE OF THE COLLEGE

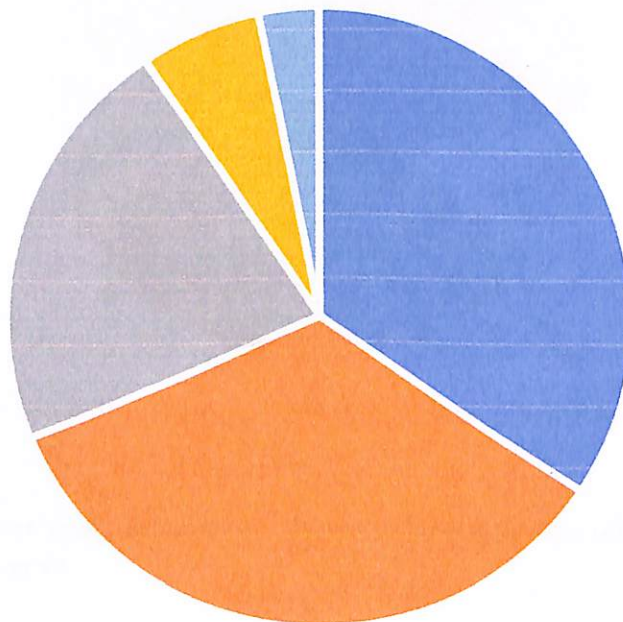


MOTIVATION FOR HIGHER STUDIES PROVIDED BY THE COLLEGE



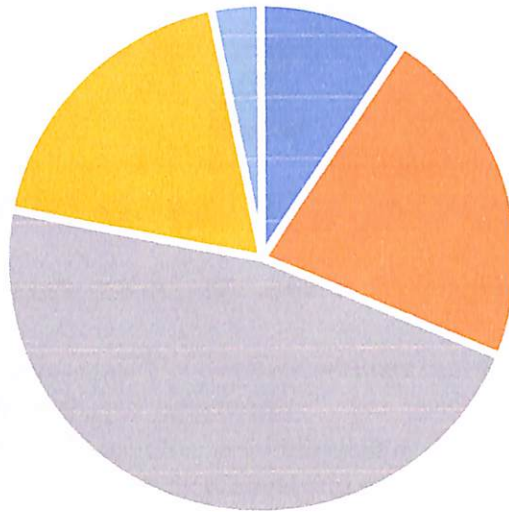
● EXCELLENT ● GOOD ● AVERAGE ● POOR ● VERY POOR

Support for Co Curricular Activities



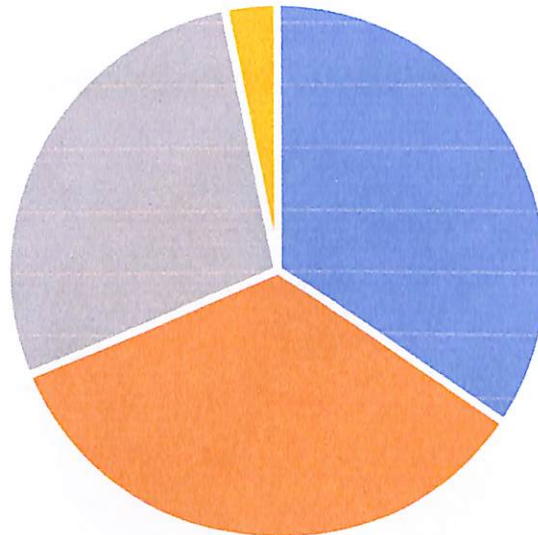
● Excellent ● Good ● Average ● Poor ● Very Poor

Scope for Employment Provided by Curriculum



● Excellent ● Good ● Average ● Poor ● Very poor

Holistic Development Ensured by Curriculum




● Excellent ● Good ● Average ● Poor ● Very poor

Action Taken:

The results of the feedback were analysed and the following decisions were taken:

1. Apply for the BVoc Course.
2. Conduct job fairs.
3. Improve the Wi-Fi facilities
4. Start work on a new library building




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Principal (PEN 470173)
Providence Women's College
Kozhikode - 673 009

EVALUATION OF FEEDBACK FECEIVED FROM TEACHERS

PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE



FEEDBACK FROM TEACHERS (2018-19)

The teachers of the college evaluated the curriculum in the following manner:

Regular Updation of the Curriculum: The teachers evaluate that the updation of the curriculum has improved from the previous year.

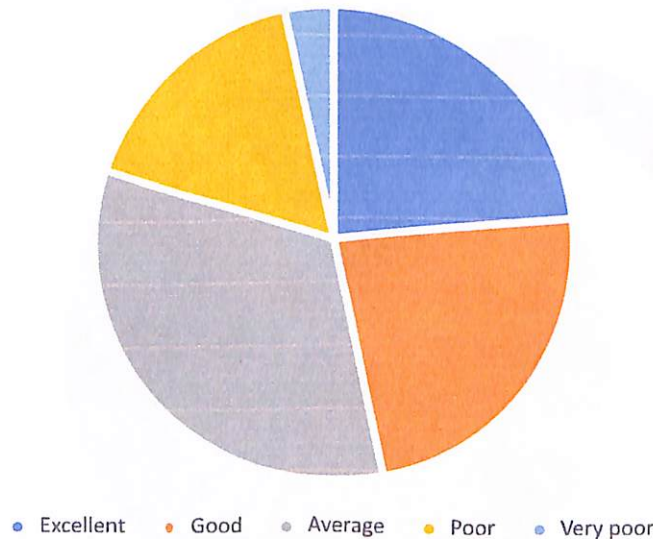
Theoretical and Practical Knowledge Provided by Syllabus: The knowledge component ought to have a better balance between theoretical and practical aspects.

Infrastructure and Other Facilities in the College: Needs to be improved for the demands of the times.

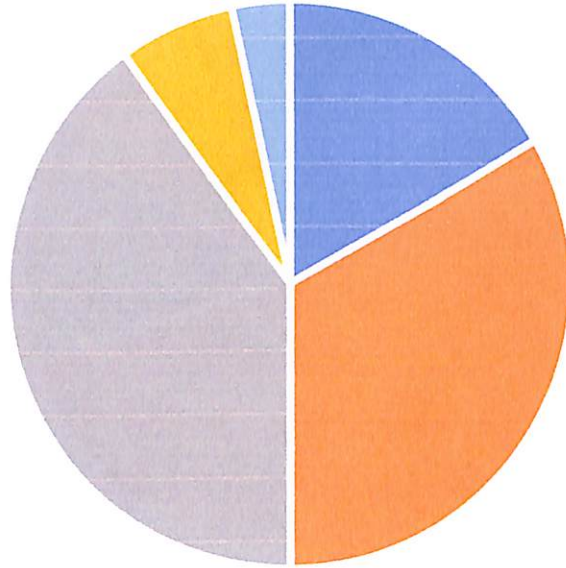
Competence for Higher Studies Provided by the Syllabus: Has to be improved.

Employability Ensured by the Curriculum: Needs to be improved.

Updation of Curriculum

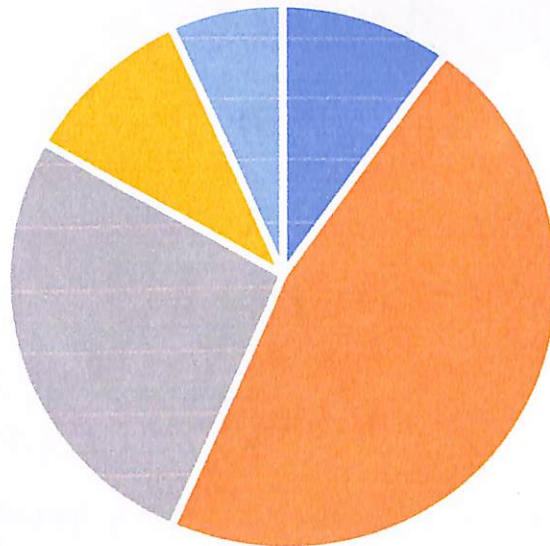


Theoretical & Practical Knowledge Provided by Syllabus



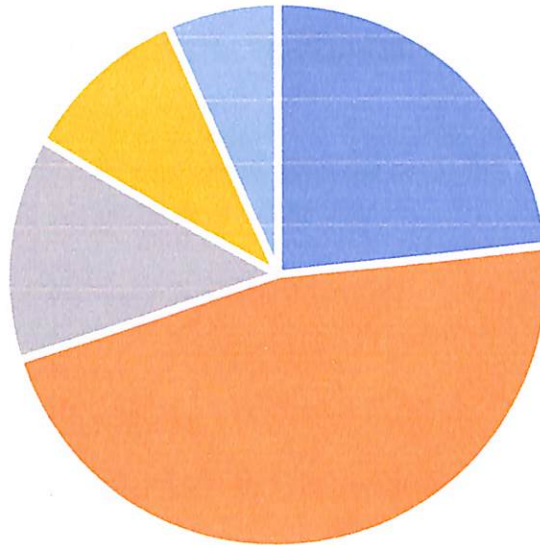
• Excellent • Good • Average • Poor • Very poor

Is the College Well Equipped?



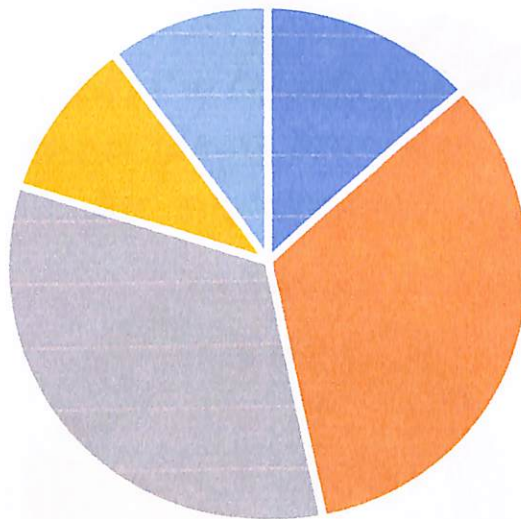
• Excellent • Good • Average • Poor • Very poor

Does the Syllabus Provide Competence for Higher Studies?



● Excellent ● Good ● Average ● Poor ● Very poor

Does the Curriculum Ensure Employability?

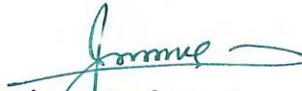


● Excellent ● Good ● Average ● Poor ● Very poor

Action taken on feedback received:

1. Offer internship opportunities by linking with the industry
2. Provide training in skill courses
3. Improve the library facilities




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EVALUATION OF FEEDBACK FROM EMPLOYERS

PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE



FEEDBACK FROM EMPLOYERS (2018-19)

The employers of the students who graduated from the college were contacted for their feedback on the college and its curriculum based on the performance of the employees. The following is the report based on the feedback analysis:

Does the college make the students competent for employment in the industry? 80% of the employers consider the college and its curriculum to be making the students fit for employment in the industry.

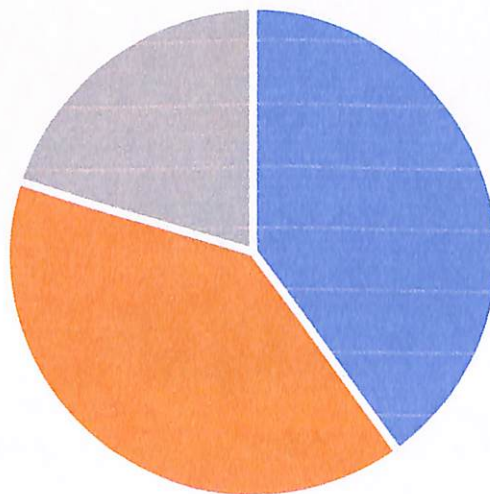
Innovative thinking developed by the curriculum of the college: 70% of the employers have rated the innovative thinking developed by the curriculum in the employees as very good.

Sense of Responsibility in the Employees: 100% of the employers have rated the college as very good in training its students and instilling the value of responsibility in them.

Team Playing Ability of the Employees: 80% of the employers appreciated the performance of the employees as good team players.

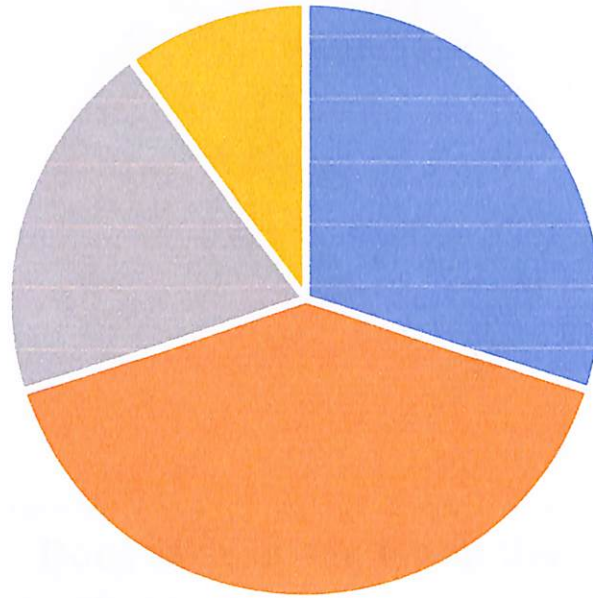
Does the College Equip the Students to Face New Age Challenges? 50% of the employers have rated the training given in the college as empowering the students to face new-age challenges. 50%, however, consider the training to be inadequate to face such challenges.

Does the college make the students competent for employment?



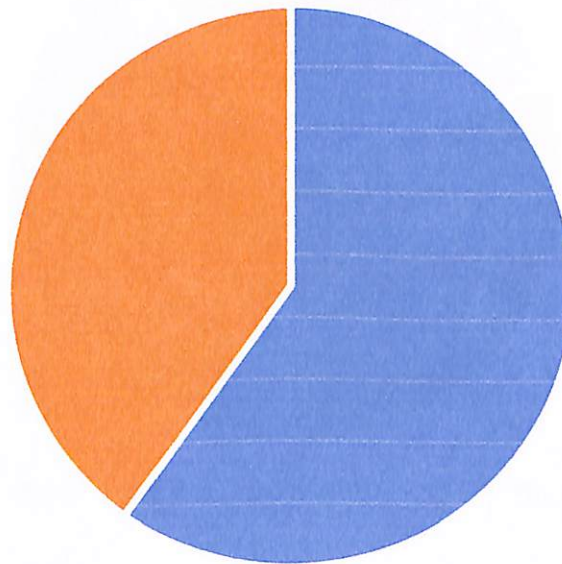
• Excellent • Good • Average • Poor • Very poor

Innovative Thinking Dveloped by the Curriculum of the College



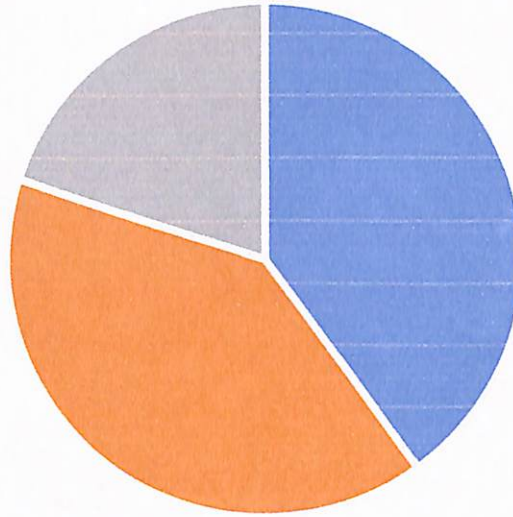
• Excellent • Good • Average • Poor • Very poor

Sense of Responsibility Instilled by the College



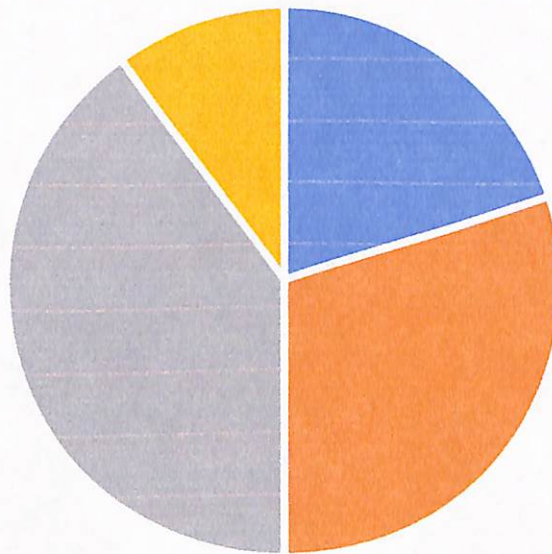
• Excellent • Good • Average • Poor • Very poor

Employees as Team Players



● Excellent ● Good ● Average ● Poor ● Very poor

Does the College Equip the Students for New Age Challenges?




● Excellent ● Good ● Average ● Poor ● Very poor

Summary of feedback received:

1. Give training in Vocational Courses
2. Apply for B.Voc Courses
3. Link with industry to give hands on training for students




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Department Wise
Action Taken Report

PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE

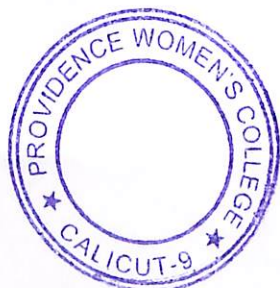


ACTION TAKEN REPORT BASED ON FEEDBACK FROM STAKEHOLDERS, 2018-19

The IQAC continued the process of collecting annual feedback on the performance of the college from the students, teachers, alumnae, and employers. The feedback of the students was analysed in the month of March, and the recommendations thereon conveyed to the MGB, which deliberated on the points at the meeting held on 31/3/2019. The recommendations based on the feedback from teachers, alumni and employers were analysed by the IQAC and conveyed to the MGB, which discussed the same at the next MGB Meeting on 15/6/2019. The IQAC also held meetings with the departments to discuss the feedback and proposed appropriate action for quality enhancement.

The following is the summary of the action taken on the feedback received from the students, teachers, alumnae and employers in the year 2018:

1. The college made a fresh application to the UGC for Autonomous Status after the Principal and IQAC members attended the UGC Meeting on Autonomy at Bengaluru in February 2019.
2. The Management expedited the process for appointment of faculty in Mathematics, English, Chemistry, Botany and Physics.
3. The college set up a new Computer Lab in the college, with 100 units, with partial financial support of Rs. 12 Lakhs from the MLA fund of Sri Pradeep Kumar, MLA of Kozhikode North.
4. In response to the feedback from the teachers, the college introduced a Learning and Administrative Management System in collaboration with Total Campus Solutions using Meshilologic Software.
5. The college organised training sessions on digital administration for the staff of the college, to enable the digitisation of admission, attendance and timetable allotment.
6. The Managing Governing Body finalised the plan for the library expansion, and decided to entrust the design of the same to M/S Bijubal and Associates and the construction to M/S PMK Constructions.



7. The IQAC facilitated training to the staff in ICT enabled teaching in association with EMMRC, University of Calicut.
8. To enhance the research ambience, the college completed the process of applying for Research Centres in Botany and English, and the application for guideship by the eligible teachers of English, History, Botany, Zoology, Physics and History departments.
9. The Management initiated and completed the process for the appointment of administrative staff in the vacant posts. A shuffling of the existing staff was also done to make the administrative process smoother.
10. The college utilised the CPE Funds for infrastructure development to enhance ICT enabled teaching and learning.
11. The college also earmarked a substantial part of the CPE funds to support the Departments to organise International Seminars and Workshops.
12. The IQAC continued the Linkages with ICT Academy of Kerala and signed MoUs with organisations to improve the employment opportunities for students.
13. The Management took into account the feedback from the students engaged in sports and decided that the services of the Basketball coach Ms. Latha will be continued.
14. A new ATM of Catholic Syrian Bank will be installed in the campus.

DEPARTMENT-WISE ACTION TAKEN REPORT

BOTANY: The department underwent inspection by the Directorate of Research, University of Calicut, to be upgraded as a Research Centre. The industry-link was established with Nagarjuna Ayurvedics. The demand for international linkages was fulfilled with the tie-up that the department made with the University of Veracruz, Mexico, and hosting Dr. Michael Moller of the Royal Botanical Gardens, UK.

BUSINESS ADMINISTRATION: The department organised various sessions to boost career opportunities for the students, in response to the strong demand for the same from the various stakeholders. A pre-recruitment session was organised in association with Fatiz Garments, Mumbai. The CEO, Ms Naushija, spoke about the opportunities in the garment industry.

CHEMISTRY: The department boosted the Anti Plastic Campaign and manufacture and distribution of paper bags as per the needs expressed by the stakeholders.



COMMERCE: The department organised talks on practical applications of Commerce, as per the feedback from the students, with sessions on GST and Start-Ups and Incubation Centres. The department organised exhibition cum sale of products under the auspices of the EDP.

COMPUTER SCIENCE: The department improved the facilities for Teaching and Learning with the setting up of a full-fledged computer lab. The department also conducted an IT Fest to give hand-on training to the students in the latest developments in the field.

ECONOMICS: The department met the requirements expressed in the student feedback mainly through the Consumer Welfare Club and NSSO. These ventures provided opportunities for extension activities based on the application of Economics.

ENGLISH: The department underwent inspection by the Directorate of Research, University of Calicut, to be upgraded as a Research Centre. To meet the stakeholder demands for professional training, the department organised workshops on Professional Compering Skills and Debating Skills. The department heeded the demand of the students for better placement opportunities and organised a Placement drive in association with Goan Institute of Communication, Cochin. Sessions on Career Guidance and Overseas Studies were organised in association with Santa Monica and the British Council.

HISTORY: The department fulfilled the demands expressed in the Student feedback, by organising various talks and seminars by distinguished experts in the field of History.

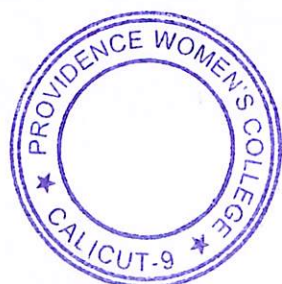
MATHEMATICS: The department organised various programmes to popularise Mathematics among the students of the college.

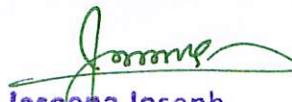
PHYSICS: The feedback from students requested meetings with scientists and eminent researchers in the field of Physics. The department facilitated these with sessions led by Dr. Siddharth Gautham of Ohio University and Dr. Hemanth Kumar Alladi, DST INSPIRE Faculty.

PSYCHOLOGY: Responding to the feedback received from the students and other stakeholders, the department organised various sessions that involved the clinical application of Psychology.

TRAVEL AND TOURISM: The department continued its association with the Kozhikode DTPC. Industry linkages were boosted as per stakeholder demand, with M/S Frankfenn Aviation Institute Kozhikode, Bradford Institute, Bengaluru, Speedways, and Akbar Travels.

ZOOLOGY: In response to the demand for augmented ties with the industry, the department organised programmes in association with MILMA – the Milk Marketing Federation, and Cigma Medical Coding Academy. The department also organised programmes in association with Indian Medical Association to fulfil the demand for public health initiatives.




Dr. Sr. Jaseena Joseph
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Providence Women's College

Re-Accredited with A+ Grade by NAAC

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Resi : 0495-2371059
E-mail : providencecollegcalicut@gmail.com
Website : www.providencecollegcalicut.ac.in



CARMEL HILL
MALAPARAMBA (P.O.)
CALICUT - 673 009

Lr.No.Ex 80/25/2018-19

Date : 03.12.2018

From

The Principal
Providence Women's College
Kozhikode 673009

To

The Registrar
University of Calicut

Sir,

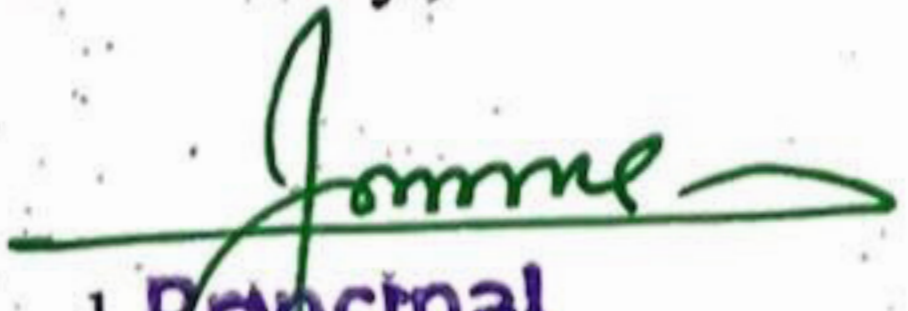
Sub: Request to Implement Disaster Management in Syllabus

The state of Kerala has faced the unprecedented situation of calamities like the floods, landslides and the Nipah scare in recent times. The staff and students who did voluntary service during these crises have unanimously expressed the need to make disaster relief a mandatory part of the curriculum. Such a measure will go a long way to equip the students to rise to the challenge of managing calamities.

Hence, we request you to initiate the necessary steps to include Disaster Management studies as a compulsory course to be pursued by the students of all streams.

Thank you.

Yours faithfully,


Principal
Providence Women's College
Kozhikode - 673 009



Syllabus of Audit courses-1.Environmental Studies, 2. Disaster Management

Inbox x

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gaiv jsection <gaivjsection@gmail.com>

Sat, 31 Aug 2019, 11:22

[Star] [Reply] [More]

to NMSM, Pazhassi, St.Marays, WMO, wmom, alphonsacollegebathery, cmcas, CM, Donbosco, jayasree, Oriental, ochmca, SNDP, sndpyasc, casmeenangady, CKG, gasckoduvally, gcmada

Sir,
Please see the attachments.

—
G&A IV J SECTION
UNIVERSITY OF CALICUT
Ph: 0494 2407119

2 Attachments • Scanned by Gmail

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gaiv jsection <gaivjsection@gmail.com>

Wed, 16 Oct 2019, 12:16

[Star] [Reply] [More]

to NMSM, Pazhassi, St.Marays, WMO, wmom, alphonsacollegebathery, cmcas, CM, Donbosco, jayasree, Oriental, ochmca, SNDP, sndpyasc, casmeenangady, CKG, gasckoduvally, gcmada

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