









**1.4.1. INSTITUTION OBTAINS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

ACADEMIC YEAR-2019-2020	
1.Sample filled in feedback forms from the stakeholders	Students 
	Alumnae 
	Teachers 
	Employers 
2.Stakeholder feedback analysis signed by the Principal	
3.Department -wise Action Taken Report on feedback signed by the competent authority	
4. Document showing the communication with the affiliating University for the feedback	
5.Action taken by the affiliating university on the Feedback	

# Untitled form FEEDBACK FORM 2019-2020

NAME

Ayisha Neha

DEPARTMENT

IT

ADMISSION NUMBER

903

4. What is your overall opinion about the syllabus of the course that you studied

- NEEDS IMPROVEMENT
- GOOD
- VERY GOOD
- EXCELLENT

5. Did the curriculum inspire you to pursue a career in it?

- YES
- NOT SURE
- NO

6. Do you understand how to apply the subject for solving issues in the society?

- NO
- YES
- TO AN EXTENT
- VERY MUCH

7. Does the curriculum include basic and applied aspects of the subject?

- STRONGLY AGREE
- AGREE

Suggestions, if any

---

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Google Forms

# Untitled form FEEDBACK FORM 2019-2020

NAME

Sona Babu

DEPARTMENT

Psychology

ADMISSION NUMBER

35233

4. What is your overall opinion about the syllabus of the course that you studied

- NEEDS IMPROVEMENT
- GOOD
- VERY GOOD
- EXCELLENT

5. Did the curriculum inspire you to pursue a career in it?

- YES
- NOT SURE
- NO

6. Do you understand how to apply the subject for solving issues in the society?

- NO
- YES
- TO AN EXTENT
- VERY MUCH

7. Does the curriculum include basic and applied aspects of the subject?

- STRONGLY AGREE
- AGREE

Suggestions, if any

---

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# Untitled form FEEDBACK FORM 2019-2020

NAME

Anju D

DEPARTMENT

Economics

ADMISSION NUMBER

35196

4. What is your overall opinion about the syllabus of the course that you studied

- NEEDS IMPROVEMENT
- GOOD
- VERY GOOD
- EXCELLENT

5. Did the curriculum inspire you to pursue a career in it?

- YES
- NOT SURE
- NO

6. Do you understand how to apply the subject for solving issues in the society?

- NO
- YES
- TO AN EXTENT
- VERY MUCH

7. Does the curriculum include basic and applied aspects of the subject?

- STRONGLY AGREE
- AGREE

Suggestions, if any

---

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# PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE

Affiliated to the University of Calicut

Malaparamba  
Kozhikode 673009  
Kerala, India  
[providencecollegecalicut@gmail.com](mailto:providencecollegecalicut@gmail.com)  
+91 495 2371696

Recognised by UGC as College with Potential for Excellence  
Re-accredited with A+ Grade by NAAC  
Minority Educational Institution  
Managed by the Apostolic Carmel Congregation

## FEEDBACK FROM ALUMNI

Name: Farhana Muhammadali. K.V.

Year of Admission 2015 Programme: UG/PG  Department: Botany

Contact No: 9809870170 Email id: mfarhana1094@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor    2 = Poor    3 = Average    4 = Good    5 = Excellent

1. The Academic atmosphere of the college: 

1	2	3	4	5
---	---	---	---	---
2. The motivation for higher studies provided by the college: 

1	2	3	4	5
---	---	---	---	---
3. The support given to excel in co-curricular events: 

1	2	3	4	5
---	---	---	---	---
4. The scope for employment provided by the curriculum: 

1	2	3	4	5
---	---	---	---	---
5. The curriculum ensures holistic development: 

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

- i. Guidance to different applied courses related to Botany.
- ii. Interactions with experts in botany and applied sciences.

Signature:   
(Farhana M KV)





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**FEEDBACK FROM ALUMNI**

Name: Shamin Manet Joy

Year of Admission 2016 Programme: UG/PG ✓ Department: History

Contact No: 7012569672 Email id: shaminmanet1998@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor    2 = Poor    3 = Average    4 = Good    5 = Excellent

1. The Academic atmosphere of the college:

1	2	3	4	5 ✓
---	---	---	---	-----

2. The motivation for higher studies provided by the college:

1	2	3	4 ✓	5
---	---	---	-----	---

3. The support given to excel in co-curricular events:

1	2	3	4	5 ✓
---	---	---	---	-----

4. The scope for employment provided by the curriculum:

1	2	3	4	5 ✓
---	---	---	---	-----

5. The curriculum ensures holistic development:

1	2	3	4 ✓	5
---	---	---	-----	---

Suggest two improvements that you wish to see implemented in the college

i. More interdepartmental competitions shall be encouraged.

ii.

Signature: Shamin Manet Joy



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**FEEDBACK FROM ALUMNI**

Name: SHASWATI-T

Year of Admission 2010 Programme: UG/PG Department: COMMERCE

Contact No: 9562938089 Email id: shaswatitamil@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2 = Poor 3 = Average 4 = Good 5 = Excellent

1. The Academic atmosphere of the college:

1	2	3	4	✓5
---	---	---	---	----

2. The motivation for higher studies provided by the college:

1	2	3	4	✓5
---	---	---	---	----

3. The support given to excel in co-curricular events:

1	2	3	4	✓5
---	---	---	---	----

4. The scope for employment provided by the curriculum:

1	2	3	4	✓5
---	---	---	---	----

5. The curriculum ensures holistic development:

1	2	3	4	✓5
---	---	---	---	----

Suggest two improvements that you wish to see implemented in the college

i. The college library needs improvement

ii.

Signature: Shaswati



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**FEEDBACK FROM ALUMNI**

Name: SITHARA M.

Year of Admission 2013 Programme: UG/PG Department: ENGLISH

Contact No: 8281876231 Email id: Sithumohan123@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2 = Poor 3 = Average 4 = Good 5 = Excellent

1. The Academic atmosphere of the college:

1	2	3	4	✓5
---	---	---	---	----

2. The motivation for higher studies provided by the college:

1	2	3	4	✓5
---	---	---	---	----

3. The support given to excel in co-curricular events:

1	2	3	4	✓5
---	---	---	---	----

4. The scope for employment provided by the curriculum:

1	2	3	4	✓5
---	---	---	---	----


5. The curriculum ensures holistic development:

1	2	3	4	✓5
---	---	---	---	----

Suggest two improvements that you wish to see implemented in the college

i. Incorporate Career guidance programmes

ii. Improve <sup>the</sup> library facilities

Signature: 



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**FEEDBACK FROM ALUMNI**

Name: MRS. PRATHIBHA P.

Year of Admission 1998 Programme: UG/PG Department: ENGLISH

Contact No: 9895098038 Email id: prathibhakurup2012@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor    2 = Poor    3 = Average    4 = Good    5 = Excellent

1. The Academic atmosphere of the college:

1	2	3	4	5 ✓
---	---	---	---	-----

2. The motivation for higher studies provided by the college:

1	2	3	4	5 ✓
---	---	---	---	-----

3. The support given to excel in co-curricular events:

1	2	3	4	5 ✓
---	---	---	---	-----

4. The scope for employment provided by the curriculum:

1	2	3	4 ✓	5
---	---	---	-----	---

5. The curriculum ensures holistic development:

1	2	3	4	5 ✓
---	---	---	---	-----

Suggest two improvements that you wish to see implemented in the college

- Better library resources
- More digital classrooms

Signature: Prathibha



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### FEEDBACK FROM TEACHERS

Name: PREETHY MARY GEORGE

Department: ENGLISH

Contact No: 85 89896974 Email id: preethymg@providencecollegecalicut.ac.in

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly: 

1	2	3	4	5
---	---	---	---	---

 ✓
2. The syllabus provides theoretical and practical knowledge: 

1	2	3	4	5
---	---	---	---	---

 ✓
3. The college is well equipped to offer this programme: 

1	2	3	4	5
---	---	---	---	---

 ✓
4. The syllabus makes the student competent for higher studies: 

1	2	3	4	5
---	---	---	---	---

 ✓
5. The curriculum ensures employability for the students: 

1	2	3	4	5
---	---	---	---	---

 ✓

Suggest two improvements that you wish to see implemented in the college

- i. To improve the library facilities.
- ii.

Signature: Preethy  
26/3/2020



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### FEEDBACK FROM TEACHERS

Name: PILCY PETERA

Department: BITM

Contact No: 7550363380

Email id: peterpilcy@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly:

1	2	3	4	5
---	---	---	---	---

2. The syllabus provides theoretical and practical knowledge:

1	2	3	4	5
---	---	---	---	---

3. The college is well equipped to offer this programme:

1	2	3	4	5
---	---	---	---	---

4. The syllabus makes the student competent for higher studies:

1	2	3	4	5
---	---	---	---	---

5. The curriculum ensures employability for the students:

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

- i. Employment offered curriculum.
- ii. New courses with professional development.

Signature: Pilcy  
31/3/2020



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**FEEDBACK FROM TEACHERS**

Name: Dr. June-k

Department: Physis

Contact No: 9895658547

Email id: jeenakarunkaran@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly:

1	2	3	4	5
---	---	---	---	---

2. The syllabus provides theoretical and practical knowledge:

1	2	3	4	5
---	---	---	---	---

3. The college is well equipped to offer this programme:

1	2	3	4	5
---	---	---	---	---

4. The syllabus makes the student competent for higher studies:

1	2	3	4	5
---	---	---	---	---

5. The curriculum ensures employability for the students:

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

i.

ii.

Signature: June-k  
24/3/2020



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**FEEDBACK FROM TEACHERS 2019-20**

Name: SHANTHI VIGAYAN

Department: ENGLISH

Contact No: 9744012003 Email id: Shanthivigayan1975@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly: 

1	2	3	4	5 ✓
---	---	---	---	-----
2. The syllabus provides theoretical and practical knowledge: 

1	2	3	4	5 ✓
---	---	---	---	-----
3. The college is well equipped to offer this programme: 

1	2	3	4 ✓	5
---	---	---	-----	---
4. The syllabus makes the student competent for higher studies: 

1	2	3	4 ✓	5
---	---	---	-----	---
5. The curriculum ensures employability for the students: 

1	2	3 ✓	4	5
---	---	-----	---	---

Suggest two improvements that you wish to see implemented in the college

- i. Multi-media theatre facilities to be provided.
- ii. More funding for research oriented activities needed.

Signature:





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**FEEDBACK FROM EMPLOYERS**

Name of Organisation/Company: Q FACTORY  
Address 11 FLOOR SAAS TOWER, BYEPASS JUNCTION, MEENCHANDA, CALICUT  
Name of Respondent: SNEHAJ.S - FOR SHAMIN MANET  
Designation: MANAGING PARTNER  
Contact No: 98953 16264 Email id: qfactoryindia@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor    2 = Poor    3 = Average    4 = Good    5 = Excellent

- 1. Does the college make its students competent for the industry? 

1	2	3	4 ✓	5
---	---	---	-----	---
- 2. Does the curriculum of the college develop innovative thinking? 

1	2	3	4 ✓	5
---	---	---	-----	---
- 3. Does the college develop the students' sense of responsibility? 

1	2	3	4	5 ✓
---	---	---	---	-----
- 4. Does the college make the students good team players? 

1	2	3	4	5 ✓
---	---	---	---	-----
- 5. Does the college equip the students for new-age challenges? 

1	2	3	4 ✓	5
---	---	---	-----	---

Any other comment?

*The college always stands apart in organising activities that helps in upgrading the knowledge and skills of the students.*

Signature:





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**FEEDBACK FROM EMPLOYERS**

Name of Organisation/Company: St. Joseph's College  
Address: Devagiri, Calicut 673008  
Name of Respondent: Fr. Sunil M. Antony - for Alicia Jacob  
Designation: Director, Self financing Programs  
Contact No: 9562507700 Email id: director@sfsjc@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor    2 = Poor    3 = Average    4 = Good    5 = Excellent

1. Does the college make its students competent for the industry? 

1	2	3	4	5
---	---	---	---	---

 ✓
2. Does the curriculum of the college develop innovative thinking? 

1	2	3	4	5
---	---	---	---	---

 ✓
3. Does the college develop the students' sense of responsibility? 

1	2	3	4	5
---	---	---	---	---

 ✓
4. Does the college make the students good team players? 

1	2	3	4	5
---	---	---	---	---

 ✓
5. Does the college equip the students for new-age challenges? 

1	2	3	4	5
---	---	---	---	---

 ✓

Any other comment?

Signature:

**FR. SUNIL M. ANTONY**  
DIRECTOR  
SELF FINANCING PROGRAMS  
ST. JOSEPH'S COLLEGE (AUTONOMOUS) DEVAGIRI  
CALICUT - 673 008





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### FEEDBACK FROM EMPLOYERS

Name of Organisation/Company: St. Michael's Higher Secondary School

Address West Hill Kozhikode 673005

Name of Respondent: Sr. Mercy K.K - for Anusree T.K.

Designation: Principal

Contact No: 99960 50360

Email id: sr.mercymaria@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

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1. Does the college make its students competent for the industry?

1	2	3	4	5 ✓
---	---	---	---	-----

2. Does the curriculum of the college develop innovative thinking?

1	2	3	4	5 ✓
---	---	---	---	-----

3. Does the college develop the students' sense of responsibility?

1	2	3	4	5 ✓
---	---	---	---	-----

4. Does the college make the students good team players?

1	2	3	4	5 ✓
---	---	---	---	-----

5. Does the college equip the students for new-age challenges?

1	2	3	4	5 ✓
---	---	---	---	-----

Any other comment?

*This institution provide opportunities for the excellence and all round development of the students -*

Signature:

*[Handwritten Signature]*  
Sr. Mercy K.K

PRINCIPAL

ST. MICHAEL'S GIRLS' H.S.S  
WEST HILL, KOZHIKODE-673005





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**FEEDBACK FROM EMPLOYERS**

Name of Organisation/Company: \_\_\_\_\_

Address \_\_\_\_\_  
Dr. N.S. Pradeep  
Principal Scientist

Name of Respondent: \_\_\_\_\_  
KSCSTE - Malabar Botanical Garden  
and Institute for Plant Sciences  
Kozhikode - 673 014, Kerala

Designation: \_\_\_\_\_

Contact No: 9446669365 Email id: drnspradeep@gmail.com

Name of employee: Sasela V.P.

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

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1. Does the college make its students competent for the industry? 

1	2	3	4	5
---	---	---	---	---

2. Does the curriculum of the college develop innovative thinking? 

1	2	3	4	5
---	---	---	---	---

3. Does the college develop the students' sense of responsibility? 

1	2	3	4	5
---	---	---	---	---

4. Does the college make the students good team players? 

1	2	3	4	5
---	---	---	---	---

5. Does the college equip the students for new-age challenges? 

1	2	3	4	5
---	---	---	---	---

Any other comment?

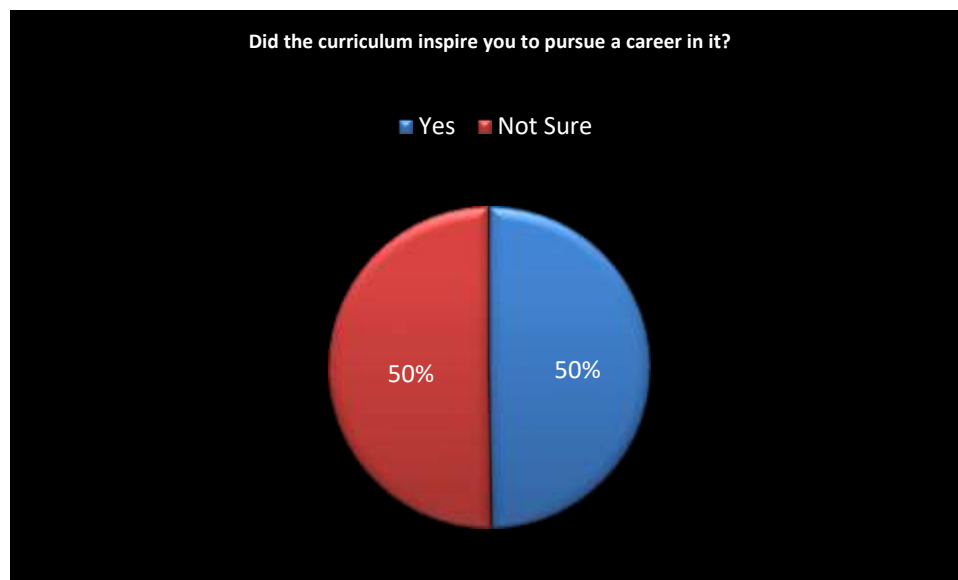
Signature: \_\_\_\_\_

**EVALUATION OF FEEDBACK RECEIVED  
FROM STUDENTS  
2019-2020**

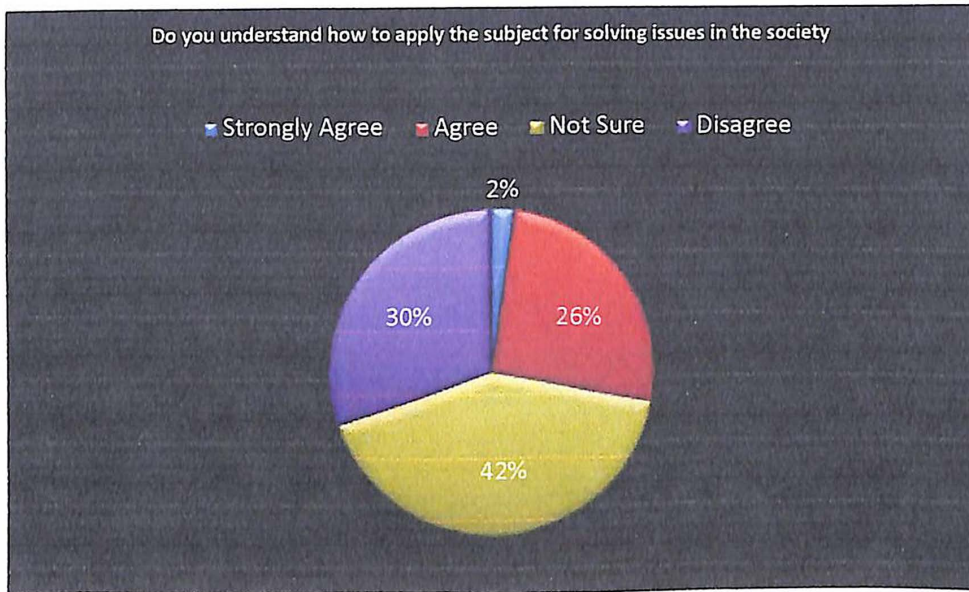
1. What is your overall opinion about the syllabus of the course that you studied



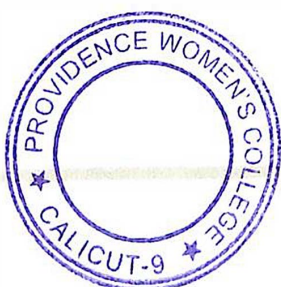
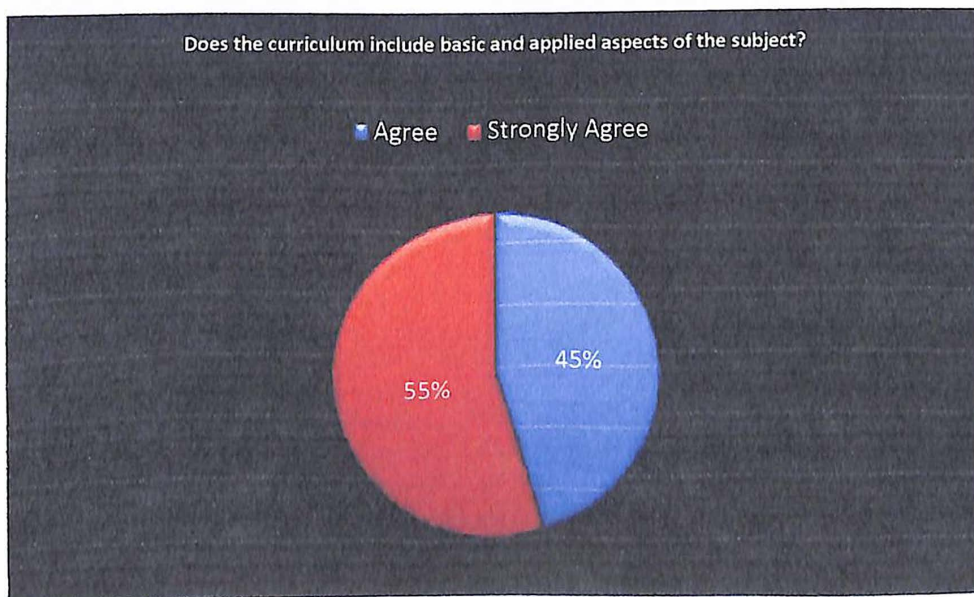
2. Did the curriculum inspire you to pursue a career in it?



3. Do you understand how to apply the subject for solving issues in the society



4. Does the curriculum include basic and applied aspects of the subject?



*Jomnee*  
Dr. Sr. Jaseena Joseph  
Principal (PEN 470173)  
Providence Women's College  
Kozhikode - 673 009

# **EVALUATION OF FEEDBACK RECEIVED FROM ALMUNAE**



## PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE



### FEEDBACK FROM ALUMNI 2019-20

The alumni of the college have rated the curriculum and the performance of the college in the following manner:

Academic atmosphere of the college: 81% have rated it as good and excellent

Motivation for higher studies: 56% have rated it as good and excellent, but 38% mark it as poor

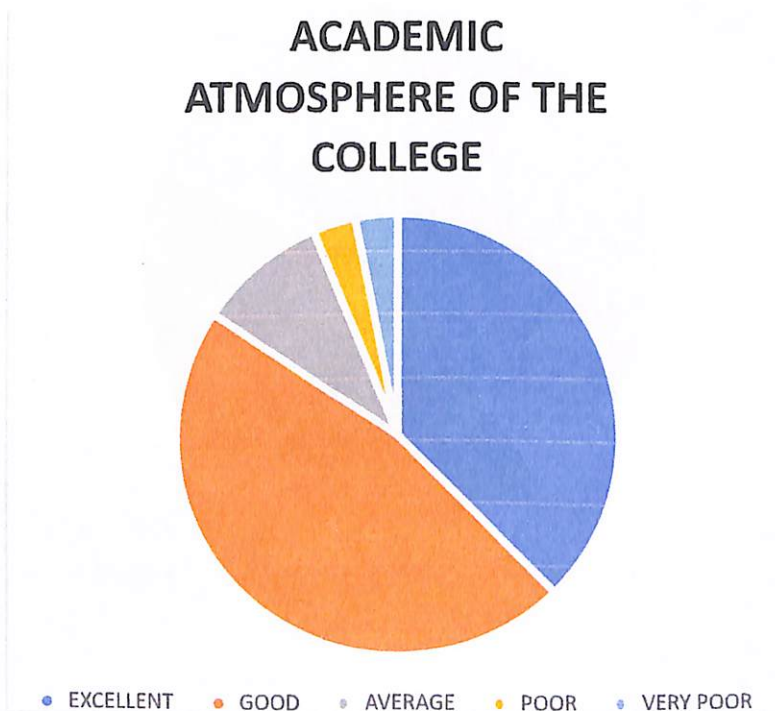
Support for co-curricular activities: 82% have rated it as good and excellent

Scope for employment: More than 50% have rated it as average and below

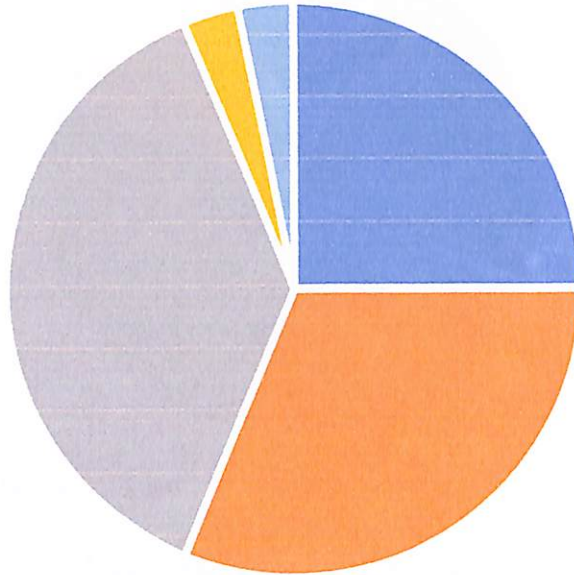
Holistic development ensured by the curriculum: 76% have rated it as good and excellent

In addition, the alumni highlighted the need for the college to provide more interactions with experts in each discipline and improve the opportunities for campus recruitment and internships.

### ACADEMIC ATMOSPHERE OF THE COLLEGE

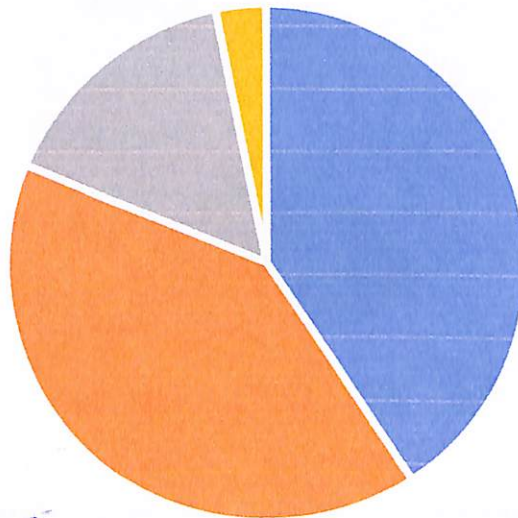


## MOTIVATION FOR HIGHER STUDIES PROVIDED BY THE COLLEGE



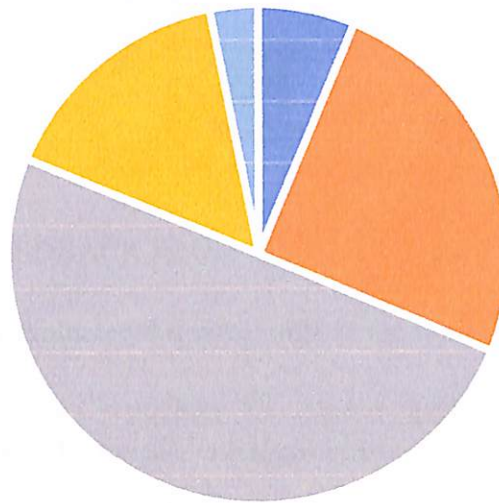
• EXCELLENT • GOOD • AVERAGE • POOR • VERY POOR

## Support for Co Curricular Activities



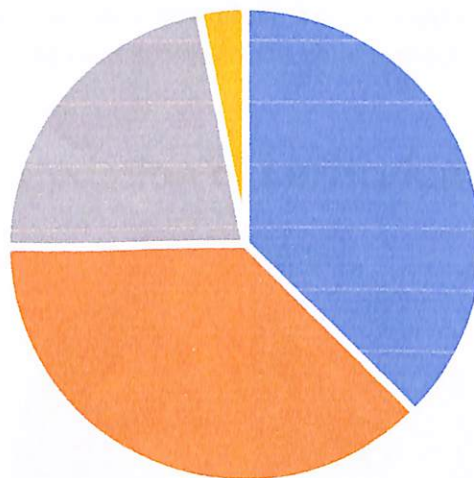
• Excellent • Good • Average • Poor • Very Poor

## Scope for Employment Provided by Curriculum



• Excellent • Good • Average • Poor • Very poor

## Holistic Development Ensured by Curriculum




• Excellent • Good • Average • Poor • Very poor

### Action Taken:

The results of the feedback were analyzed, and the following decisions were taken:

1. Speed up the work on the library building
2. Encourage students to pursue online courses
3. Improve the Wi-Fi facilities
4. Create opportunities for interactions with internationally eminent experts in each discipline



  
Dr. Sr. Jaseena Joseph  
Principal (PEN 470173)  
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# **EVALUATION OF FEEDBACK RECEIVED FROM TEACHERS**

## PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE

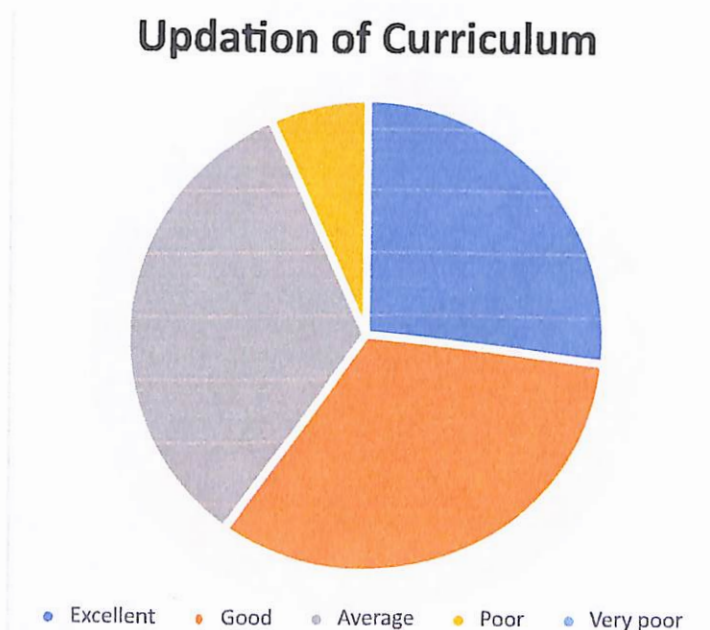


### FEEDBACK FROM TEACHERS (2019-20)

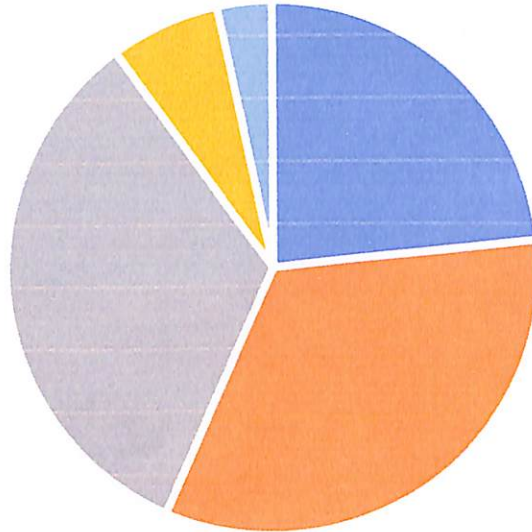
The teachers at the college evaluated the curriculum in the following manner:

- Regular Updation of the Curriculum: The teachers have responded positively to the new syllabi introduced by the affiliating university and the curricular changes thus effected.
- Theoretical and Practical Knowledge Provided by Syllabus: The new syllabus is rated as one that has better coverage of theoretical and practical knowledge.
- Infrastructure and Other Facilities in the College: There is sufficient improvement in the facilities for teaching and learning, but there is always room for improvement.
- Competence for Higher Studies Provided by the Syllabus: There are positive changes in the syllabus, which can ensure enhanced competence for higher studies.
- Employability Ensured by the Curriculum: The new skill courses and certificate courses are bound to improve prospects for employment.

### Updation of Curriculum

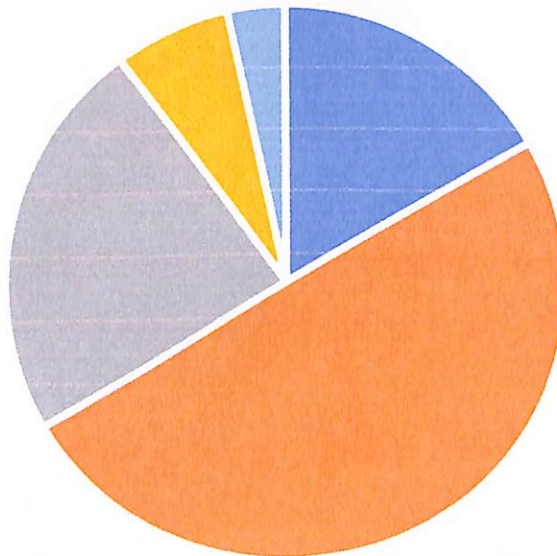


### Theoretical & Practical Knowledge Provided by Syllabus



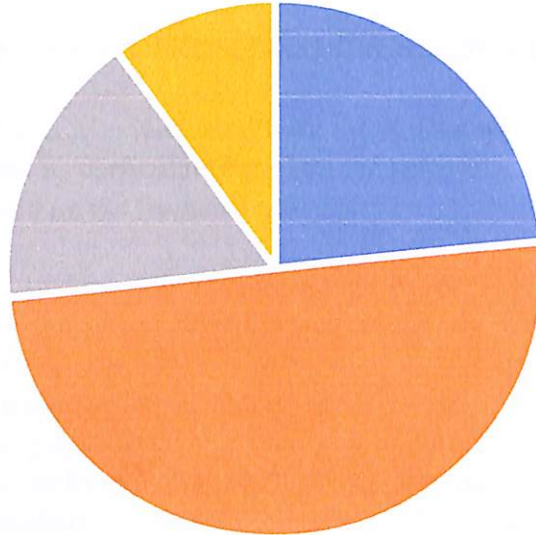
• Excellent • Good • Average • Poor • Very poor

### Is the College Well Equipped?



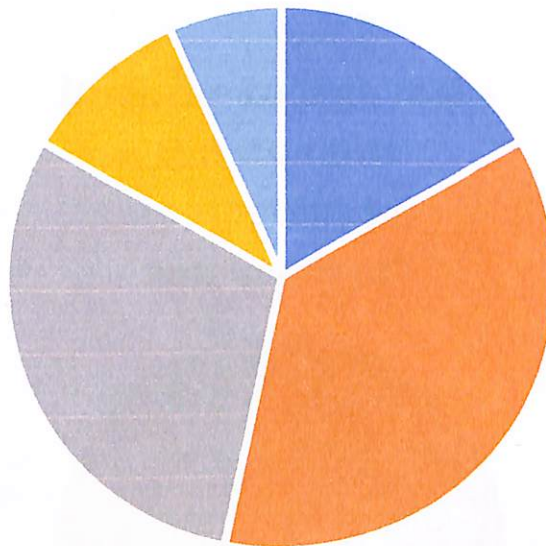
• Excellent • Good • Average • Poor • Very poor

## Does the Syllabus Provide Competence for Higher Studies?



● Excellent ● Good ● Average ● Poor ● Very poor

## Does the Curriculum Ensure Employability?

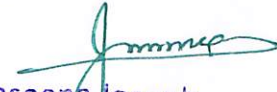


● Excellent ● Good ● Average ● Poor ● Very poor

Decisions taken on feedback received:

1. Offer internship opportunities by linking with the industry
2. Enter into MoUs with reputed institutions
3. Improve the digital facilities for teaching, learning and evaluation



  
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# **EVALUATION OF FEEDBACK FROM EMPLOYERS**



# PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE



## FEEDBACK FROM EMPLOYERS (2019-20)

The employers of the students who graduated from the college were contacted for their feedback on the college and its curriculum based on the performance of the employees. The following is the report based on the feedback analysis:

Does the college make the students competent for employment in the industry? 90% of the employers consider the college and its curriculum to be making the students fit for employment in the industry.

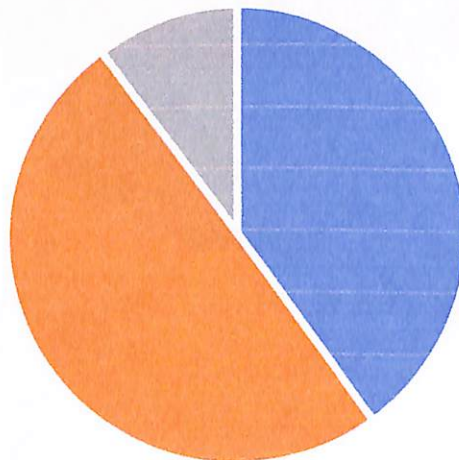
Innovative thinking developed by the curriculum of the college: 80% of the employers have rated the innovative thinking developed by the curriculum in the employees as very good.

Sense of Responsibility in the Employees: 100% of the employers have rated the college as very good in training its students and instilling the value of responsibility in them.

Team Playing Ability of the Employees: 90% of the employers appreciated the performance of the employees as good team players.

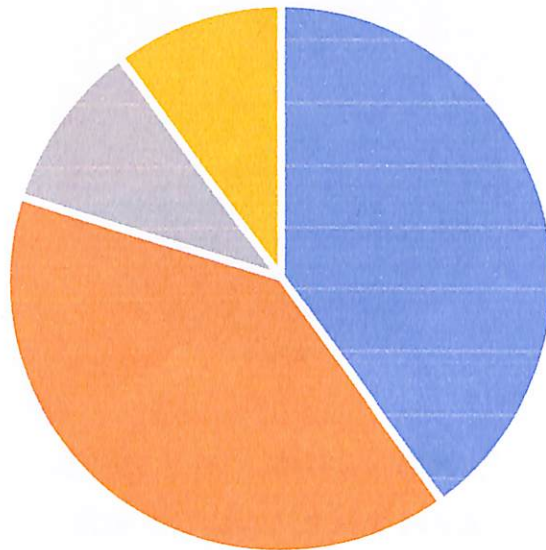
Does the College Equip the Students to Face New Age Challenges? 60% of the employers have rated the training given in the college as empowering the students to face new-age challenges. 40%, however, consider the training to be inadequate to face such challenges.

**Does the college make the students competent for employment?**



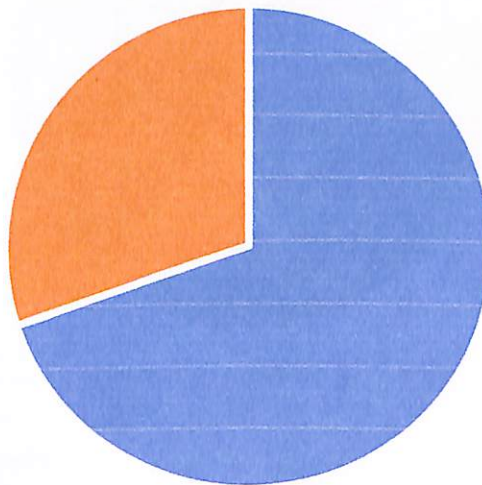
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### Innovative Thinking Dveloped by the Curriculum of the College



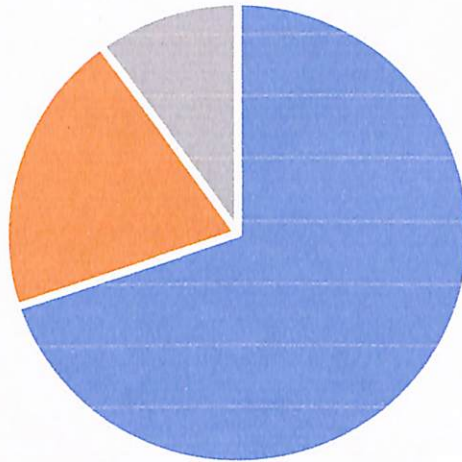
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### Sense of Responsibility Instilled by the College



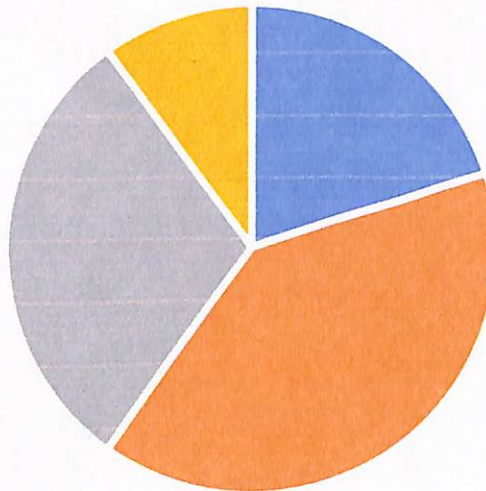
• Excellent • Good • Average • Poor • Very poor

## Employees as Team Players



● Excellent ● Good ● Average ● Poor ● Very poor

## Does the College Equip the Students for New Age Challenges?

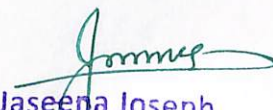


● Excellent ● Good ● Average ● Poor ● Very poor

### Summary of feedback received:

1. Offer training in advanced areas of studies like cyber security and block chain technology
2. Sign MoUs with reputed institutions
3. Improve the digital facilities for teaching, learning and evaluation



  
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# **Department Wise Action Taken Report**

## PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE



### ACTION TAKEN REPORT BASED ON FEEDBACK FROM STAKEHOLDERS

2019-20

The IQAC continued the collection of feedback for the year 2019-20 in spite of the days of the pandemic and the subsequent lockdown that hit the country in March 2020. The feedback from students was collected by the end of February 2020. The IQAC held consultations with the departments on the feedback and conveyed the recommendations to the MGB. The MGB discussed the points in its meeting held on 15/3/2020 and took relevant steps in response to the feedback. The feedback from the alumnae, teachers and employers were collected both in the offline and online mode. The IQAC analysed and discussed the feedback and forwarded the recommendations to the Principal, who presented the points at the MGB Meeting held on 21/6/2020. The MGB took appropriate decisions, which were implemented in the college subsequently. The major activity taken up by the college is the application for the UGC Paramarsh Scheme. The proposal of the college was accepted by the UGC, and the college mentors six institutions for Assessment and Accreditation under this scheme.

The following is the summary of the action taken on the feedback received from the students, teachers, alumnae and employers in the year 2019-20:

1. The MGB welcomed the new syllabi introduced at the UG and PG levels, with provisions for professional development and cross-cutting subjects in the Audit Courses now made mandatory.
2. The college laid the foundation stone for the new library cum seminar complex on 19/3/2020. The project has been taken up in response to the needs expressed by all the stakeholders for better library facilities, increased space for conferences, workshops and multimedia and theatre space and also to accommodate the new courses.
3. The college was chosen by the UGC as a Mentor Institute under the Paramarsh Scheme. The college mentors six colleges in the district of Kozhikode. The IQAC visited the mentee institutions and oriented the faculty towards the process of



assessment and accreditation. A formal inauguration of this scheme was organized in the college. During the days of the lockdown, the mentoring was continued in the online mode.

4. The college decided to admit research scholars when the University of Calicut notifies the admissions for the Ph. D. Programmes, in order to upgrade the research culture as sought by the stakeholders.
5. In the event of the pandemic and the lockdown, the college facilitated the conduct of online classes with institutional Moodle LMS and GSuite Account for Education.
6. The IQAC organised several sessions to help the staff and students cope with the new online mode.
7. The college submitted applications to the affiliating University for new courses like Human Resources Management and International Relations
8. Skill Development courses and Certificate Courses are made a compulsory part of the curriculum, and these were done in an online mode when the normal mode was not possible.
9. Students are encouraged to do online courses offered by NPTEL and other online platforms. Teachers are instructed to motivate the students to enroll for these courses.
10. The Management conducted the interviews for teaching posts and filled the existing vacancies in the departments of English and Mathematics.
11. The college continued the work on the construction of the new library block even during the days of the pandemic.
12. The IQAC launched a new facility called DigiDrive – a digital library that gives students free access to e-books and resources.

#### DEPARTMENT WISE ACTION TAKEN ON THE BASIS OF FEEDBACK FROM STAKEHOLDERS

**BOTANY:** The teachers underwent training in new modes of teaching. The Research Centre was formally inaugurated in an online session, with the participation of faculty from the University of Veracruz, Mexico.

**BUSINESS ADMINISTRATION:** The department organized a series of online lectures for the students, where they got the opportunity to interact with industry leaders.



**CHEMISTRY:** The department launched the Bond Boosters programme in order to bring the alumni links closer and to facilitate motivational and career guidance sessions for the students, as requested by them in the feedback.

**COMMERCE:** The department offered new Certificate Courses, and these were conducted in the online mode too. The department continued its remedial classes as requested by the students.

**COMPUTER SCIENCE:** The Computer Lab facilitated the conduct of Exams for Audit Courses and National Level exams like NET. This will be continued with increased WiFi facilities.

**ECONOMICS:** The department organized interactions with experts in the field of Economics. It also continued the Civil Service Coaching with a renewed curriculum.

**ENGLISH:** The English department conducted sessions on Digital Marketing and Content Creation to offer guidance to students in new areas of employment. The department launched its YouTube Channel and a Podcast Channel.

**HISTORY:** The department launched YouTube Channels – one with lectures by the faculty and one for the creative expressions and performances of the students. Some of the Video Lectures were selected by the Kerala State Higher Education Council and made available to students across the state. The department also organized various sessions with eminent speakers from different fields of activity and research.

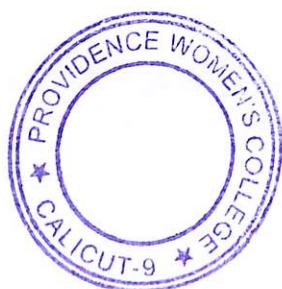
**MATHEMATICS:** The department conducted various programmes to introduce students to career prospects in every field for students of Mathematics.


**PHYSICS:** The department conducted workshops on Solar lamp assembling and LED lamp manufacturing. The department also organized various programmes in association with the Association of Physics Teachers and IUCAA to augment the culture of research in Physics. Moon Landing Days was observed by the department.

**PSYCHOLOGY:** The departments launched an online counselling session to counsel the students out of their anxiety, especially during the days of the pandemic.

**TRAVEL AND TOURISM:** The faculty of the department embarked on compiling textbooks for the UG Programme in Travel and Tourism Management in the absence of any such study material in the market.

**ZOOLOGY:** The faculty created digital content to enable the students to cope with the problems of access to live online education. These study materials were also used by the Kerala State Higher Education Council and made available across the state.



  
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# Providence Women's College

Re-Accredited with A+ Grade by NAAC

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Website : www.providencecollegecalicut.ac.in



CARMEL HILL  
MALAPARAMBA (P.O.)  
CALICUT - 673 009

No.Ad/4a/3/2020-21

Date : 02.11.2020

From  
The Principal  
Providence Women's College  
Kozhikode 673009

To  
The Registrar  
University of Calicut

Sir,

Sub: Syllabus for B.Voc Course

We are planning to launch the B.Voc Programme in Fashion Designing based on the feedback received from the students and alumni to offer vocational courses. We have obtained sanction from the UGC for this programme. We request you to kindly furnish the syllabus for the General Courses for the B.Voc Programme of the University of Calicut to enable the college to launch this programme at the earliest.

Thank you.

Yours faithfully,

Principal

Providence Women's College  
Kozhikode - 673 009





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ugc



77 of many < >

Revised draft syllabus of BVoc programmes in accordance with the new BVoc Regulation 2021- Requested-Reg syllabus Inbox x



**Section GA IV J** <ga4j@uoc.ac.in>

Sun, 7 Nov 2021, 19:12 [Star] [Reply] [More]

to smctsr, Mala,, Ugrapuram,, Elthuruth,, PRINCIPAL, sullamareacode, Pazhassi, Ifcollegegvr, me, mail, principal, mctcollege, Kondotty,, Amalcollege, Thrissur, mail, Thrissur,, Irinjalakuda,, ir

Sir/Madam,  
Please see the letter attached.

One attachment • Scanned by Gmail



Received, thank you.    Noted with thanks.    Noted.

Reply    Reply to all    Forward