









1.4.1. INSTITUTION OBTAINS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

ACADEMIC YEAR-2020-2021	
1.Sample filled in feedback forms from the stakeholders	Alumnae 
	Teachers 
	Students 
	Employers 
2.Stakeholder feedback analysis signed by the Principal	
3.Department -wise Action Taken Report on feedback signed by the competent authority	
4. Document showing the communication with the affiliating University for the feedback	
5.Action taken by the affiliating university on the Feedback	

PWC - FEEDBACK FROM ALUMNI

THANK YOU FOR THE VALUABLE TIME SPENT HERE, PLEASE SPEND A FEW MINUTES TO FILL IN THIS FORM AND HELP YOUR ALMA MATER CONTINUE ITS PURSUIT OF EXCELLENCE. YOU ARE MISSED ON CAMPUS, LET YOUR SUGGESTIONS CONTINUE TO REMAIN WITH US.

Email *

fathimafemina2000@gmail.com

1. Name and Batch of study at Providence *

2017-2020

2. DEPARTMENT *

Psychology

3. Did the syllabus and curriculum help your academic enrichment *

Poor 1 2 3 4 Excellent

4. Did the syllabus cater to experiential learning *

Poor 1 2 3 4 Excellent

5. How did the value based education system at Providence, Help you to adapt to the needs of life *

	1	2	3	4	
Doubtful	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very helpful

6. Did the syllabus help you in preparing for competitive exams *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Suggestions for Improvement in the syllabus and its transaction

Need more practicals.....

Option 1

PWC - FEEDBACK FROM ALUMNI

THANK YOU FOR THE VALUABLE TIME SPENT HERE, PLEASE SPEND A FEW MINUTES TO FILL IN THIS FORM AND HELP YOUR ALMA MATER CONTINUE ITS PURSUIT OF EXCELLENCE.
YOU ARE MISSED ON CAMPUS, LET YOUR SUGGESTIONS CONTINUE TO REMAIN WITH US.

Email *

sreelakshmitnair@gmail.com

1. Name and Batch of study at Providence *

BSc Physics (2014 - 2017)

MSc Physics (2017 -2019)

2. DEPARTMENT *

Physics

3. Did the syllabus and curriculum help your academic enrichment *

Poor 1 2 3 4 Excellent

4. Did the syllabus cater to experiential learning *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How did the value based education system at Providence, Help you to adapt to the needs of life *

	1	2	3	4	
Doubtful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very helpful

6. Did the syllabus help you in preparing for competitive exams *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Suggestions for Improvement in the syllabus and its transaction

Give more importance to problem based study so that students can easily crack competitive exams as well

Option 1

PWC - FEEDBACK FROM ALUMNI

THANK YOU FOR THE VALUABLE TIME SPENT HERE, PLEASE SPEND A FEW MINUTES TO FILL IN THIS FORM AND HELP YOUR ALMA MATER CONTINUE ITS PURSUIT OF EXCELLENCE. YOU ARE MISSED ON CAMPUS, LET YOUR SUGGESTIONS CONTINUE TO REMAIN WITH US.

Email *

revathikrevathik8@gmail.com

1. Name and Batch of study at Providence *

2017-2020

2. DEPARTMENT *

Chemistry

3. Did the syllabus and curriculum help your academic enrichment *

Poor 1 2 3 4 Excellent

4. Did the syllabus cater to experiential learning *

Poor 1 2 3 4 Excellent

5. How did the value based education system at Providence, Help you to adapt to the needs of life *

	1	2	3	4	
Doubtful	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very helpful

6. Did the syllabus help you in preparing for competitive exams *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. Suggestions for Improvement in the syllabus and its transaction

Conduct atleast 4 internals in each semester.conduct semester exams after completing each sem don't leave it for next year.Include 100+ exam related questions from each chapter.leave a hour for knowing more about competitive exams.Give a break for studying.conduct a weekly task for each student in the class based on syllabus

Option 1

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PWC - FEEDBACK FROM TEACHERS

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email *

ninikalak@providencecollegecalicut.ac.in

NAME OF THE FACULTY *

Ninikala k

DEPARTMENT *

Commerce

This feedback is intended to understand your views on the curriculum, teaching, learning and evaluation processes, required to improve the quality of education

I. Academic content of the syllabus. *

- Excellent
- Good
- Needs improvement

2. Experiential methods included in imparting the subject meaningfully *

- Sufficient
- Insufficient

3. Credits allocated for certificate / MOOC courses *

- Satisfactory
- Very good
- Not satisfactory

4. Whether the curriculum design enables the students' ability to extend subject to socially oriented activities *

- Capable
- Incapable

5. Provisions for professional development are made in the syllabus *

- Yes
- No

6. Does the syllabus and curriculum facilitate interdisciplinary learning? *

Yes

No

7. Does the syllabus permit freedom to adopt new strategies of teaching? *

No freedom 1 2 3 4 5 Complete freedom

8. Was the teaching learning process modified to support the students during the pandemic? *

Disagree

no opinion

Agree

Strongly agree

8. Suggestions for improvement in your discipline *

Experiential method should be given more importance.

PWC - FEEDBACK FROM TEACHERS

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email *

aiswaryapaul@providencecollegecalicut.ac.in

NAME OF THE FACULTY *

Ms. Aiswarya Paul

DEPARTMENT *

Mathematics

This feedback is intended to understand your views on the curriculum, teaching, learning and evaluation processes, required to improve the quality of education

I. Academic content of the syllabus. *

- Excellent
- Good
- Needs improvement

2. Experiential methods included in imparting the subject meaningfully *

- Sufficient
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- Yes
- No

6. Does the syllabus and curriculum facilitate interdisciplinary learning? *

Yes

No

7. Does the syllabus permit freedom to adopt new strategies of teaching? *

No freedom 1 2 3 4 5 Complete freedom

8. Was the teaching learning process modified to support the students during the pandemic? *

Disagree

no opinion

Agree

Strongly agree

8. Suggestions for improvement in your discipline *

The UG syllabus that was modified in 2019 includes portions meant for PG and hence it is very difficult for the students to understand the topics.

This form was created inside of Providence Women's College Kozhikode.

PWC - FEEDBACK FROM TEACHERS

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email *

mirabelpaul1990@gmail.com

NAME OF THE FACULTY *

Mirabel Josephine Paul

DEPARTMENT *

Commerce

This feedback is intended to understand your views on the curriculum, teaching, learning and evaluation processes, required to improve the quality of education

I. Academic content of the syllabus. *

- Excellent
- Good
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2. Experiential methods included in imparting the subject meaningfully *

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4. Whether the curriculum design enables the students' ability to extend subject to socially oriented activities *

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- No

6. Does the syllabus and curriculum facilitate interdisciplinary learning? *

Yes

No

7. Does the syllabus permit freedom to adopt new strategies of teaching? *

No freedom 1 2 3 4 5 Complete freedom

8. Was the teaching learning process modified to support the students during the pandemic? *

Disagree

no opinion

Agree

Strongly agree

8. Suggestions for improvement in your discipline *

The syllabus needs to be updated inorder to suit the requirements for employability.

This form was created inside of Providence Women's College Kozhikode.

PWC FEEDBACK FROM STUDENTS (COMMERCE AND MANAGEMENT)

This feedback is intended as suggestions for improvement of the syllabus

Email *

aswathikiliyangattu@gmail.com

1. NAME *

Aswathi k

2. DEPARTMENT *

B. Com

THE FOLLOWING QUESTIONS ARE RELATED TO YOUR COURSE, SYLLABUS & CURRICULUM

3. Has the syllabus inculcated curiosity and passion in you *

Yes , to a large extent 1 2 3 4 No, not at all

4. Has it created entrepreneurial and business acumen in you? *

- Yes
- Not sure
- No

5. Has it familiarized you with the current management practices *

- Yes
- No
- May be

6. Does the syllabus equip you to understand the process of business management? *

- | | | | | | |
|-----------|----------------------------------|-----------------------|-----------------------|-----------------------|----------|
| | 1 | 2 | 3 | 4 | |
| Very much | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Not much |

7. Does the curriculum help you understand the importance of ethics in business *

- | | | | | | |
|-------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|----------------|
| | 1 | 2 | 3 | 4 | |
| Yes , to a large extent | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | No, not at all |

8. Do you feel that the syllabus has enriched you to contribute to the developments in local, national and * global scenario?

	1	2	3	4	
Very much	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not much

9. Has it created cost consciousness in your mind? *

- Yes
- No
- Not sure

10. Has the syllabus equipped you to suit to the requirements of the present day job market *

	1	2	3	4	
Very much	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not much

11. Does the syllabus include recent trends in your discipline *

- Yes
- No
- Maybe
- Other:

12. Are you interested in undergoing further studies in Commerce/Business Management *

- Yes
- No
- Maybe

13. Are you happy with the academic ambience of the college *

	1	2	3	4	5	
yes, to a large extent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No, not at all

14. How do you rate the academic performance of the faculty *

	1	2	3	4	5	
excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	poor

15. Have the faculty succeeded in generating interest in the discipline *

	1	2	3	4	5	
Yes, to a large extent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No, not at all

16. your chances of recommending the college to others *

	1	2	3	4	5	
Yes , to a large extent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No, not at all

17. What are your suggestions to improve the academic excellence of the college *

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PWC FEEDBACK FROM STUDENTS (HUMANITIES AND LITERATURE)

This feedback is intended as suggestions for improvement of the syllabus

Email *

blessmariya653@gmail.com

1. NAME *

Blessy Mariya Peter

2. DEPARTMENT *

History

THE FOLLOWING QUESTIONS ARE RELATED TO YOUR COURSE, SYLLABUS & CURRICULUM

3. Has the syllabus inculcated curiosity and passion in you *

1

2

3

4

Yes , to a large extent

No, not at all

4. Has it imparted intellectual skills like critical faculty and analytical thinking in you? *

- Yes
- Not sure
- No

5. Has it enabled you to understand cross-cutting issues like gender/caste/pluralism/racism/economic development in the present context *

- yes
- No
- May be
- Other:

6. Does the syllabus offer pragmatic solutions to the socio-economic problems in the contemporary society *

- | | | | | | |
|-----------|-----------------------|----------------------------------|-----------------------|-----------------------|----------|
| | 1 | 2 | 3 | 4 | |
| Very much | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Not much |

7. Does the curriculum provide you with sufficient insights on literature/ past/ culture / heritage/economy of the society *

- | | | | | | |
|-----------|----------------------------------|-----------------------|-----------------------|-----------------------|----------|
| | 1 | 2 | 3 | 4 | |
| very much | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | not much |

8. Was there enough scope for dialogue, discussion, debate and dissent on the topics powered in the syllabus *

	1	2	3	4	
Very much	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not much

9. Has the syllabus helped you to identify and contribute to the local, national and global changes *

- Yes
- No
- Not sure

10. Has the syllabus equipped you to suit to the requirements of the present day job market *

	1	2	3	4	
Very much	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not much

11. Does the syllabus include recent trends in your discipline *

- Yes
- No
- Maybe
- Other:

12. Are you interested in undergoing further studies in Humanities/Literature *

- Yes
- No
- Maybe

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PWC FEEDBACK FROM STUDENTS (SCIENCE STREAMS)

This feedback is intended as suggestions for improvement of the syllabus

Email *

simimariaks303@gmail.com

1. NAME *

Simi Maria K S

2. DEPARTMENT *

Mathematics

THE FOLLOWING QUESTIONS ARE RELATED TO YOUR COURSE, SYLLABUS & CURRICULUM

3. What is your overall opinion about the syllabus of the course that you studied *

Excellent 1 2 3 4 Needs improvement

4. Did the curriculum inspire a scientific temperament in you? *

- Yes
- Not sure
- No

5. Do you now have a clarity about scientific approach to solving problems? *

- | | | | | | |
|----------------|-----------------------|-----------------------|----------------------------------|-----------------------|----------|
| | 1 | 2 | 3 | 4 | |
| Strongly agree | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Disagree |

6. Does the syllabus help you in competing for national level entrance examinations? *

- | | | | | | |
|-----------|-----------------------|----------------------------------|-----------------------|-----------------------|----------|
| | 1 | 2 | 3 | 4 | |
| Very much | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Not much |

7. Does the curriculum include basic and applied aspects of the subject? *

- Strongly agree
- Agree
- Disagree

8. Any other suggestions for improvement of the syllabus *

No

10/17/22, 8:56 PM

PWC FEEDBACK FROM STUDENTS (SCIENCE STREAMS)

Google Forms

PWC - FEEDBACK FROM EMPLOYERS 2021-22

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email *

bdm@focuzholidayz.com

Name of Organization *

Focuz Medicare and Holidayz

DESIGNATION *

Business Development Manager

Name of the employee , Year of completion of the Programme from PWC *

Aleesha Sunny

DEPARTMENT FROM WHICH SHE GRADUATED *

MTTM

We request you to kindly spare some time to fill the following form, which seeks your opinion about the students of our college currently employed in your institution/company. Your valuable feedback will help us in modifying the quality of the curriculum to make the students fit for the industry.

1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society *

- Yes
- To some extent
- No

2. Is the student able to make efforts to develop practical solutions to problems *

- Yes
- Often
- No

3. Did the curriculum prepare the student to adapt to the upgradations in the subject *

- Yes
- No

4. Does the student display an organized behaviour and take on appropriate level of responsibility *

- Yes
- Sometimes
- No

5. Does she honor the work place ethics and value system? *

- Yes
- Sometimes
- No

6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector. *

Would appreciate if PWC can provide internship

This form was created inside of Providence Women's College Kozhikode.

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PWC - FEEDBACK FROM EMPLOYERS 2021-22

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email *

gspillai2007@gmail.com

Name of Organization *

Centre for Medicinal Plants Research Arya Vaisya Sala Kottakkal Malappuram Kerala

DESIGNATION *

Additional Project Director

Name of the employee , Year of completion of the Programme from PWC *

Midhuna M 2017

DEPARTMENT FROM WHICH SHE GRADUATED *

Department of Botany

We request you to kindly spare some time to fill the following form, which seeks your opinion about the students of our college currently employed in your institution/company. Your valuable feedback will help us in modifying the quality of the curriculum to make the students fit for the industry.

1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society *

- Yes
- To some extent
- No

2. Is the student able to make efforts to develop practical solutions to problems *

- Yes
- Often
- No

3. Did the curriculum prepare the student to adapt to the upgradations in the subject *

- Yes
- No

4. Does the student display an organized behaviour and take on appropriate level of responsibility *

- Yes
- Sometimes
- No

5. Does she honor the work place ethics and value system? *

- Yes
- Sometimes
- No

6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector. *

Curriculum must include modern advancements in respective subject too and it should equip the student to fit into the emerging society.

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PWC - FEEDBACK FROM EMPLOYERS 2021-22

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email *

office@johnandsmitjglobal.com

Name of Organization *

John and Smith Solutions LLP

DESIGNATION *

Operations Manager

Name of the employee , Year of completion of the Programme from PWC *

Nadeen Lois Nicholas, 2018

DEPARTMENT FROM WHICH SHE GRADUATED *

BBA

We request you to kindly spare some time to fill the following form, which seeks your opinion about the students of our college currently employed in your institution/company. Your valuable feedback will help us in modifying the quality of the curriculum to make the students fit for the industry.

1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society *

- Yes
- To some extent
- No

2. Is the student able to make efforts to develop practical solutions to problems *

- Yes
- Often
- No

3. Did the curriculum prepare the student to adapt to the upgradations in the subject *

- Yes
- No

4. Does the student display an organized behaviour and take on appropriate level of responsibility *

- Yes
- Sometimes
- No

5. Does she honor the work place ethics and value system? *

- Yes
- Sometimes
- No

6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector. *

No

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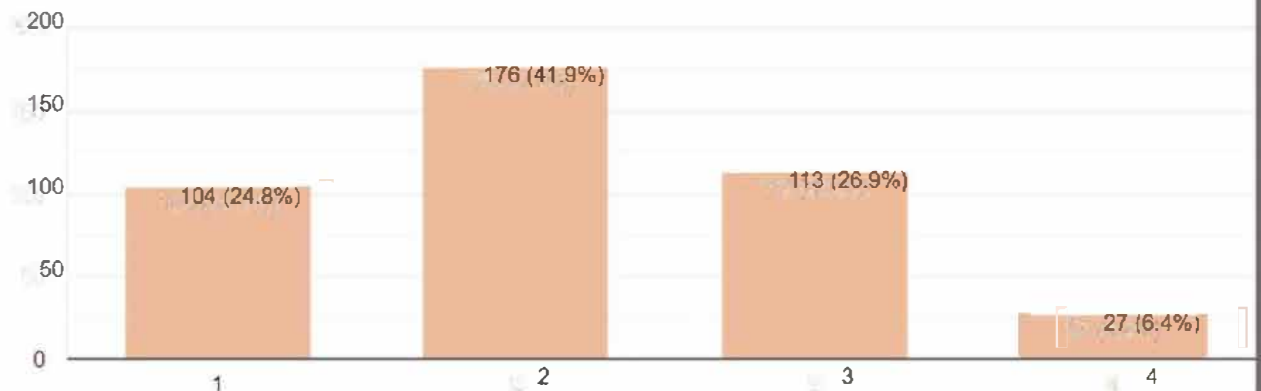
Google Forms

Evaluation of Feedback from Students

Feedback by Students

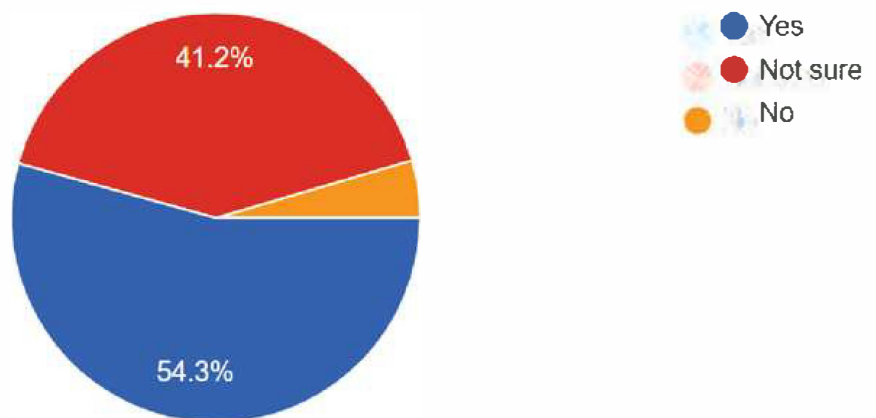
3. What is your overall opinion about the syllabus of the course that you studied

420 responses



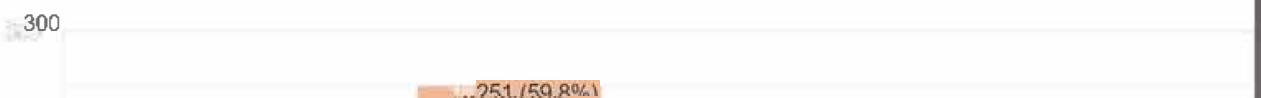
4. Did the curriculum inspire a scientific temperament in you?

420 responses



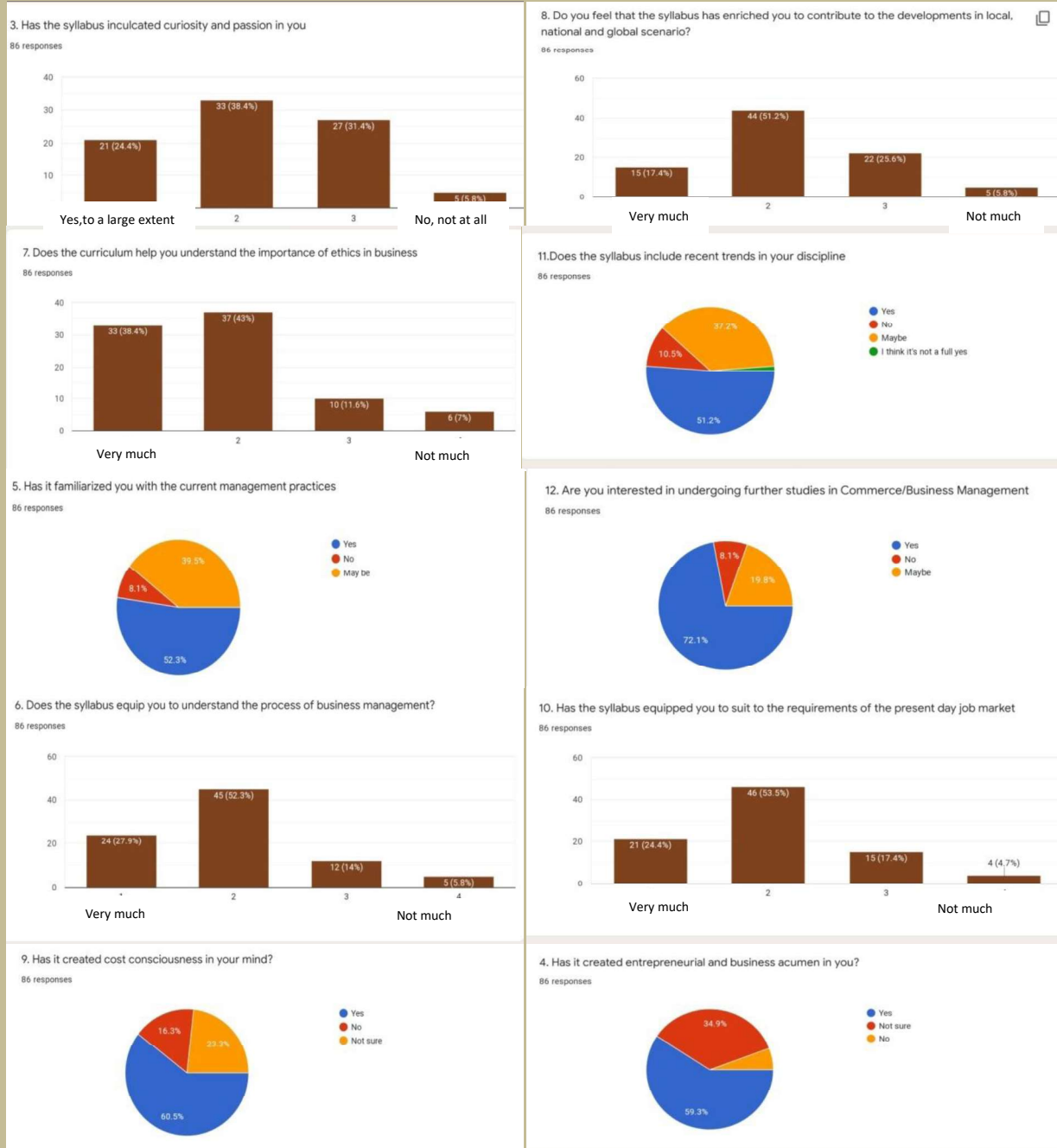
5. Do you now have a clarity about scientific approach to solving problems?

420 responses



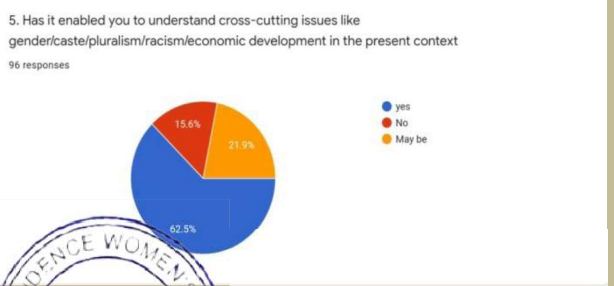
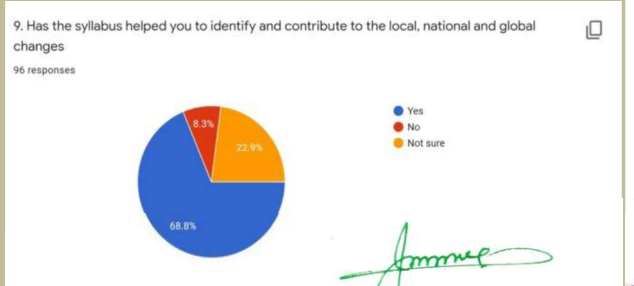
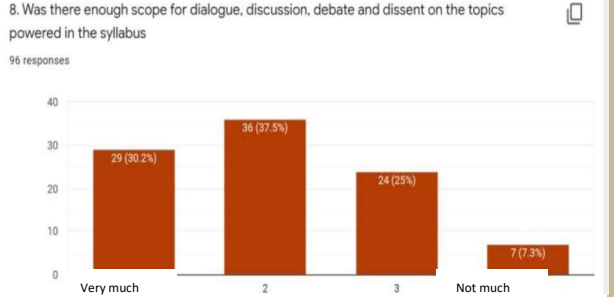
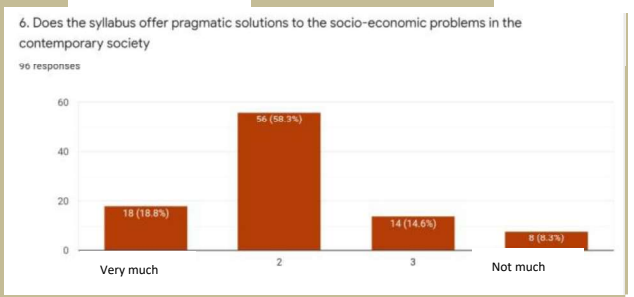
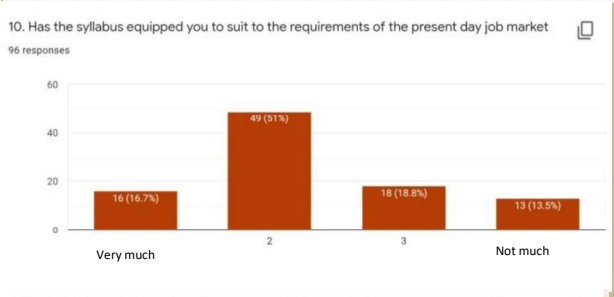
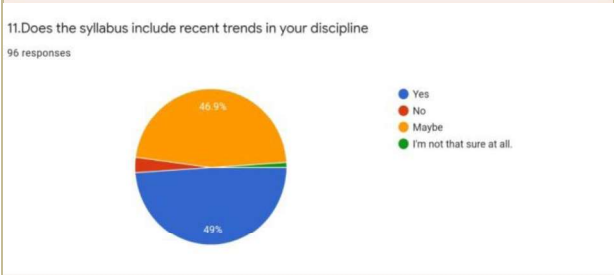
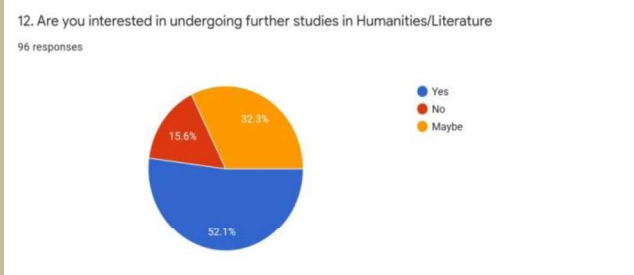
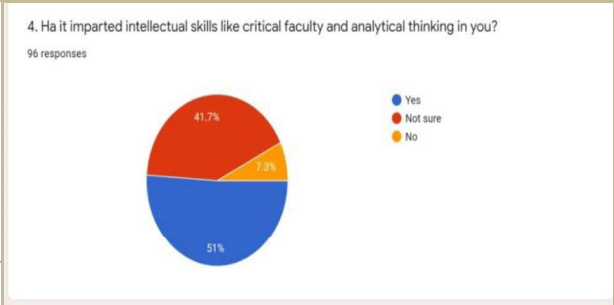
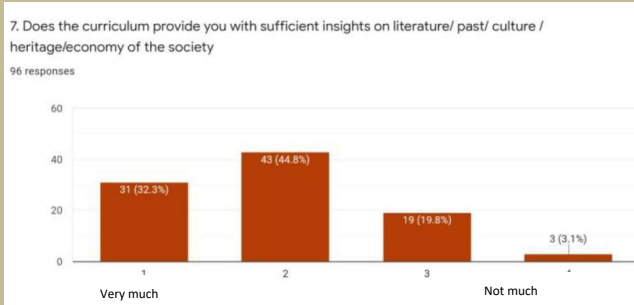
Providence Women's College


Feedback Analysis- Commerce and Business Administration (2020-21)



Providence Women's College

Feedback analysis Humanities and Literature (2020-21)

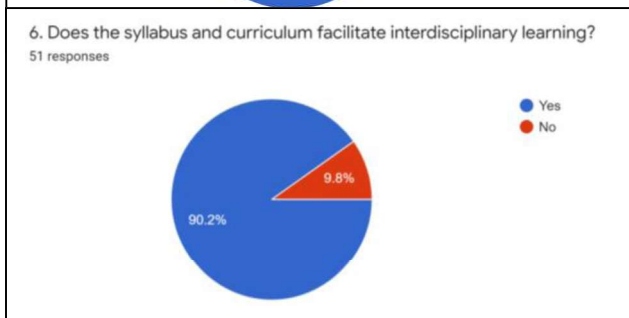
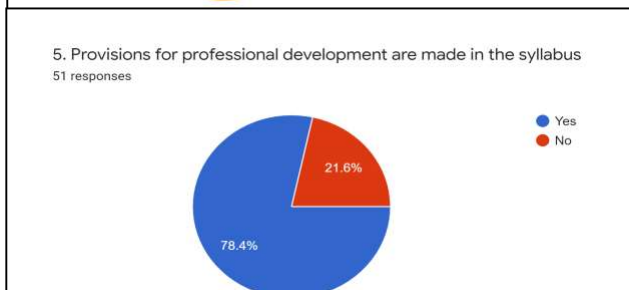
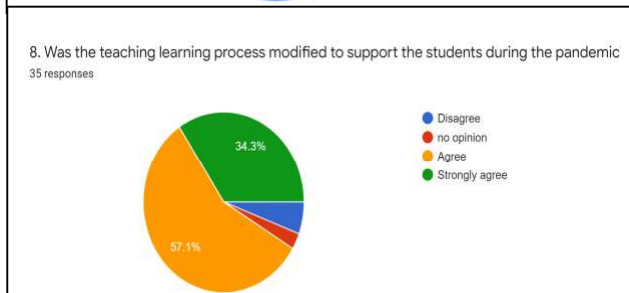
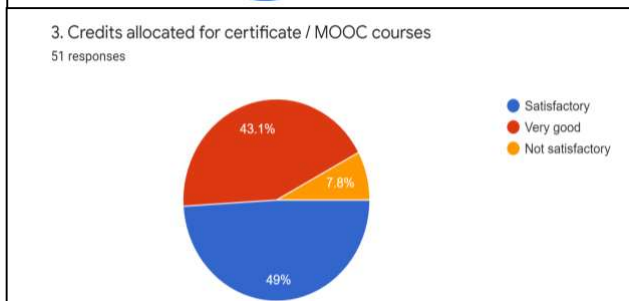
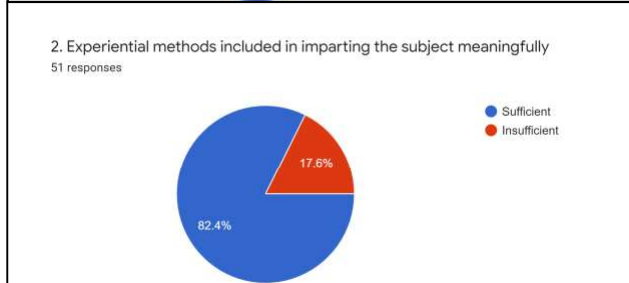
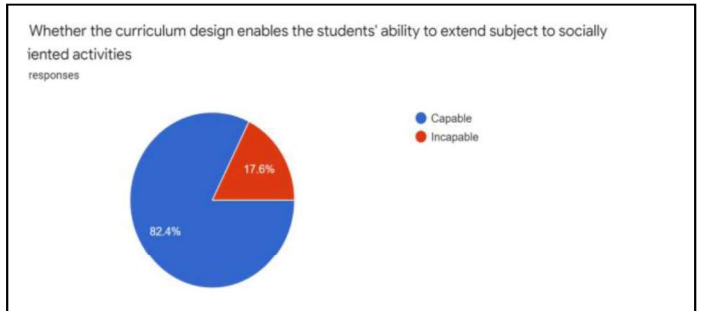
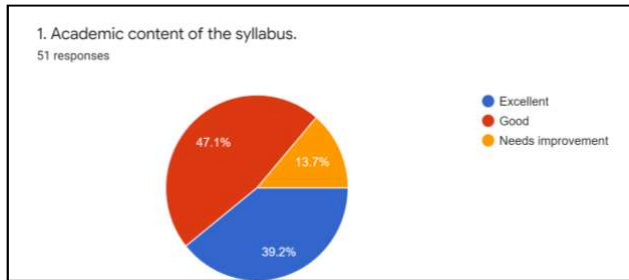



 Principal
 Providence Women's College
 Kozhikode - 673 009



EVALUATION OF FEEDBACK FECEIVED FROM TEACHERS

FEEDBACK ANALYSIS FROM TEACHERS



- Must include topics relevant to corporate sector for immediate job placements
 - Need for balance in the syllabus allocation on various papers and repetition among courses to be avoided.
 - Should include more practical experience
 - More resources and digital backback would enhance the teaching methods
 - Include career oriented programming languages for CS
 - Mandatory training in Hospitality Industry for TTM
 - More practical sessions and internships
 - Quantity of content seem too ambitious.
 - A tie-up with pharma companies or industries and a chance for a short term project for the students will be beneficial for their career plans.
 - Syllabus revision has brought in topics of post graduate level.
 - Students unable to get an indepth knowledge of the fundamentals in the semester system.
 - Teachers must be guaranteed sufficient time to devote their best attention to learning and teaching rather than spending it in administrative exercises.
 - Too much of theory at the UG level only suffices to kill the budding interests and enthusiasm of students who have approached the discipline with an eagerness to learn and enjoy literature.
 - With regard to project at the UG level, I request an afterthought that would take into account the fact that all students are not either equally interested or equally equipped with the potential for research. So they may be allowed to take up a full fledged study of a text, author, age or area of their choice rather than working on a research topic.
- ACTION TAKEN :** The respective BoS Chairpersons were informed, and each department was to identify organizations offering internship options

Amme



EVALUATION OF FEEDBACK RECEIVED FROM ALMUNAE

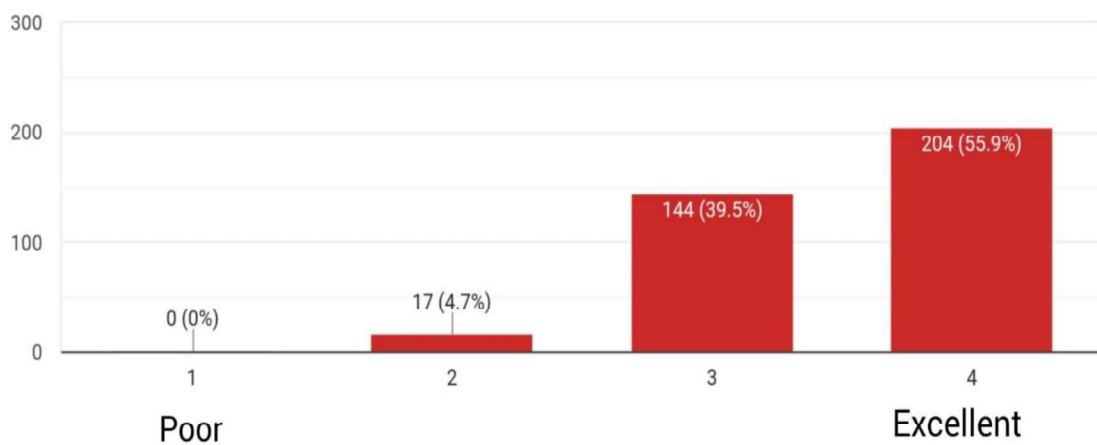
PROVIDENCE WOMEN'S COLLEGE

FEEDBACK ANALYSIS FROM THE ALUMNAE

3. Did the syllabus and curriculum help your academic enrichment

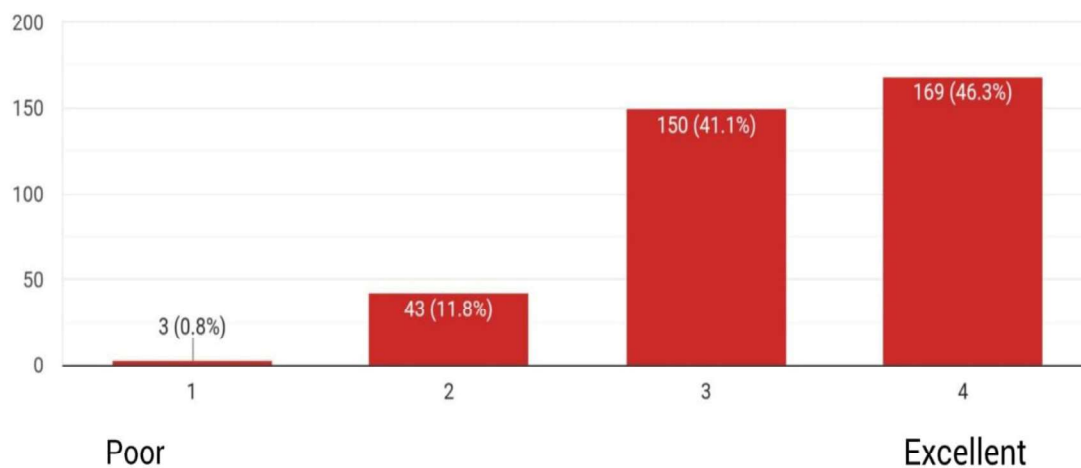


365 responses



4. Did the syllabus cater to experiential learning

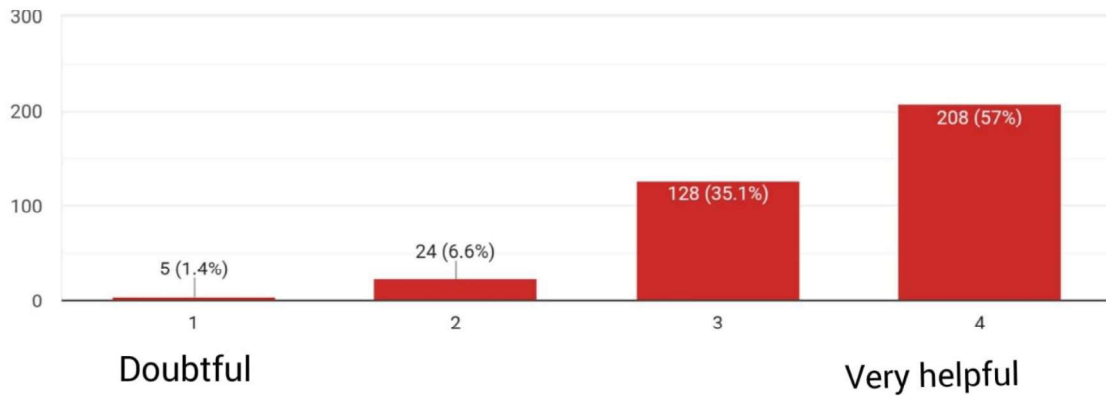
365 responses



5. How did the value based education system at Providence, Help you to adapt to the needs of life

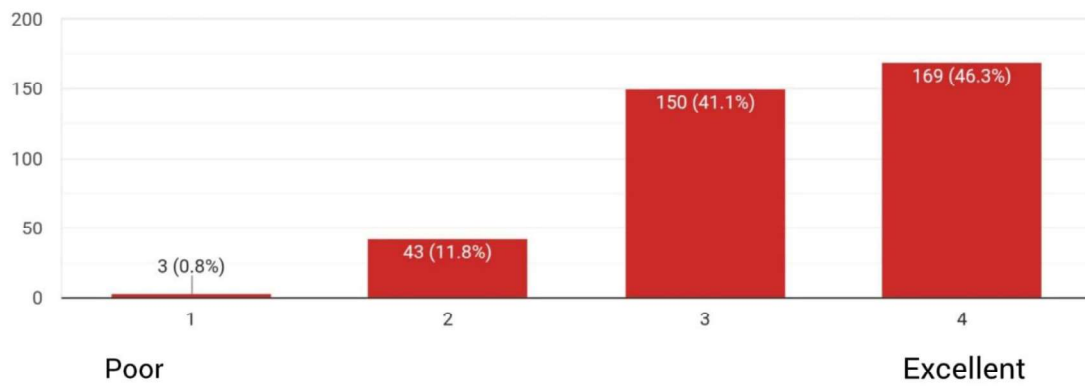


365 responses



4. Did the syllabus cater to experiential learning

365 responses



Suggestions for improvement given by the alumnae

The syllabus helped me a lot to adapt to the needs of life and a holistic development.

It would be better if Communicative English is given a little more importance in syllabus

Experimental learning should be promoted.

Improvement of smart class room

Please reduce the class hours, include more activity based learning, workshops. And please ban three hour long exams and semester system.

Overall the syllabus is good. If it include world history, it will be beneficial for those who are trying to study outside Kerala.

Assure availability of reference books

I suggest to include more application level syllabus which may help students to pursue research career as well as industry level jobs. It would be good if the course includes scientific writing and also encourage them to publish papers.

Give more importance to problem based study so that students can easily crack competitive exams as well
Research study must be promoted.

Conduct atleast 4 internals in each semester. conduct semester exams after completing each sem don't leave it for next year. Include 100+ exam related questions from each chapter. leave a hour for knowing more about competitive exams. Give a break for studying. conduct a weekly task for each student in the class based on syllabus

Clear out unwanted portion in the syllabus

Perfect

The syllabus should aim at giving practical knowledge and experience to students.

Classes are taken excellently. Notes and questions are given for practice. There is no need for further improvements.

5th and 6th sem have a huge volume of syllabus but 1st and 2nd sem contains only less volume. so it will be better if the syllabus is spread evenly for all the semester

Everything is good

Make it more practical learning and syllabus should be more of job oriented

Content and chapters of each semester are very tough, reduce the portions are useful

More importance should be given to application of theoretical concept . Try to avoid unnecessary proofs. Instead add daily life problems where its theory is used..

Emphasis on Personality development, Help students for preparing competitive exams

Include more tour programs in the curriculum..

Should include psychological studies in tourism

Providence equips it's students in all the ways possible to be better individuals and contributing citizens. Students can be offered career-oriented inputs along with the course. This would enable them to secure a job soon after their study.

More life skills and experiential learning should be included

For open course media advertising and digital marketing all could be included it will be of great help

The paper should be minimised and more activity oriented task has to be done. It will help to improve the capability of the students.

Calicut university syllabus need to refresh well according to the relevance of the subject. Irrelevant subjects are included which is a waste of time

Some kind of practical exposure along with academic syllabus may be beneficial

Syllabus should be updated,it should include recent discoveries and inventions made in the respective field of study ..

Developing a motivational and engaging syllabus requires content, organization, tone, and a learner-centered perspective of the syllabus

It would be helpful if more practical sessions are added in the curriculum.

It's better to add some latest technologies and trends ... So it will be helpful for jobs and all...

Please include internship programs, Seminar on latest technologies, industries etc

Need more useful workshops and career counseling

It would be helpful if we could include additional knowledge for competitive exams. So that students can excel in the upcoming competitive exams in the near future.

No suggestions as the department provides very efficient and helpful faculty which makes students capable of learning things both academics and extra curricular activities

Should reduce the burden of record work

Am totally happy for the syllabus and it's transaction

Very good syllabus. Proper way of teaching , linked with experience as well as curriculum. Helpful methods using for the personality development.

Use of digital methods may help

Our studies have to focus on application based studies rather than theoretical as it will be helpful for students to give a direction to their career and future.

It will be help full if the college prepares the students to get more career exposure and research experience. The research facilities should upgrade for catering multiple researches.. Weekly interaction(offline or online) with personalities of research field and education field can ignite the young minds.

..


Syllabus is ok. But transaction should improve based on the individual differences of students

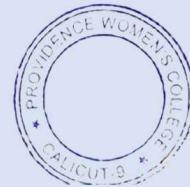
Syllabus should be modified according to new and updated informations

Need more permanent teachers than guest lectures

Action Taken on the Feedback

In general the alumnae were happy with the curriculum and its transaction. According to the feedback, the college decided to give more focus to practical/experiential learning. The Principal in consultation with the Management Government Body decided to implement measures to enrich the curriculum. A lot of webinars/workshops, national and international were organised to keep abreast of the latest developments in all the disciplines. Despite the constraints of being an affiliated college, many certificate courses meant to enrich the curriculum were introduced.


Principal
Providence Women's College
Kozhikode - 673 009

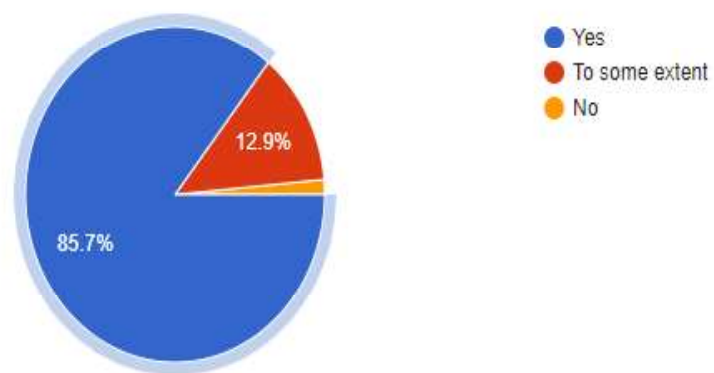


EVALUATION OF FEEDBACK FROM EMPLOYERS

Feedback Given By the Employers-2020-21

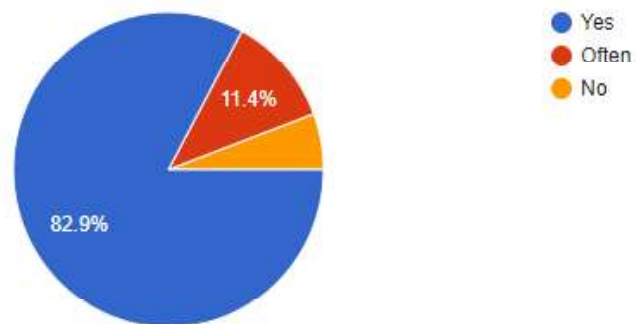
1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society

70 responses



2. Is the student able to make efforts to develop practical solutions to problems

70 responses



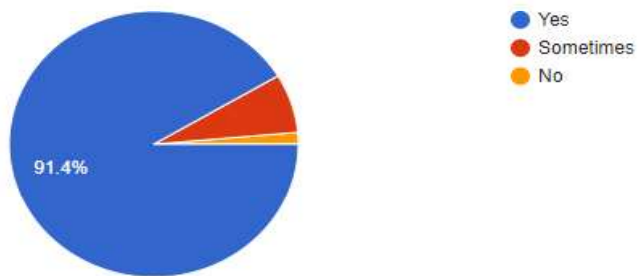
3. Did the curriculum prepare the student to adapt to the upgradations in the subject

70 responses



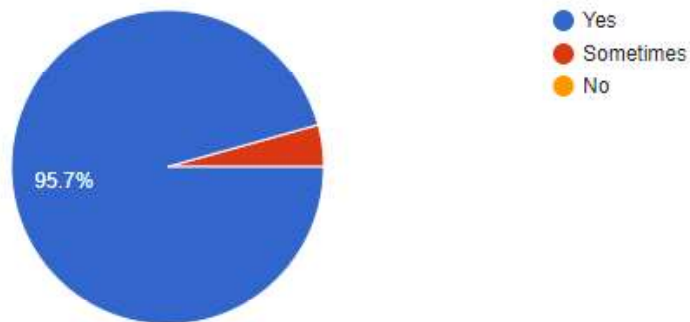
4. Does the student display an organized behaviour and take on appropriate level of responsibility

70 responses



5. Does she honor the work place ethics and value system?

70 responses



6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector.

70 responses

Conducting mock job interviews and live project exposure can certainly help the students in the respective fields.

It's fine

To include some job related programs

More practical skills needed. And must change and add new experiments in practical section.

Please include latest technology, industrial knowledge, Add internship programs also

Make them solve the practical side of the problem on their own. To make them learn to learn.

Class on basic reports and analytical platforms (Power BI, SQL etc) can be provided to business students as they are overpowering in the working field.

Curriculum must include modern advancements in respective subject too and it should equip the student

6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector.

70 responses

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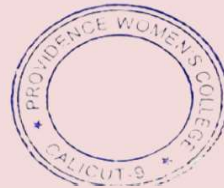
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Curriculum must include modern advancements in respective subject too and it should equip the student



A handwritten signature in green ink that reads "Jaseena".

Dr. Sr. Jaseena Joseph, Principal

Providence Women's College

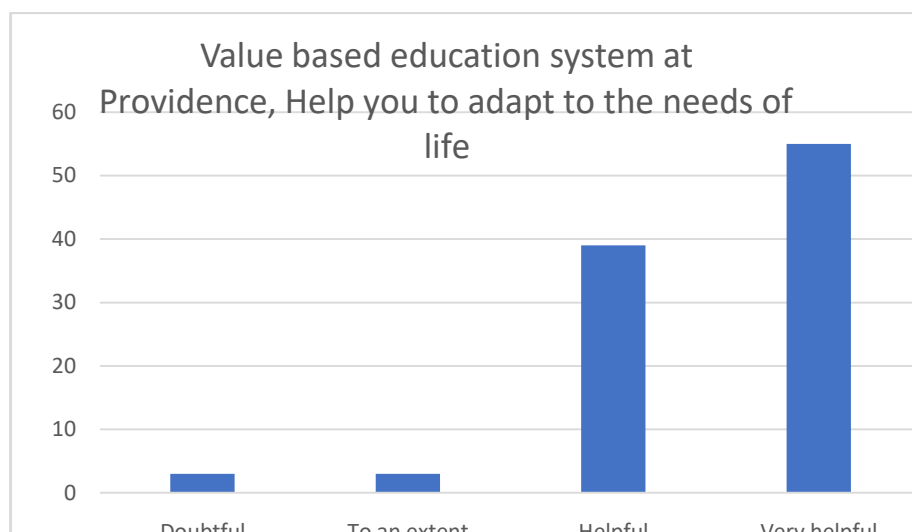
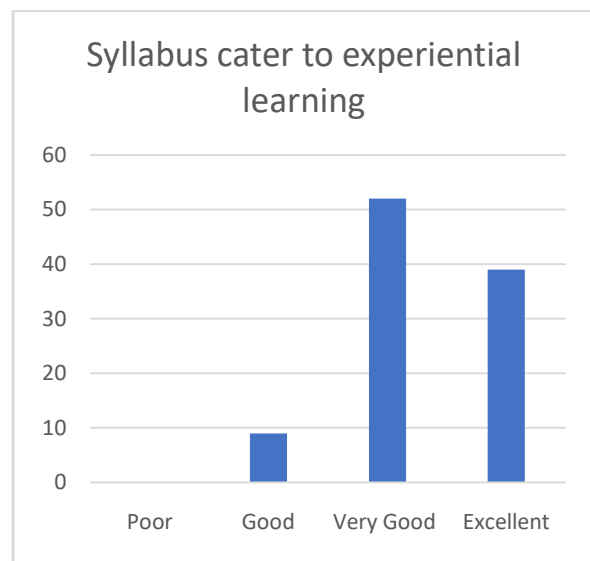
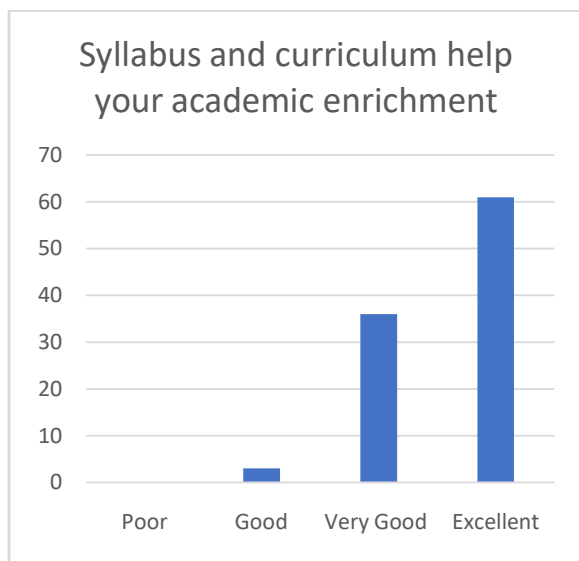
Department Wise Action Taken Report

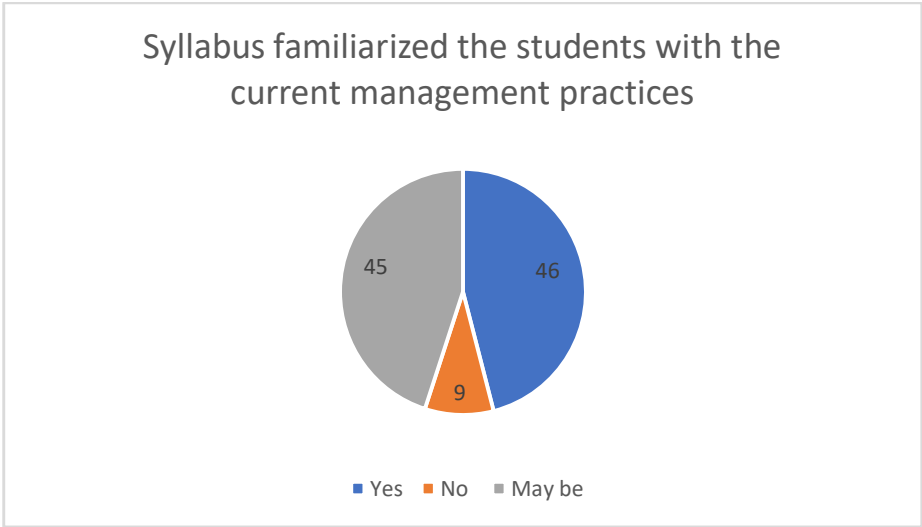
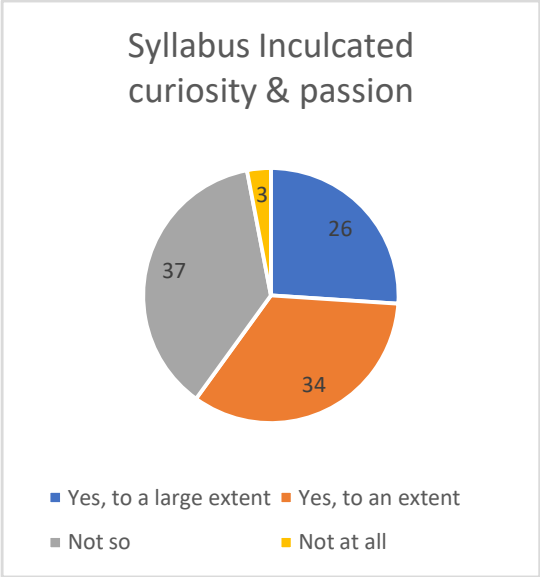
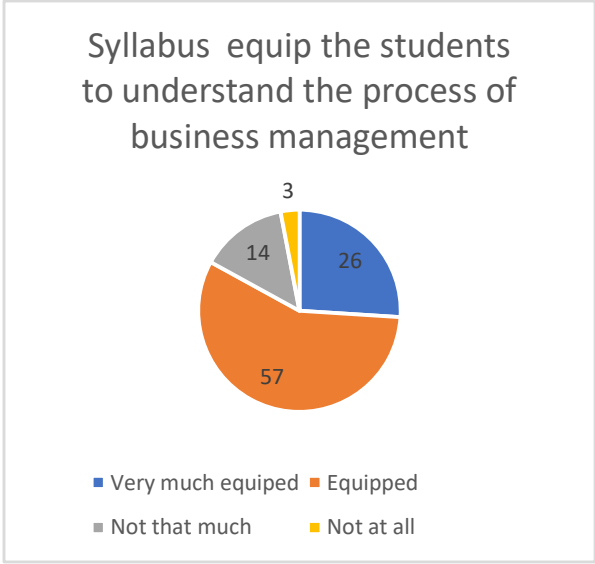
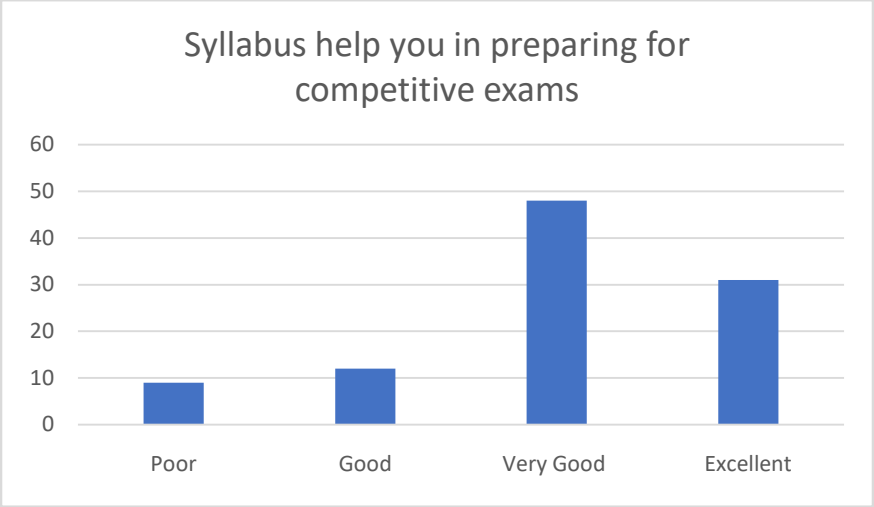
DEPARTMENT OF COMMERCE

ANALYSIS OF FEEDBACK

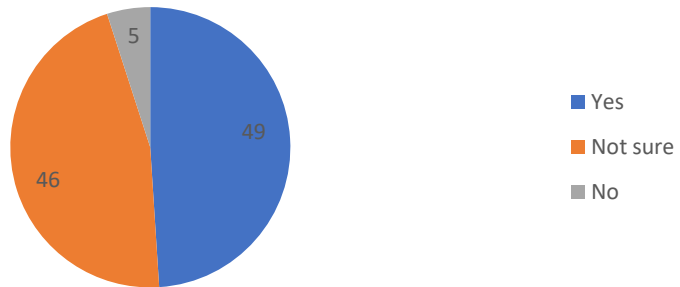
2020-21

Feedback from alumnae, students, teachers and employers was taken regarding the syllabus, the following diagrams shows their opinion:

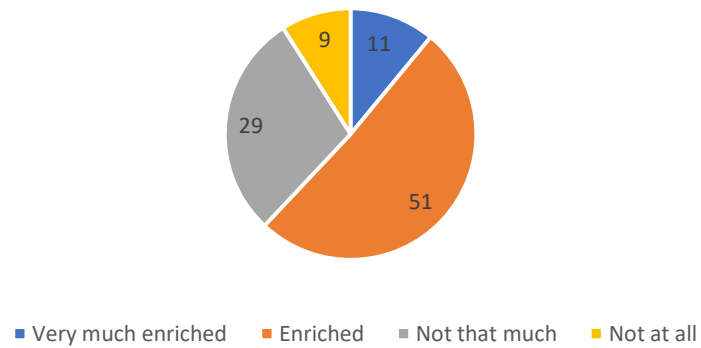




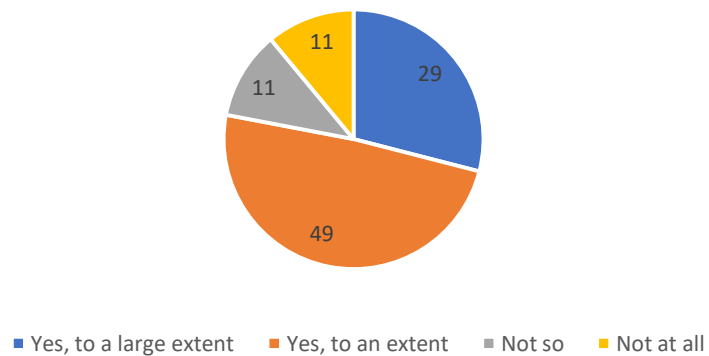
Created entrepreneurial and business acumen in students



Syllabus has enriched the students to contribute to the developments in local, national and global scenario



Curriculum helped to understand the importance of ethics in business



Report

- Syllabus equipped the student to understand the process of Business Management.
- Syllabus Inculcated curiosity & passion to an extent.
- Syllabus familiarized the students with the current management practices
- Created entrepreneurial and business acumen in half of the students
- Syllabus has enriched the students to contribute to the developments in local, national and global scenario
- Curriculum helped to understand the importance of ethics in business to an extent.
- The Syllabus and curriculum excellently helped in the academic enrichment.
- The syllabus was able to cater to experiential learning
- Value based education system at Providence was very helpful to adapt to the needs of life
- The syllabus helped the students in preparing for competitive exams

Action Taken report

- Few of the alumnae responded that syllabus didn't help them to prepare for competitive exams. So, the department decided to give a coaching for competitive exams according to the requirement of the student



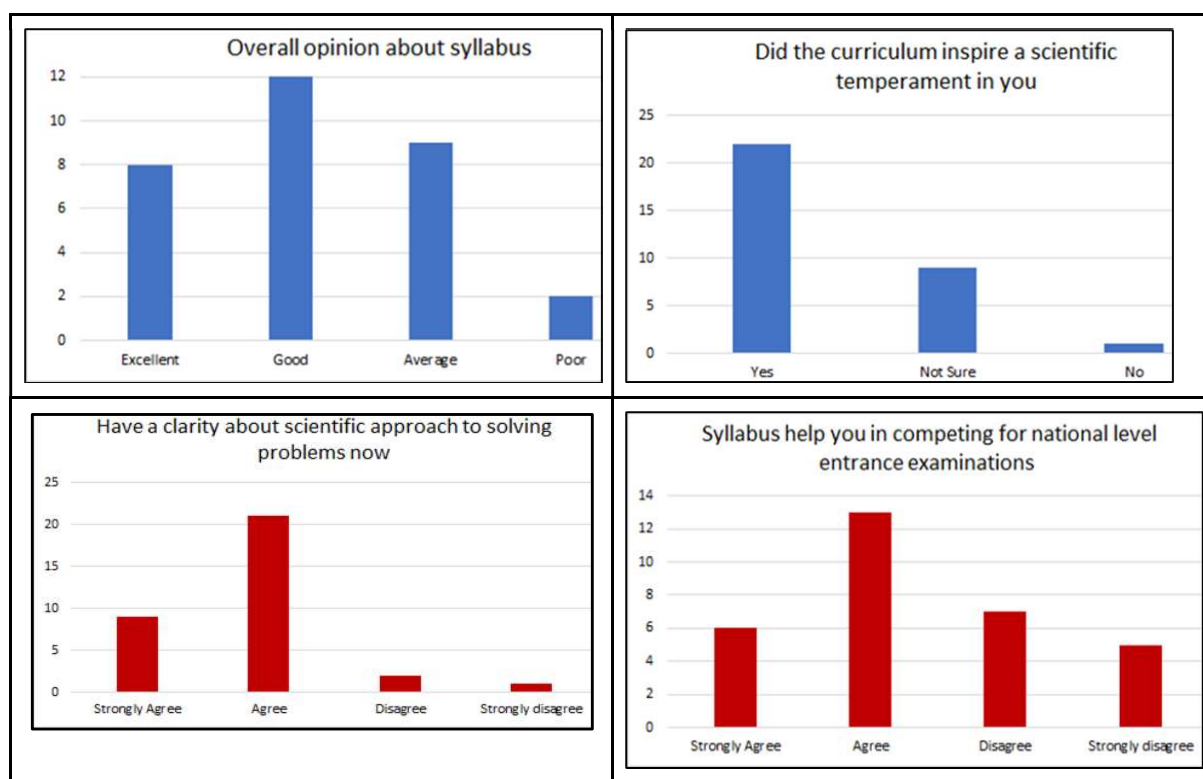
HEAD OF THE DEPARTMENT

NINIKALA. K
Asst. Professor
Dept of Commerce
Providence Women's College
Calicut - 673 009

DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK REPORT 2020-21

Feedback of students, relating to their satisfaction on curriculum and academic ambience of the college was collected at the end of the academic year. The feedback received was analysed and action was taken to improve the teaching learning processes and experience of the students in the college.



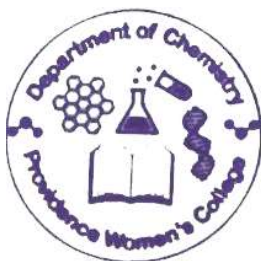
Analysis of Feedback


- Depth of the curriculum was rated mostly as excellent and good.
- Students are satisfied with the academic ambience of the college and academic performance of the faculty.



Action taken report

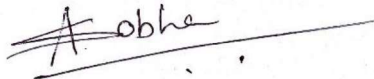
Feedback	Action taken
Syllabus should strictly be entrance oriented, topic of this syllabus should be in depth.	Conveyed to the B.O.S.
Could include topics for national level exams	Teachers are asked to give questions of competitive exams for practise in class.
More practical skills needed and must change and add new experiments in practical section	Design skill development programmes




Sr. ASHA THOMAS
Assistant Professor & Head
Dept. of Chemistry
Providence Women's College
Calicut-9

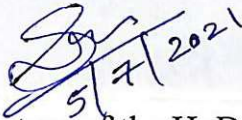
DEPARTMENT OF PHYSICS
PROVIDENCE WOMEN'S COLLEGE CALICUT
FEEDBACK REPORT 2020-21

I No	Recommendation	Action Taken
1	To include application-level syllabus to pursue industry-level jobs	Introduce a certificate course in association with a certified electronic company
2	A course that includes scientific writing and also encourages them to publish papers.	Introduce a certificate course in association with a certified electronic company
3	Needs more topics on certain subjects like astronomy	As per the new university syllabus, one paper on astrophysics has been introduced
4	The research study must be promoted.	More teachers planning to take guideship
5	Give more importance to problem-based study so that students can easily crack competitive exams as well	Under consideration. Trying to collect more previous years' question papers of competitive examination


Dr. A. SOBHA
Head of the Dept. of Physics
Providence Women's College
Kozhikode, Kerala - 673 009

**DEPARTMENT OF TRAVEL & TOURISM
ACTION TAKEN ON FEEDBACK**

Responding to feedback from students, the Dept of Travel and Tourism included more activity-oriented programs in academics, motivated students to engage in self-discovery learning, promoted opportunities to understand the heritage and history of undiscovered places in Calicut and motivated all students to participate in curricular activities.



Signature of the HoD
Department of Travel & Tourism


SMITHA S
Head of the Department of Travel &
Tourism Management
Providence Women's College, Calicut

DEPARTMENT OF MATHEMATICS ACTION TAKEN ON FEEDBACK

The feedback collected from the students and alumnae of the Dept of Mathematics called for drastic improvement in curriculum with regard to inclusion of application-level learning, enhancement of life skill and proficiency in cracking competitive exams along with providing career placement aids. Consequently, the emphasis is on projects with application-level mathematics in various other disciplines going beyond theory-oriented topics (in collaboration with eminent faculties from renowned institutions.) Various skill development programs in association with the vocational training centre of the college and also MoU's with start-ups meant for skill development like the Chrysalis Triz, a team of NIT graduates have been planned

Problem solving skills required for cracking competitive exams gets restrained due to the plagiarism habit of the students. This was sought to be avoided by giving each student a unique set of questions. MoU's have been signed with JAM coaching centres for a professional training of the students to clear the exam. Many seminars regarding different career options have been included in the curriculum and Internship has been made compulsory from the year. There was also a plea for reduction in the heavy syllabus following revision. A collective request forwarded from the Mathematics teachers of various colleges affiliated to the university resulting in the reduction of the 2019 syllabus in 2020 for the 5th semester <https://drive.google.com/file/d/1p5BSbDD7icbES85g5pZVPZIBRI32dgNm/view?usp=sharing> Similar efforts for cutting down the 6th semester syllabus have already commenced.

Signature of the HoD
Department of Mathematics


Aiswarya Paul
Assistant Professor
H.O.D of Mathematics
Providence Women's College
Contact: 873009

Minutes Of the Board of Studies meeting to reduce the topics in the syllabus in the wake of the pandemic.

File Ref.No.59902/GA - IV - J3/2019/Admn



UNIVERSITY OF CALICUT

Abstract

General & Academic -B.Sc Mathematics Programme -Recommendations of the Board of Studies in Mathematics UG to exempt the Questions from some areas of the syllabus of BSc Mathematics programme w.e.f 2019 admns from the University examinations- For 2019 admission students due to Covid 19 pandemic situations -Implemented - Subject to ratification of Academic Council - Orders Issued.

G & A - IV - J

U.O.No. 7007/2021/Admn

Dated, Calicut University.P.O, 14.07.2021

- Read:-1) U.O.No. 8857/2019/Admn Dated 05.07.2019
2) Memorandum from Sri. Muhammed.V.N
3) Minutes of the meeting of Board of Studies in Mathematics, Dated 03.07.2021
4) Remarks of the Dean, Faculty of Science, Dated 09.07.2021
5) Orders of the Vice Chancellor in the file of even no, Dated 13.07.2021

ORDER

1. The scheme and syllabus of B.Sc Mathematics Programme under CBCSS UG Regulations 2019 of the University, w.e.f 2019 admission onwards was implemented, vide paper read (1) above.
2. Memorandums were received on behalf of the students, requesting to rectify the issues in the syllabus of BSc Mathematics programme w.e.f 2019 admn., vide paper read (2) above.
3. The Board of Studies in Mathematics UG, held on 03.07.2021 considered the memorandum and resolved, vide paper read (3) above, to recommend the following in the wake of covid 19 situation and the magnitude of the syllabus of BSc Mathematics programme w.e.f 2019 admns:

For the 2019 admission students, questions from some areas of the syllabus should be exempted from the University examinations. A proper direction should be given to the question paper setters. The details of the same are given below:

MTS5 B05 Theory of Equations and Abstract Algebra

- a. Questions should be omitted from the Section V.6 of Chapter V(Text 1) of Module I;
- b. Questions should be omitted from the Section 3.7 of Module III (Text 2);
- c. Questions should be omitted from the Sections 3.8 and 7.1 of Module IV (Text 2);
- d. Questions from the Section 5.1 of Module IV (Text 2) shall be restricted to Section A only consisting of 2 marks questions.

MTS5 B06 Basic Analysis

- a. Questions should be omitted from the Sections 3.6 and 11.1 (Text 1) in Module III;
- b. Questions should be omitted from the Sections 2.3 and 2.4 of Module IV (Text 2);
- c. Questions (only definitions and examples types) from the Section 3.1 of Module IV (Text 2) shall be restricted to Section A only consisting of 2 marks questions.

MTS5 B07 Numerical Analysis

- a. Questions should be omitted from the Sections 2.4 and 3.2 in Module I;
- b. Questions should be omitted from the Sections 4.4 and 4.7 of Module II;
- c. Questions should be omitted from the Section 5.6 of Module III;


DEPARTMENT OF BUSINESS ADMINISTRATION ACTION TAKEN ON FEEDBACK

Feedback gathered by the Dept. of Business Administration pertained to interaction with teachers during lockdown with stress on motivation and guidance provided by them especially follow-up regarding assigned task(s), quality of online classes, coverage of the syllabus, fairness of internal evaluation, encouragement given to extracurricular activities and inculcation of soft skills

The overall change in the learning process from offline mode to online, due to covid-19 pandemic warranted teachers attending webinars to equip themselves with various tools on E-content development for effective teaching. New apps like "Teachmint," are being used to conduct online classes which are made more effective by giving various group activities, quizzes, assignments to the students. Besides revision classes, teachers increased interaction with students to give them a positive energy minimising depression triggered by the current situation. Weekly online value education classes are being conducted for students, which helps them to shape their future and to know the purpose of their life. It helps them to become more responsible and sensible. PTA meeting held through online platforms request parents to ensure a proper follow-up.

Evaluation of students' performance was by conducting online viva and tests via google-form and google classrooms. Students are motivated to register for various certificate courses, available in platforms like "Swayam, NPTEL etc".

Students are entrusted with coordinating various programmes involving preparation of brochures and reports for the same, thus helping them to develop various skills. Various webinars on life skills, soft skills are being arranged for students to prepare them for the job market. In addition to this, various cells, like career guidance cell, R&D cell etc. of the college also motivate the students to participate in various webinars on how to utilise post-covid opportunities, crack competitive exams and secure dream jobs, internships, etc.


5/07/21

Signature of the HoD
Department of Business Administration

OF THE DEPARTMENT OF
BUSINESS ADMINISTRATION
PROVIDENCE WOMEN'S COLLEGE
CALICUT- 673 009

**THE DEPARTMENT OF COMPUTER SCIENCE
ACTION TAKEN ON FEEDBACK**

Analysing the feedback provided by students the department of Computer Science decided to include more practical classes focused on coding, for those interested in that area, provide job-oriented workshops and offer short-term courses along with their course. Arrangements for more internship from established companies is under serious consideration. Other decisions are to give more attention to Maths and Statistics classes and to provide coaching based on subjects (for UG students) which will prove handy in preparation for PG entrance and (for Pg students) Net coaching.



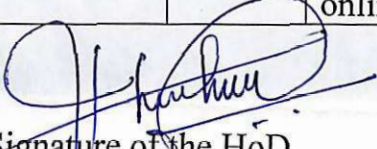
21/7/2021

Signature of the HoD
Department of Computer Science

Dept. of Computer Science
Providence Women's College
Calicut-9

**DEPARTMENT OF ECONOMICS
ACTION TAKEN ON FEEDBACK**

Name	Class	Issue	Action Taken
Ali Shada	V sem	Field work and survey cannot be done due to covid situation	Permission was given to conduct online surveys for primary data collection
Suparna	V sem	Online trading not included in Capital market course	Online trading was taught as a part of certificate course in Introduction to Finance market
Jinshina	V Sem	Availability of study materials due to limited library access during lockdown	Arrangements made to access college and department library
Subil K M	VI Sem	Internet issues during online live classes	Provided recorded classes


Signature of the HoD
Department of Economics

Dr. (Sr) SHEEBA ANDREWS
Assistant Professor & Head
Department of Economics
Providence Women's College
Kozhikode - 673009

Department of History

PROVIDENCE WOMEN'S COLLEGE

Feedback analysis and Action Taken Report (2020-21)

Hit by the pandemic drastically, students of the department, majority belonging to the lower economic strata suffered immensely to cope up with the challenges in the academic year 2020-21. Teaching learning got shifted to online mode and the major challenges were regarding their inability to stay connected due to the abysmally low internet connectivity problem in rural areas. Teachers of the department rendered the best possible support, academic and psychological, to the students in those crucial times. Classes were posted as videos in you tube channel and evaluation/assessment were liberal as the internal examinations were conducted online.

In the feedback, stakeholders suggested to organize more activities that would give students exposure and chances to interact with renowned historians. They also suggested the need to include courses that would offer more employability to the students..

Action Taken

1. It was decided to organize more interactive sessions with renowned historians, sociologists and archaeologists.
2. The Board of studies members were informed of the changes required in the curriculum and the need to update it.
3. Certificate courses that would offer latest knowledge in the discipline were introduced.



Dr Priyadarsini P

Head of the Department

Department of History
Providence Women's College

Consolidated Department Wise Action Taken Report



PROVIDENCE WOMEN'S COLLEGE
COLLEGE WITH POTENTIAL FOR EXCELLENCE
Re-Accredited with grade A+ by NAAC

Action Taken Report on the Stakeholder Feedback (2020-2021)

Since the institution is an affiliated college, it has to follow the syllabus formulated by the university. At Providence Women's College we have a well structured mechanism to seek feedback from stakeholders viz., students, alumnae, teachers and employers regarding the curriculum and its transaction. In the wake of the pandemic, teaching was shifted from offline to online mode. Our students belonging to different socio-economic strata of the society found it hard to cope with the challenges, posed by the pandemic in learning. The college however rose to the occasion and strived earnestly to render the best possible academic help, economic aid and psychological counseling to the students. In the feedback collected at the end of the academic year 2020-21, the stakeholders appreciated the efforts taken by the institution to cater to the requirements of the students during the pandemic which included the high end Learning Management System.

In response to the students' demand for enhancement of student centric methods, the **Department of Psychology** stepped up the efforts to elicit student reflections after each class, collect regular feedbacks from them, include small group projects and activities, include innovative teaching methods and incorporate more ICT tools in regular teaching - power point, videos and audios, google class room. The department discussed the feasibility of study tour to top Universities in India besides arranging a weekly internship option in a clinic, counseling centre, industry, disability centre and NGO based on students' choice

Students are encouraged to enroll for certificate courses. Their suggestion to increase the opportunity for certificate courses led to the decision to give them awareness about online certificate courses offered by different Universities abroad (Coursera) and to offer a certificate course on Research and Publication.

Analysing the feedback provided by students the **Department of Computer Science** decided to include more practical classes focused on coding, for those interested in that area, provide job-oriented workshops and offer short-term courses along with their course. Arrangements for internship programmes from established companies is under serious consideration. Other decisions are to give more attention to Mathematics and Statistics classes and to provide coaching based on subjects (for UG students) which will prove handy in preparation for PG entrance and (for Pg students) Net coaching.

The feedback collected from the students and alumnae of the **Department of Mathematics** called for drastic improvement in curriculum with regard to inclusion of application-level learning, enhancement of life skill and proficiency in cracking competitive exams along with providing career placement aids. Consequently, the emphasis is on projects emphasizing application-level mathematics in various other disciplines going beyond theory-oriented topics (in collaboration with

eminent faculties from renowned institutions.) Various skill development programs in association with the vocational training centre of the college and also Memoranda of Understanding with start-ups firms meant for skill development like the Chrysalis Triz, a team of NIT graduates have been planned. Problem solving skills required for cracking competitive exams gets restrained due to the plagiarism habit of the students. This was sought to be avoided by giving each student a unique set of questions. Memoranda of Understanding have been signed with JAM coaching centres for a professional training of the students to clear the examinations.

Many seminars regarding different career options have been included in the curriculum and Internship has been made compulsory from the year. There was also a plea for reduction in the heavy syllabus following revision. A collective request forwarded from the mathematics teachers of various colleges affiliated to the university resulting in the reduction of the 2019 syllabus in 2020 for the fifth semester

<https://drive.google.com/file/d/1p5BSbDD7icbES85g5pZVPZIBRI32dgNm/view?usp=sharing>

Similar efforts for reducing the sixth semester syllabus have already commenced.

Feedback gathered by the **Department of Business Administration** pertained to interaction with teachers during lockdown with stress on motivation and guidance provided by them especially follow-up regarding assigned task(s), quality of online classes, coverage of the syllabus, fairness of internal evaluation, encouragement given to extracurricular activities and inculcation of soft skills

In the **Department of Economics**, the issues raised and action taken were the following:

Since field work and survey could not be done due to Covid-19 pandemic, permission was given to conduct online surveys for primary data collection. As online trading was not included in Capital market course, it was taught as a part of certificate course in Introduction to Finance market. Availability of study materials was hampered due to limited library access during lockdown and this was overcome by making arrangements to access college and department library. Recorded classes were provided in response to connectivity issues during live sessions.

In the **Department of History**, the feedback suggested the requirement to update the curriculum. It was communicated to the Board of Studies. The stakeholders suggested the need to revise the curriculum and offer courses that would help to improve the employability of the students after completion of the course.

The alumnae of the **Department of Commerce** were satisfied about the ways the curriculum helped their academic enrichment. They were quite appreciative of the benefits of value education classes and experiential learning opportunities at the college. A suggestion from their side was to offer coaching to the students for competitive examinations. The department has decided to offer coaching for the same.

The students of the **Department of Chemistry** also suggested the need to offer academic aid for preparing the students for national level competitive examinations. The faculty were directed to conduct question-answer sessions on the topics that are asked for competitive examinations. Students also gave suggestions for changes in certain topics in Chemistry. The Board of Studies members were intimated of this requirement.

Responding to feedback from students, the **Department of Travel & Tourism** included more activity-oriented programs in academics, motivated students to engage in self-discovery learning,


promoted opportunities to understand the heritage and history of undiscovered places in Calicut and motivated all students to participate in curricular activities.

In the **Department of Physics**, respondents suggested the requirement to include application level syllabus to pursue industry related jobs and more courses in astronomy .They also suggested the need to promote research vigorously and the need for coaching that would enable the students to crack competitive examinations. Action taken include, new certificate courses and courses on Asrophysics which were introduced soon.. The department already being a full-fledged resource centre, all the teachers would register as research supervisors as soon as possible which would help students interested in pursuing research.

The overall change in the learning process from offline mode to online, due to covid-19 pandemic warranted teachers attending webinars to equip themselves with various tools on E-content development for effective teaching. New apps like "Teachmint," are being used to conduct online classes which are made more effective by giving various group activities, quizzes, assignments to the students. Besides revision classes, teachers increased interaction with students to give them a positive energy minimising depression triggered by the current situation. Weekly online value education classes are being conducted for students, which helps them to shape their future and to know the purpose of their life. It helps them to become more responsible and sensible. PTA meeting held through online platforms request parents to ensure a proper follow-up. Evaluation of students' performance was by conducting online viva and tests via google-form and google classrooms. Students are motivated to register for various certificate courses, available in platforms like "Swayam, NPTEL etc".

Students are entrusted with coordinating various programs involving preparation of brochures and reports for the same, thus helping them to develop various skills. Various webinars on life skills, soft skills are being arranged for students to prepare them for the job market. In addition to this, various cells, like the Career Guidance Cell, the Research and Development Cell etc. of the college also motivate the students to participate in various webinars on how to utilise post Covid-19 opportunities, crack competitive exams and secure dream jobs, internships, etc..




Dr. Sr. Jaseena Joseph
Principal (PEN 470173)
Providence Women's College
Kozhikode - 673 009

From
The Faculty
Department of English
Providence Women's College
Kozhikode

31 March 2020

To
The Chairman
Board of Studies in English (UG)
University of Calicut

Dear Sir,

Sub: Request to Postpone Syllabus Change for UG Common Courses

We, the teachers of the Common Courses hereby request you to consider postponing the implementation of the new syllabus for the Common Courses for the UG Courses at least by a year. Owing to the lockdown recently imposed, it will be impossible to prepare for the new syllabus at the beginning of the new academic year, which itself may be delayed, as things stand presently.

We request you to take up this matter for discussion in the Board of Studies and take the necessary action in the General and Academic Section of the University.

Thank you.
Yours sincerely,



Bindu Amat (on behalf of the faculty)



Providence Women's College

Re-Accredited with A+ Grade by NAAC

Principal : 0495-2371697
Office : 0495-2371696, 2372487
Resi : 0495-2371059
E-mail : providencecollegecalicut@gmail.com
Website : www.providencecollegecalicut.ac.in



CARMEL HILL
MALAPARAMBA (P.O.)
CALICUT - 673 009

Lr.No.Ex21/25/2020-21

Date : 01/12/2020

From
The Principal
Providence Women's College
Kozhikode 673009

To
The Registrar
University of Calicut

Sir,

Sub: Request to Amend Question Paper Pattern for UG Examinations

We have received pleas from the staff and students of the college to request the University to implement a few changes in the Question Paper pattern of the University Examinations in the wake of the pandemic and the subsequent shift to online learning. With the numerous problems faced by the students to attend these classes, they are under a lot of stress regarding examinations based on the courses taught in the online mode. Kindly consider reducing the topics for the examination and implementing the Ceiling mode in the question papers so that the students will have greater choice and be enabled to face the examinations with confidence.

Thank you.

Yours faithfully,

Principal

Providence Women's College
Kozhikode - 673 009



Providence Women's College

College with Potential For Excellence, Re-Accredited with A+ Grade by NAAC

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Website : www.providencecollegecalicut.ac.in



CARMEL HILL
MALAPARAMBA (P.O.)
CALICUT - 673 009

LR.No Ex 18/25/2020-21

Date: 18/11/2020

From

The Principal
Providence Women's College,
Calicut-673009.

To

The Controller of Examinations,
Pareeksha Bhavan
University of Calicut,
Calicut University (PO).

Sir,

Sub: Renewal of Add On Course

Ref: U.O No. 91/2015/PB – JCE4-OFFICE

With reference to the above University Order, I would like to inform you that our UGC career oriented programme Add on Courses which was renewed in the year 2015 has expired after the tenure of five years. Due to the demand from the students, the college is willing to continue and wants to renew these add on courses.

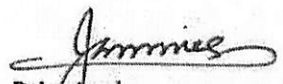
1. E Commerce
2. Multimedia
3. Travel and Tourism
4. Sericulture
5. Womens Studies
6. Communicative English

So I request you to permit us to continue the courses and enroll our students for the examinations conducted by the University.

Thanking You,

Yours Faithfully,

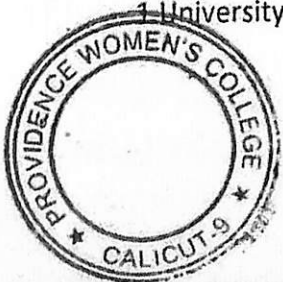
Encl:


Principal.

Asst. Prof. in charge of
Principal

PROVIDENCE WOMEN'S COLLEGE
Calicut-9

1 University Order dt:10-04-2015





UNIVERSITY OF CALICUT

Abstract

General and Academic- Faculty of Language and Literature- to continue the present syllabus of common courses in English during this academic year (2021 Admn) and to start new syllabus from next Academic year (2022 Admn) onwards - Resolution of the Academic Council-Approved -Orders Issued.

G & A - IV - B

U.O.No. 12897/2021/Admn

Dated, Calicut University.P.O, 23.10.2021

- Read:-*1.U.O.No. 14620/2019/Admn dtd 17/10/2019.
2.U.O.No. 8164/2021/Admn Dated 17.08.2021.
3.Extract of the item No. III. 257 of the minutes of the LXXXII meeting of the Academic Council held on 24.09.2021 and Special Meeting held on 08.10.2020
4.Orders of Vice Chancellor in the file No. 4853/GA - IV - B2/2012/CU dated 21/10/2021

ORDER

1. The Scheme and syllabus of Common Courses in English in accordance with new CBCSS UG Regulation 2019, has been implemented in the University **with effect from 2019 Admission onwards** vide paper read (1) above.
2. The revised scheme and syllabus of Common Courses in English, in accordance with new CBCSS UG Regulation 2019 has been implemented in the University **with effect from 2021 admission onwards** ,vide paper read(2) above.
3. The meeting of the Academic council held on 24.09.2021 and Special Meeting held on 08/10/2021 vide paper read as (3) above, has resolved to continue the present syllabus of Common Courses in English implemented vide paper read (1) above , during this academic year (2021 admn) and to start new syllabus from next Academic year (2022 admn) onwards.
4. The Vice Chancellor has accorded sanction in the file No. 4853/GA - IV - B2/2012/CU dated 21/10/2021 to implement the above decision of Academic Council.
5. **Therefore the resolution of the Academic Council to continue the present syllabus of Common Courses in English implemented vide U.O.No. 14620/2019/Admn dtd 17/10/2019, during this academic year (2021 Admn) and to start the new syllabus of Common Courses in English implemented vide U.O.No. 8164/2021/Admn Dated 17.08.2021. from next Academic year (2022 Admn) onwards is thus implemented.**
6. UO read (2) above stands modified to this extent.
7. Orders are issued accordingly.

Ajitha P.P

Joint Registrar

To

1.Chairperson,Board of Studies in English UG. 2. The Principals of all Affiliated Colleges 3. The Director, SDE
Copy to: PS to VC/AP to PVC/ PA to Registrar/PA to CE/ JCE I/JCE II/JCE III/JCE IV/JCE VII/JCE VIII/EX and EG Sections/CHMK Library/Information Centres/SF/DF/FC

Forwarded / By Order

Section Officer

✍️ Compose

📁 Inbox 803

★ Starred

🕒 Snoozed

📌 Important

▶️ Sent

📁 All Mail

📁 Categories

👤 Social

📌 Updates 489

🗨️ Forums 1

⌵ More

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General and Academic - CUCBCSS UG Regulations 2014 - Current syllabus under CUCBCSS UG 2014 Scheme - Modified structure and pattern of question paper for the 5th semester UG examinations during November 2020 - Resolution of Steering Committee on CBCSS UG 2019 - Approved by the Vice Chancellor - Modified - Orders issued 📄 Inbox x Updates x

📧 Section GA IV J <ga4j@uoc.ac.in> Tue, 23 Feb 2021, 12:03 ☆ ↶ ⋮
to NMSM, Pazhassi, St.Marays, WMO, WMO, alphonsacollegebathery, cmcas, CM, Donbosco, jayasree, Oriental, ochmca, SNDP, SNDP, casmeenangady, CKG, gasckoduvally, gcmadappall

Sir,
Please see the attachment.

One attachment • Scanned by Gmail ⓘ



📧 Providence College <providencecollegcalicut@gmail.com> Tue, 23 Feb 2021, 15:43 ☆ ↶ ⋮
to minoodivakaran



UNIVERSITY OF CALICUT

Abstract

UGC aided career oriented Programme-Add-on Courses-Permitting the colleges which are willing to continue the Courses after the tenure of five years-Syndicate Decision Implemented-orders issued.

JCE4-OFFICE

U.O.No. 91/2015/PB

Dated, Calicut University.P.O, 10.04.2015

Read:-1. Letter no. B126/UGC/COP/2014 dtd.Nil.

2. Circular No. CDC/B2/2317/COP/2004 dtd.29.05.2006

3. U.O No. GA./E3/8661/07 (sub file) dtd. 31.10.2008

4. Item no 2015.167 of the minutes of the meeting of the Syndicate held on 04.02.2015.

5. The minutes of the Standing Committee on Staff of Affiliated Colleges & Affiliation held on 25.02.2015

6. Item no. 2015.345 of the minutes of the meeting of the Syndicate held on 21.03.2015

ORDER

As per the paper read (1) above, the Principal, Prajyothi Nikethan College, Pudukkad has requested to conduct the examination for UGC aided Career Oriented Add-on courses titled 'Yoga & Health Care' and 'Web Technology' sanctioned by the UGC and started in the year 2007-08 in the college and exams were conducted till 2011-12 whereas as per the circular read (2), assistance from the UGC is available as one time 'seed money' for 5 years. More over there is a U.O referred (3) above, implementing the Syndicate resolution that no extension be granted to Add-on courses in aided affiliated colleges since the courses were sanctioned by the UGC for a fixed period.

The matter of permitting the colleges which are willing to continue UGC aided Career oriented Add-on courses after the tenure of 5 years and enhancing the administrative fee to be collected from these colleges were placed before the Syndicate held on 04.02.2015 and as per the paper read (4) above, it was deferred for detailed study by the Standing Committee on Staff of Affiliated Colleges & Affiliation.

As per paper read as 5th, the Standing Committee on Staff of Affiliated Colleges & Affiliation considered the question of permitting the colleges to continue UGC aided Career Oriented Add-on

programmes after the tenure of 5 years and to revise the administrative fee to be collected from the colleges which are willing to continue the programme and reported that the colleges can approach the University for continuation of Programmes and administrative fee may be enhanced to ₹ 10,000/- for this purpose.

The Syndicate, as per the paper read as 6th, resolved to approve the report of the Standing Committee on Staff of Affiliated Colleges & Affiliation.

Sanction has been accorded by the Vice Chancellor to implement the Syndicate Decision.

The following orders are therefore issued.

The colleges which are willing to continue UGC aided Career Oriented Add-on programmes after the tenure of 5 years can approach the University for continuation and the administrative fee to be collected from these colleges has been enhanced to ₹10,000/-

Pavithran E.P
Deputy Registrar

To

The Principals of the Colleges concerned

Copy to:

PS to VC/PA to Registrar/PA to CE/Fin/JDLFA/SF/DF/FC

Forwarded / By Order

Section Officer