









**1.4.1. INSTITUTION OBTAINS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

ACADEMIC YEAR-2017-2018	
1.Sample filled in feedback forms from the stakeholders	Students 
	Alumnae 
	Teachers 
	Employers 
2.Stakeholder feedback analysis signed by the Principal	
3.Department -wise Action Taken Report on feedback signed by the competent authority	
4. Document showing the communication with the affiliating University for the feedback	
5.Action taken by the affiliating university on the Feedback	

# FEED BACK FORM 2017-2018

NAME

Ajeeshma C.G

DEPARTMENT

English

ADMISSION NUMBER

34172

4. What is your overall opinion about the syllabus of the course that you studied?

- NEEDS IMPROVEMENT
- GOOD
- VERYGOOD
- EXCELLENT

5. Did the curriculum inspire you to pursue a career in it?

- YES
- NOT SURE

6. Do you understand how to apply the subject for solving issues in the society?

- NO
- NOT SURE
- SOMEWHAT
- YES

7. Does the curriculum include basic and applied aspects of the subject?

- AGREE
- DISAGREE

Suggestions, if any

---

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# FEED BACK FORM 2017-2018

NAME

Aleena Jacob

DEPARTMENT

Physics

ADMISSION NUMBER

34050

4. What is your overall opinion about the syllabus of the course that you studied?

- NEEDS IMPROVEMENT
- GOOD
- VERYGOOD
- EXCELLENT

5. Did the curriculum inspire you to pursue a career in it?

- YES
- NOT SURE

6. Do you understand how to apply the subject for solving issues in the society?

- NO
- NOT SURE
- SOMEWHAT
- YES

7. Does the curriculum include basic and applied aspects of the subject?

- AGREE
- DISAGREE

Suggestions, if any

---

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# FEED BACK FORM 2017-2018

NAME

Agatha C Novel

DEPARTMENT

Mcom

ADMISSION NUMBER

760

4. What is your overall opinion about the syllabus of the course that you studied?

- NEEDS IMPROVEMENT
- GOOD
- VERYGOOD
- EXCELLENT

5. Did the curriculum inspire you to pursue a career in it?

- YES
- NOT SURE

6. Do you understand how to apply the subject for solving issues in the society?

- NO
- NOT SURE
- SOMEWHAT
- YES

7. Does the curriculum include basic and applied aspects of the subject?

- AGREE
- DISAGREE

Suggestions, if any

---

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Malaparamba

Kozhikode 673009

Kerala, India

[providencecollegecalicut@gmail.com](mailto:providencecollegecalicut@gmail.com)

+91 495 2371696

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Re-accredited with A+ Grade by NAAC

Minority Educational Institution

Managed by the Apostolic Carmel Congregation

FEEDBACK FROM ALUMNI

Name: Swetha Premkumar

Year of Admission 2012 Programme: UG/PG Department: ENGLISH

Contact No: 9495645733 Email id: swethz17@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2 = Poor 3 = Average 4 = Good 5 = Excellent

1. The Academic atmosphere of the college:

1	2	3	4	5 ✓
---	---	---	---	-----

2. The motivation for higher studies provided by the college:

1	2	3	4	5 ✓
---	---	---	---	-----

3. The support given to excel in co-curricular events:

1	2	3	4	5 ✓
---	---	---	---	-----

4. The scope for employment provided by the curriculum:

1	2	3	4 ✓	5
---	---	---	-----	---

5. The curriculum ensures holistic development:

1	2	3	4	5 ✓
---	---	---	---	-----

Suggest two improvements that you wish to see implemented in the college

- i. Expansion of library.
- ii. More campus recruitments

Signature:





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**FEEDBACK FROM ALUMNI**

Name: AISWARYA S. SREENIVAS

Year of Admission 2008 Programme: UG/PG Department: BOTANY

Contact No: 9400476932 Email id: aiswaryasreenivas@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor    2 = Poor    3 = Average    4 = Good    5 = Excellent

1. The Academic atmosphere of the college: 

1	2	3	4	5
---	---	---	---	---
2. The motivation for higher studies provided by the college: 

1	2	3	4	5
---	---	---	---	---
3. The support given to excel in co-curricular events: 

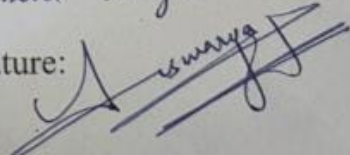
1	2	3	4	5
---	---	---	---	---
4. The scope for employment provided by the curriculum: 

1	2	3	4	5
---	---	---	---	---
5. The curriculum ensures holistic development: 

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

- i. Please provide Entrepreneurial Botany classes
- ii. Please collaborate with International universities, IIT, etc; It may provide knowledge about higher edat scholarship facilities and higher education options.

Signature: 



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## FEEDBACK FROM ALUMNI

Name: ANNA JACOB

Year of Admission <sup>2008-11</sup> Programme: UG/PG Department: COMPUTER SCIENCE

Contact No: 9495982397 Email id: annajacob8@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2 = Poor 3 = Average 4 = Good 5 = Excellent

1. The Academic atmosphere of the college:

1	2	3	4	5
---	---	---	---	---

2. The motivation for higher studies provided by the college:

1	2	3	4	5
---	---	---	---	---

3. The support given to excel in co-curricular events:

1	2	3	4	5
---	---	---	---	---

4. The scope for employment provided by the curriculum:

1	2	3	4	5
---	---	---	---	---

5. The curriculum ensures holistic development:

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

i. NO COMMENTS

ii.

Signature: ANNA  
8/3/2018



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### FEEDBACK FROM ALUMNI

Name: Silpa Joy  
Year of Admission 2012 Programme: UG/PG Department: English  
Contact No: 8281356424 Email id: shilpajoyvayalil@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor    2 = Poor    3 = Average    4 = Good    5 = Excellent

1. The Academic atmosphere of the college: 

1	2	3	4	5
---	---	---	---	---

 ✓
2. The motivation for higher studies provided by the college: 

1	2	3	4	5
---	---	---	---	---

 ✓
3. The support given to excel in co-curricular events: 

1	2	3	4	5
---	---	---	---	---

 ✓
4. The scope for employment provided by the curriculum: 

1	2	3	4	5
---	---	---	---	---


 ✓
5. The curriculum ensures holistic development: 

1	2	3	4	5
---	---	---	---	---

 ✓

Suggest two improvements that you wish to see implemented in the college

- i.
- ii.

Signature: 



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### FEEDBACK FROM TEACHERS

Name: Dr. Deepthi Jose

Department: Chemistry

Contact No: 8547385705 Email id: alphydeepthi@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly:

1	2	3 ✓	4	5
---	---	-----	---	---

2. The syllabus provides theoretical and practical knowledge:

1	2	3	4 ✓	5
---	---	---	-----	---

3. The college is well equipped to offer this programme:

1	2	3	4	5 ✓
---	---	---	---	-----

4. The syllabus makes the student competent for higher studies:

1	2	3	4 ✓	5
---	---	---	-----	---

5. The curriculum ensures employability for the students:

1	2	3 ✓	4	5
---	---	-----	---	---

Suggest two improvements that you wish to see implemented in the college

i.

ii.

Signature: Deepthi  
3/03/18



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FEEDBACK FROM TEACHERS 2017-2018

Name: Dr Minoo Divakaran

Department: Botany

Contact No: 9446345038 Email id: minoodivakaran@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly: 

1	2	3	4	✓5
---	---	---	---	----

2. The syllabus provides theoretical and practical knowledge: 

1	2	3	✓4	5
---	---	---	----	---

3. The college is well equipped to offer this programme: 

1	2	3	✓4	5
---	---	---	----	---

4. The syllabus makes the student competent for higher studies: 

1	2	✓3	4	5
---	---	----	---	---

5. The curriculum ensures employability for the students: 

1	✓2	3	4	5
---	----	---	---	---

Suggest two improvements that you wish to see implemented in the college

- Acquire autonomy, to devise modifications in curriculum delivery
- Enhance exposure of students to employability options.

Signature:   
28/03/18



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FEEDBACK FROM TEACHERS 2017-18

Name: Dr. Laina P.

Department: History

Contact No: 9495644528

Email id: lainaputhukkattil@yahoo.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly: 

1	2	3	4	5
---	---	---	---	---

 ✓
2. The syllabus provides theoretical and practical knowledge: 

1	2	3	4	5
---	---	---	---	---

 ✓
3. The college is well equipped to offer this programme: 

1	2	3	4	5
---	---	---	---	---

 ✓
4. The syllabus makes the student competent for higher studies: 

1	2	3	4	5
---	---	---	---	---

 ✓
5. The curriculum ensures employability for the students: 

1	2	3	4	5
---	---	---	---	---

 ✓

Suggest two improvements that you wish to see implemented in the college

- i. Library resources can be improved
- ii.

Signature:



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## FEEDBACK FROM TEACHERS

Name: ANJALI C.K.

Department: ENGLISH

Contact No: 9895579816 Email id: anjali.ck2@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly: 

1	2	3	4	✓5
---	---	---	---	----

2. The syllabus provides theoretical and practical knowledge: 

1	2	3	4	✓5
---	---	---	---	----

3. The college is well equipped to offer this programme: 

1	2	3	4	✓5
---	---	---	---	----

4. The syllabus makes the student competent for higher studies: 

1	2	3	4	✓5
---	---	---	---	----

5. The curriculum ensures employability for the students: 

1	2	3	4	✓5
---	---	---	---	----

Suggest two improvements that you wish to see implemented in the college

- Off campus visits to ~~people~~ places & people of academic importance.
- Campus Recruitment

Signature:



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FEEDBACK FROM TEACHERS 2017-18

Name: SOSHERNA C

Department: HINDI

Contact No: 8281583699 Email id: csosheena@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5 in ascending order of agreement

1. The curriculum followed in the college is updated regularly: 

1	2	3	4	5
---	---	---	---	---
2. The syllabus provides theoretical and practical knowledge: 

1	2	3	4	5
---	---	---	---	---
3. The college is well equipped to offer this programme: 

1	2	3	4	5
---	---	---	---	---
4. The syllabus makes the student competent for higher studies: 

1	2	3	4	5
---	---	---	---	---
5. The curriculum ensures employability for the students: 

1	2	3	4	5
---	---	---	---	---

Suggest two improvements that you wish to see implemented in the college

- i. no comments
- ii.

Signature: Sosheena  
31/3/2018





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## FEEDBACK FROM EMPLOYERS

Name of Organisation/Company: Software Associates

Address 3/962 B, Next to MES Women's College, Nadakkavu, Calicut - 673 011

Name of Respondent: Sheeba Duleep

Designation: Managing Partner

Contact No: 9847908614 Email id: sheeba@softwareassociates.in

Name of employee: Anjana - B.Sc Physics

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2= Poor 3= Average 4=Good 5= Excellent

1. Does the college make its students competent for the industry? 

1	2	3	4	5
---	---	---	---	---

2. Does the curriculum of the college develop innovative thinking? 

1	2	3	4	5
---	---	---	---	---

3. Does the college develop the students' sense of responsibility? 

1	2	3	4	5
---	---	---	---	---

4. Does the college make the students good team players? 

1	2	3	4	5
---	---	---	---	---

5. Does the college equip the students for new-age challenges? 

1	2	3	4	5
---	---	---	---	---

Any other comment?

Signature:





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FEEDBACK FROM EMPLOYERS

Name of Organisation/Company: St. Michael's Higher Secondary School

Address Westhill, Kozhikode 673005

Name of Respondent: Sr. Mercy R.K. - employer of Femi Michael

Designation: Principal

Contact No: 9596050310 Email id: sr.mercymaria@gmail.com

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor 2= Poor 3= Average 4=Good 5= Excellent

1. Does the college make its students competent for the industry? 

1	2	3	4	5
---	---	---	---	---

 ✓

2. Does the curriculum of the college develop innovative thinking? 

1	2	3	4	5
---	---	---	---	---

 ✓

3. Does the college develop the students' sense of responsibility? 

1	2	3	4	5
---	---	---	---	---

 ✓

4. Does the college make the students good team players? 

1	2	3	4	5
---	---	---	---	---

 ✓

5. Does the college equip the students for new-age challenges? 

1	2	3	4	5
---	---	---	---	---

 ✓

Any other comment? College provide opportunities for students who are economically weak.

Signature:

Sr. Mercy-R.K.  
PRINCIPAL

ST. MICHAEL'S GIRLS' H S S  
WESTHILL, KOZHIKODE-673005





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**FEEDBACK FROM EMPLOYERS**

Name of Organisation/Company: \_\_\_\_\_

Address \_\_\_\_\_

Name of Respondent: \_\_\_\_\_

Designation: \_\_\_\_\_

Contact No: \_\_\_\_\_

Email id: \_\_\_\_\_

Name of employee: \_\_\_\_\_

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

1 = Very poor    2= Poor    3= Average    4=Good    5= Excellent

1. Does the college make its students competent for the industry?

1	2	3	✓	5
---	---	---	---	---

2. Does the curriculum of the college develop innovative thinking?

1	2	3	✓	5
---	---	---	---	---

3. Does the college develop the students' sense of responsibility?

1	2	3	4	✓ 5
---	---	---	---	-----

4. Does the college make the students good team players?

1	2	3	✓	5
---	---	---	---	---

5. Does the college equip the students for new-age challenges?

1	2	3	✓	5
---	---	---	---	---

Any other comment?

Signature: \_\_\_\_\_



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**FEEDBACK FROM EMPLOYERS**

Name of Organisation/Company: Radiant Batteries.  
Address Putheyappa harbour road, Vengali, Post Alathur, Calicut - 673003.  
Name of Respondent: Sneejith. K.B.  
Designation: Mg Partner.  
Contact No: 9895102178. Email id: radiantbatteries@gmail.com.

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

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1. Does the college make its students competent for the industry? 

1	2	3	4	5
---	---	---	---	---
2. Does the curriculum of the college develop innovative thinking? 

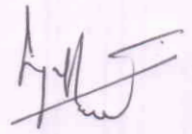
1	2	3	4	5
---	---	---	---	---
3. Does the college develop the students' sense of responsibility? 

1	2	3	4	5
---	---	---	---	---
4. Does the college make the students good team players? 

1	2	3	4	5
---	---	---	---	---
5. Does the college equip the students for new-age challenges? 

1	2	3	4	5
---	---	---	---	---

Any other comment?  
One of the best college in Malabar. with lot reputation.

Signature:   
Sneejith. K.B.  
Mg. Partner,





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**FEEDBACK FROM EMPLOYERS**

Name of Organisation/Company: ARYA VAIDYA SALA - CENTRE FOR MEDICINAL PLANTS RESEARCH  
Address AVS SQUARE, CHANGUVETTY, KOTTAKKAL, MALAPPURAM (DIST), KERALA.  
PIN - 676503, INDIA  
Name of Respondent: DR. GEETHA S. PILLAI  
Designation: ADDITIONAL PROJECT DIRECTOR  
Contact No: 9447318211 Email id: gspillai2007@gmail.com  
Name of employee: MIDHUNA M.

Kindly respond to the following questions to help the institution to make improvements in the academic programmes it offers. Your responses may be marked on a scale of 1 to 5, where

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- Does the college make its students competent for the industry? 

1	2	3	4	5
---	---	---	---	---
- Does the curriculum of the college develop innovative thinking? 

1	2	3	4	5
---	---	---	---	---
- Does the college develop the students' sense of responsibility? 

1	2	3	4	5
---	---	---	---	---
- Does the college make the students good team players? 

1	2	3	4	5
---	---	---	---	---
- Does the college equip the students for new-age challenges? 

1	2	3	4	5
---	---	---	---	---

Any other comment?

Signature:

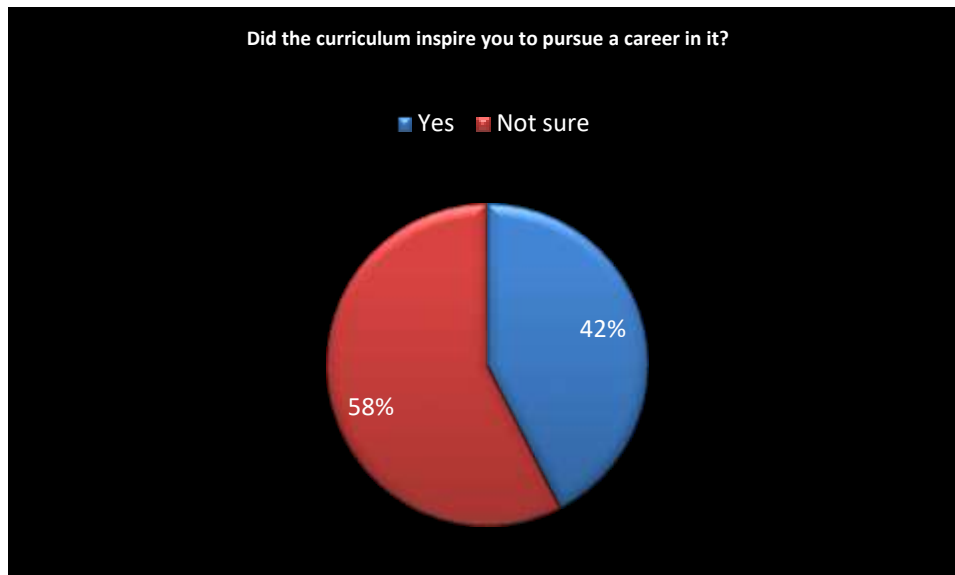
**Dr. Geetha S. Pillai**  
Deputy Project Director  
Centre for Medicinal Plants Research  
Arya Vaidya Sala, Kottakkal - 676 503  
Malappuram, Kerala, India

**EVALUATION OF FEEDBACK**  
**RECEIVED FROM STUDENTS (2017-2018)**

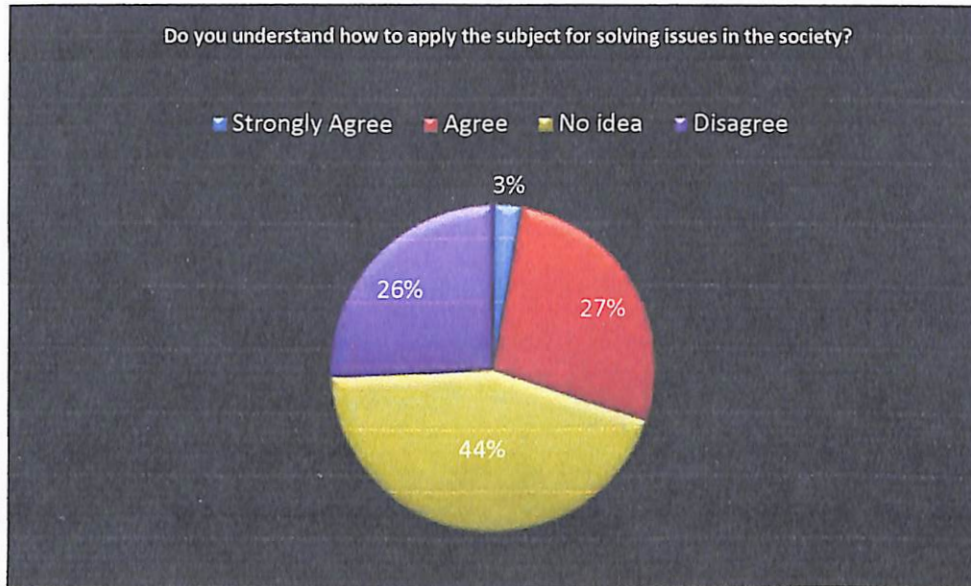
1. What is your overall opinion about the syllabus of the course that you studied?



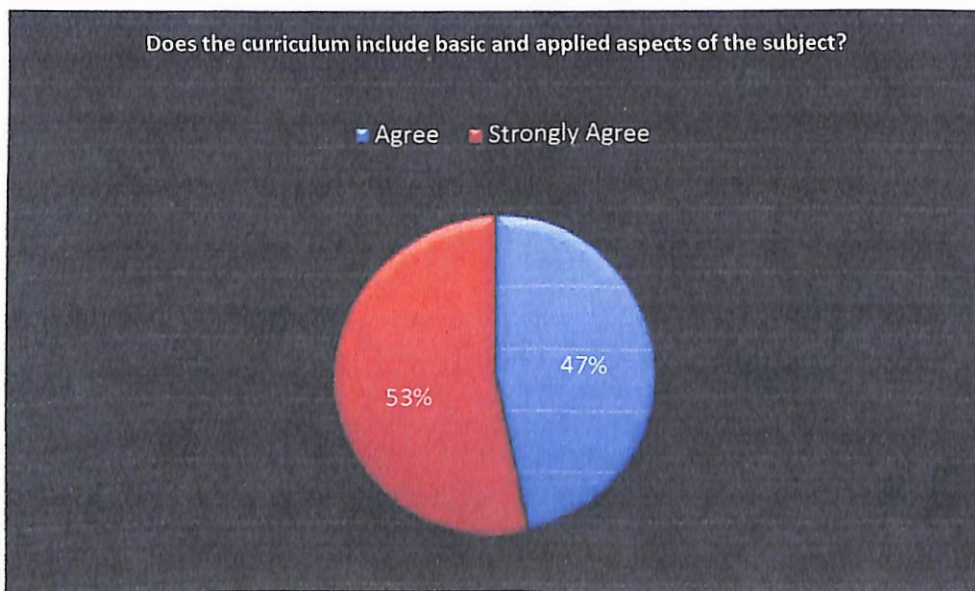
2. Did the curriculum inspire you to pursue a career in it?




3. Do you understand how to apply the subject for solving issues in the society?



4. Does the curriculum include basic and applied aspects of the subject?



  
Dr. Sr. Jaseena Joseph  
Principal (PEN 470173)  
Providence Women's College  
Kozhikode - 673 009



## **EVALUATION OF FEEDBACK RECEIVED FROM ALMUNAE**

## PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE



### FEEDBACK FROM ALUMNI 2017-18

The IQAC collected feedback from the former students of the college. The alumni of the college have rated the curriculum and the performance of the college in the following manner:

Academic atmosphere of the college: 82% have rated it as good and excellent

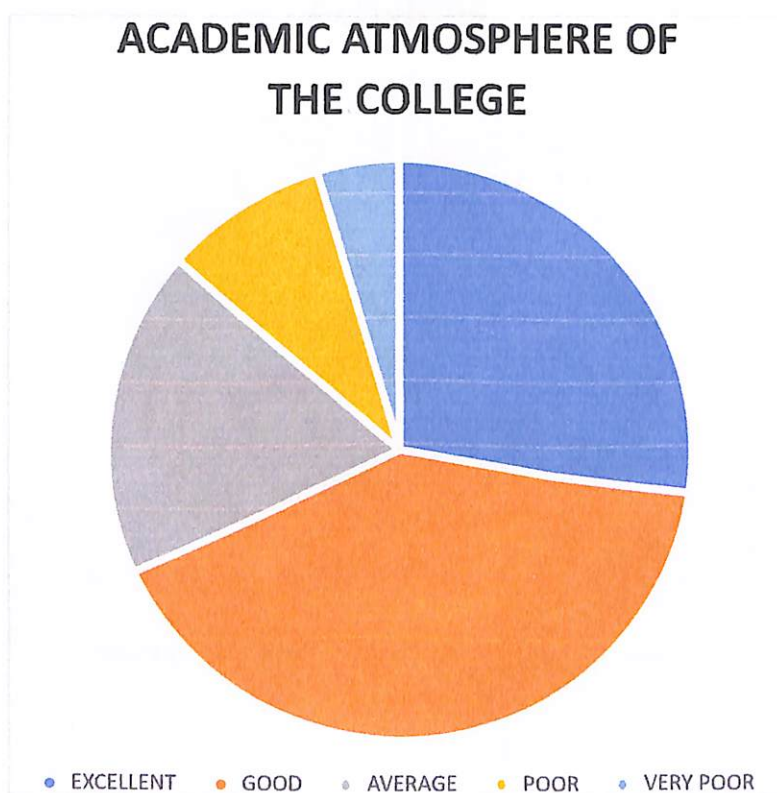
Motivation for higher studies: 72% have rated it as good and excellent

Support for co-curricular activities: 73% have rated it as good and excellent

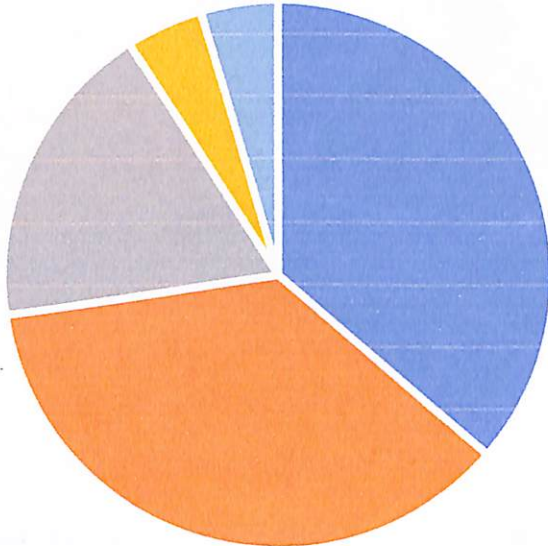
Scope for employment: 59% have rated it as average and below

Holistic development ensured by the curriculum: 73% have rated it as good and excellent

In addition, the alumni highlighted the need for the college to improve the library facilities.

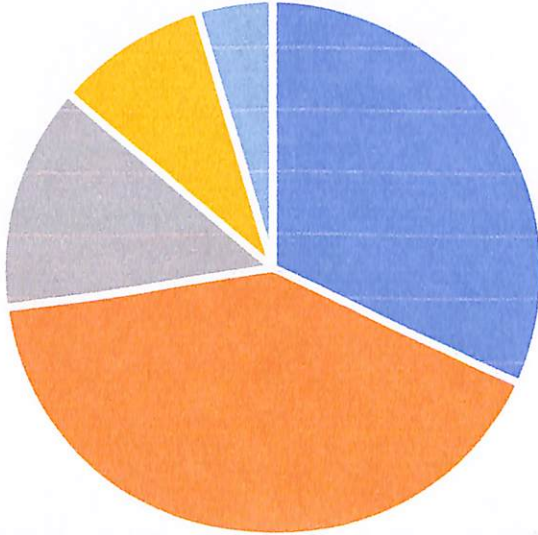


# MOTIVATION FOR HIGHER STUDIES PROVIDED BY THE COLLEGE



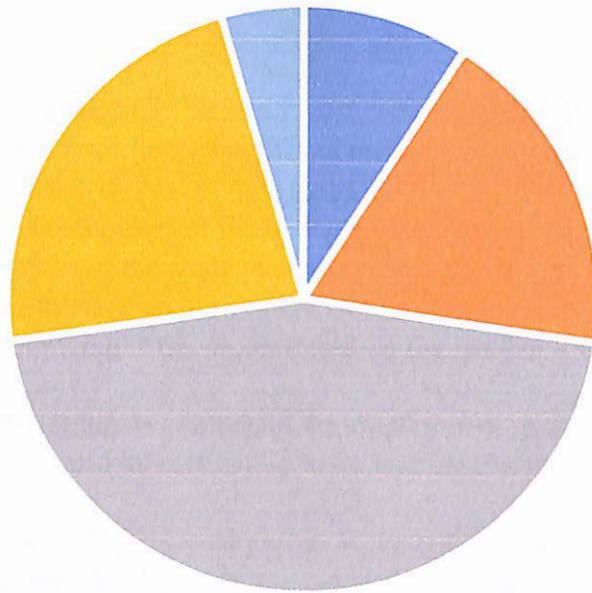
• EXCELLENT • GOOD • AVERAGE • POOR • VERY POOR

# Support for Co Curricular Activities



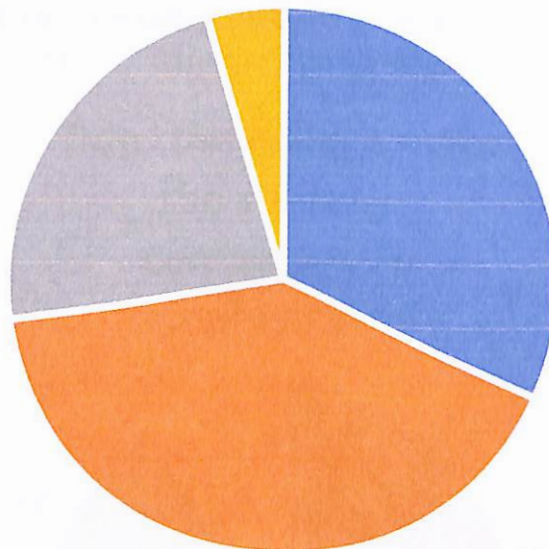
• Excellent • Good • Average • Poor • Very Poor

## Scope for Employment Provided by Curriculum



• Excellent • Good • Average • Poor • Very poor

## Holistic Development Ensured by Curriculum



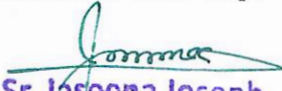
• Excellent • Good • Average • Poor • Very poor

### Action Taken:

The results of the feedback were analysed and the following decisions were taken:

1. Boost the employment opportunities provided by imparting training in various skills.
2. Create linkages with the industry to provide hands on training opportunities and internships.
3. Invite companies to the campus to conduct placement drives
4. Plan to expand the library facilities



  
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# **EVALUATION OF FEEDBACK FROM EMPLOYERS**

## PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE



### FEEDBACK FROM EMPLOYERS (2017-18)

Acting on the advice of the Peer Team that visited the college as part of the third cycle of Assessment and Accreditation by NAAC in August 2017, the IQAC devised a scheme to elicit feedback from the stakeholders of the college. Prime relevance was accorded to the feedback from the employers of the students who graduated from the college. The employers were contacted for their feedback on the college and its curriculum based on the performance of the employees. The following is the report based on the feedback analysis:

Does the college make the students competent for employment in the industry? 60% of the employers rated the college and its curriculum to be making the students fit for employment in the industry.

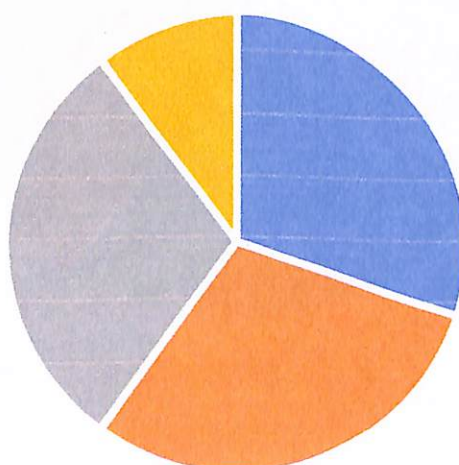
Innovative thinking developed by the curriculum of the college: 60% of the employers have rated the innovative thinking developed by the curriculum in the employees as good, but 40% rate it as average.

Sense of Responsibility in the Employees: 100% of the employers have rated the college as very good in training its students and instilling the value of responsibility in them.

Team Playing Ability of the Employees: 80% of the employers appreciated the performance of the employees as good team players.

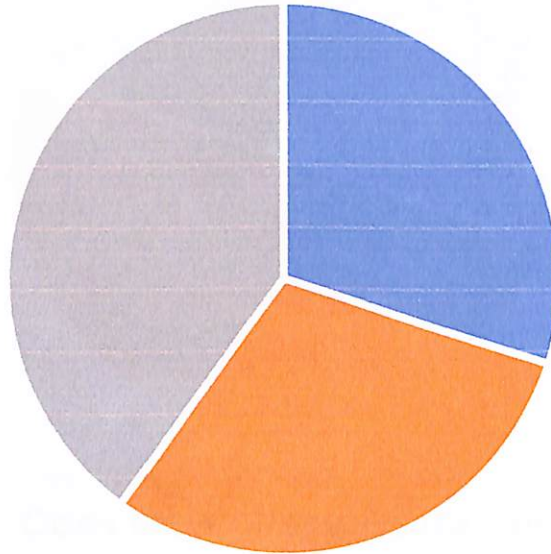
Does the College Equip the Students to Face New Age Challenges? 50% of the employers have rated the training given in the college as empowering the students to face new-age challenges, but the same percentage rates it as below average.

**Does the college make  
the students  
competent for  
employment?**



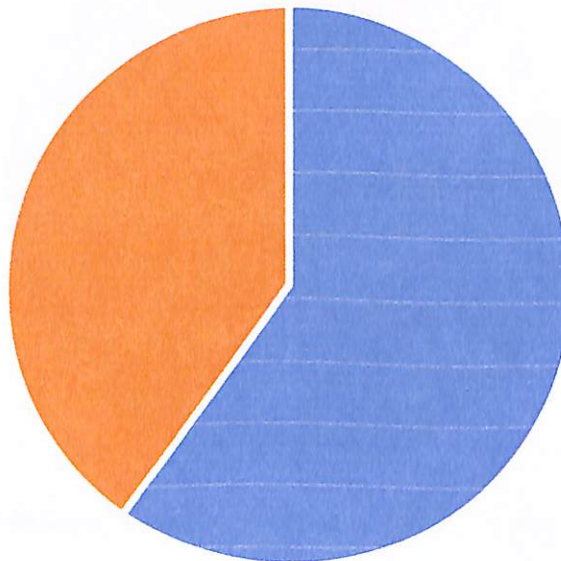
• Excellent • Good • Average • Poor • Very poor

### Innovative Thinking Dveloped by the Curriculum of the College



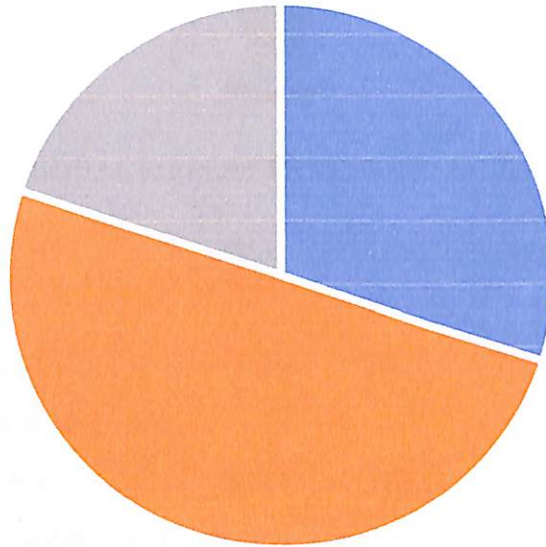
• Excellent • Good • Average • Poor • Very poor

### Sense of Responsibility Instilled by the College



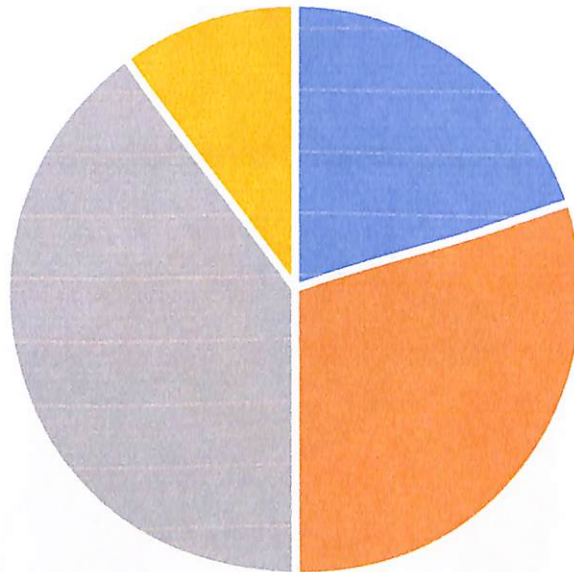
• Excellent • Good • Average • Poor • Very poor

## Employees as Team Players



● Excellent ● Good ● Average ● Poor ● Very poor

## Does the College Equip the Students for New Age Challenges?




● Excellent ● Good ● Average ● Poor ● Very poor

Summary of feedback received:

1. There is a need to make the curriculum more advanced
2. Students should be made more equipped for employment



  
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# **EVALUATION OF FEEDBACK RECEIVED FROM TEACHERS**

# PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE



## FEEDBACK FROM TEACHERS (2017-18)

The teachers of the college evaluated the curriculum in the following manner:

**Regular Updation of the Curriculum:** The teachers evaluate that the updation of the curriculum is fair, but can be improved.

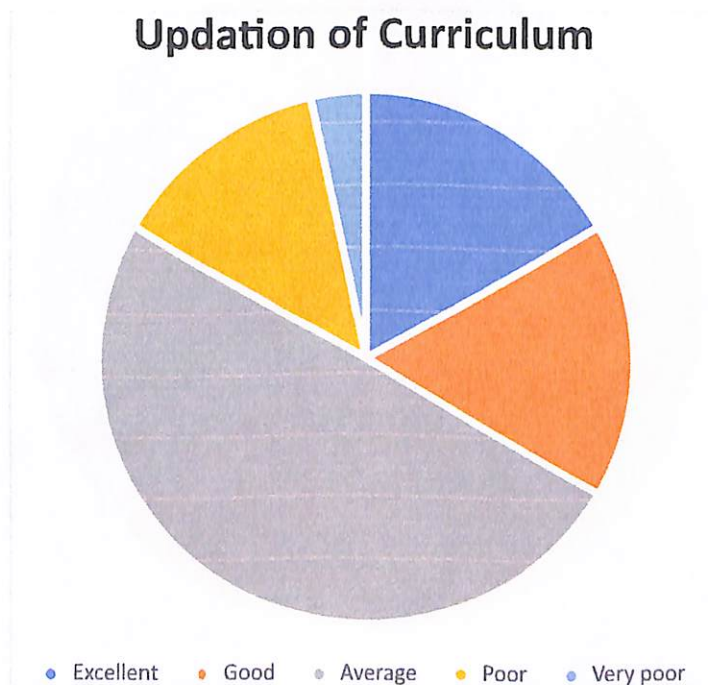
**Theoretical and Practical Knowledge Provided by Syllabus:** Need to be improved.

**Infrastructure and Other Facilities in the College:** Can be improved, with better library facilities, smart classrooms and enhanced Wi-Fi connectivity.

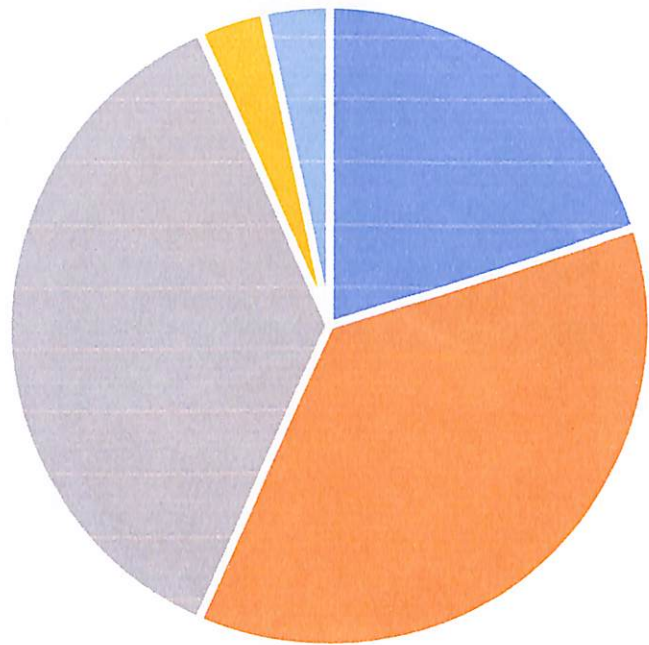
**Competence for Higher Studies Provided by the Syllabus:** Needs to be improved.

**Employability Ensured by the Curriculum:** Needs to be improved.

### Updation of Curriculum

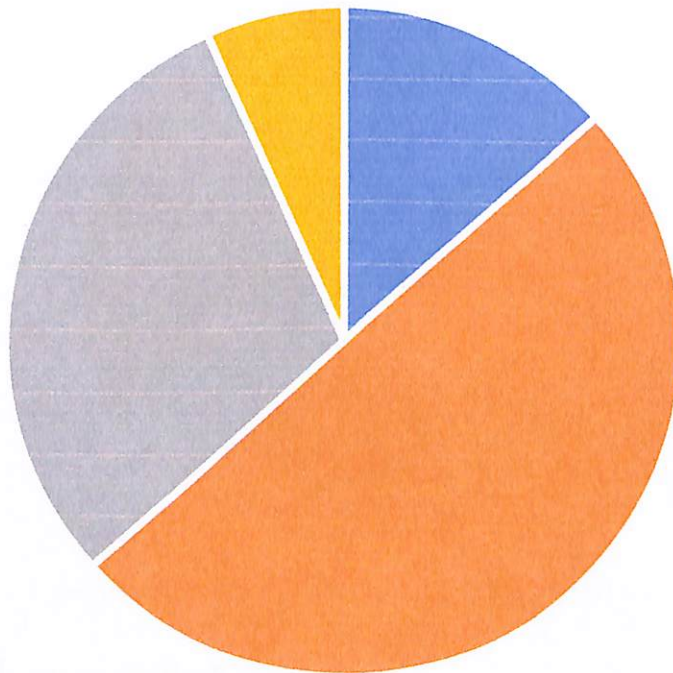


### Theoretical and Practical Knowledge Provided by Syllabus



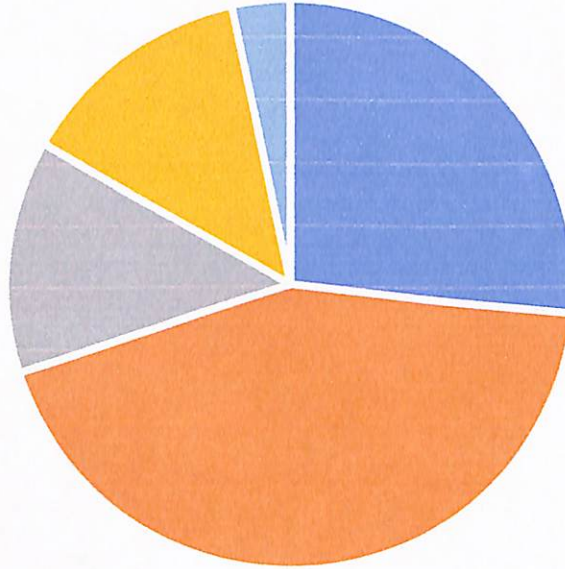
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### Is the College Well Equipped?



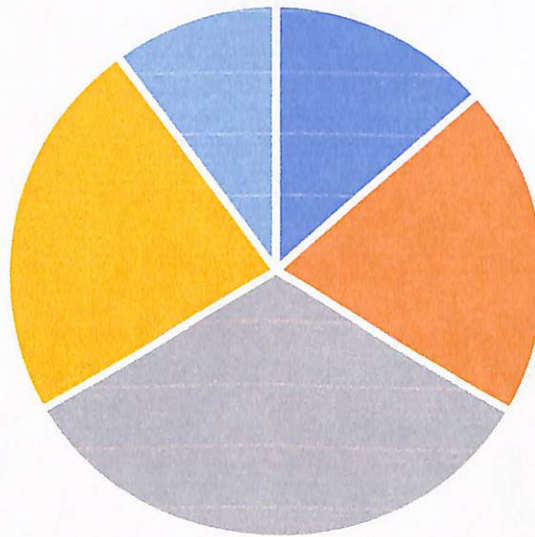
● Excellent ● Good ● Average ● Poor ● Very poor

## Does the Syllabus Provide Competence for Higher Studies?



● Excellent ● Good ● Average ● Poor ● Very poor

## Does the Curriculum Ensure Employability?



● Excellent ● Good ● Average ● Poor ● Very poor

Recommendations based on feedback received:

1. Apply for New Generation courses
2. Provide skill training
3. Offer vocational Certificate Courses
4. Improve the library facilities



  
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# **Department Wise Action Taken Report**

## PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE

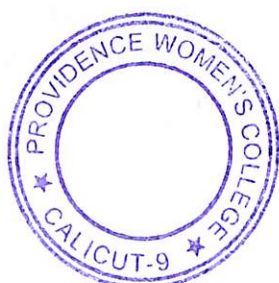


### ACTION TAKEN REPORT BASED ON FEEDBACK FROM STAKEHOLDERS, 2017-18

The IQAC, acting on the recommendations of the Peer Team that visited the college for the Third Cycle of Assessment and Accreditation by NAAC in August 2017, diversified the process of collecting annual feedback on the performance of the college. Apart from the yearly feedback collected from the students, feedback from the other stakeholders – teachers, alumnae, and employers – was collected. The IQAC devised the format of the forms to collect the relevant data. The feedback of the students was analysed in the month of March, and the recommendations thereon conveyed to the MGB, which deliberated on the points at the meeting held on 22/3/2018. The recommendations based on the feedback from teachers, alumni and employers were analysed by the IQAC and conveyed to the MGB, which discussed the same at the next MGB Meeting on 26/6/2018. The IQAC also held meetings with the departments to discuss the feedback and proposed appropriate action for quality enhancement. The departments held departmental meetings to take further action on the feedback. Some of the recommendations and suggestions were forwarded by the departments to the Boards of Studies of the University of Calicut to make suggested changes in the syllabus and examination system.

The following is the summary of the action taken on the feedback received from the students, teachers, alumnae and employers in the year 2018:

1. The Managing Governing Body of the college decided to launch a Library Building project to improve the Library facilities in the campus, as recommended by the Peer Team and as requested by the students and other stakeholders.
2. The college submitted the application to the affiliating University for Autonomous Status to diversify the Courses offered by the college.
3. The college submitted applications to the University for the upgrading of the departments of English and Botany as Research Centres.



4. The college also submitted applications for new courses, prioritising PG Courses in the departments that are fully qualified for the same – Chemistry, History and Economics.
5. In response to the widespread demand from the staff, the college stepped up the Wi-Fi facilities in the campus with a new BSNL connection.
6. The Principal directed the departments to make Skill Development courses and Certificate Courses mandatory in each department of the college.
7. In response to the recommendations of the NAAC Peer Team and feedback from employers, the college submitted applications to the UGC for the sanction of B.Voc. Courses.
8. The Managing Governing Body expedited the process of filling up the existing vacancies.
9. The college made effective utilisation of the CPE Funds for infrastructure development and improvement of Teaching and Learning with augmented ICT facilities and made it mandatory for Departments to organise International Seminars using the CPE funding
10. The IQAC followed up the application for RUSA Funding
11. The IQAC continued the Linkages with ICT Academy of Kerala and signed MoUs with organisations to improve the employment opportunities for students.
12. The NSS Unit of the college boosted the organic farming projects taken up by the students both inside and outside the campus.

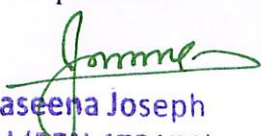
### **Department-Wise Action Taken Report**

1. Botany: The Department submitted the application to be upgraded as a Research Centre since it has fulfilled all the criteria and there is strong demand from the students for a research centre in Botany. In response to the demand for international exposure, the department hosted Dr. Vince Vinan of the University of Kent
2. Business Administration: The Department promoted the practice of Internships among the students, to boost their industry-readiness. Career Guidance Sessions were organised in association with T.I.M.E. Academy
3. Commerce: The Department offered a new Certificate Course in Tally ERP-9, and organised a National Seminar on “Changing Paradigms of Organisation in the Era



- of the Fourth Industrial Revolution”, and regional-level seminars on Online Education, Financial Markets, GST, SAP and CMA.
4. Computer Science: The Department upgraded the facilities in the Computer lab with the use of CPE funds, and applied for funding to the MLA under the Local Development Fund. The department organised an IT Fest, and an interactive session on IoT in association with Symptots, Kozhikode, in response to the demand for better exposure to the industry requirements.
  5. Economics: The department organised a seminar on NSSO and Employment in association with NSSO. An Exhibition on Career Opportunities in Economics – EXPO – was organised by the department.
  6. English: The Department submitted recommendations to the Board of Studies in English for changes in the BA English Language and Literature. The department organised a Literature Festival based on the feedback given on the success of the previous year’s Literature Fest. The PG Students’ Seminar was made an annual programme of the department.
  7. History: The department collaborated with the Sarvodaya Sangh to conduct seminars to observe the 150<sup>th</sup> Birth Anniversary of Mahatma Gandhi, and also organised sessions with eminent scholars on Historiography, Pluralism, Water Politics, Epigraphy and the new VVPAT system in the election process.
  8. Mathematics: The department organised sessions with eminent scholars on Euclidean Spaces, and Quality Assurance in Official Statistics.
  9. Physics: Conducted a Mini School on Gravitation and Cosmology in collaboration with IUCAA, Pune, a National Seminar on Thermodynamics, and organised workshops on LED lamp making, 3D Printing and Drone Plotting.
  10. Psychology: The department organised a Seminar on Psyche, and conducted sessions on PTSD, New Mental Health Model, and Anti-suicide measures in response to the suggestions given by the students.
  11. Travel and Tourism: Undertook Heritage Walks with experts in the field to give the students the requested practical training. The department also organised a Tourism Fest to give the students a broader exposure to the industry.
  12. Zoology: The Dept. organised seminars and a poster exhibition on the Wildlife and Endemic Fauna of the Western Ghats, and organised a Career Guidance Session on Career Opportunities for Zoology Graduates. These were done in response to the feedback given by the students and the alumni of the department.



  
**Dr. Sr. Jaseena Joseph**  
Principal (PEN 470173)  
Providence Women's College  
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From  
The Faculty  
Department of English  
Providence Women's College  
Kozhikode

5 Feb 2018

To  
The Chairman  
Board of Studies in English (UG)  
University of Calicut

Dear Madam,

We understand that the Board of Studies in English is revising the Syllabus for the B.A. English Programme, to be implemented from the next academic year. We would like to place a few suggestions to the Board, based on the discussions we had in the department and the feedback from our students and alumni and other stakeholders. Kindly take these points into consideration:

1. Films may be considered for inclusion in the syllabus since adaptations of literary texts are available, and since Cultural Studies form an integral part of Literary Studies in present times.
2. The writers from the North-Eastern states of India may be considered for inclusion in the paper on Indian Writing in English.

We would be happy to engage in discussions with the BoS on these matters.

Thank you.  
Yours sincerely,



Bindu Amat (on behalf of the faculty)



Revised Syllabus of B.A. English  
- with Changes Suggested by the Dept. of English,  
Providence Women's College

1. Inclusion of Film Studies as a Course as part of B.A. in English Language and Literature
2. Inclusion of Films Adapted from Literary Works in various Courses in the BA Syllabus
3. Inclusion of the Naga writer Temsula Ao, representing the North Eastern States in the Course on Indian Writing in English



**Revised Syllabus (w.e.f 2019 admission) of  
B.A. Programme in  
ENGLISH LANGUAGE AND LITERATURE (CBCSS-  
UG)  
CHOICE BASED CREDIT SEMESTER SYSTEM (CBCSS)**

**Contents**

Topics	Pages
<b>Courses at a Glance</b>	
<b>Core Courses</b>	<b>10-56</b>
<b>Open Courses</b>	<b>57-62</b>
<b>Complementary Courses</b>	<b>63-69</b>
<b>Audit Courses</b>	<b>7</b>
<b>Extra Credit Activities</b>	<b>8</b>
<b>Assessment Framework</b>	
<b>Internal Assessment</b>	<b>8</b>
<b>End-semester Test</b>	<b>9</b>

**COURSES AND CREDITS**

Serial No.	COURSE	CREDITS
1	COMMON COURSES	22 +16 = 38
2	CORE COURSES INCLUDING PROJECT & ELECTIVES	63
3	OPEN COURSES	3
4	COMPLEMENTARY COURSES	16
5	AUDIT COURSES	16
6	EXTRA CREDIT ACTIVITIES	4
	TOTAL	140

#### FILM STUDIES

COURSE CODE	ENG6B13
TITLE OF THE COURSE	FILM STUDIES
SEMESTER IN WHICH THE COURSE IS TO BE TAUGHT	6
NO. OF CREDITS	4
NO. OF CONTACT HOURS	90 hrs (5 hrs per week)

**AIM OF THE COURSE:** To introduce students to films studies as a discipline and to develop in them analytical and critical skills so that they can appreciate cinema as an independent art form.

**OBJECTIVES OF THE COURSE:**

- f. To appreciate film as an art form and its aesthetics.
- g. To understand how film connects with history, politics, technology, psychology and performance.
- h. To critically appraise the nature of representation on screen and how class, race ethnicity and sexuality are represented.
- i. To develop analytical skills so that the student can produce informed and thorough close readings of films.

**CORE COURSES**

Serial No.	COURSE CODE	SEMESTER	TITLE OF THE COURSE	HRS/WK	CREDITS	PAGE NO.
1	ENG1B01	1	INTRODUCING LITERATURE	6	5	10
2	ENG2B02	2	APPRECIATING POETRY	6	5	13
3	ENG3B03	3	APPRECIATING PROSE	4	4	15
4	ENG3B04	3	ENGLISH GRAMMAR AND USAGE	5	4	17
5	ENG4B05	4	APPRECIATING FICTION	5	4	19
6	ENG4B06	4	LITERARY CRITICISM	4	4	21
7	ENG5B07	5	APPRECIATING DRAMA AND THEATRE	5	4	23
8	ENG5B08	5	LITERARY THEORY	5	4	25
9	ENG5B09	5	LANGUAGE AND LINGUISTICS	5	4	27
10	ENG5B10	5	INDIAN WRITING IN ENGLISH	5	4	30
11	ENG6B11	6	VOICES OF WOMEN	5	4	32
12	ENG6B12	6	CLASSICS OF WORLD LITERATURE	5	4	34
13	ENG6B13	6	FILM STUDIES	5	4	36
14	ENG6B14	6	NEW LITERATURES IN ENGLISH	5	4	38
15	ENG6B15/16/17/18/19/20	6	ELECTIVES	3	3	40/42/44/46/48/50
16	ENG6B21/ENG6B22	5 and 6	PROJECT/ RESEARCH METHODOLOGY	2 per semester	2	52/55
17	SCHEME OF EXAMINATION					72
TOTAL				63 CREDITS		

**Study Tour**

Students may be taken on a study tour to any of the premier institutions of language, culture, art, film or media within the country during the V<sup>th</sup> or VI<sup>th</sup> semesters

**ELECTIVES**

Serial No.	COURSE CODE	SEMESTER	TITLE OF THE COURSE	HRS/WK	PAGE NO.
1	ENG6B15	6	LITERATURE OF THE MARGINALIZED	3	40
2	ENG6B16	6	DIGITAL LITERATURE AND ENGLISH	3	42
3	ENG6B17	6	WRITING FOR THE MEDIA	3	44
4	ENG6B18	6	TRANSLATION STUDIES	3	46
5	ENG6B19	6	ENGLISH LANGUAGE EDUCATION	3	48
6	ENG6B20	6	SHAKESPEARE	3	50

**OPEN COURSES**

**(FOR STUDENTS OF OTHER DISCIPLINES)**

Open Course offers chances for any undergraduate students in an institution to take a course of their own choice, from other disciplines in the same institution.

Serial No.	COURSE CODE	SEMESTER	TITLE OF THE COURSE	HRS/WK	CREDITS	PAGE NO.
1	ENG5D01	5	ENGLISH FOR COMPETITIVE EXAMINATIONS	3	3	57
2	ENG5D02	5	CREATIVE WRITING IN ENGLISH	3	3	59
3	ENG5D03	5	APPRECIATING LITERATURE	3	3	61

**DUAL CORE PROGRAMMES**

Serial No.	COURSE CODE	SEMESTER	TITLE OF THE COURSE	HRS/WK	CREDITS	PAGE NO.
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**Total**                      **90 hrs**

**B. COURSE DETAILS:**

**Module 1: Drama - Some Key Concepts**

Basic Elements of Drama: Tragedy, Comedy, Tragicomedy; The Constituent Parts of Drama – Plot, Character, Thought, Song, Spectacle, Diction, Three Unities, Tragic Hero, Chorus, Simple plot and Complex plot; The basic structure of tragedy

History of Drama: Greek Theatre and Drama, Miracle Plays and Morality Plays, University Wits, Shakespearean Theatre, Restoration Drama, Sentimental Drama, Anti-sentimental Drama, Comedy of Manners, Drama of the Romantic Period, Decadence, Problem Play, Realism, Ibsen and Bernard Shaw. Avant-garde: Expressionism & Epic Theatre, Angry Young Man, The Theatre of the Absurd, Comedy of Menace, The Theatre of Cruelty, Feminist theatre, Street theatre, Ritualistic Theatre, The Poor theatre, Radio Drama.

**Module 2: Classical Drama**

William Shakespeare: *Othello*

**Module 3: World Plays**

1. Anton Chekov: *The Bear/ The Boor*
2. Edward Albee: *Zoo Story*
3. Kobo Abe: *The Man who turned into a Stick* – trans. Donald Keene

**Module 4: Drama Adaptation**

1. Roman Polanski: *Jacobeth* (1971)
2. Syamaprasad: *Akale* (2004)

#### A. COURSE SUMMARY

Module 1:20 hrs  
Module 2:15 hrs  
Module 3:25 hrs  
Module 4:18hrs  
Evaluation: 12 hrs

**Total: 90 hrs**

#### B. COURSE DETAILS:

##### Module 1: Poetry

- 1.Rabindranath Tagore: Two verses - one each from The Gitanjali and The Gardener.  
(Verse 46 from The Gardener -“**You Left Me** “and Verse 35 from The Gitanjali - “**Where the Mind is Without Fear**”)
2. Sarojini Naidu: Coromandel Fishers.
3. Kamala Das: An Introduction.
4. Arun Kolatkar: An Old Woman.
5. Agha Shahid Ali: The Country without a Post Office.

##### Module 2: Prose

1. B R Ambedkar: Speech at Mahad.
2. Salman Rushdie: Imaginary Homelands.

##### Module 3: Fiction

1. R K Narayan: An Astrologer's Day
2. Tamsula Ao: Laburnum for my Head.
3. Shantanao Sankar: Interpreter of Metaphors

##### Module 4: Drama and Film

1. Girish Karnad: The Fire and The Rain.
2. dir. Satyajit Ray : Charulata