









**1.4.1. INSTITUTION OBTAINS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

ACADEMIC YEAR-2021-2022	
1.Sample filled in feedback forms from the stakeholders	Students 
	Teachers 
	Alumnae 
	Employers 
2.Stakeholder feedback analysis signed by the Principal	
3.Department -wise Action Taken Report on feedback signed by the competent authority	
4. Document showing the communication with the affiliating University for the feedback	
5.Action taken by the affiliating university on the Feedback	

# PWC FEEDBACK FROM STUDENTS (SCIENCE STREAMS)-2021-2022

This feedback is intended as suggestions for improvement of the syllabus

Email \*

alkajoby371@gmail.com

1. NAME \*

Alka Vj

2. DEPARTMENT \*

BSC PSYCHOLOGY

THE FOLLOWING QUESTIONS ARE RELATED TO YOUR COURSE, SYLLABUS & CURRICULUM

3. What is your overall opinion about the syllabus of the course that you studied \*

Excellent      1      2      3      4      Needs improvement

4. Did the curriculum inspire a scientific temperament in you? \*

- Yes
- Not sure
- No

5. Do you now have a clarity about scientific approach to solving problems? \*

- |                |                                  |                       |                       |                       |          |
|----------------|----------------------------------|-----------------------|-----------------------|-----------------------|----------|
|                | 1                                | 2                     | 3                     | 4                     |          |
| Strongly agree | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Disagree |

6. Does the syllabus help you in competing for national level entrance examinations? \*

- |           |                       |                                  |                       |                       |          |
|-----------|-----------------------|----------------------------------|-----------------------|-----------------------|----------|
|           | 1                     | 2                                | 3                     | 4                     |          |
| Very much | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Not much |

7. Does the curriculum include basic and applied aspects of the subject? \*

- Strongly agree
- Agree
- Disagree

8. Any other suggestions for improvement of the syllabus \*

Nop

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9. Are you happy with the academic ambience of the college \*

	1	2	3	4	5	
Yes, to a large extent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No,not at all

10. How do you rate the academic performance of the faculty \*

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

12. Have the faculty succeeded in generating interest in the discipline \*

	1	2	3	4	5	
Yes, to a large extent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No,not at all

13. Your chances of recommending the college to others \*

	1	2	3	4	5	
Yes , to a large extent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	No,not at all

14. What are your suggestions to improve the academic excellence of the college \*

Nothing

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# PWC FEEDBACK FROM STUDENTS (COMMERCE AND MANAGEMENT)-2021-2022

This feedback is intended as suggestions for improvement of the syllabus

Email \*

jisnamariyajose2001@gmail.com

1. NAME \*

Jisna mariya jose

2. DEPARTMENT \*

Commerce

THE FOLLOWING QUESTIONS ARE RELATED TO YOUR COURSE, SYLLABUS & CURRICULUM

3. Has the syllabus inculcated curiosity and passion in you \*

	1	2	3	4	
Yes , to a large extent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	No, not at all

4. Has it created entrepreneurial and business acumen in you? \*

- Yes
- Not sure
- No

5. Has it familiarized you with the current management practices \*

- Yes
- No
- May be

6. Does the syllabus equip you to understand the process of business management? \*

- |           |                       |                                  |                       |                       |          |
|-----------|-----------------------|----------------------------------|-----------------------|-----------------------|----------|
|           | 1                     | 2                                | 3                     | 4                     |          |
| Very much | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Not much |

7. Does the curriculum help you understand the importance of ethics in business \*

- |                         |                                  |                       |                       |                       |                |
|-------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|----------------|
|                         | 1                                | 2                     | 3                     | 4                     |                |
| Yes , to a large extent | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | No, not at all |

8. Do you feel that the syllabus has enriched you to contribute to the developments in local, national and global scenario? \*

	1	2	3	4	
Very much	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not much

9. Has it created cost consciousness in your mind? \*

- Yes
- No
- Not sure

10. Has the syllabus equipped you to suit to the requirements of the present day job market? \*

	1	2	3	4	
Very much	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not much

11. Does the syllabus include recent trends in your discipline? \*

- Yes
- No
- Maybe
- Other: .....

12. Are you interested in undergoing further studies in Commerce/Business Management \*

- Yes  
 No  
 Maybe

13. Are you happy with the academic ambience of the college \*

yes, to a large extent      1      2      3      4      5      No, not at all

14. How do you rate the academic performance of the faculty \*

excellent      1      2      3      4      5      poor

15. Have the faculty succeeded in generating interest in the discipline \*

Yes, to a large extent      1      2      3      4      5      No, not at all

16. your chances of recommending the college to others \*

Yes, to a large extent      1      2      3      4      5      No, not at all



17. What are your suggestions to improve the academic excellence of the college \*

Know more about business..and it's practical classes

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# PWC FEEDBACK FROM STUDENTS (HUMANITIES AND LITERATURE) -2021-2022

This feedback is intended as suggestions for improvement of the syllabus

Email \*

rubysherin2@gmail.com

1. NAME \*

Ruby Sherin

2. DEPARTMENT \*

English

THE FOLLOWING QUESTIONS ARE RELATED TO YOUR COURSE, SYLLABUS & CURRICULUM

3. Has the syllabus inculcated curiosity and passion in you \*

	1	2	3	4	
Yes , to a large extent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No, not at all

4. Has it imparted intellectual skills like critical faculty and analytical thinking in you? \*

- Yes
- Not sure
- No

5. Has it enabled you to understand cross-cutting issues like gender/caste/pluralism/racism/economic development in the present context \*

- yes
- No
- May be
- Other: \_\_\_\_\_

6. Does the syllabus offer pragmatic solutions to the socio-economic problems in the contemporary society \*

- |           |                       |                                  |                       |                       |          |
|-----------|-----------------------|----------------------------------|-----------------------|-----------------------|----------|
|           | 1                     | 2                                | 3                     | 4                     |          |
| Very much | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Not much |

7. Does the curriculum provide you with sufficient insights on literature/ past/ culture / heritage/economy of the society \*

- |           |                       |                                  |                       |                       |          |
|-----------|-----------------------|----------------------------------|-----------------------|-----------------------|----------|
|           | 1                     | 2                                | 3                     | 4                     |          |
| very much | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | not much |

8. Was there enough scope for dialogue, discussion, debate and dissent on the topics covered in the syllabus \*

	1	2	3	4	
Very much	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not much

9. Has the syllabus helped you to identify and contribute to the local, national and global changes \*

- Yes
- No
- Not sure

10. Has the syllabus equipped you to suit to the requirements of the present day job market \*

	1	2	3	4	
Very much	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not much

11. Does the syllabus include recent trends in your discipline \*

- Yes
- No
- Maybe
- Other: .....

12. Are you interested in undergoing further studies in Humanities/Literature \*

- Yes  
 No  
 Maybe

13. Are you happy with the academic ambience of the college \*

yes , to a large extent      1      2      3      4      5      No, not at all

14. How do you rate the academic performance of the faculty \*

excellent      1      2      3      4      5      poor

15. Your chances of recommending the college to others \*

very much      1      2      3      4      5      not much

16. Have the faculty succeeded in generating interest in the discipline \*

yes , to a large extent      1      2      3      4      5      no, not at all

16, What are your suggestions to improve the academic excellence of the college \*

Nil

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# PWC - FEEDBACK FROM TEACHERS-2021-22

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email \*

binduamat@gmail.com

NAME OF THE FACULTY \*

Bindu Amat

DEPARTMENT \*

English

This feedback is intended to understand your views on the curriculum, teaching, learning and evaluation processes, required to improve the quality of education

1. Academic content of the syllabus. \*

- Excellent
- Good
- Needs improvement

2. Experiential methods included in imparting the subject meaningfully \*

- Sufficient
- Insufficient

3. Credits allocated for certificate / MOOC courses \*

- Satisfactory
- Very good
- Not satisfactory

4. Whether the curriculum design enables the students' ability to extend subject to socially oriented activities \*

- Capable
- Incapable

5. Provisions for professional development are made in the syllabus \*

- Yes
- No



6. Does the syllabus and curriculum facilitate interdisciplinary learning? \*

Yes

No

7. Does the syllabus permit freedom to adopt new strategies of teaching? \*

No freedom      1      2      3      4      5      Complete freedom

8. Was the teaching learning process modified to support the students during the pandemic? \*

Disagree

no opinion

Agree

Strongly agree

8. Suggestions for improvement in your discipline \*

Should be more practical

---

9. Are you happy with the academic performance of the college? Kindly elucidate. \*

Satisfactory. There is scope for greater enrichment.

---

10, What are your suggestions to improve the academic ambience of the college \*

Internships should be made mandatory.

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# PWC - FEEDBACK FROM TEACHERS-2021-22

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email \*

deenameriajose@providencecollegecalicut.ac.in

NAME OF THE FACULTY \*

Dr. Deena Meria Jose

DEPARTMENT \*

Botany

This feedback is intended to understand your views on the curriculum, teaching, learning and evaluation processes, required to improve the quality of education

1. Academic content of the syllabus. \*

- Excellent
- Good
- Needs improvement

2. Experiential methods included in imparting the subject meaningfully \*

- Sufficient
- Insufficient

3. Credits allocated for certificate / MOOC courses \*

- Satisfactory
- Very good
- Not satisfactory

4. Whether the curriculum design enables the students' ability to extend subject to socially oriented activities \*

- Capable
- Incapable

5. Provisions for professional development are made in the syllabus \*

- Yes
- No

6. Does the syllabus and curriculum facilitate interdisciplinary learning? \*

Yes

No

7. Does the syllabus permit freedom to adopt new strategies of teaching? \*

No freedom      1      2      3      4      5      Complete freedom

8. Was the teaching learning process modified to support the students during the pandemic? \*

Disagree

no opinion

Agree

Strongly agree

8. Suggestions for improvement in your discipline \*

PG syllabus should include topics which enable students to face competitive exams

9. Are you happy with the academic performance of the college? Kindly elucidate. \*

To a certain extent, as exams and semester beginning are delayed due to several reasons, teachers and students face issues regarding syllabus completion and this limits opportunities for proper skill development in other areas. It is difficult to finish practicals within the semester and usually practicals and record work extend to the next semester.

10, What are your suggestions to improve the academic ambience of the college \*

Go in the same pace from beginning till the end of the semester, as some times we have to run through portions towards the end of the semester.

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# PWC - FEEDBACK FROM TEACHERS-2021-22

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email \*

deepthijose@providencecollegecalicut.ac.in

NAME OF THE FACULTY \*

Deepthi Jose

DEPARTMENT \*

Chemistry

This feedback is intended to understand your views on the curriculum, teaching, learning and evaluation processes, required to improve the quality of education

1. Academic content of the syllabus. \*

- Excellent
- Good
- Needs improvement

2. Experiential methods included in imparting the subject meaningfully \*

- Sufficient
- Insufficient

3. Credits allocated for certificate / MOOC courses \*

- Satisfactory
- Very good
- Not satisfactory

4. Whether the curriculum design enables the students' ability to extend subject to socially oriented activities \*

- Capable
- Incapable

5. Provisions for professional development are made in the syllabus \*

- Yes
- No



6. Does the syllabus and curriculum facilitate interdisciplinary learning? \*

Yes

No

7. Does the syllabus permit freedom to adopt new strategies of teaching? \*

No freedom      1      2      3      4      5      Complete freedom

8. Was the teaching learning process modified to support the students during the pandemic? \*

Disagree

no opinion

Agree

Strongly agree

8. Suggestions for improvement in your discipline \*

Avoid the portions already learnt in higher secondary, Redistribute the papers so that the load is less in sixth semester and students can concentrate in various entrance exams

9. Are you happy with the academic performance of the college? Kindly elucidate. \*

Satisfactory

10, What are your suggestions to improve the academic ambience of the college \*

Avoid shortened hours, Dedicate time for cocurricular and extracurricular. Don't mix academics and extra curricular activities. Schedule time table for internal exam well advance.

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# PWC - FEEDBACK FROM ALUMNI-2021-22

THANK YOU FOR THE VALUABLE TIME SPENT HERE, PLEASE SPEND A FEW MINUTES TO FILL IN THIS FORM AND HELP YOUR ALMA MATER CONTINUE ITS PURSUIT OF EXCELLENCE. YOU ARE MISSED ON CAMPUS, LET YOUR SUGGESTIONS CONTINUE TO REMAIN WITH US.

Email \*

hananashraf0707@gmail.com

1. Name and Batch of study at Providence \*

Hanan Ashraf, 2018-2021

2. DEPARTMENT \*

English

3. Did the syllabus and curriculum help your academic enrichment \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Did the syllabus cater to experiential learning \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How did the value based education system at Providence, Help you to adapt to the needs of life \*

	1	2	3	4	
Doubtful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very helpful

6. Did the syllabus help you in preparing for competitive exams \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Suggestions for improvement in the syllabus and its transaction \*

More exposure to national and international seminars would improve the research temperament in students.

8. Were you happy with the academic ambience of the college \*

Yes.

9..what is your opinion about the academic quality and performance of the faculty \*

Excellent.

10. What are your suggestions to improve the academic performance of the college \*

More exposure to seminars, direct lectures from able personalities well versed in the topic etc..

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# PWC - FEEDBACK FROM ALUMNI-2021-22

THANK YOU FOR THE VALUABLE TIME SPENT HERE, PLEASE SPEND A FEW MINUTES TO FILL IN THIS FORM AND HELP YOUR ALMA MATER CONTINUE ITS PURSUIT OF EXCELLENCE. YOU ARE MISSED ON CAMPUS, LET YOUR SUGGESTIONS CONTINUE TO REMAIN WITH US.

Email \*

jobitoboby24@gmail.com

1. Name and Batch of study at Providence \*

Jobito Boby, 2018

2. DEPARTMENT \*

Botany

3. Did the syllabus and curriculum help your academic enrichment \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Did the syllabus cater to experiential learning \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How did the value based education system at Providence, Help you to adapt to the needs of life \*

	1	2	3	4	
Doubtful	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very helpful

6. Did the syllabus help you in preparing for competitive exams \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Suggestions for improvement in the syllabus and its transaction \*

Competitive exam based topics should be included

8. Were you happy with the academic ambience of the college \*

Yes

9..what is your opinion about the academic quality and performance of the faculty \*

Good

10. What are your suggestions to improve the academic performance of the college \*

Daily exam, surprise tests

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# PWC - FEEDBACK FROM ALUMNI-2021-22

THANK YOU FOR THE VALUABLE TIME SPENT HERE, PLEASE SPEND A FEW MINUTES TO FILL IN THIS FORM AND HELP YOUR ALMA MATER CONTINUE ITS PURSUIT OF EXCELLENCE. YOU ARE MISSED ON CAMPUS, LET YOUR SUGGESTIONS CONTINUE TO REMAIN WITH US.

Email \*

vishnupriyavp000@gmail.com

1. Name and Batch of study at Providence \*

Vishnu Priya M 2018-21

2. DEPARTMENT \*

Computer Science

3. Did the syllabus and curriculum help your academic enrichment \*

Poor      1      2      3      4      Excellent

4. Did the syllabus cater to experiential learning \*

Poor      1      2      3      4      Excellent



5. How did the value based education system at Providence, Help you to adapt to the needs of life \*

	1	2	3	4	
Doubtful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very helpful

6. Did the syllabus help you in preparing for competitive exams \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Suggestions for improvement in the syllabus and its transaction \*

Needs to update asp on emerging technologies and languages

8. Were you happy with the academic ambience of the college \*

That was awesome and I miss that a lot.

9. what is your opinion about the academic quality and performance of the faculty \*

College amd faculties always supports and help us.

10. What are your suggestions to improve the academic performance of the college \*

Students as well as college have to put the same effort.

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# PWC - FEEDBACK FROM EMPLOYERS-2021-22

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email \*

ajmal.qwikcell@gmail.com

Name of the Employer \*

Muhammed Ajmal A

Name of Organization \*

Edwin Academy

DESIGNATION \*

Business Development Associate

Name of the employee , Year of completion of the Programme from PWC \*

Neha P (2022)

DEPARTMENT FROM WHICH SHE GRADUATED \*

BBA

## PWC - FEEDBACK FROM EMPLOYERS-2021-22

## PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

We request you to kindly spare some time to fill the following form, which seeks your opinion about the students of our college currently employed in your institution/company. Your valuable feedback will help us in modifying the quality of the curriculum to make the students fit for the industry.

1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society \*

- Yes
- To some extent
- No

2. Is the student able to make efforts to develop practical solutions to problems \*

- Yes
- Often
- No

3. Did the college prepare the student to adapt to the upgradations in the subject \*

- Yes
- No

4. Does the student display an organized behaviour and take on appropriate level of responsibility \*

- Yes
- Sometimes
- No

5. Does she honor the work place ethics and value system? \*

- Yes
- Sometimes
- No

6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector. \*

More practical oriented Projects needed

---

7. How do you rate her academic performance \*

- Excellent
- Good
- Fair
- Poor

8. What do you think are the positive traits that she imbibed from Providence Women's College? \*

Confidence, time management, High productivity, presentation skills

---

9. In which way do you think the quality of teaching in Providence Women's College has contributed to her academic quotient? \*

Practical oriented classes

---

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# PWC - FEEDBACK FROM EMPLOYERS-2021-22

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email \*

tamerjaber1979@gmail.com

Name of the Employer \*

TAMER

Name of Organization \*

FIFA WORLD CUP QATAR 2022

DESIGNATION \*

TEAM/REFEREE FLEET MANAGEMENT SUPERVISOR

Name of the employee , Year of completion of the Programme from PWC \*

K.M.ARATHI, Year of completion 2022

DEPARTMENT FROM WHICH SHE GRADUATED \*

BA TRAVEL AND TOURISM MANAGEMENT

## PWC - FEEDBACK FROM EMPLOYERS-2021-22

## PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

We request you to kindly spare some time to fill the following form, which seeks your opinion about the students of our college currently employed in your institution/company. Your valuable feedback will help us in modifying the quality of the curriculum to make the students fit for the industry.

1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society \*

- Yes
- To some extent
- No

2. Is the student able to make efforts to develop practical solutions to problems \*

- Yes
- Often
- No

3. Did the college prepare the student to adapt to the upgradations in the subject \*

- Yes
- No

4. Does the student display an organized behaviour and take on appropriate level of responsibility \*

- Yes
- Sometimes
- No

5. Does she honor the work place ethics and value system? \*

- Yes
- Sometimes
- No

6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector. \*

More practical sessions

---

7. How do you rate her academic performance \*

- Excellent
- Good
- Fair
- Poor

8. What do you think are the positive traits that she imbibed from Providence Women's College? \*

Self confidence

---



9. In which way do you think the quality of teaching in Providence Women's College has contributed to her academic quotient? \*

In every way

---

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# PWC - FEEDBACK FROM EMPLOYERS-2021-22

PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

Email \*

bbhowmick@vmware.com

Name of the Employer \*

VMware, Inc.

Name of Organization \*

VMware, Inc.

DESIGNATION \*

HR Direct Access Product Manager

Name of the employee , Year of completion of the Programme from PWC \*

Gayathri Jagadish, 2016

DEPARTMENT FROM WHICH SHE GRADUATED \*

BA Economics

## PWC - FEEDBACK FROM EMPLOYERS-2021-22

## PROVIDENCE WOMEN'S COLLEGE (PWC), KOZHIKODE, KERALA

We request you to kindly spare some time to fill the following form, which seeks your opinion about the students of our college currently employed in your institution/company. Your valuable feedback will help us in modifying the quality of the curriculum to make the students fit for the industry.

1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society \*

- Yes
- To some extent
- No

2. Is the student able to make efforts to develop practical solutions to problems \*

- Yes
- Often
- No

3. Did the college prepare the student to adapt to the upgradations in the subject \*

- Yes
- No

4. Does the student display an organized behaviour and take on appropriate level of responsibility \*

- Yes
- Sometimes
- No

5. Does she honor the work place ethics and value system? \*

- Yes
- Sometimes
- No

6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector. \*

Not applicable

---

7. How do you rate her academic performance \*

- Excellent
- Good
- Fair
- Poor

8. What do you think are the positive traits that she imbibed from Providence Women's College? \*

Problem solving

---

9. In which way do you think the quality of teaching in Providence Women's College has contributed to her academic quotient? \*

Not applicable

---

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# **Evaluation of Feedback from Students**



**PROVIDENCE WOMEN'S COLLEGE**  
**COLLEGE WITH POTENTIAL FOR EXCELLENCE**  
 Re-Accredited with grade A+ by NAAC

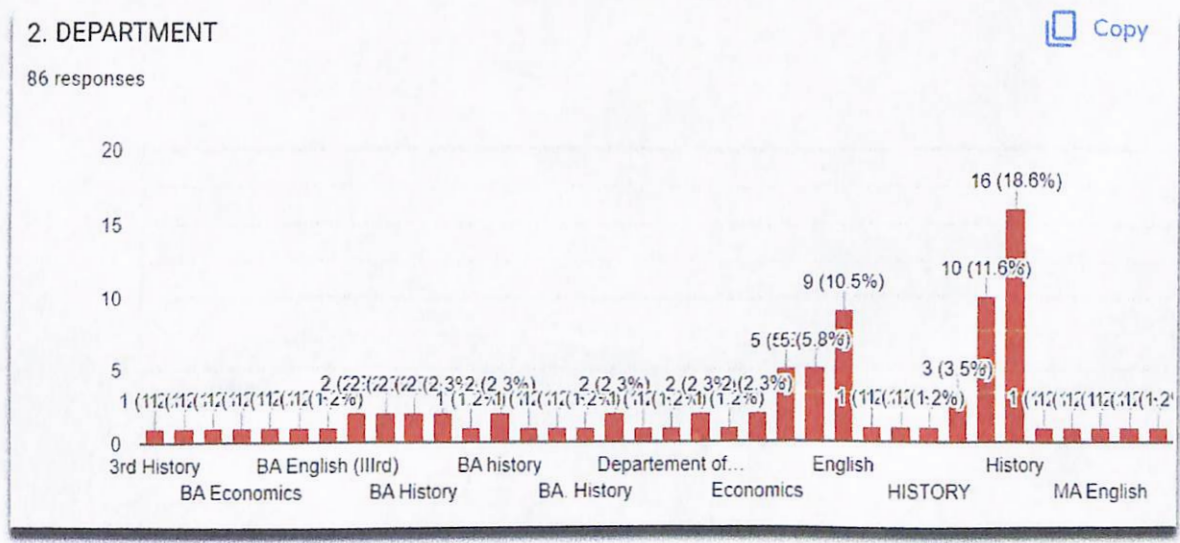
**ANALYSIS OF FEEDBACK FROM THE STUDENTS AND THE ACTION TAKEN (2021-22)**

Feedback from the students was collected through three different questionnaires by the IQAC and the Feedback Evaluation Committee consisting of the Heads of all the departments.

1. From the students of Humanities and Literature
2. From the students of Science and Mathematics
3. From the Students of Commerce and Business Management

Three forms were circulated among students of different programmes, to get back an accurate curriculum specific feedback. The diversity in the curriculum needed separate forms as it helped the students to be more specific and precise while giving their responses. Questions pertained to the structure of the curriculum, the need for updating it, academic performance of the faculty and academic ambience of the college. The questions on the curriculum tried to assess the responses of the students to Course Objectives and Course Outcomes. Students were quick enough to respond and this has enabled the feedback evaluation committee led by the IQAC to analyse and consolidate it. Departments concerned were intimated and action was taken to bring forth various suggestions given by the students.

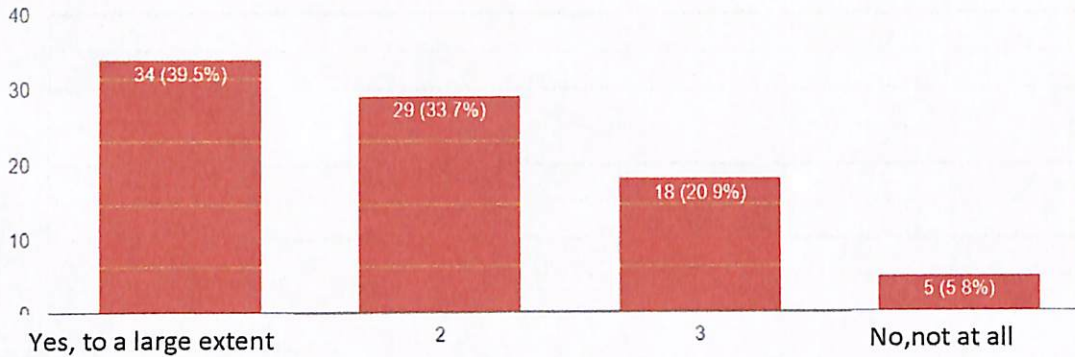
**FEEDBACK FROM STUDENTS (Humanities and Literature) -2021-22**



3. Has the syllabus inculcated curiosity and passion in you

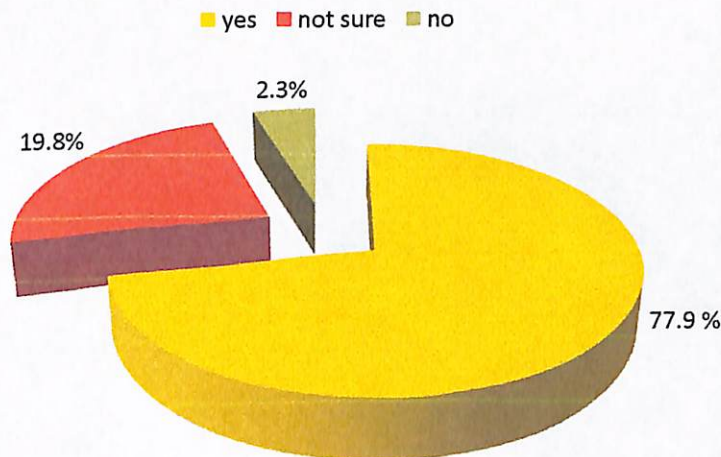


86 responses



**39.5% of the respondents have rated that the syllabus inculcated curiosity in them to a large extent, only 5.8% of the respondents denied it.**

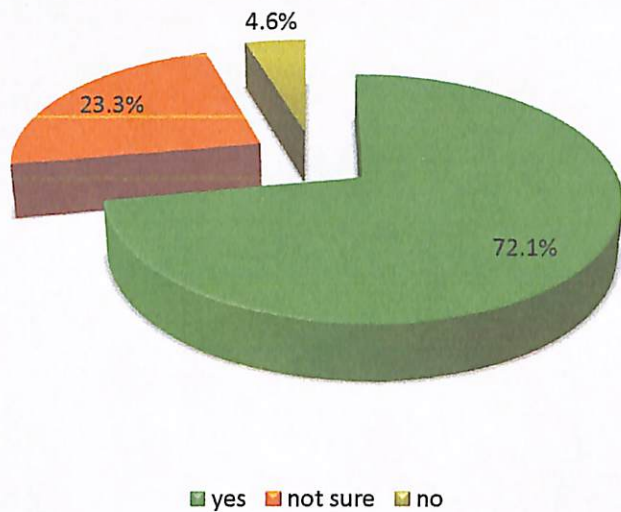
4. Has it imparted intellectual skills like critical faculty and analytical thinking in you?



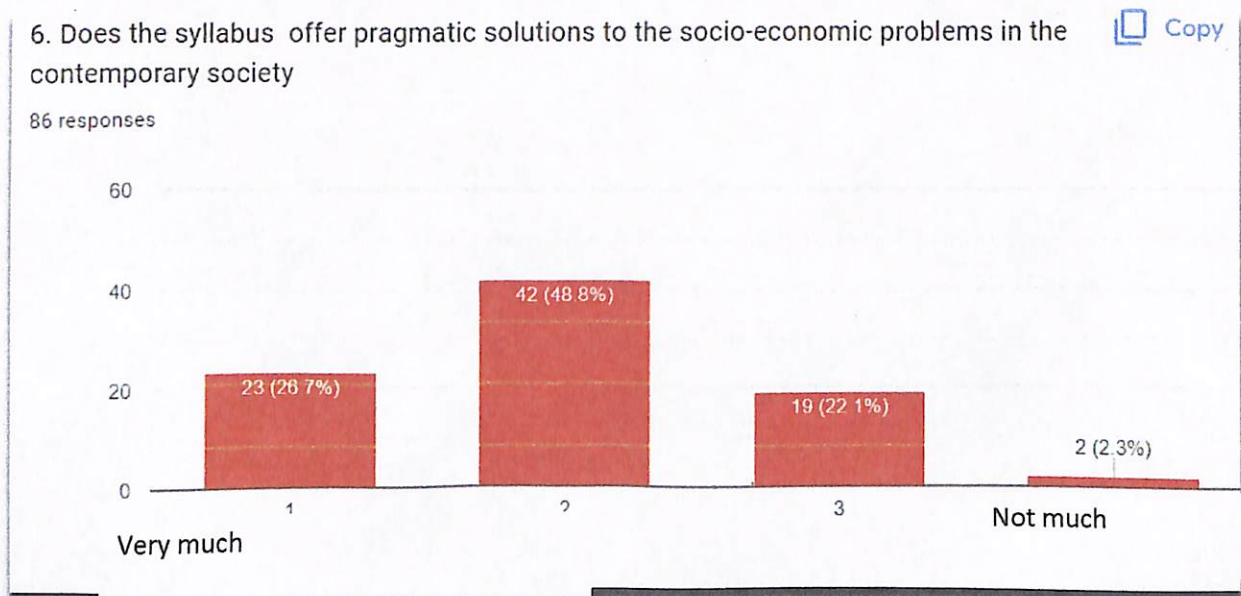
**77.9% of the respondents have rated that the syllabus could contribute to the development of critical faculty and analytical thinking in them. 19.8% have marked that they were not sure about it while 2.3% denied it.**

5. Has it enabled you to understand cross-cutting issues like gender/caste/pluralism/racism/economic development in the present context





To the question whether the curriculum has enabled the understanding of cross-cutting issues, 72.1% responded yes, 23.3% were not sure and 4.6% answered that it did not enable it.

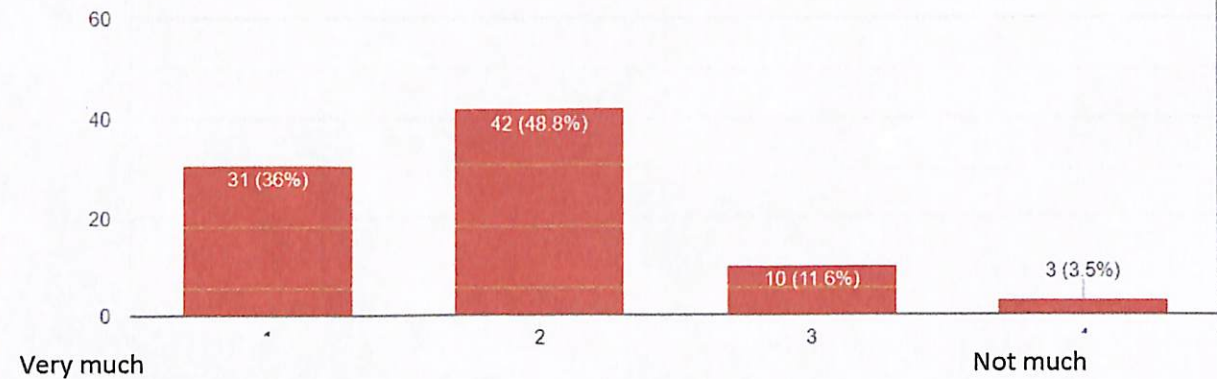


26.7% of the respondents strongly felt that the syllabus offered pragmatic solutions to the problems. 48.8% of the respondents agreed to it. 2.3% of the respondents denied it.

7. Does the curriculum provide you with sufficient insights on literature/ past/ culture / heritage/economy of the society



86 responses

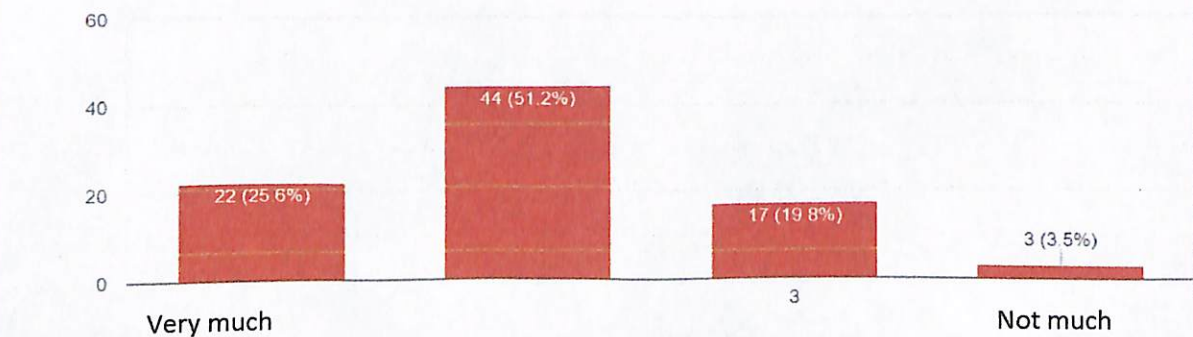


**Majority of the respondents agreed that the curriculum offered sufficient insights on literature/past/culture/heritage/economy etc. only 3.5% denied it.**

8. Was there enough scope for dialogue, discussion, debate and dissent on the topics covered in the syllabus

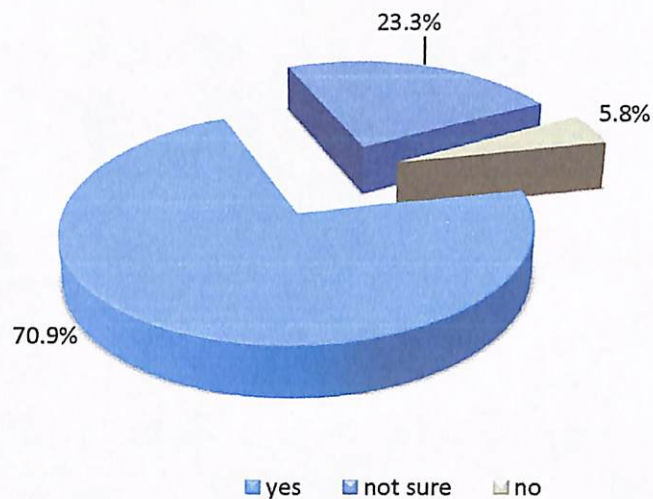


86 responses



**51.2% of the respondents agreed to the fact that the curriculum gave scope for dialogue, discussion, debate and dissent on relevant topics to a large extent. 25.6% marked it as really good and 19.8% as mediocre. 3.5% did not feel that the curriculum gave scope for dialogue, discussion and dissent.**

**9. Has the syllabus helped you to identify and contribute to the local, national and global changes?**

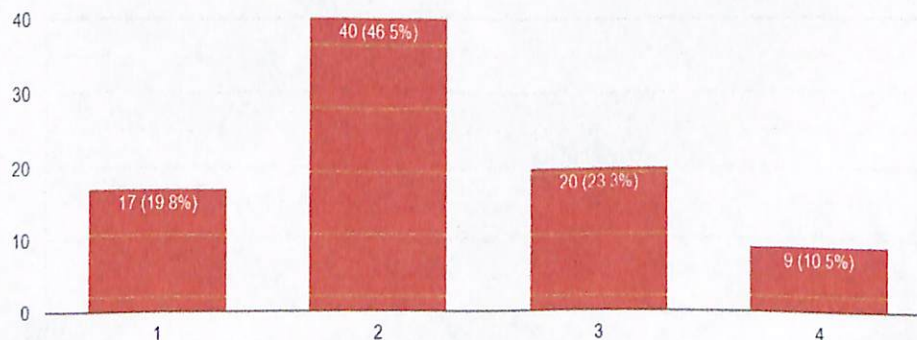


**70.9% of the students agreed to the fact that the syllabus helped them to identify and contribute to the local, national and global changes. 23.3% were not sure about it while 5.8% disagreed to it.**

**10. Has the syllabus equipped you to suit to the requirements of the present day job market**

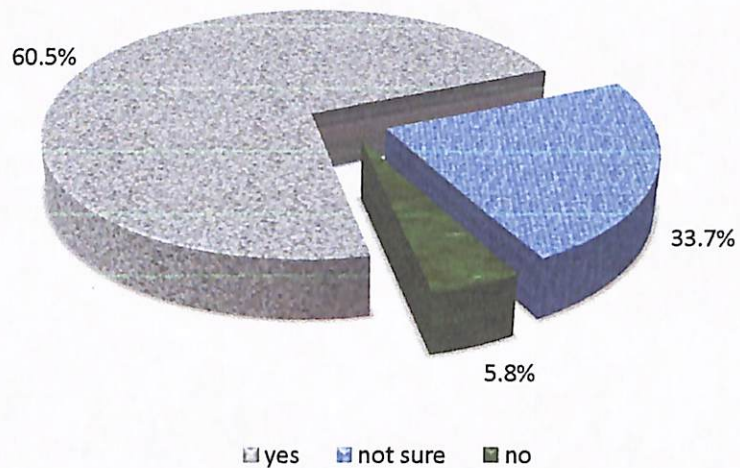


86 responses



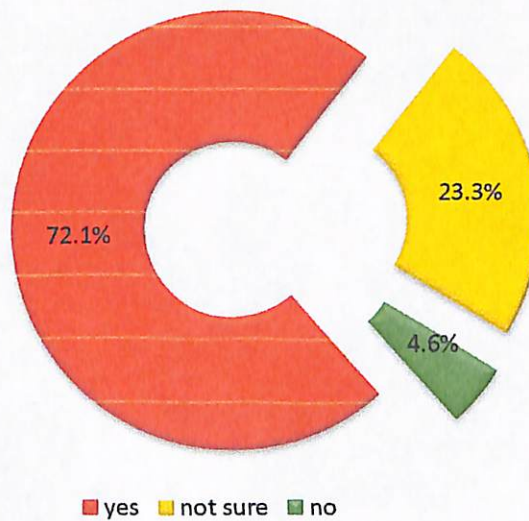
**19.8% of the students responded that the syllabus equipped them well to prepare for the highly competitive job market. 46.5% marked it as fairly good and 23.3%, good. 10.5% rated that it failed to secure them jobs.**

**11. Does the syllabus include recent trends in your discipline?**

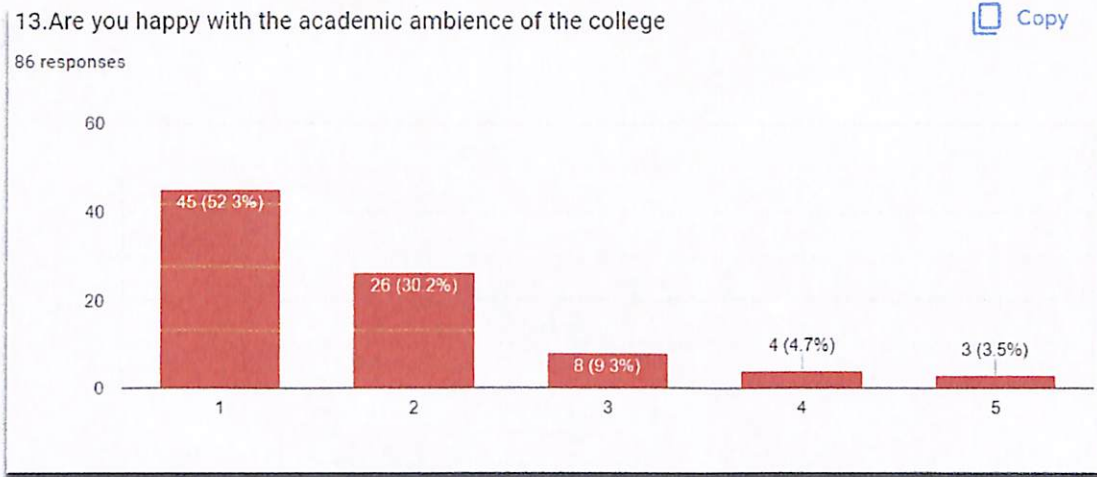


60.5% of the students were sure of the fact that the syllabus introduced them to the recent trends in the discipline. 33.7% were not sure while the rest denied it.

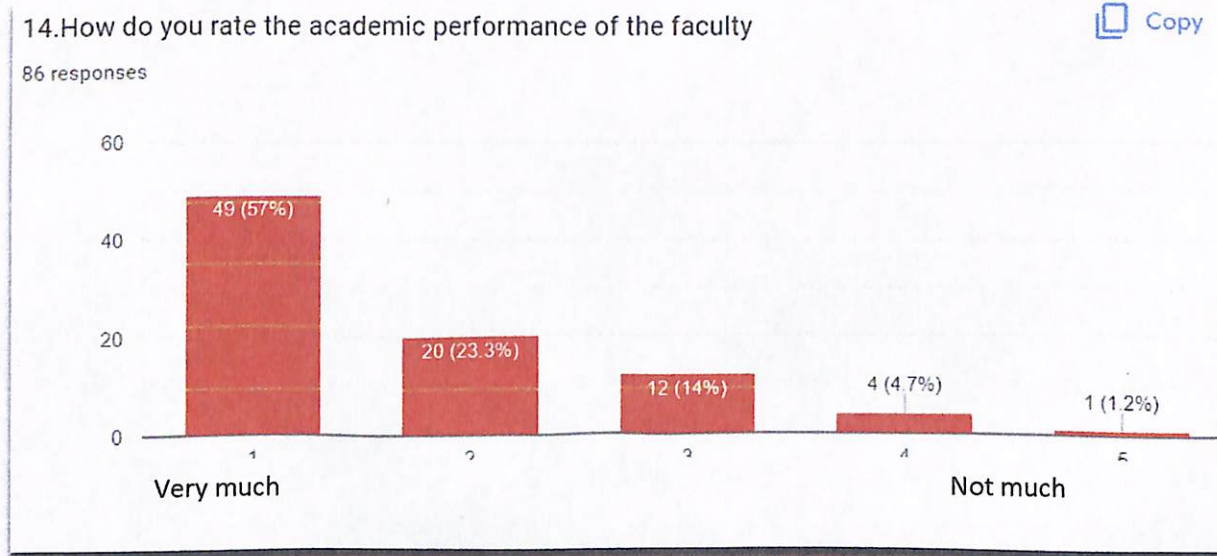
**12. Are you interested in undergoing further studies in Humanities /Literature**



To the question whether they would continue studying humanities/literature in the future, majority (72.1%) wanted to continue it, 23.3% were not sure and 4.6% did not want to pursue further studies in the same discipline.



**52.3% of the students were extremely happy with the academic ambience of the college**  
**30.2% were fairly happy, 3.5% were not happy and the rest had mixed reactions.**

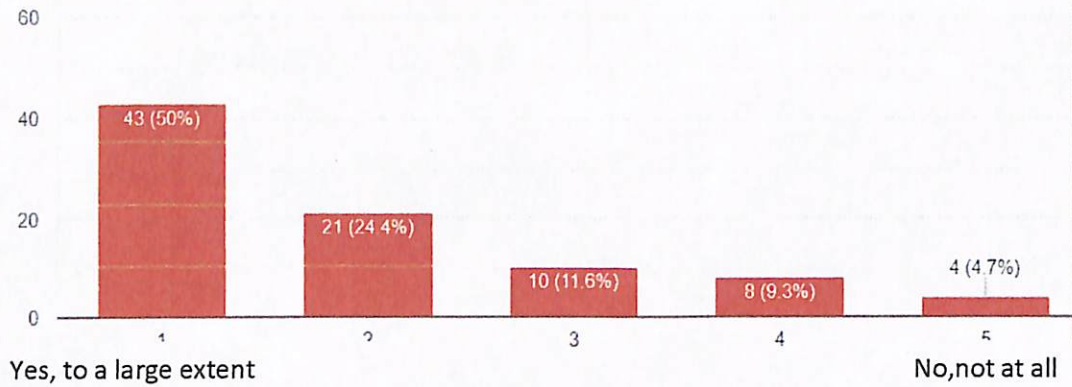


**57% were extremely happy with the academic performance of the faculty while 1.2% were not at all happy with their performance. 23.3% rated the faculty as very good, 14% as good and the rest as satisfactory.**

15. Your chances of recommending the college to others



86 responses

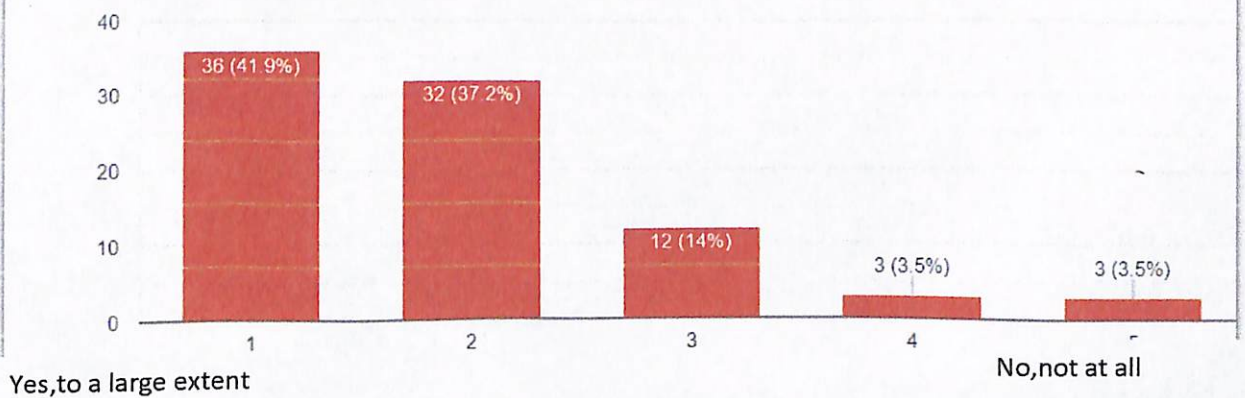


To the question whether they would recommend the college to others, nearly 50% favoured it. Only 4.7% disapproved of it while the others favoured it partially.

16. Have the faculty succeeded in generating interest in the discipline



86 responses



Nearly 41.9% agreed to the fact that the faculty generated interest in the discipline to a great extent. Only less than 3.5% denied it while others partially favoured it.

16, What are your suggestions to improve the academic excellence of the college

86 responses

Conduct more mock test not for internal marks it will help students to improve themselves

Make sure that all students participate in extra curricular activities .

Informative classes, Cultural programs

Need to improve in practical studies

Make more interaction between teacher and students

The college and ambience were very good to study

Be organized

Conduct interactive sessions for students with Teachers



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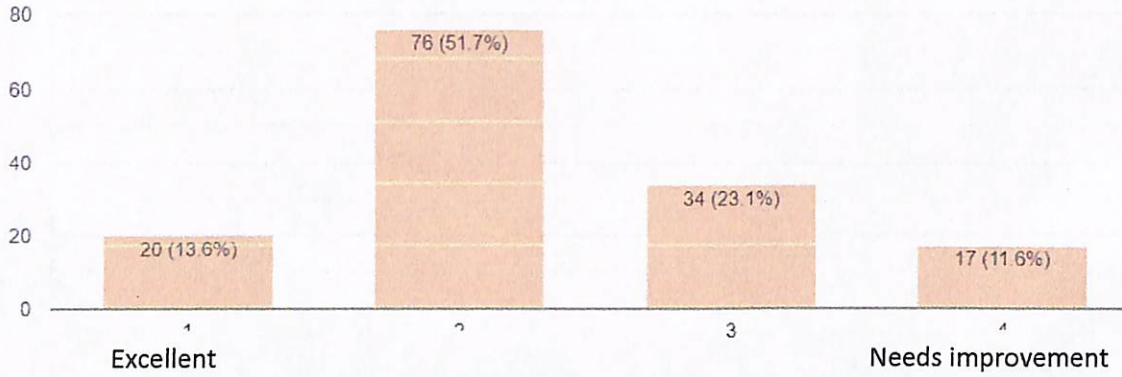
**Dr. Sr. Jaseena Joseph**  
**Principal (PEN 470173)**  
**Providence Women's College**  
**Kozhikode - 673 009**

### Feedback from the Students of Science and Mathematics (2021-22)

3. What is your overall opinion about the syllabus of the course that you studied

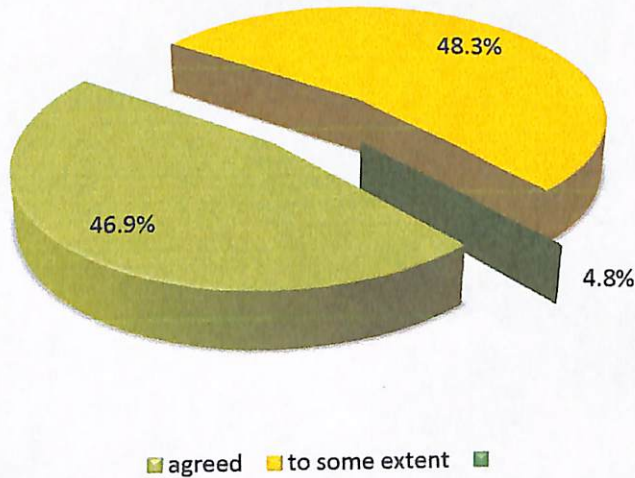


147 responses



About 51.7% of the respondents found the syllabus excellent, 23.1% marked it as very good and 20% good. Only 11.6% rated that the syllabus that they studied wasn't commendable.

4. Did the curriculum inspire a scientific temperament in you?



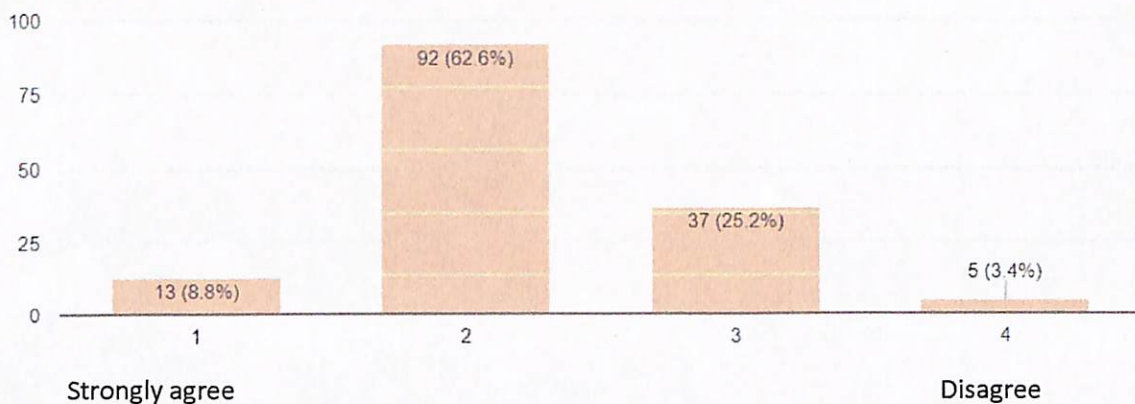
To the question whether the curriculum has created scientific temperament in them 46.9% answered in the affirmative. 48.3% marked that they were not sure about it while the rest marked that it did not inspire a scientific temperament in them.



5. Do you now have a clarity about scientific approach to solving problems?

 Copy

147 responses

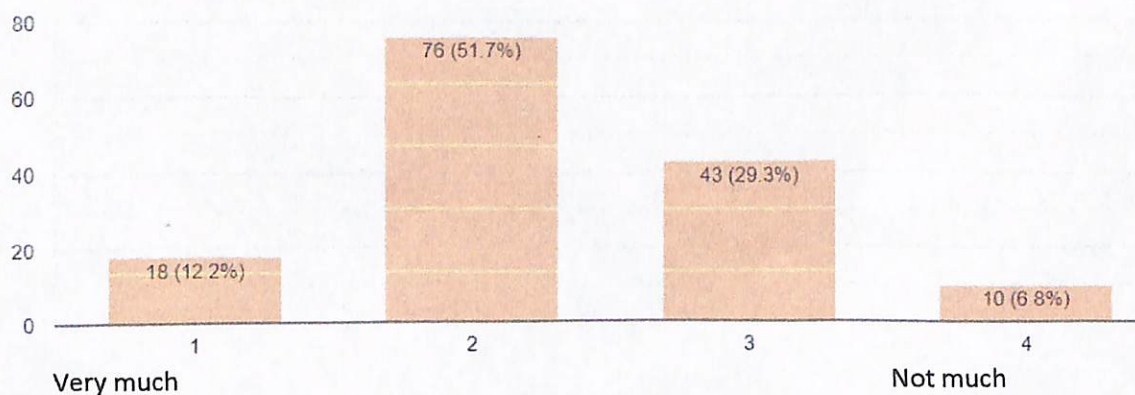


The major outcome of the course was clear from the response to the question whether the students had clarity about scientific approach in solving problems. From the feedback we can analyse that 62.6% responded that at the end of the programme they have clarity about scientific problems. Only 3.4% of the students marked that the curriculum failed in creating clarity about scientific approach.

6. Does the syllabus help you in competing for national level entrance examinations?

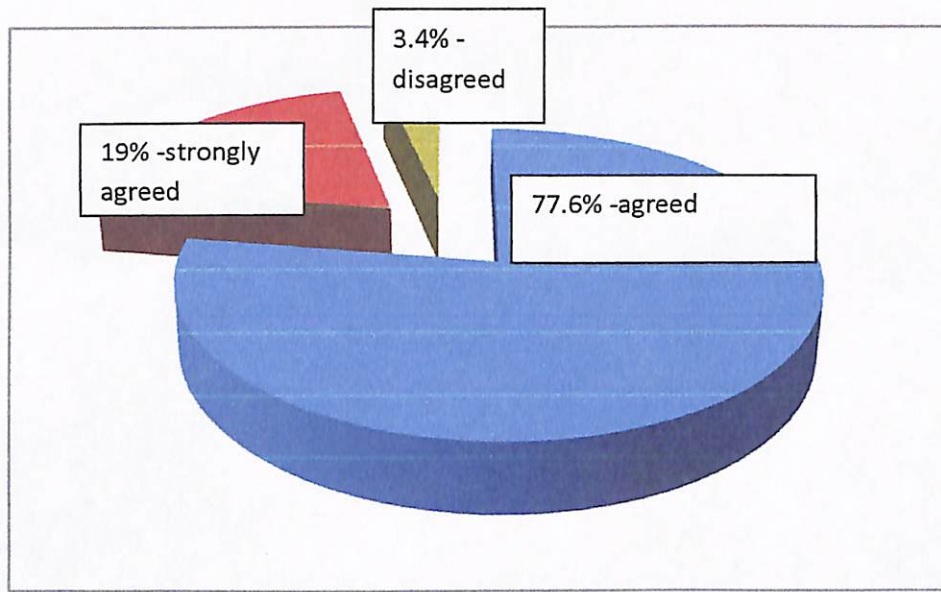
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147 responses



Majority of the students of Science and Mathematics streams agreed that the syllabus helped them in competing for national level entrance examinations. Only 10% marked that the syllabus did not help them crack the national level entrance examinations.

7. Does the curriculum include basic and applied aspects of the subject?

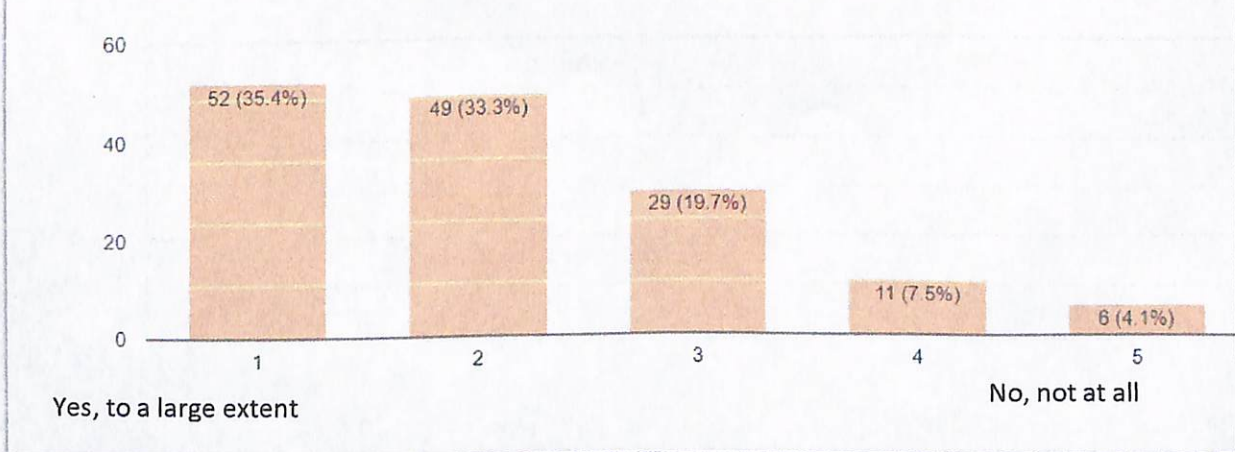


From the feedback to the above question, we gather that the curriculum included basic and applied aspects of the subjects as 77.6% of the respondents agreed to it and 19% strongly favoured it. However, 3.4% did not feel that the curriculum included basic and applied subjects.

9. Are you happy with the academic ambience of the college

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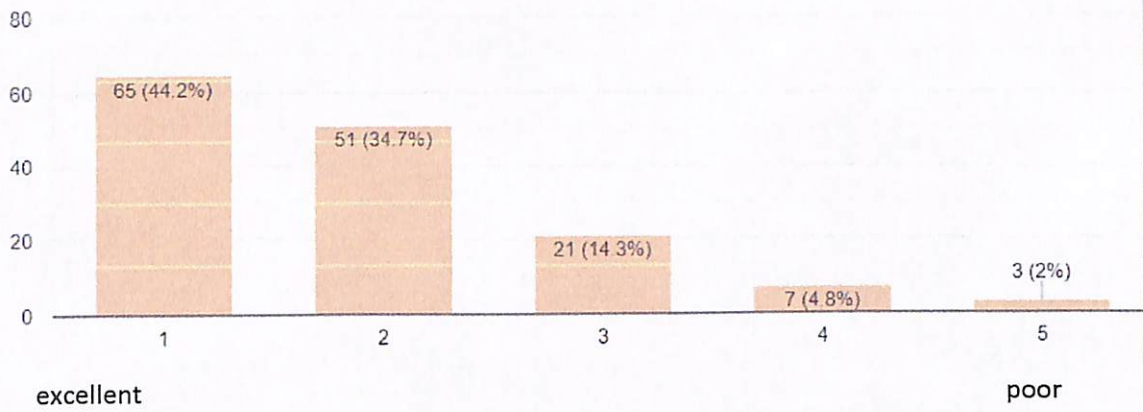
147 responses



10. How do you rate the academic performance of the faculty

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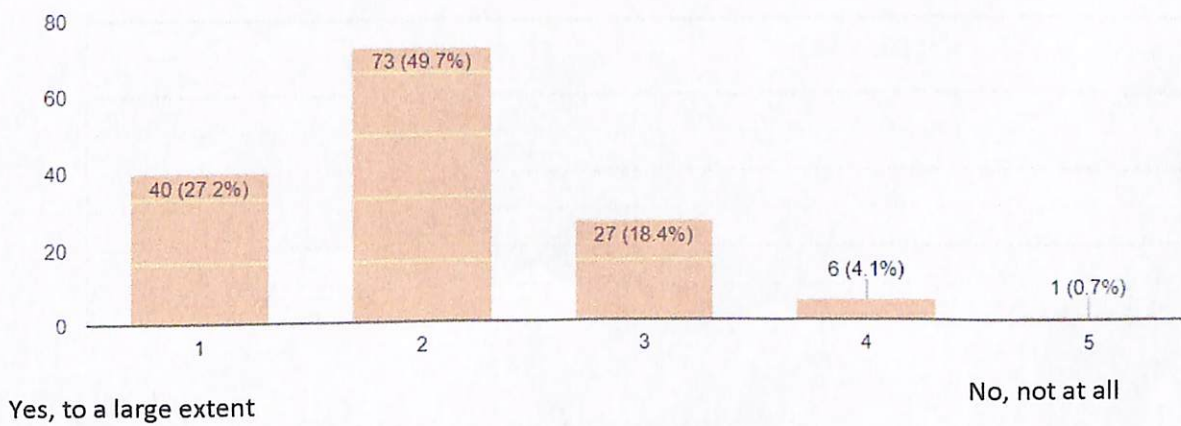
147 responses



12. Have the faculty succeeded in generating interest in the discipline

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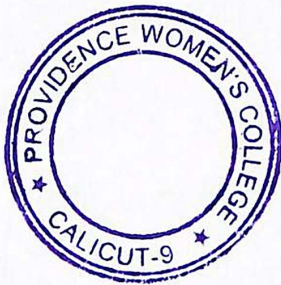
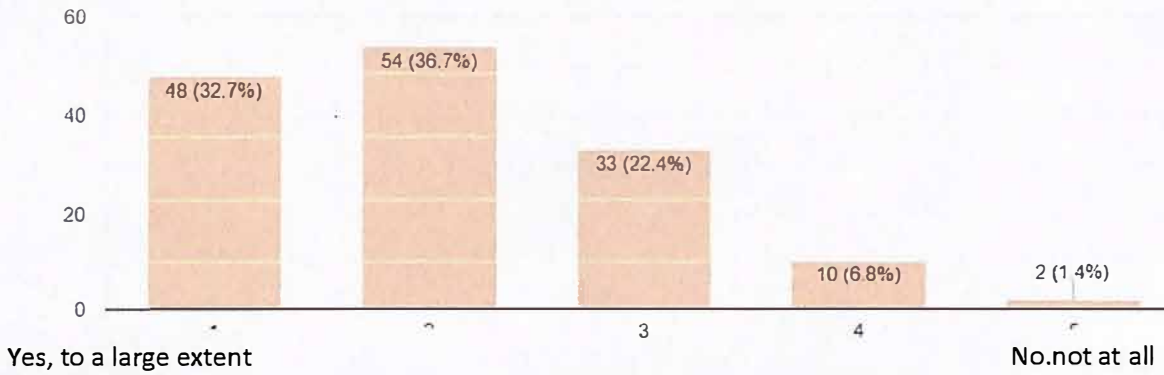
147 responses



13. Your chances of recommending the college to others

Copy

147 responses



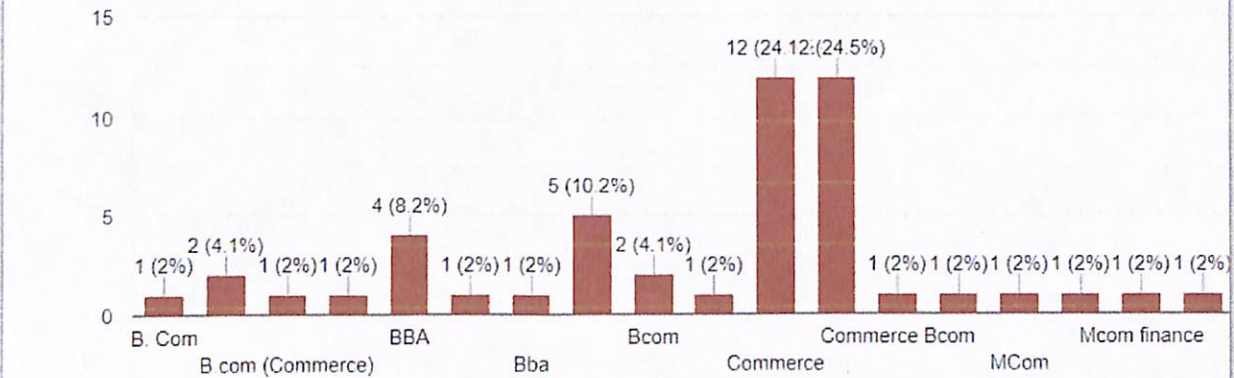
  
**Dr. Sr. Jaseena Joseph**  
Principal (PEN 470173)  
Providence Women's College  
Kozhikode - 673 009

## Analysis of Feedback from the Students of Commerce and Management 2021-22

### 2. DEPARTMENT

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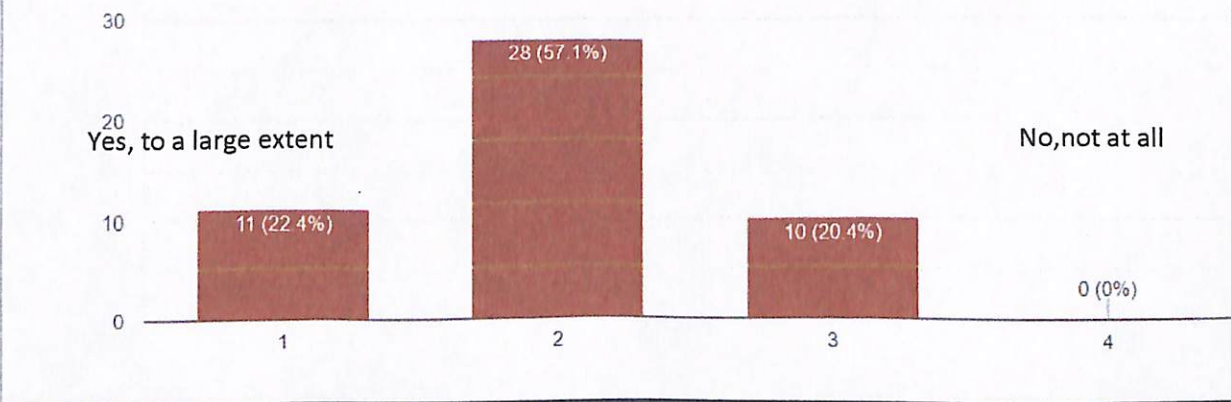
49 responses



### 3. Has the syllabus inculcated curiosity and passion in you

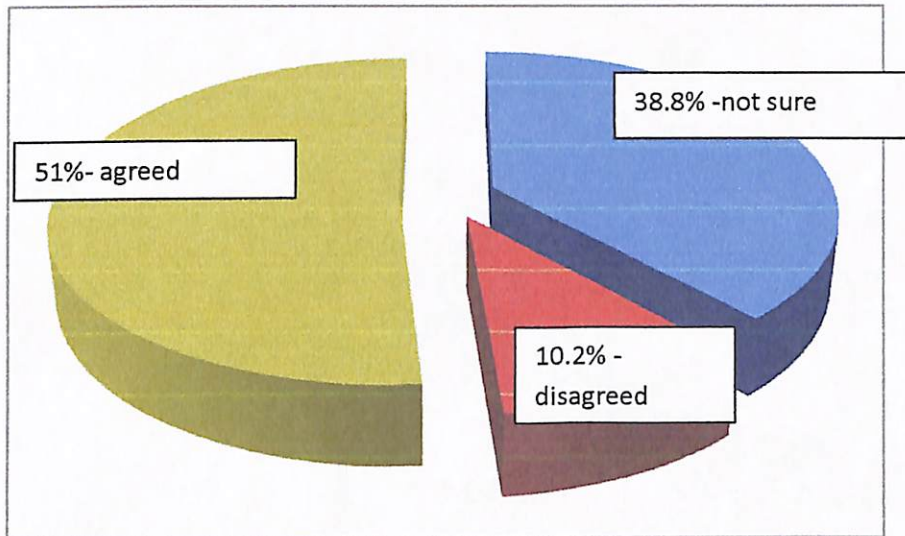
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49 responses



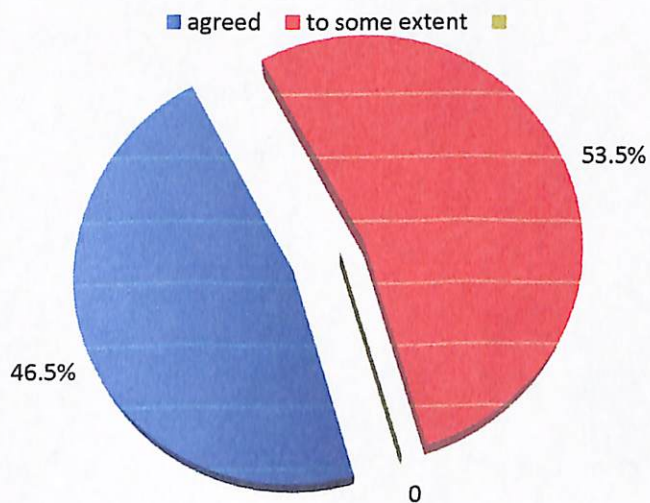
To the question whether the syllabus has inculcated scientific passion in them 22.4% of the students answered that it did to a large extent. From the feedback we understand the syllabus created passion and curiosity in them as there were no negative responses.

1. Has it created entrepreneurial and business acumen in you?

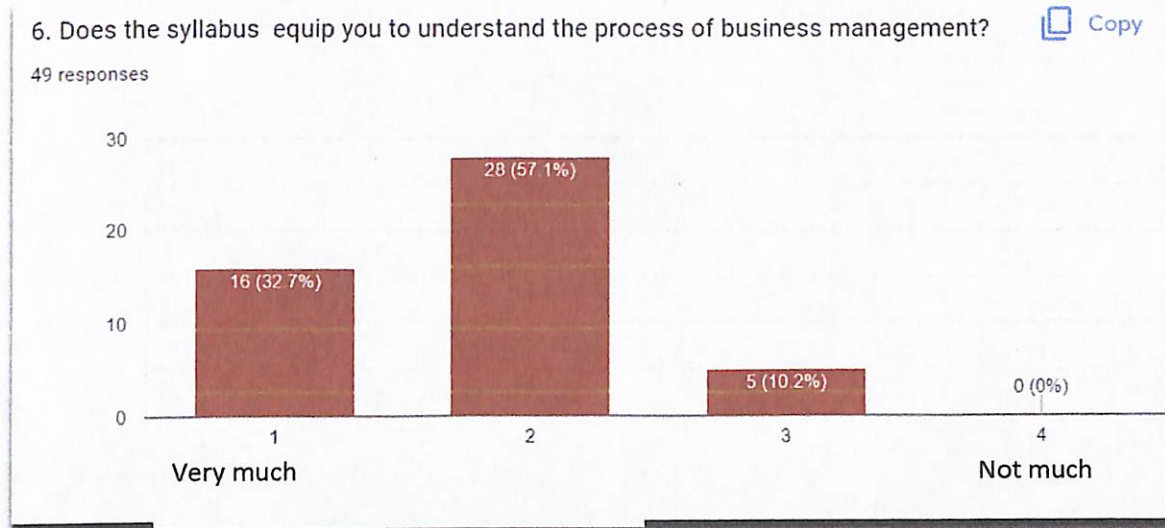


51% of the students of Commerce and Management streams found that the syllabus inculcated entrepreneurial and business acumen in them. 38.8% were not sure about it while 10.2% of the respondents did not agree to it.

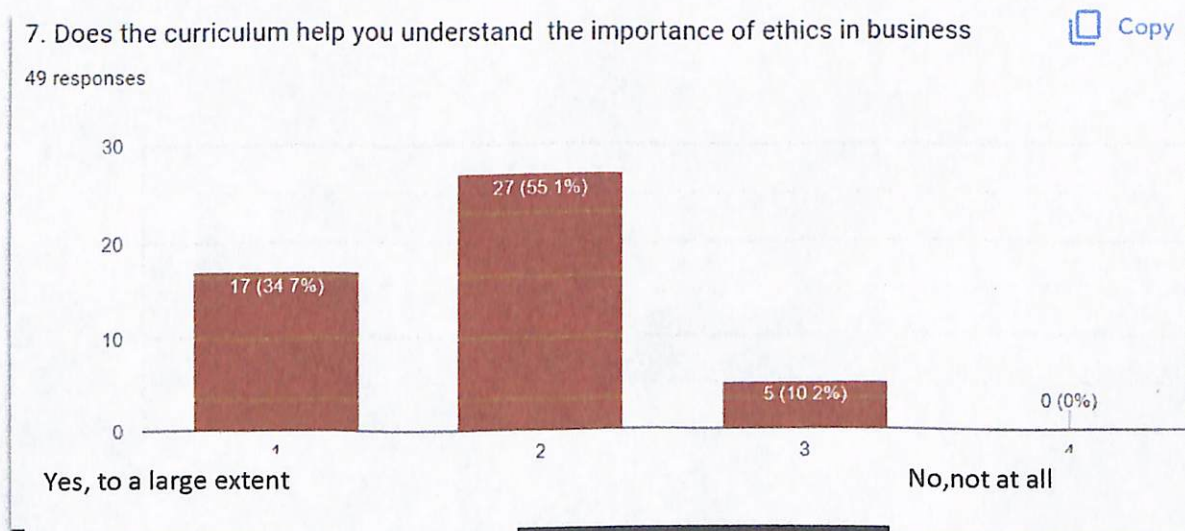
5. Has it familiarized you with the current management practices?



**46.5% of the respondents answered that the curriculum familiarized them with the current management practices while 53.5% said that it did so only to a certain extent. None of the respondents denied it**



**32.7% of the students responded that the syllabus equipped them to understand the process of business management very much. None of the respondents denied it.**

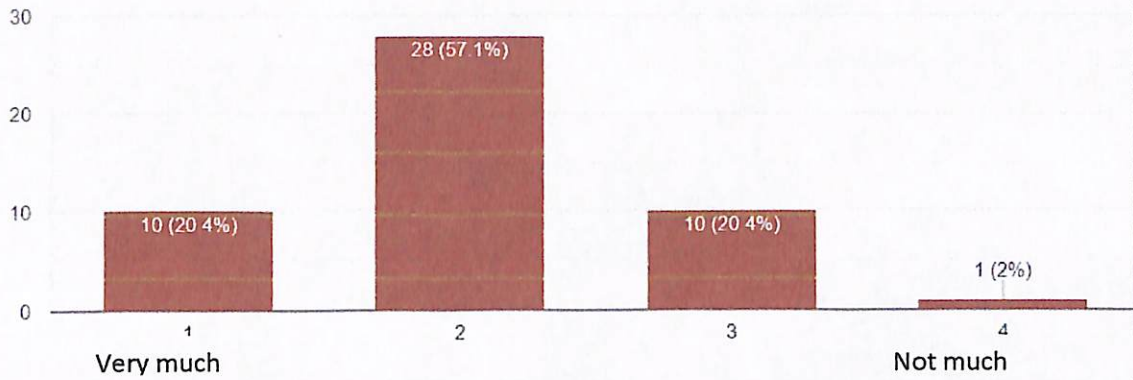


**55.1% of the students found that the curriculum helped them to understand ethics in business to a large extent.. From the analysis we can gather that none of the respondents denied it**

8. Do you feel that the syllabus has enriched you to contribute to the developments in local, national and global scenario?

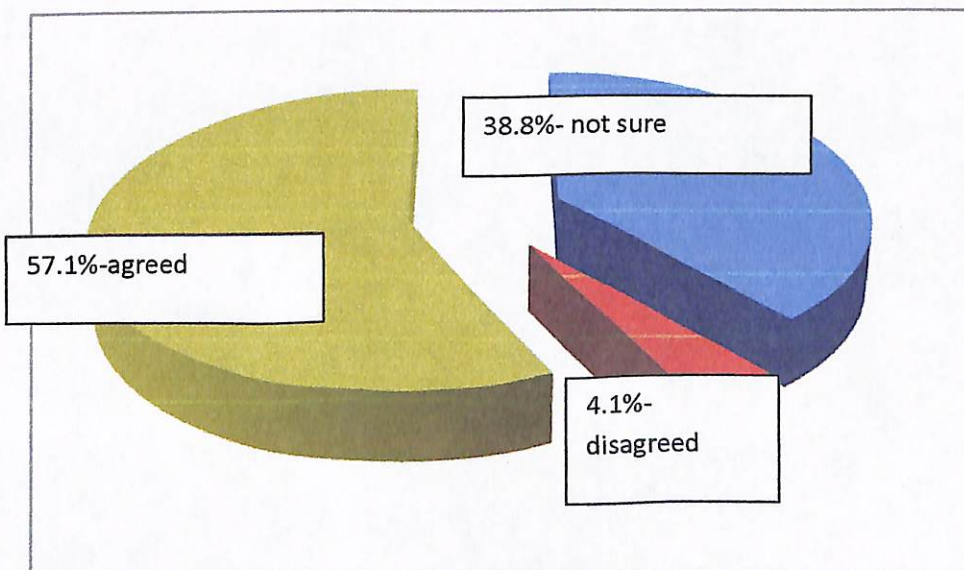


49 responses



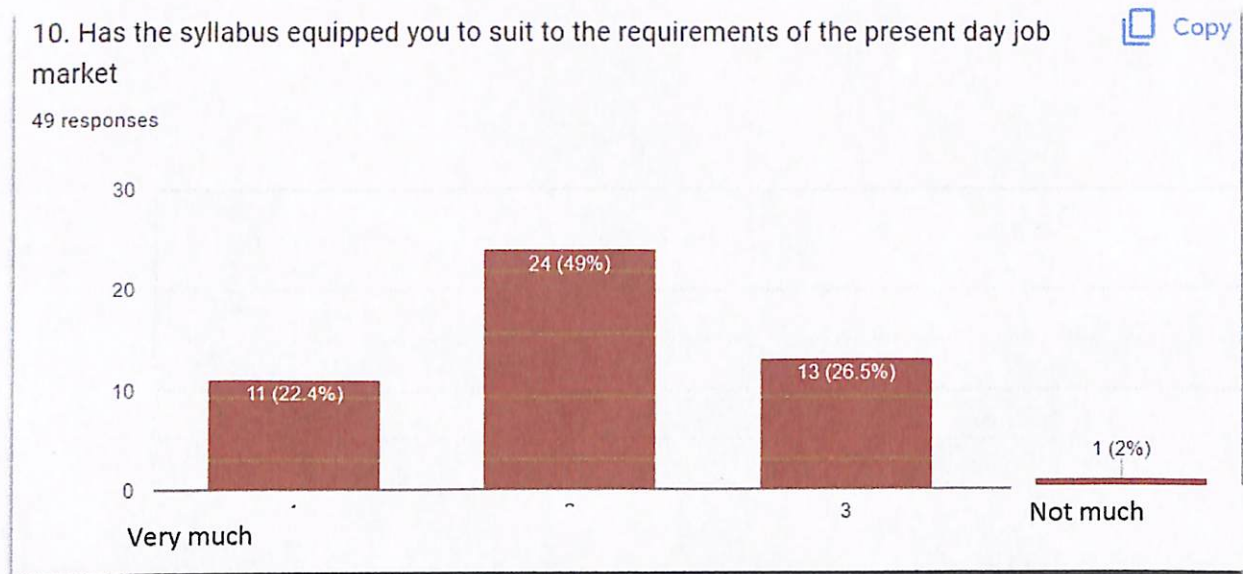
20.4% marked that the curriculum enriched them in such a way as to contribute to the developments in local, national and global scenario. 57.1% marked, to a certain extent. Only 2% denied it

9. Has it created cost consciousness in your mind?



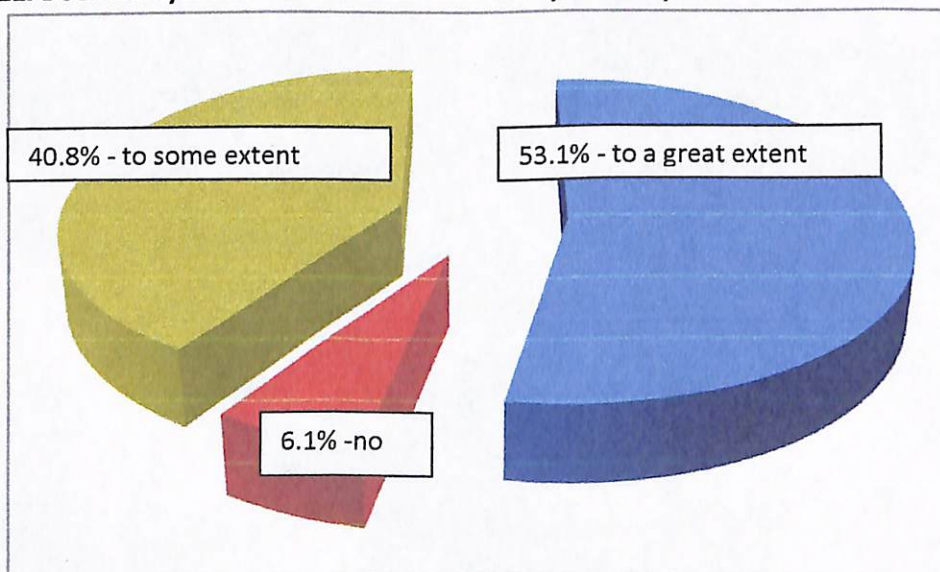


Majority (57.1%) of the students found that the curriculum generated cost consciousness in their minds. 38.8% were not sure about it and the rest (4.1%) denied it.



To the question whether the syllabus has equipped them to suit the requirements of job market, 49% of the students marked that they found it extremely beneficial. Only 2% did not agree to it.

11. Does the syllabus include recent trends in your discipline

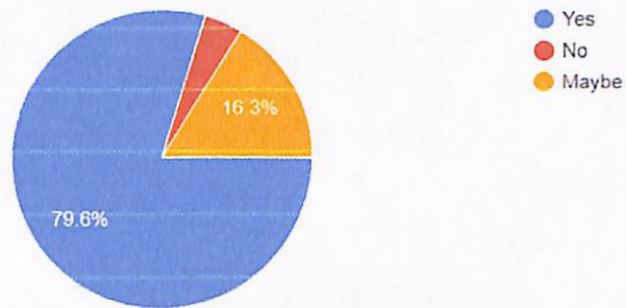


53.1% of the found that the syllabus included recent trends in the discipline.40.8% marked , to some extent .

12. Are you interested in undergoing further studies in Commerce/Business Management

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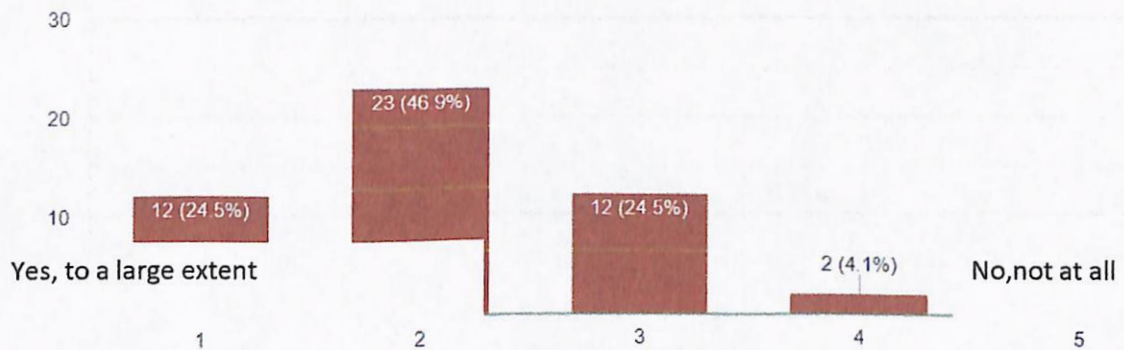
49 responses



13. Are you happy with the academic ambience of the college

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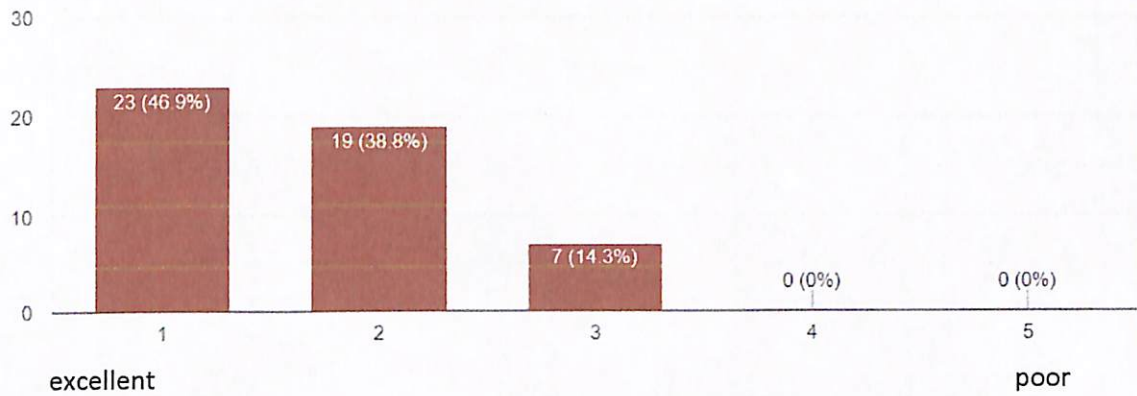
49 responses



14. How do you rate the academic performance of the faculty

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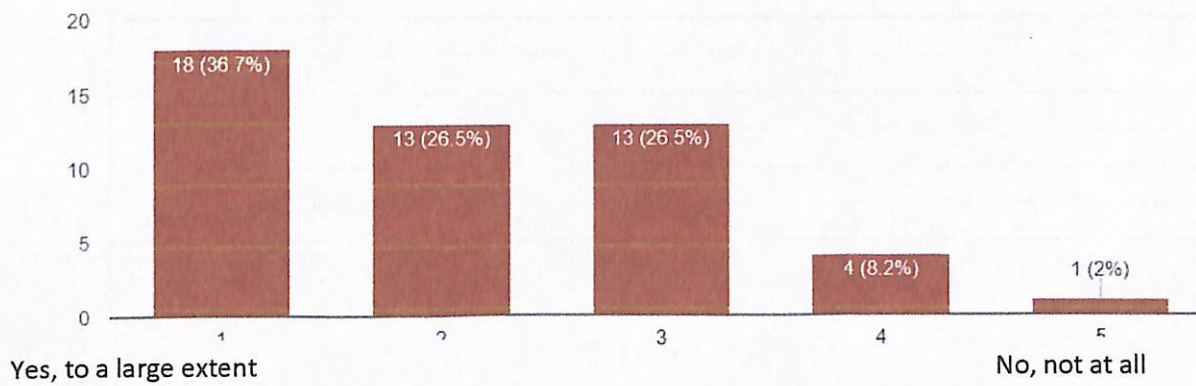
49 responses



16. your chances of recommending the college to others

 Copy

49 responses



17. What are your suggestions to improve the academic excellence of the college

49 responses

Know more about business..and its practical classes

All the rules and regulations in college should be a little more liberal and students should be given their freedom.

To make sure that students are learning properly

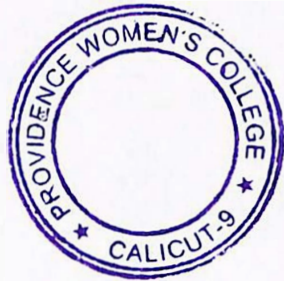
Provide some reading time for reading room .that will increase the reading habit of students.

Not sure

More academic active programmes

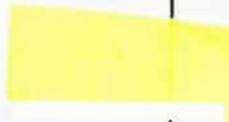
Nothing much to improve

my college always excellent



A handwritten signature in green ink, appearing to read "Jaseena", with a horizontal line and arrow-like ends extending from the top and bottom of the signature.

**Dr. Sr. Jaseena Joseph**  
**Principal ( P N 470173)**  
**Providence Women's College**  
**Kozhikode - 673 009**



# EVALUATION OF FEEDBACK FECEIVED FROM TEACHERS

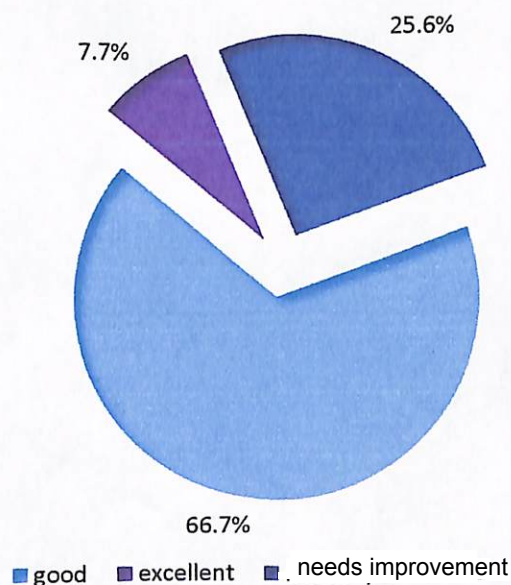


**PROVIDENCE WOMEN'S COLLEGE**  
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**Analysis of Feedback from Teachers -2021-22**

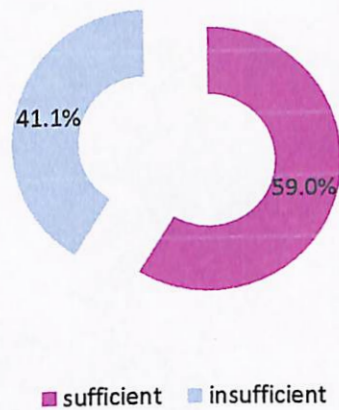
A Questionnaire was circulated among the faculty of the college to acquire their feedback on curriculum, academic ambience of the college, academic performance of the faculty etc. An analysis of the feedback acquired was done by the feedback evaluation committee, guided by the IQAC. Action was taken on the feedback in accordance with the suggestions given by the alumnae.

1. Academic content of the syllabus.



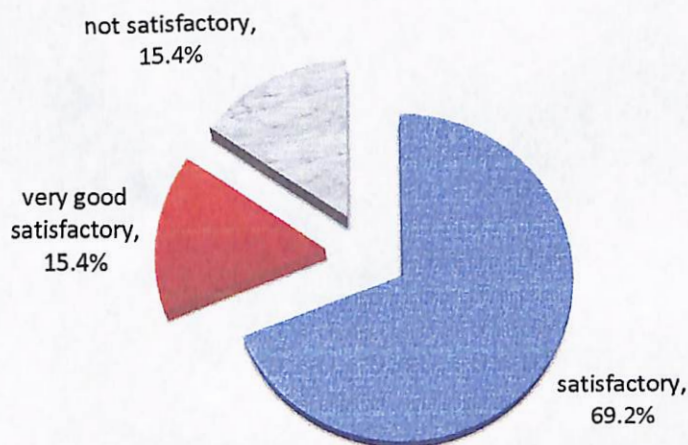
Majority of the faculty (66.7%) suggested that the academic content of the curriculum was good. 7.7% marked it excellent and 25.6% suggested that it needed improvement.

## 2. Experiential methods included in imparting the subject meaningfully



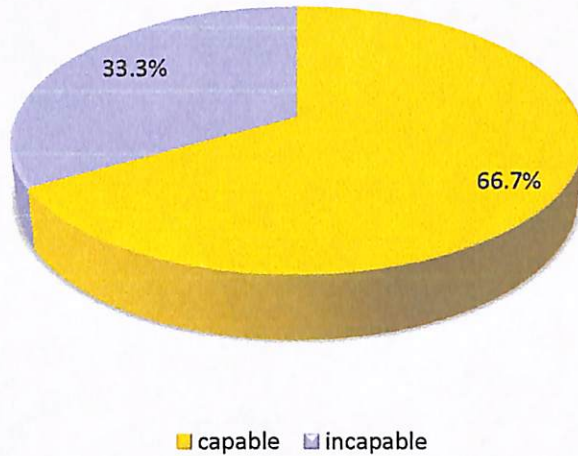
59% of the faculty marked that the curriculum involved experiential methods to impart knowledge in the subject more meaningfully while 41.1% marked that it was insufficient.

## 3. Credits allocated for certificate / MOOC courses



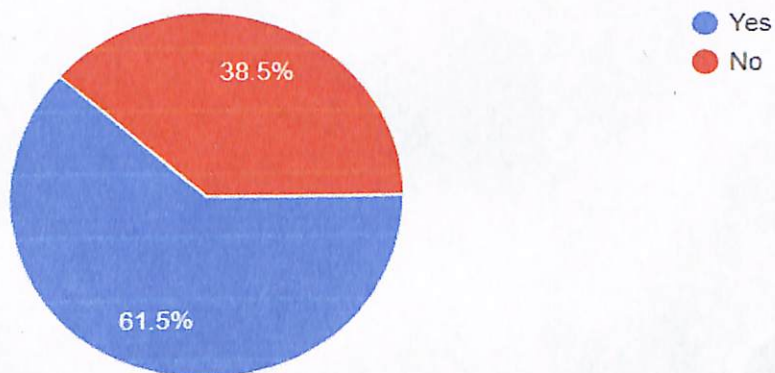
Regarding the credits allotted for certificate and MOOC courses, 69.2% found the curriculum satisfactory, while 15.4% marked it very good. 15.4% found it was not satisfactory.

4. Whether the curriculum design enables the students' ability to extend subject to socially oriented activities



**66.7% of the faculty marked that the curriculum design was capable to enable the students to extend their subject to socially oriented activities while 33.3 % responded that it failed to do so.**

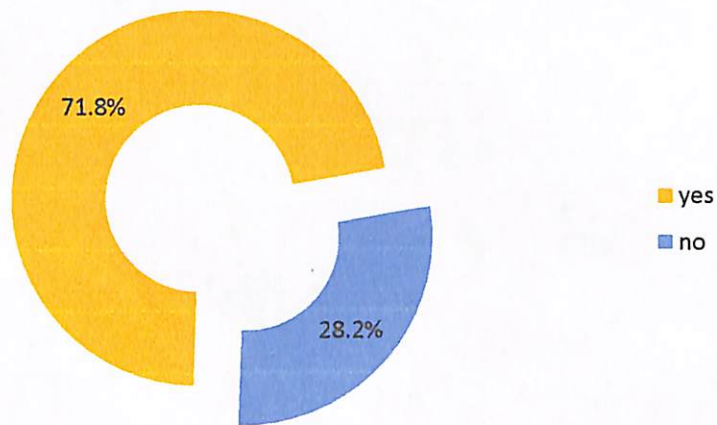
5. Provisions for professional development are made in the syllabus



**61.5% of the teachers marked that there were provisions for professional development in the curriculum while 38.5% denied it.**

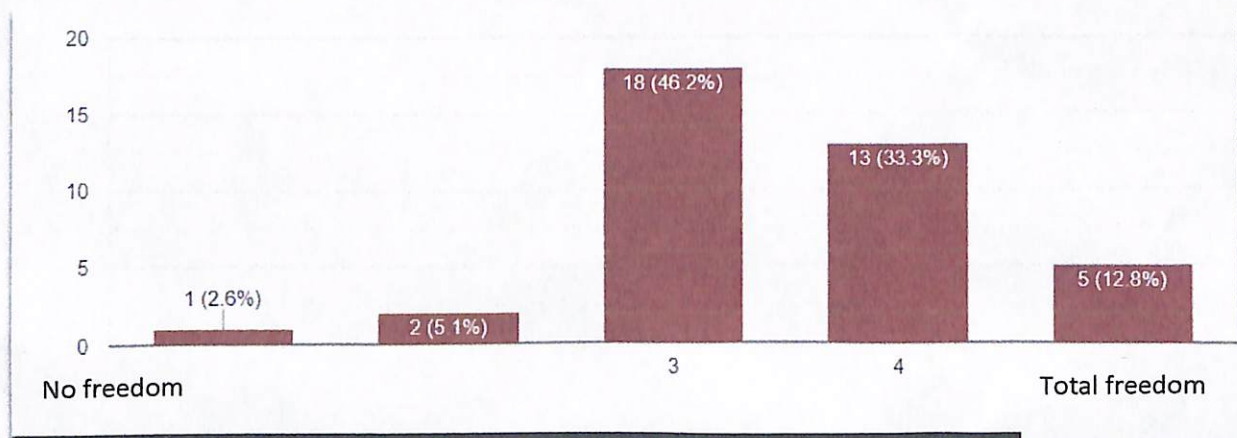


6. Does the syllabus and curriculum facilitate interdisciplinary learning?



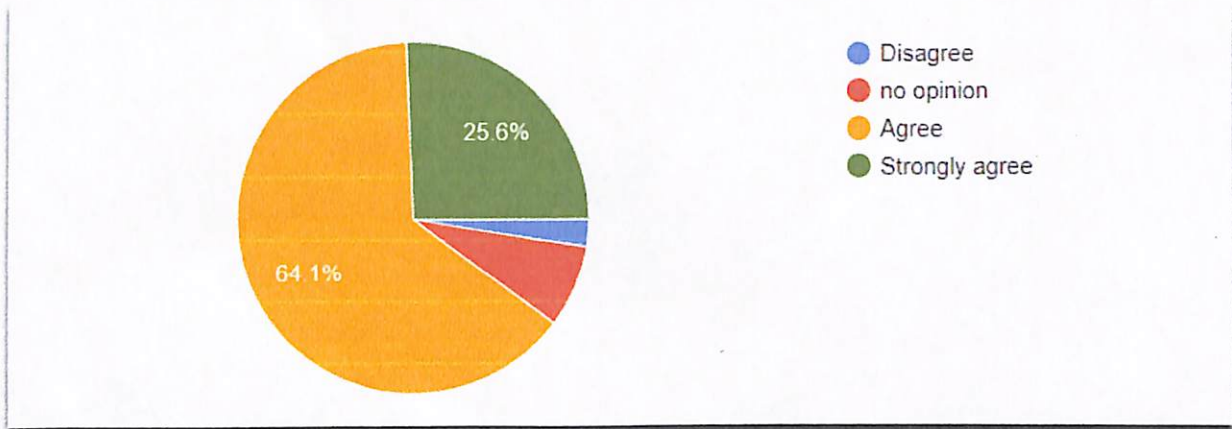
**71.8 % of the teachers responded that the curriculum facilitated inter-disciplinary learning while 28.2% did not agree to it.**

7. Does the syllabus permit freedom to adopt new strategies of teaching



**Majority of the teachers suggested that the curriculum permitted freedom so as to adopt new strategies in learning. Only 2.8% denied it.**

8. Was the teaching learning process modified to support the students during the pandemic?



**64.1% of the respondents marked that the teaching learning process in the college was modified to cater to the needs of the students during Covid-19 pandemic, 25.6% strongly agreed to it. The rest either refused to mark their opinion or disagreed to it.**

8. Suggestions for improvement in your discipline

Industry interactions must be included and make it compulsory

The syllabus is overloaded with unwanted portions which can actually be reduced so that students can be taught whatever is there in the syllabus with deep understanding

Updating the topics

Importance should be given to experiential learning

Need much more time.

More practical sessions can be inculcated

Quite appreciative

More professional improvement

9. Are you happy with the academic performance of the college? Kindly elucidate.

Yes, but the way the university conducts the exams, overlapping multiple semesters, and the delay in announcing the results are the main reasons for the students not getting the chance to improve their results during the BSc programme. Some of us who have taken part in the discussion are members of major teachers' organisations, and are very well aware how much voice the teachers have in the executive decisions of the university in matters related to examinations and results.

Only partially. A marginal decrease in the performance of the students especially in competitive exams is observed with the onset of the pandemic. The whole teaching learning methods and the evaluation schemes have been changed. These all might have a negative impact on both slow and fast learners. The chances for individual attention and monitoring of student during class time is diminished in online mode. Moreover the introduction of ceiling in the examination has changed the mindset of students. Most of the students show reluctance for deep study and are seem to be very happy with the high score getting via ceiling system.

I feel it's our duty to bring back the student community who really wants to learn the concept clearly rather than scoring some marks easily.

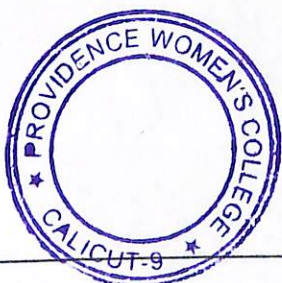
The campus enables the students to bring out their best....


### **ACTION TAKEN ON THE FEEDBACK GIVEN BY TEACHERS**

Majority of the teachers were happy with the academic content of the curriculum. They remarked that the college gave them sufficient opportunities to adopt new strategies in teaching- learning. Majority of the teachers were satisfied with how the college rose to the occasion in curriculum delivery and its transaction during the pandemic. Effective Learning Management Systems viz., Moodle helped the students to cope up with the challenges during the Covid-19 pandemic. However, the teachers expressed serious concern about how individual monitoring and attention given to students diminished dismally in the wake of online teaching.

Faculty suggested more industrial interactions and professional development programmes. A major concern was about the haphazardly - scheduled academic calendar of the affiliating university which put the students under stress and uncertainty.

In response to the feedback from teachers, the college decided to direct the Board of Studies members to convey the difficulties faced by the students to the University during the pandemic. Extensive topics had to be reduced and redundant topics had to be removed from the curriculum so as to suit the requirement of the changing global educational scenario. The Managing Governing Body and the Principal agreed to take all steps to provide holistic and quality education to the students.



  
Dr. Sr. Jaseena Joseph  
Principal (PEN 470173)  
Providence Women's College  
Kozhikode - 673 009

## **EVALUATION OF FEEDBACK RECEIVED FROM ALMUNAE**

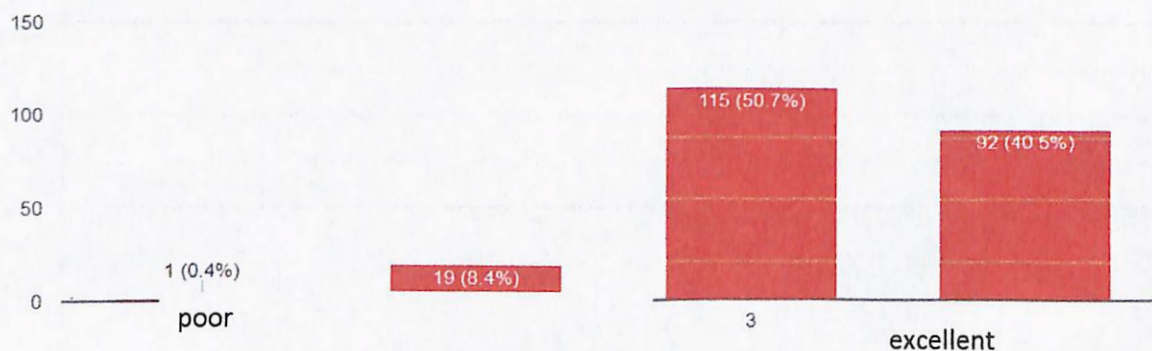


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## ANALYSIS OF THE FEEDBACK GIVEN BY THE ALUMNAE 2021-22

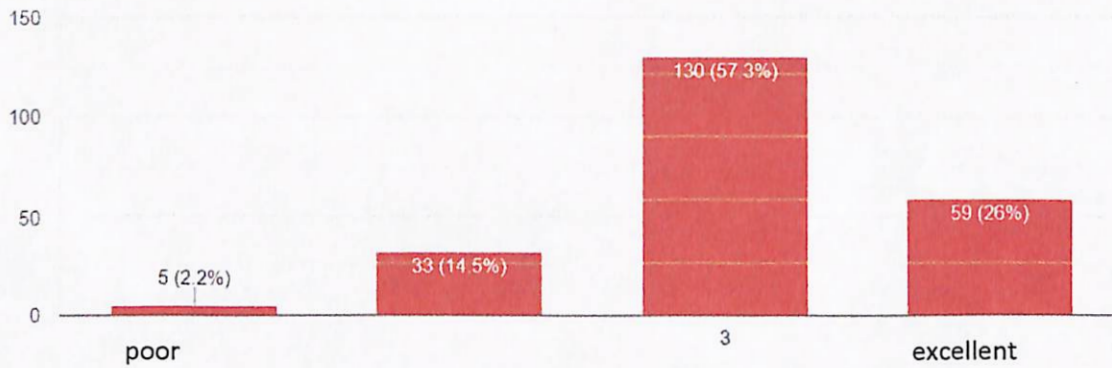
A Questionnaire was circulated among the alumnae to acquire their feedback on curriculum, academic ambience of the college, academic performance of the faculty etc. An analysis of the feedback acquired was done by the feedback evaluation committee, guided by the IQAC. Action was taken on the feedback in accordance with the suggestions given by the alumnae.

### 3. Did the syllabus and curriculum help your academic enrichment



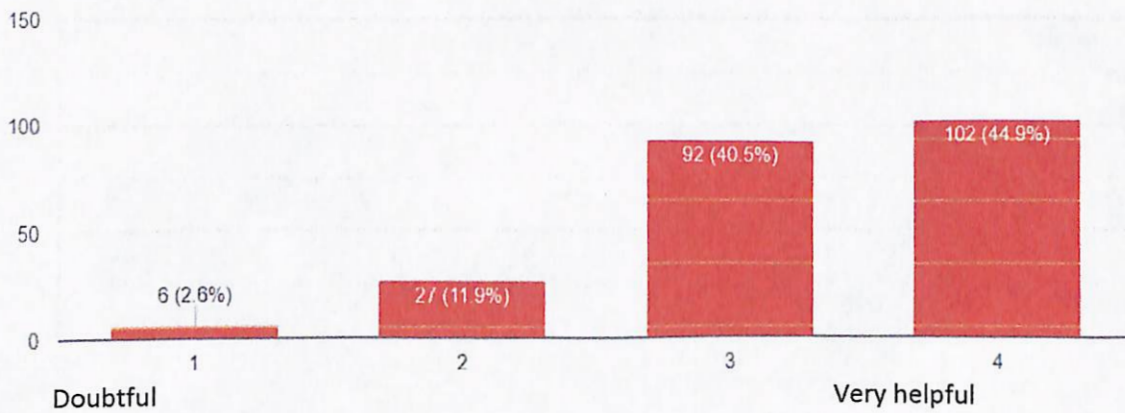
92% of the respondents agreed that the role of curriculum in their academic enrichment was excellent.  
•4% rated it as poor.

#### 4. Did the syllabus cater to experiential learning

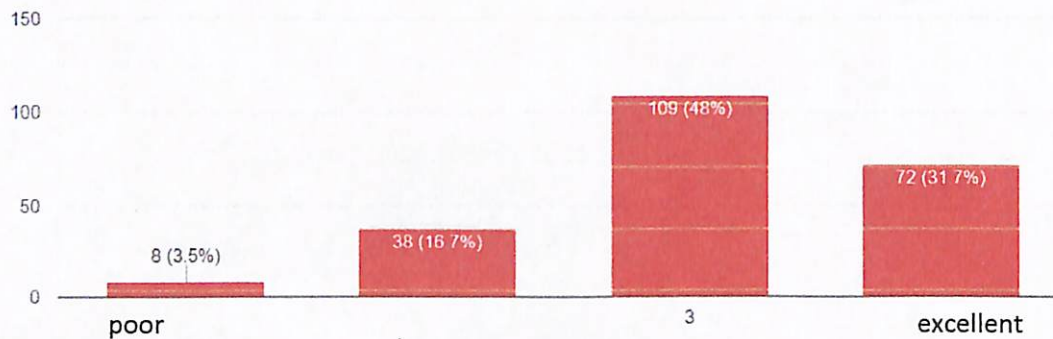


To the question whether it catered to experiential learning only 2.2% of the respondents marked that it did not cater to it.

#### 5. How did the value based education system at Providence, Help you to adapt to the needs of life



## 6. Did the syllabus help you in preparing for competitive exams



**Majority of alumnae marked that the curriculum taught in Providence Women's College, helped them to prepare for competitive examinations. Less than 3.5% denied it.**

## 7. Suggestions for improvement in the syllabus and its transaction

227 responses

Nil

Nothing

No

No suggestions

Nothing

**Majority of the alumnae were very happy with the curriculum and did not feel suggestions were required for its improvement and transaction.**

**8. Were you happy with the academic ambience of the college**

227 responses

Yes

Yes

No

Class room

Fine

Butterfly tree

Yes ofcourse

**9..what is your opinion about the academic quality and performance of the faculty**

227 responses

Good

Excellent

Good

Excellent

Very good

Very good

Nothing

Great

Great!!!



10. What are your suggestions to improve the academic performance of the college

227 responses

Nil

Nothing

Nothing


No suggestions

No suggestions

#### **ACTION TAKEN ON THE FEEDBACK GIVEN BY THE ALUMNAE**

The alumnae, a major stakeholder of the College actively participate in all the activities held here. Their contribution in rendering academic support in uplifting research in the college is remarkable. In the feedback they acknowledged the benefits of the value education course imparted to them when they were students of the college. In response to the feedback from the alumnae the college decided to give more importance to research activities and experiential learning. Yet another suggestion was to give the students coaching that would enable them to crack the competitive examinations like MAT/CAT, NET/JRF, UPSC exams etc. The college has started offering programmes and courses that would facilitate it.



  
Dr. Sr. Jaseena Joseph  
Principal (PEN 470173)  
Providence Women's College  
Kozhikode - 673 009

# **EVALUATION OF FEEDBACK FROM EMPLOYERS**



**PROVIDENCE WOMEN'S COLLEGE**  
**COLLEGE WITH POTENTIAL FOR EXCELLENCE**  
Re-Accredited with grade A+ by NAAC

## **ANALYSIS OF FEEDBACK FROM THE EMPLOYERS**

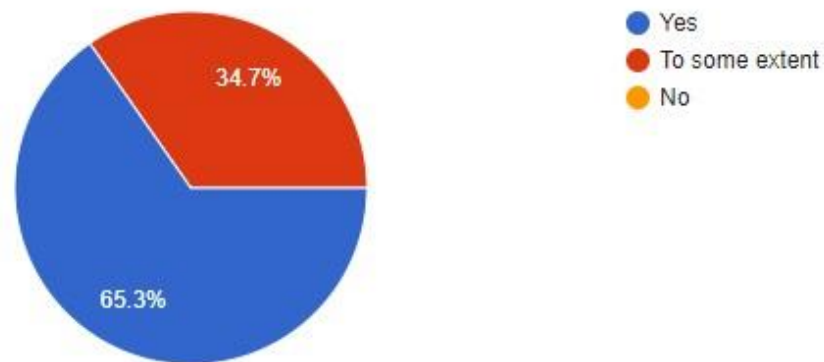
**2021-22**

A questionnaire was circulated among the employers of our alumnae to acquire their feedback on how the curriculum, academic ambience of the college, academic performance of the faculty etc have helped their employee to deliver her best in the firm she is employed. An analysis of the feedback acquired was done by the feedback evaluation committee, guided by the IQAC. Action was taken on the feedback in accordance with the suggestions given by the employers

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1. Do you feel that the curriculum / syllabus of the Programme offered in Providence Women's College has helped the students to understand the needs of the society

72 responses

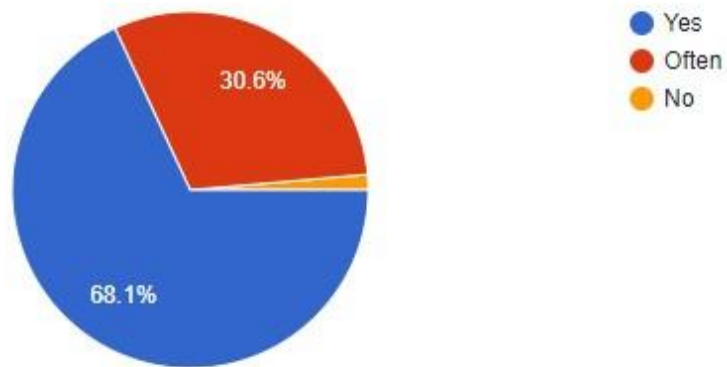


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**34.7 % of the respondents marked that the curriculum offered has helped them to understand the needs of the society to some extent and the rest agreed to it. There were no negative responses.**

2. Is the student able to make efforts to develop practical solutions to problems

72 responses



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**Most of the respondents agreed that the students of Providence Women's College who were their employees later, were able to develop practical solutions to problems. .**

3. Did the college prepare the student to adapt to the upgradations in the subject

72 responses

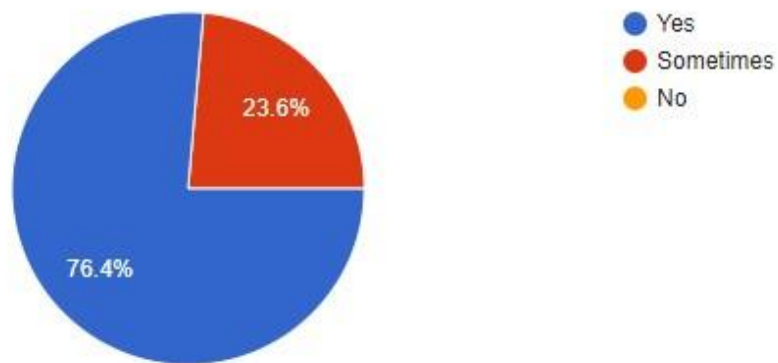


To the question whether the college prepared the students to adapt to the up gradation in the subject, 97.2% of the employers answered yes.

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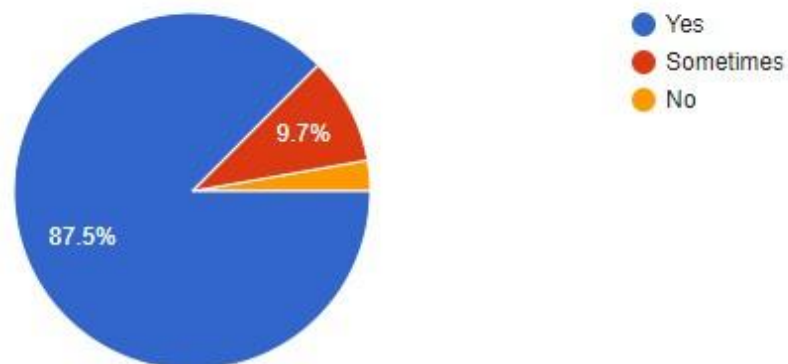
4. Does the student display an organized behaviour and take on appropriate level of responsibility

72 responses



5. Does she honor the work place ethics and value system?

72 responses



---

6. Any suggestions on the syllabus / curriculum to prepare the students for the job sector.

72 responses

Expel unnecessary topics and include useful topics which help students for their future studies.

Wide syllabus is not good

Wide syllabus is not comfortable.

Practical classes

It is better to focus more on the practical utility of subjects offered by the college because the government may not be able to provide job opportunities to every graduates in a country or a state. So it is the responsibility of a student as an individual to search for the job which is apt to his/her personality and wishes. A self employed person will be successful in his /her ob if that job is oriented for serving the current society and which necessitates more focus on the practical utility of the subjects.

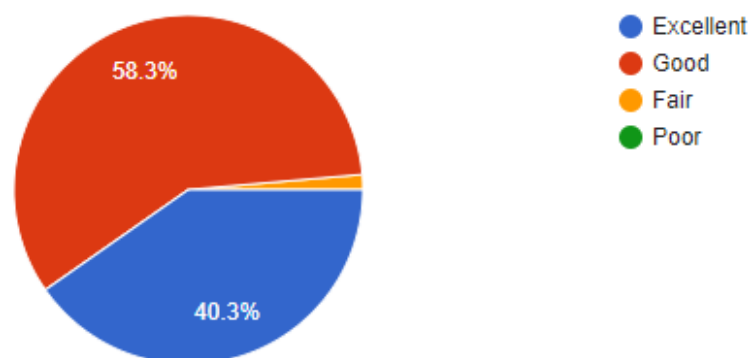
Avoid unnecessary topics

Avoid unnecessary topics

---

7. How do you rate her academic performance

72 responses



8. What do you think are the positive traits that she imbibed from Providence Women's College ?

72 responses

Courage  
Confidence

She is quite responsible, punctual and hardworking and she has good communication and presentation skill and we admire her dedication towards the work. She is a great team player and has high level of integrity and can work without supervision.

Good communication ski

Responsibility and Consistency

Sincere towards work

Honesty, problem solving skills

Positive thinking, subject knowledge and ability to extend knowledge to the benefit of the society

9. In which way do you think the quality of teaching in Providence Women's College has contributed to her academic quotient?

72 responses

I think quality of teaching is excellent and it contribute much more to the student's academic career.

Communication , discipline and punctuality

Helped her to develop a good analytical skill

The teacher is capable of creating a very positive academic atmosphere in the institution

Imbided an excellent academic work habit from the college

She has developed an excellent practical skill and reserch orientation

Freedom

9. In which way do you think the quality of teaching in Providence Women's College has contributed to her academic quotient?

72 responses

It is well understood that there is high standard of academic training that she has received. The values and ethics she displays at work place is definitely what she her teachers have passed on to her

economics

Can grasp subject matter easily

Able to understand and cope up with any situations

Not applicable

Academic excellence

Nurtured a learner to the society



## **ACTION TAKEN ON THE FEEDBACK GIVEN BY EMPLOYERS**

In general the employers were impressed by the performance of the alumnae of Providence Women's College who displayed confidence, dedication and commitment to the job. However they felt that the curriculum had to be updated, giving more importance to experiential/practical learning to meet the needs of the job market. The college has signed a good number of Memorandum of Understanding with industries, IT firms in response to this feedback from the employers. The College will also provide all the logistical support to the students doing internship courses and short term courses that will help them to gain more practical knowledge of the topics related to the curriculum. In order to improve the interpersonal skills of the students, more effort will be taken by giving them classes in spoken English and personality development.



**Dr Sr Jaseena Joseph,**

**Principal**

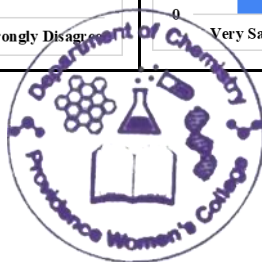
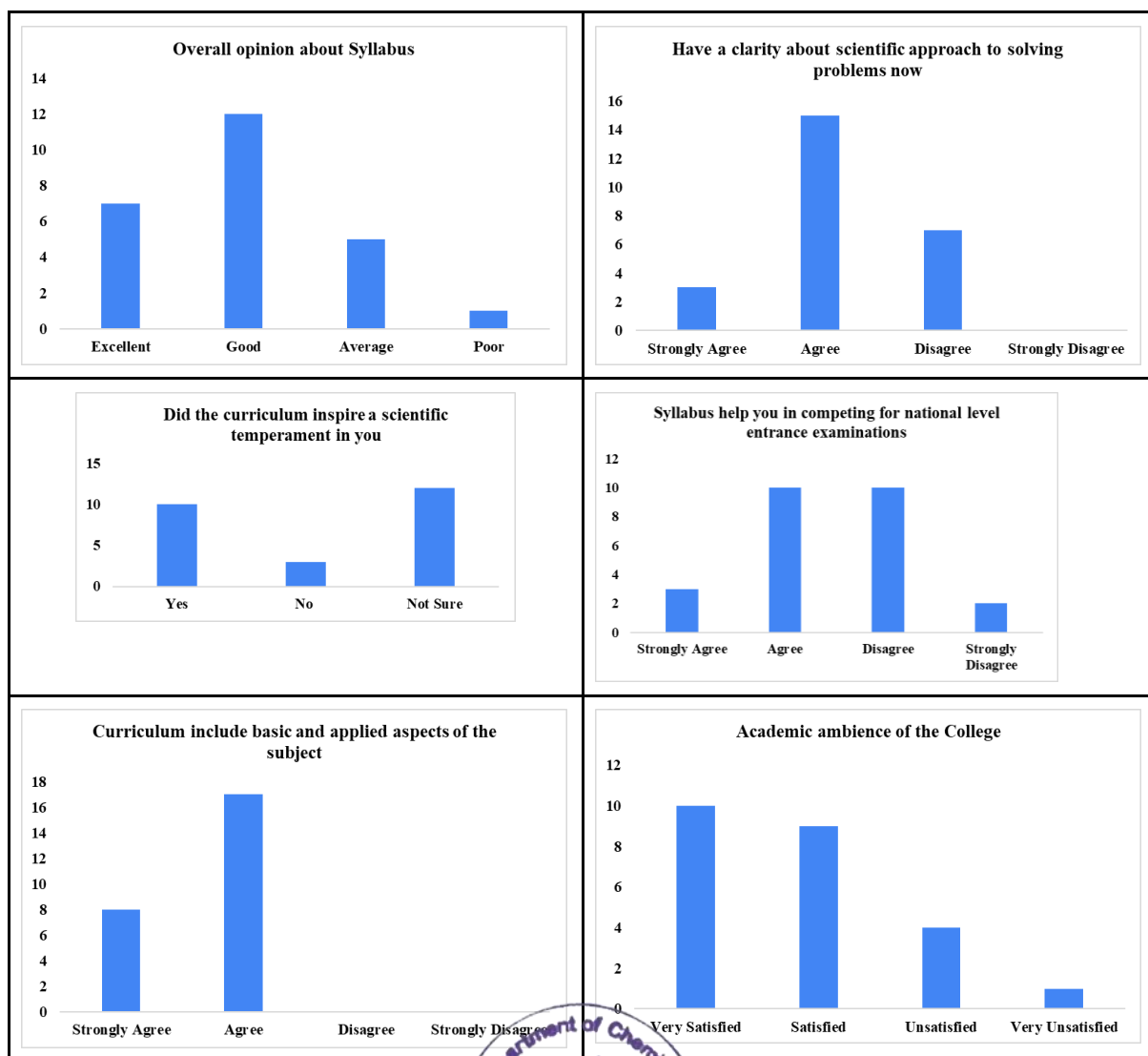


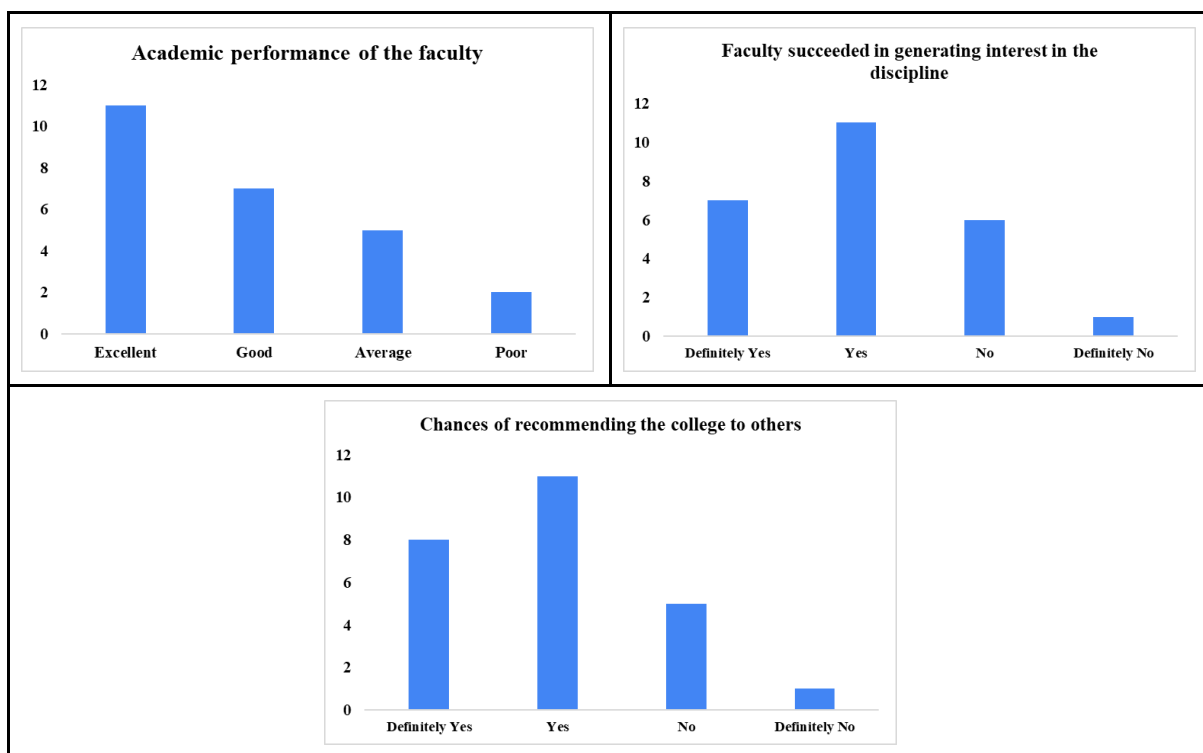
# **Department Wise Action Taken Report**

## DEPARTMENT OF CHEMISTRY

### STUDENTS FEEDBACK REPORT 2021-22

Feedback of students, relating to their satisfaction on curriculum and academic ambience of the college was collected at the end of the academic year. The feedback received was analysed and action was taken to improve the teaching learning processes and experience of the students in the college.



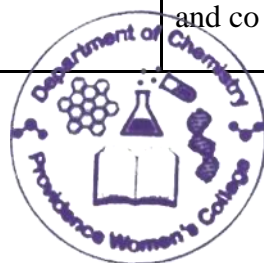


### Analysis of Feedback

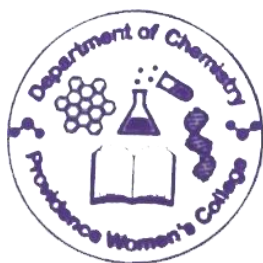
- Depth of the curriculum was rated mostly as excellent and very good. But they are not sure if the curriculum could inspire a scientific temperament in them. It was also reported that the curriculum is inadequate for succeeding in various competitive exams
- Students are satisfied with the academic ambience of the college and academic performance of the faculty. More than half of the students upvoted for recommending the college to others.


### Action taken report

Feedback	Action taken
Not confident to write competitive exams	Decided to give more questions for practise
Understanding the level of each student an make them to think studies relating with application level	One on one teacher-student interaction should be done.
More interaction with students both in curricular and co curricular activities.	Respective tutors should make sure that each student is taking part in curricular and co curricular activities



Generate interest in the subject	Faculty should identify innovative methods to generate interest in the discipline and connect the subject with their day to day life
Mandatory internship	Internships / skill development programmes should be arranged for the students



  
Sr. ASHA THOMAS  
Assistant Professor & Head  
Dept. of Chemistry  
Providence Women's College  
Calicut-9

DEPARTMENT OF ENGLISH  
ACTION TAKEN ON FEEDBACK

There were suggestions for more student group activities like debates and discussions. Activities have been stepped up

One idea mooted by the student community is under consideration, which is to constitute houses within the college to bring in some competitive spirit and ensure cooperation between different departments and between juniors and seniors and award prizes at the end of the year for the best house based on their academic and extracurricular performances

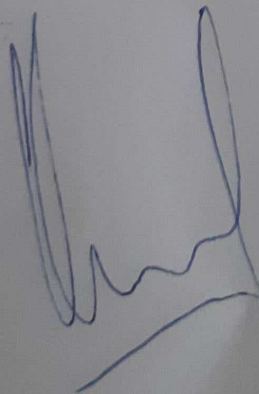
We have implemented the suggestion that teachers ask questions during lectures as it would help to stimulate learning, stir the imagination and help to clarify ideas.

The suggestion to encourage students who are poor in studies has led to intensifying remedial teaching and strengthening academic adoption

The department responded positively to the suggestions to have Interview preparation classes, life skill classes and mental health awareness programmes

*Signature of HoD*

*Department of English*



**Bindu Amat**  
**Associate Professor and Head**  
**Department of English**  
**Providence Women's College**  
**Kozhikode 673009**

## ACTION TAKEN REPORT

Action taken report for the year 2021-2022 includes more attention on hands-on trainings, job-oriented activities and workshops. We are planning to include more practical sessions for students. In this academic year we will conduct IT Fest with different programs and exhibitions. We are also planning to conduct inter – department programs for the students. Also, we are planning to provide more hands-on projects, certificate courses and seminars.

We also concentrate on paper publishing and research oriented activities. As this academic year would be post covid, we plan to include industrial visits to various IT parks.

Savitha. S. V



Dept. of Computer Science  
Providence Women's College  
Calicut-9

## Action Taken Report 2021-22

The feedback analysis committee of the institution collect the feedback from its stakeholders likes students faculty and Alumini to evaluate the performance and quality on curriculum and curriculum related issues. Valuable suggestions given by the stakeholders were considered and necessary actions were executed.

### **Action taken report on students feedback**

The feedback collected by the Department of Business Administration address curriculum and its learning related issues in terms of quality competence of the syllabus in equipping students to suit the requirements of present job market the academic performance of the faculty academic ambience of the college.

The teachers were encouraged to adopt more innovative techniques and strategies for teaching more projects internships are being given to students of BBA. Mou have been signed with reputed institutions for more projects and providing expertise for short term courses.

Various capacity building and skill enhancement ( life skill, soft skill, language and communication skills programs are provided to the students for equipping then to suit the requirements of the present job market.

More books from Indian institute of management were collected for the reference to the students to get an in depth knowledge about the discipline.



HEAD OF THE DEPARTMENT OF  
BUSINESS ADMINISTRATION  
PROVIDENCE WOMEN'S COLLEGE  
CALICUT- 673 009




# Department of Botany

## Action taken on feedback

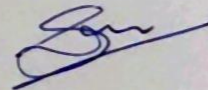
Feed back	Action Taken
Involvement of all students in extracurricular activities and to provide discussion time with respective teachers regarding doubt clearance and future opportunities of the course.	Increased the number of extra-curricular activities and made sure that every student was taking part in at least one. One on one teacher-student interaction time was assigned and discussions were ensured
Should include visits and more practical.	Practical sessions were provided
Exams would be helpful to improve confidence of students	Number of class tests were increased
Help students to improve their time management	Plans were made with individual students for management of their time effectively, during teacher-student meetings.
Needs to develop practical knowledge rather than focusing only on theory portions.	Providing certificate courses that will not only help them in the progression of chosen career but also in their everyday life.



  
 Head  
 Department of Botany  
 Providence Women's College  
 Kozhikode-673009, Kerala

## **The Department of Travel and Tourism Management**

Students of The Department of Travel and Tourism Management suggested updating the activity-oriented programs every year and to increase the number of books on Tourism in the department library. As it is a semi-professional course, they prefer programmes which would give them more exposure to various skill development activities rather than classroom teaching. Due to the spread of covid-19, the Department was not able to send students for various skill development programmes. Analyzing the students' feedback, it was decided to give importance to experiential learning and skill development programmes (Job training programs, workshops and study tour). The dept offers various short-term courses for personality development and seminars on confidence building. Responding to the feedback from students, the Department included more activity-oriented programmes in academics, motivated students to engage in self-discovery learning, promoted opportunities to understand the heritage and history of undiscovered places in Calicut and motivated all students to participate in curricular activities.

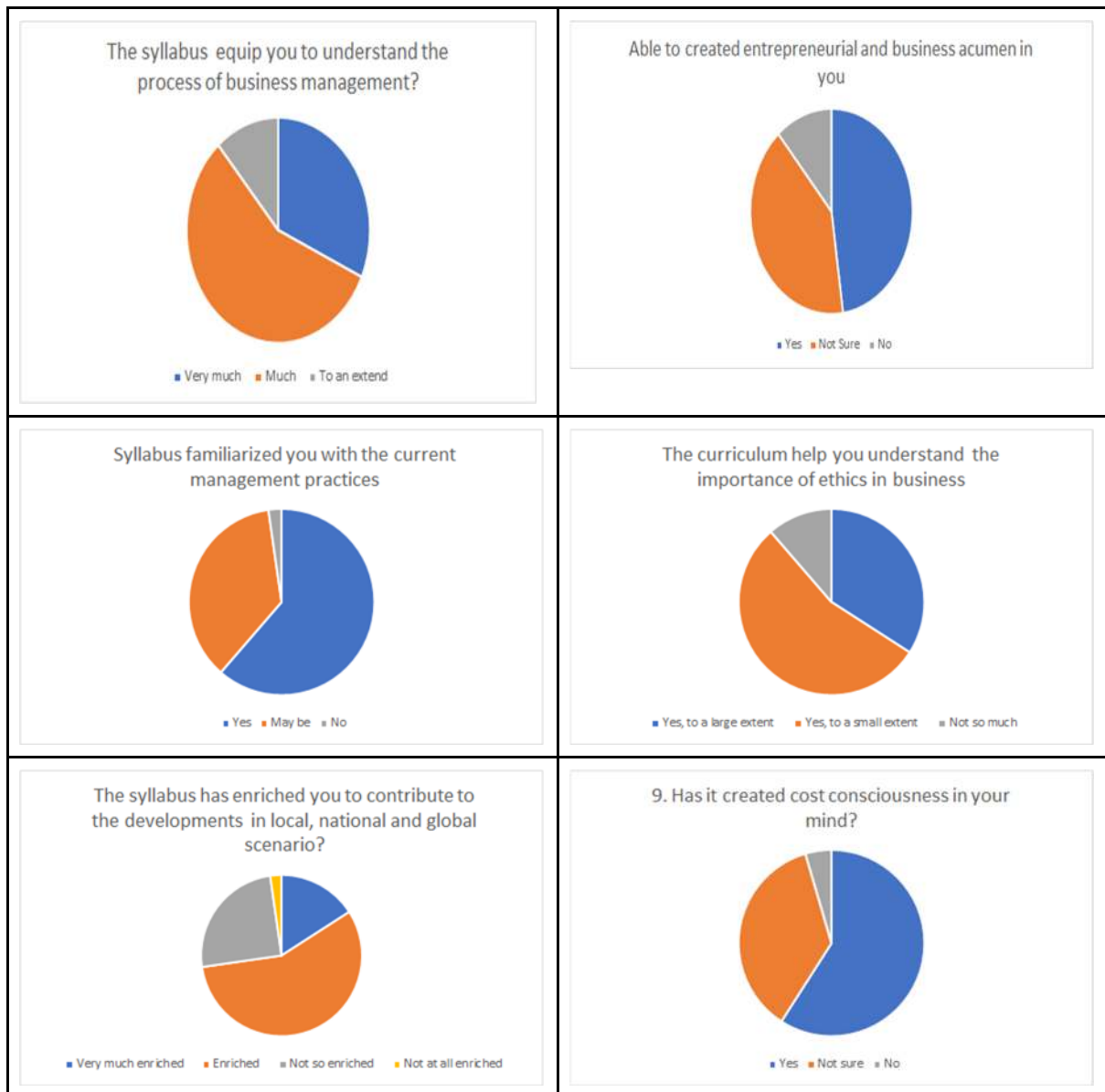


**SMITHA S**  
Head of the Department of Travel &  
Tourism Management  
Providence Women's College, Calicut

# DEPARTMENT OF COMMERCE

## STUDENTS FEEDBACK REPORT 2021-22

Students feedback was taken to know how far the syllabus helps them to know in depth about the process of business management, does it help to know current management practices, business ethics etc. And also, to know the student's opinion about academic performance of the faculty, interest generated by the faculty in respective subjects etc.





**Interpretations:**

- The syllabus equipped the students to understand the process of business management, helped to create entrepreneurial and business acumen in them and also helped to familiarise with the current management practices.
- The curriculum helps to understand the importance of ethics in business only to a small extent.

- The syllabus has enriched the students to contribute to the developments in local, national and global scenario
- The syllabus has created cost consciousness in the mind of students.
- The syllabus equipped the students to suit the requirements of the present-day job market.
- The students are not sure whether the syllabus includes recent trends in your discipline.
- The students are interested in undergoing further studies in Commerce/Business Management.
- The students are happy only to a small extent with the academic ambience of the college.
- The academic performance of the faculty is excellent.
- The students have a multiple opinion about the faculty's success in generating interest in the discipline. 45% said that to a large extent faculty succeeded in generating interest, 30% said that faculty was not so able to generate interest & 25% said that only to a small extent faculty was able to generate interest in the discipline.
- To an extent the syllabus inculcated curiosity and passion in students.

### **Action taken report**

- The students are not happy with the academic ambience of the college, so it was decided to have a discussion with the students and identify the area that needs improvement.
- Teachers should identify innovative methods to generate interest in the discipline.



### **Head of the Department**

**NINIKALA. K**  
Asst. Professor  
Dept of Commerce  
Providence Women's College  
Calicut - 673 009

ACTION TAKEN REPORT ON STUDENTS FEEDBACK 2021-22

DEPARTMENT OF ECONOMICS

	Names	Class	Suggestions for improvement	Action Taken
1.	Dilna Manzoor	III Year	Provide books for reference for exam preparation	Provided online reference books
2.	Jisna P	III Year	Improve lab facilities	Fixed the computers for student use
3.	Vishnu Priya	I Year	Student group for hearing student grievances	Student council formed

*[Handwritten Signature]*

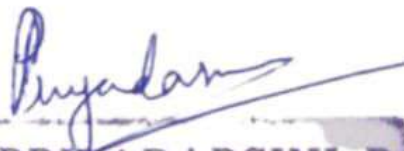
ഡോ. (സിസ്റ്റർ) കീബ ആൻഡ്രൂസ്  
 അസിസ്റ്റന്റ് പ്രൊഫസർ & വകുപ്പ് മേധാവി,  
 സാമ്പത്തിക ശാസ്ത്ര വിഭാഗം,  
 പ്രൊവിഡൻസ് വിദ്യാലയം കോളേജ്,  
 കോഴിക്കോട് - 9

## The Department of History-Action Taken Report - 2021-22

In the feedback, students suggested that national and international seminars should be organized that would give them more opportunities to interact with renowned scholars, writers and historians. The department has decided to take necessary steps in order to conduct such seminars that would give them more chances to plan, execute and organize events which were predominantly conducted online due to the pandemic in the last two years. There are various clubs like Darpan (the Political Forum, Sanskriti (the Cultural Forum), Vaiga (the quiz club, Ayur (the Health Club) and Janathi (the Legal Awareness Club) that function under the auspices of the department and it was decided to organize more activities under the banner of each club. The function of the clubs would be in a structured way with a student secretary chalking out plans and executing it so as to facilitate the smooth functioning of the club. The student council will be more actively involved in the planning and execution of the programmes. *Azadi Ka Amruth Mahotsav-India @75* to be observed with myriad programmes this year as it would ensure more student participation and inclusion, a very important suggestion in the student feedback.

Cultural and historical mapping of the places in Malabar will be done this year with the intention to make group learning more effective. This project would enable them to create a better understanding of local history. This project would enable them to delve into the history of the locality, its diversity and uniqueness. The project will also give them an opportunity to work in groups and provide them practical exposure, yet another significant suggestion in the feedback


Field trips to archeological and heritage sites that would help the students to understand the discipline better and offer more scope for experiential learning have been chalked out. The number of research oriented and career-oriented programmes will be enhanced this year. Peer tutoring will be strictly monitored as it will be beneficial to the weak and advanced learners.

  
Dr. PRIYADARSINI. P  
[HOD] - Dept. of History  
Providence Women's College  
Kozhikode - 673 009

## Department of Mathematics and Statistics

### Action Taken Report

Analyzing the feedback given by the passout B. Sc Mathematics students, the department identified and prioritised four aspects to improve. One was regarding their concern on giving more problem solving sessions for which the teachers decided to divide each class into 8-10 groups and give each group different questions so that they can solve them and one from each group can present it in the class. This can improve their problem solving, group discussions and presentation skills. Then they can consolidate all the solved questions into an assignment and submit it to the teacher in charge. Another worry they raised was regarding the improvement of the syllabus so that it helps them crack national entrance exams. Quizzes and debates are also planned to improve their awareness in the main subject, in other subjects and in their general knowledge. The next concern was regarding internships. For this, the department has decided to collaborate with NIT Calicut so that students can do projects and certified internships under various professors of the department of Mathematics of the institute. The last major problem was regarding the vast syllabus and the number of special classes taken to finish the portions at the end of the semester. The concern regarding Syllabus has been raised to the University and we are waiting for a positive response. The department has decided to keep special classes for all B.Sc Mathematics students everyday from the start of the semester so that we get time to finish the portions, for the problem solving session, quizzes and debates and thus they don't feel the burden at the end of the semester.

  
Aiswarya Paul  
Assistant Professor  
H.O.D of Mathematics  
Providence Women's College  
Calicut-673009



## **Department of Physics**

### **STUDENTS FEEDBACK REPORT 2021-22**

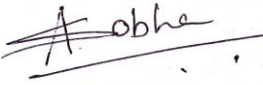
Feedback from students, relating to their satisfaction with the curriculum and academic ambiance of the college was collected at the end of the academic year. The feedback received was analyzed and action was taken to improve the teaching-learning processes and experience of the students in the college. Also collected Suggestions to improve the academic excellence of the college & suggestions for improvement of the syllabus so that we can represent same with the concerned bodies whenever required.

#### **Feedback and suggestions received**

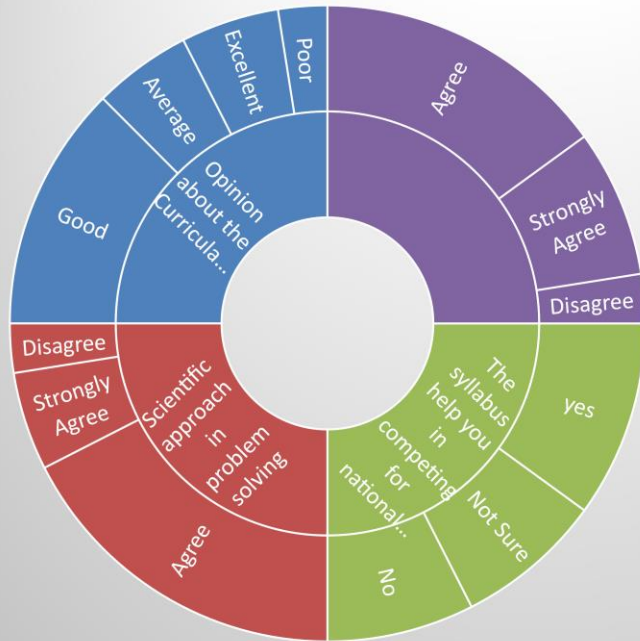
- The scientific approach and applied concept of the curriculum were rated mostly as excellent and very good. Even though the curriculum could inspire a scientific temperament to a great extent it is reported that the curriculum is not giving a problem-oriented session for succeeding in various competitive exams
- Needs to develop practical knowledge rather than focusing only on theory portions. and also got feedback that the industry training they received is very less.
- Students are satisfied with the academic ambiance of the college and the academic performance of the faculty. More than half of the students upvoted for recommending the college to others but suggested for the involvement of all students in extracurricular activities
- Requested more discussion time with respective teachers regarding doubt clearance and future opportunities of the course.

#### **Action Taken**

- Decided to give more questions to practice and monitored the understanding of the level of each student and made them write competitive exams
- One-to-one teacher-student interaction should be done and strengthen the remedial classes
- Generate interest in the subject Faculty should identify innovative methods to generate interest in the discipline and connect the subject with their day-to-day life
- Mandatory internship Internships/skill development introduced and industry-oriented certificate courses helped the hands-on training
- Respective tutors should make sure that each student is taking part in various co-curricular
- and extracurricular activities arranges for the students

  
**Dr. A. SOBHA**  
Head of the Dept. of Physics  
Providence Women's College  
Kozhikode, Kerala - 673 009

## Curriculum Feedback



- Opinion about the Curriculum
- Scientific approach in problem solving
- The syllabus help you in competing for national-level Exam
- Curriculum include basic and applied aspects of the subject

## Feedback about College & Faculty



- Academic Ambience of the College
- rate the academic performance of the faculty
- faculty succeeded in generating interest in the discipline
- Recommending the college to others

*A. Sobha*

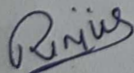
**Dr. A. SOBHA**  
 Head of the Dept. of Physics  
 Providence Women's College  
 Kozhikode, Kerala - 673 009

## DEPARTMENT OF PSYCHOLOGY

### ACTION TAKEN ON FEEDBACK

Analysing the feedback provided by students, from the academic year 2022-23 Department of psychology decided to conduct a minimum of three internal exams each semester. Another feedback given by students was about the library hour. Due to the covid department could not give time for the students to spend in the library in the last year. This year we have decided to give at least one hour every week for all semesters to be in the library and go through the textbooks prescribed in the university syllabus.

Students also mentioned improving the laboratory facilities of the department. Already the construction of the new building is on its way and soon the department and laboratory will be shifted to the new block. Another suggestion given by the students was to have more practical exposure. To begin with, the department has signed MOUs with various psychological centres and colleges to get the best exposure to the students. Students are also encouraged to attend both online and offline internship programs offered by different organizations across the globe.



Signature of HOD

Department of Psychology

DEPARTMENT OF PSYCHOLOGY  
PROVIDENCE WOMEN'S COLLEGE  
CALICUT-673009

Dr. RINJU GEORGE  
Assistant Professor & HOD  
Dept. of Psychology  
Providence Womens College  
Calicut - 673009

## **Consolidated Department Wise Action Taken Report**



**PROVIDENCE WOMEN'S COLLEGE**  
**COLLEGE WITH POTENTIAL FOR EXCELLENCE**  
Re-Accredited with grade A+ by NAAC

## **DEPARTMENT WISE ACTION TAKEN REPORT AND STAKEHOLDER FEEDBACK ANALYSIS-2021-22**

The college has a well-structured mechanism to collect feedback every year from various stakeholders like students, alumnae, employers and teachers. We give prime importance to implement the valuable suggestions given by the stakeholders to improve the academic ambience. The diligent faculty strive their best to excel in academic performance. Amidst all the challenges posed by the pandemic, the college has tried its best to impart quality education to the students last year. A department specific Action Taken Report has been prepared after analysing the feedback with utmost caution and care. Since the institution is an affiliated college, it has to follow the curriculum formulated by the university. But we take a lot of effort to take action according to the suggestions from stakeholders regarding the curriculum and its transaction.

### **ACTION TAKEN ON THE FEEDBACK GIVEN BY STUDENTS**

#### **The Department of English**

There were suggestions for more group activities like debates and discussions in the feedback given by the students. Activities have been stepped up taking into consideration their suggestions. One idea mooted by the student community is under consideration, which is to constitute houses within the college to bring in some competitive spirit and ensure cooperation between different departments. It will also give ample opportunities for the students to mingle well. Prizes can be awarded at the end of the year for the best house based on their academic and extracurricular performances. We have implemented the suggestion that teachers ask questions during lectures as it would help to stimulate learning, stir the imagination and help to clarify ideas.

The suggestion to encourage students who are poor in studies has led to intensifying remedial teaching and strengthening academic adoption. The department responded positively to the suggestions to have interview preparation classes, life skill classes and mental health awareness programmes.

#### **The Department of Commerce**

In order to improve the academic ambience of the college, it was decided to have discussions with students and identify the area that needs improvement. The department will strive to introduce innovative teaching methods that would generate interest in the discipline.

## **The Department of Business Administration**

The feedback collected by the Department of Business Administration suggested how the curriculum should be updated enough to cater to the requirements of the present-day job market. The teachers were encouraged to adopt more innovative techniques and strategies for teaching. Students should be involved in more projects and internships. The Department decided to devise methods that could facilitate it. Memoranda of Understanding have been signed with reputed institutions for more project related study and provide expertise for short term courses. Various capacity building and skill enhancement (life skill, soft skill, language and communication skill programmes) are provided to the students for equipping them to suit the requirements of the current job market. Books from the Indian Institute of Management were collected for the students to get an in-depth knowledge in the discipline.

## **The Department of Botany**

In order to increase the involvement of all students in extracurricular activities, the number of extra-curricular activities were increased to break the monotony of routine classes and it was ensured that every student was taking part in at least one activity. Time was assigned for one-on-one teacher-student interaction and discussions were ensured to provide time for clearing doubts and career opportunities. Small class tests were conducted as the students felt that this would help them get over the fear of facing exams. To develop their practical knowledge and to equip them with skills, certificate courses were provided, which will not only help them in the progression of the career they would choose but also in their everyday life.

## **The Department of Travel and Tourism Management**

Students of The Department of Travel and Tourism Management suggested updating the activity-oriented programmes every year and to increase the number of books on Tourism in the department library. As it is a semi-professional course, they prefer programmes which would give them more exposure to various skill development activities rather than classroom teaching. Due to the spread of covid-19, the Department was not able to send students for various skill development programmes. Analysing the students' feedback, it was decided to give importance to experiential learning and skill development programmes (Job training programmes, workshops and study tour). The dept offers various short-term courses for personality development and seminars on confidence building. Responding to the feedback from students, the Department included more activity-oriented programmes in academics, motivated students to engage in self-discovery learning, promoted opportunities to understand the heritage and history of undiscovered places in Calicut and motivated all students to participate in curricular activities.

## **The Department of Computer Science**

Action Taken Report for the year 2021-2022 includes more attention on hands-on training, job-oriented activities and workshops. The Department is planning to include more practical sessions for students. In the academic year, fests related to Information Technology would be conducted with different programmes and exhibitions. The department is planning to conduct

inter –department programmes for the students and also to provide more hands-on projects, certificate courses and seminars.

The department has decided to motivate the students to concentrate on publishing academic articles and pursue research-oriented activities. Efforts will be taken to materialize industrial visits to various IT parks which couldn't be carried out due to the pandemic previous year.

The department decided to include more practical classes focused on coding, provide job-oriented workshops and to offer short-term courses. Arrangements for more internships from established companies is under serious consideration. Other decisions are to give more attention to Mathematics and Statistics classes and to provide coaching based on subjects (UG students) which will prove useful for preparation for PG entrance and NET exams.

### **The Department of Economics**

Since field work and survey could not be done due to the pandemic situation, permission was given to conduct online surveys for primary data collection. As online trading is not included in the Capital Market course, it was taught as part of the certificate course 'Introduction to Finance market.' Availability of study materials was limited due to less library access during lockdown and this was overcome by making arrangements to access college and department libraries this year in a systematic manner. Recorded classes were provided in response to connectivity and range issues during live sessions.

Class	Suggestions for Improvement	Action Taken on the Feedback
III Year	Provide books for reference for exam preparation	Provided online reference books
II Year	Improve lab facilities	Fixed the computers for student use
I Year	Student group for hearing student grievances	Student council formed

### **The Department of Psychology**

Analysing the feedback provided by students, from the academic year 2022-23 the department decided to conduct a minimum of three internal exams each semester. Another feedback given by students was about the library hour. Due to the spread of Covid 19, the department could not give time for the students to spend in the library in the last year. This year it was decided to give at least one hour every week for students of all the semesters to be in the library and go through the textbooks prescribed in the university syllabus.

Students also mentioned improving the laboratory facilities of the department. Already the construction of the new building is on its way and soon the department and laboratory will be shifted to the new block.

Another suggestion given by the students was to have more practical exposure. In cue to this, the department has signed a Memorandum of Understanding with various psychological centres and colleges to give the best exposure to the students. Students are also encouraged to attend both online and offline internship programs offered by different organizations across the globe.

### **The Department of History**

In the feedback students suggested that national and international seminars should be organized that would give them more opportunities to interact with renowned scholars, writers and historians. The department has decided to take necessary steps in order to conduct such seminars that would give them more chances to plan, execute and organize events which were predominantly conducted online due to the pandemic in the last two years. There are various clubs like Darpan (the Political Forum), Sanskriti (the Cultural Forum), Vaiga (the quiz club), Ayur (the Health Club) and Janathi (the Legal Awareness Club) that function under the auspices of the department and it was decided to organize more activities under the banner of each club. The function of the clubs would be in a structured way with a student secretary chalking out plans and executing it so as to facilitate the smooth functioning of the club. The student council will be more actively involved in the planning and execution of the programmes. *Azadi Ka Amrut Mahotsav-India @75* to be observed with myriad programmes this year as it would ensure more student participation and inclusion, a very important suggestion in the student feedback.

Cultural and historical mapping of the places in Malabar will be done this year with the intention to make group learning more effective. This project would enable them to create a better understanding of local history. It will certainly enable them to delve into the history of the locality, its diversity and uniqueness. The project will also give them an opportunity to work in groups and provide practical exposure, yet another significant suggestion in the feedback

Field trips to archaeological and heritage sites that would help the students to understand the discipline better and offer more scope for experiential learning have been chalked out. The number of research oriented and career-oriented programmes plans will be enhanced this year. Peer tutoring will be strictly monitored as it will be beneficial to the weak and advanced learners.

### **The Department of Mathematics**

Analysing the feedback given by the students of Mathematics, the department identified and prioritized four aspects to improve. One was regarding their concern on giving more problem-solving sessions for which the teachers decided to divide each class into 8-10 groups and give each group different questions so that they can solve them and one from each group can present it in the class. This can improve their problem solving, group discussion techniques and presentation skills. Then they can consolidate all the solved questions into an assignment and submit it to the teacher in charge. Another worry they raised was regarding the improvement of the syllabus so that it helps them crack national entrance exams. Quizzes and debates are also planned to improve their awareness in the main subject, in other subjects



and in their general knowledge. The next concern was regarding internships. For this, the department has decided to collaborate with NIT Calicut so that students can do projects and certified internships under various professors of the department of Mathematics of the institute. The last major problem was regarding the vast syllabus and the number of special classes taken to finish the portions at the end of the semester. The plea from the side of the students regarding Syllabus has been represented before the authorities of the University and the department is waiting for a positive response. The department has decided to keep special classes for all B.Sc. Mathematics students every day from the beginning of the semester so that there is sufficient time to finish the topics in the syllabus, The Department hopes to find more time for problem solving session, quizzes and debates and thus the students don't feel the burden at the end of the semester.

### **The Department of Physics**

Feedback from students, relating to their satisfaction with the curriculum and academic ambience of the college was collected at the end of the academic year. The feedback received was analysed and action was taken to improve the teaching-learning processes and experience of the students in the college. The department also collected suggestions to improve the academic excellence of the college and suggestions for improvement of the syllabus so that we could represent the same with the concerned bodies whenever required.

The scientific approach and applied concept of the curriculum were rated mostly as excellent and very good. Even though the curriculum could inspire a scientific temperament to a great extent it is reported that the curriculum does not cater to the needs for cracking various competitive exams. Curriculum needs to develop practical knowledge rather than focusing only on theory portions. Feedback received was that the industry training they were given was very less. Students are satisfied with the academic ambience of the college and the academic performance of the faculty. More than half of the students expressed their interest in recommending the college to others but suggested the involvement of all students in extracurricular activities. Requested more discussion time with respective teachers regarding doubt clearing doubts and for advice on future opportunities of the course.

#### **Action Taken**

- Decided to give more questions for practice and monitored the understanding of the level of each student and made them write competitive exams.
- One-to-one teacher-student interaction should be done and strengthen the remedial classes
- Faculty should identify innovative methods to generate interest in the discipline and connect the subject with their day-to-day life
- Mandatory Internships/Skill development were introduced and industry-oriented certificate courses helped in hands-on training
- Respective tutors should make sure that each student is taking part in various co-curricular and extracurricular activities arranged for the students.

#### **Department of Zoology**

The students of the Department suggested arranging coaching classes that would help them crack competitive examinations. Improvement of infrastructure, viz., lab and library facilities were yet another suggestion.

The Department took feedback from the students on the effectiveness of teaching the core paper -ZOL3BO3. Students marked their feedback on the following modules.

1.Introduction and diversity of the chordates, 2. Classification of Chordata 3. Introduction to Urochordata 4.Introduction of Cephalochordate

After the analysis the following actions were taken by the Department,

1.Revision of tough topics was undertaken.2. Remedial classes were taken for weak students.3. Study materials were provided to weak students.4. Strict maintenance of students' attendance and .5. Encouragement given to read more books

### **ACTION TAKEN ON THE FEEDBACK GIVEN BY EMPLOYERS**

In general, the employers were impressed by the performance of the alumnae of Providence Women's College who displayed confidence, dedication and commitment to the job. However, they felt that the curriculum had to be updated, giving more importance to experiential/practical learning to meet the needs of the job market. The college has signed a good number of Memorandums of Understanding with industries, IT firms in response to this feedback from the employers. The College will also provide all the logistical support to the students doing internship courses and short-term courses that will help them to gain more practical knowledge of the topics related to the curriculum. In order to improve the interpersonal skills of the students, more effort will be taken by giving them classes in spoken English and personality development

### **ACTION TAKEN ON THE FEEDBACK GIVEN BY THE ALUMNAE**

The alumnae, a major stakeholder of the College, actively participate in all the activities held in the campus. Their contribution in rendering academic support to uplift research in the college is remarkable. In the feedback they acknowledged the benefits of the value education course imparted to them when they were students of the college. In response to the feedback from the alumnae the college decided to give more importance to research oriented activities and experiential learning. Yet another suggestion was to give the students coaching that would enable them to crack the competitive examinations like MAT/CAT, NET/JRF, UPSC exams etc

### **ACTION TAKEN ON THE FEEDBACK GIVEN BY TEACHERS**

Majority of the teachers were happy with the academic content of the curriculum. They remarked that the college gave them sufficient opportunities to adopt new strategies in teaching- learning. Majority of the teachers were satisfied with how the college rose to the occasion in curriculum delivery and its transaction during the pandemic. Effective Learning Management Systems viz., Moodle helped the students to cope up with the challenges during the Covid-19 pandemic. However, the teachers expressed serious concern about how individual monitoring and attention given to students diminished dismally in the wake of online teaching.

Faculty suggested more industrial interactions and professional development programmes. A major concern was about the haphazardly - scheduled academic calendar of the affiliating university which put the students under stress and uncertainty.

In response to the feedback from teachers, the college decided to direct the Board of Studies members to convey the difficulties faced by the students to the University during the pandemic. Extensive topics had to be reduced and redundant topics had to be removed from

the curriculum so as to suit the requirement of the changing global educational scenario. The Managing Governing Body and the Principal agreed to take all steps to provide holistic and quality education to the students.

## Conclusion

The overall change in the learning process from offline mode to online, due to covid-19 pandemic warranted teachers attending webinars to equip themselves with various tools on E-content development for effective teaching. New apps like "Teachmint," are being used to conduct online classes which are made more effective by giving various group activities, quizzes, and assignments to the students. Besides revision classes, teachers increased interaction with students to give them a positive energy minimizing depression triggered by the current situation. Weekly online value education classes are being conducted for students, which helps them to shape their future and to know the purpose of their life. It helps them to become more responsible and sensible. PTA meetings held through online platforms request parents to ensure a proper follow-up. Evaluation of students' performance was by conducting online viva and tests via Google-form and Google classrooms. Students are motivated to register for various certificate courses, available on platforms like "Swayam, NPTEL etc".

Students are entrusted with coordinating various programs involving preparation of brochures and reports for the same, thus helping them to develop various skills. Various webinars on life skills, soft skills are being arranged for students to prepare them for the job market. In addition to this, various cells, like career guidance cell, Research & Development Cell etc. of the college also motivate the students to participate in various webinars on how to utilise post Covid opportunities, crack competitive exams and secure dream jobs, internships, etc. Students are encouraged to enrol for certificate courses. Their suggestion to increase the opportunity for certificate courses led to the decision to give them awareness about online certificate courses offered by different Universities abroad.

Signature of the principal

**Dr. Sr. Jaseena Joseph**  
**Principal (PEN 470173)**

**Providence Women's College**  
**Kozhikode - 673 009**



From

The Faculty of Physics

Providence Women's College

Kozhikode 673009

12-03-2021

To

The Chairperson

Board of Studies (M. Sc. Physics)

University of Calicut

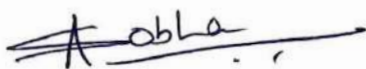
Respected Sir,

Subject: Request to Implement Outcome Based Education and Incorporate COs in the Syllabus

In keeping with the general trend in the global scenario in the field of education, we request you to implement Outcome Based Education and incorporate Course Outcomes in the newly introduced syllabus.

Thanking you.

Yours faithfully.



Dr. Sobha A.

Dr. A. SOBHA  
Head of the Dept of Physics  
Providence Women's College  
Kozhikode, Kerala - 673 009

From

The Faculty of Mathematics  
Providence Women's College  
Kozhikode

26-03-2021

To

The Chairperson  
Board of Studies (BSc Mathematics)  
University of Calicut

Respected Sir/Madam,


Subject: Request for the Syllabus of Research Methodology Course for BSc Mathematics  
Programme

Prior to deciding whether to opt for the Research Methodology Course or Project in the Fifth and Sixth Semesters of BSc Mathematics Programme, we would like to go through the syllabus of Research Methodology Course. We request you to send the stated syllabus at the earliest.

Thanking you.

Yours faithfully,

Aiswarya Paul

  
Aiswarya Paul  
Assistant Professor  
H.O.D of Mathematics  
Providence Women's College  
Calicut-673009

Gmail interface showing an email thread. The search bar contains "syllabus".

**General & Academic - CBCSS PG Regulations 2019 - Scheme and Syllabus of M.Sc Physics Programme w.e.f 2020 Admission onwards -Prepared as per Outcome Based Education - Implemented- Subject to ratification by the Academic Council - Orders Issued.**

**Section GA IV J** <ga4j@uoc.ac.in> to NMSM, Pazhassi, St.Marays, WMO, WMO, alphonsacollegebathery, cmcas, CM, Donbosco, jayasree, Oriental, ochmca, SNDR, SNDR, casmeenangady, CKG, gasckoduvally, gomadappall

Mon, 31 May 2021, 18:56

Sir/Madam  
Please see the attachment.

One attachment • Scanned by Gmail

UO-MSc Physics ...

**Providence College** <providencecollegecalicut@gmail.com> to dsrobhapwc, jeena

Tue, 1 Jun 2021, 11:55

----- Forwarded message -----  
From: **Section GA IV J** <ga4j@uoc.ac.in>

Gmail interface showing an email thread. The search bar contains "syllabus". The email subject is "General & Academic - CBCSS UG Regulations 2019 - Syllabus of Research Methodology course for BSc Mathematics programme - Implemented - Subject to ratification of Academic Council - Orders Issued." The email is from "Section GA IV J <ga4@uoc.ac.in>" to "NMSM, Pazhassi, St.Marays, WMO, WMO, alphonsacollegebathery, cmcas, CM, Donbosco, jayasree, Oriental, ochmca, SNDP, SNDP, casmeenangady, CKG, gaschkoduvally, gcmadappall" dated Fri, 9 Jul 2021, 12:32. The email content says "Sir/Madam Please see the attachment." and includes one attachment: "UD-Research Met...". Below this is a forwarded message from "Providence College <providencacollegecallout@gmail.com>" to "Aiswarya" dated Mon, 12 Jul 2021, 09:55. The forwarded message content is "----- Forwarded message ----- From: Section GA IV J <ga4@uoc.ac.in> Date: Fri, 9 Jul 2021 at 12:32".